

INFORMATIONAL

WEEK ONE & TWO

Day	Big Idea	Mini Lesson Focus	Standards	Mentor Texts:
1/2	I can write in informational texts.	Brainstorm: I can generate ideas to support my topic.	W2.2, W2.8, W3.2 W3.8, W3.4 TEKS 2.17A, 2.19 TEKS 3.17A, 3.20, 2.20A	<p>What If You Had Animal Hair by: Sandra Markle</p> <p>What If You Had Animal Teeth by: Sandra Markle</p> <p>Gail Gibbons Books</p> <p>National Discovery Kids (Lots of options)</p> <p>Magic Tree House - Fact Trackers</p>
3/4		Write: I can write a paragraph.	W2.2, W3.5 W3.2B, W3.2D TEKS 2.17B, 2.19, 2.2Avii TEKS 3.17B, 3.20, 3.22Aviii	
5/6		Revise: I can use a variety of sentence structures.	CC: L2.1F CC: L3.1H, L3.1I TEKS 2.21Aiii TEKS 3.22Aiii TEKS 3.22C	
7/8		Edit: I can use a dictionary to spell words correctly.	CC-W2.5 CC: W3.5 CC: L2.1F CC: L3.2C TEKS 2.17CD TEKS 3.17CD TEKS 3.22vii	
9/10		Publish: I can publish a final copy.	W2.6 W3.6, W3.2A TEKS 2.17E TEKS 3.17E	

INFORMATIONAL- All About Holidays

WEEK THREE				
Day	Big Idea	Mini Lesson Focus	Standards	Mentor Texts:
11	I can write informative texts	Brainstorm: I can brainstorm facts about my topic.	W2.2, W2.8, W3.2 W3.8, W3.4 TEKS 2.17A, 2.19 TEKS 3.17A, 3.20, 2.20A	Nonfiction Books, Books about holidays
12		Write: I can write a paragraph.	W2.2, W3.5 W3.2B, W3.2D TEKS 2.17B, 2.19, 2.2Avii TEKS 3.17B, 3.20, 3.22Aviii	
13		Revise: I can use adverbs and adjectives in the correct context in my writing.	W2.5, W3.5 L2.1E, 3.1G TEKS 2.17C, 2.21Aiii, Aiv TEKS 3.17C, 3.22Aiii, Aiv	
14		Edit: I can use capitals correctly.	W2.5, W3.5 L2.2A, L3.2 TEKS 2.17D, 2.22B TEKS 3.17D, 3.23B	
15		Publish: I can publish a final copy of my writing.	W2.6 W3.6, W3.2A TEKS 2.17E TEKS 3.17E	

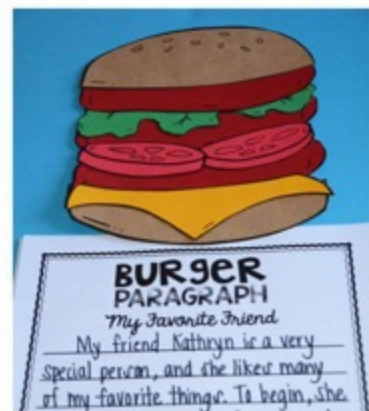
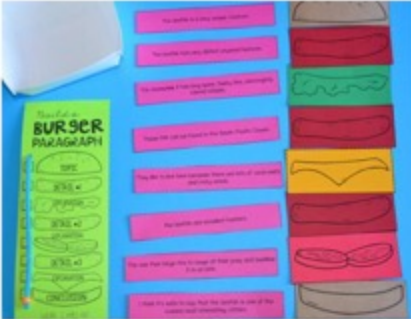
INFORMATIONAL- My Specialty!

WEEK FOUR

Day	Big Idea	Mini Lesson Focus	Standards
16	I can write informative texts	Brainstorm: I can brainstorm facts about my topic.	W2.2, W2.8, W3.2 W3.8, W3.4 TEKS 2.17A, 2.19 TEKS 3.17A, 3.20, 2.20A
17		Plan: I can draw and label a diagram.	W2.2, W2.5, W3.2, RI2.5, RI3.7 TEKS 2.15B, 3.15B
18		Write: I can write a paragraph.	W2.2, W3.5 W3.2B, W3.2D TEKS 2.17B, 2.19, 2.2Avii TEKS 3.17B, 3.20, 3.22Aviii
19		Edit: I can edit my writing.	W2.5, W3.5, L2.2, L3.2 TEKS 2.17D TEKS 3.17D
20		Publish: I can publish a final copy of my writing.	W2.6 W3.6, W3.2A TEKS 2.17E TEKS 3.17E

Weeks 1 & 2

Paragraph Structure and My Favorite Friend



Week 3



All About Holidays

20 DAYS OF LESSON PLANS AND ACTIVITIES **Grade 2-3**

WRITE On

Week Three: INFORMATIONAL- All About Holidays

By Amy LEONIS & KYLE KAY

INFORMATIONAL- All About Holidays
This week's big idea: I can write informative texts

Week Three

Focus	Model	Informational Texts	Anchor Chart
<p>INFORMATIONAL DAY IS</p> <p>Review: I can use adjectives and adverbs in the correct context in my writing.</p>	<p>Today we are going to take our paragraph that we wrote yesterday and add descriptive words to it. Use the charts to discuss adjectives and adverbs.</p> <p>Put all of the sentence cards into a baggie. Have students choose a sentence from the bag. Students read the sentence and pay attention to the underlined word. Is that word an adjective or adverb? Use the anchor chart to sort the adjectives and adverbs.</p> <p>Model adding adjectives and adverbs to your paragraph from yesterday. We don't need to rewrite everything, we just need to add descriptive words to our writing.</p>	<p>Students continue using their feedback to create their paragraph. Students go back and add adjectives and adverbs to their sentences where they fit.</p> <p>Encourage students to include at least 2 of each.</p>	<p>Partners work together to ensure the correct use of adjectives and adverbs.</p>

BRAINSTORMING

Students break into groups and gather ideas about their holiday. Teacher will model.

WRITING

Students begin writing their informational paragraph by using their facts from yesterday.

You need three half-strips of paper. Layer the strips on top of each other, spacing out between each sheet. Fold over and staple the layered booklet.

WRITING

Mini-lesson: Put together sentences to create a paragraph with an opening, details, and closing.

REVISING

Students identify adjectives and adverbs in sentences. Students continue writing and add adjectives and adverbs in their writing.

Editing

Students report on missing capital letters. Students go through their writing and correct capitalization errors.

PUBLISHING

Students write their paragraph on the writing paper.

PUBLISHING

Students make a tri-fold to showcase their information gathered.

Week 4

Students choose a hobby and create their own writing piece

20 DAYS OF LESSON PLANS AND ACTIVITIES *Grade 2-3*

WRITE On

Week Four: INFORMATIONAL- My Specialty!

By: **9th LEMONS & MORE KIDS**

INFORMATIONAL- My Specialty!

WEEK FOUR			
Days	Big Task	Mini Lesson Focus	Standards
11		Brainstorm I can brainstorm facts about my topic.	W.1, W.2, W.3, W.4, W.5, W.6, W.7, W.8, W.9, W.10, W.11, W.12, W.13, W.14, W.15, W.16, W.17, W.18, W.19, W.20, W.21, W.22, W.23, W.24, W.25, W.26, W.27, W.28, W.29, W.30, W.31, W.32
12		Plan I can draw and label a diagram.	W.1, W.2, W.3, W.4, W.5, W.6, W.7, W.8, W.9, W.10, W.11, W.12, W.13, W.14, W.15, W.16, W.17, W.18, W.19, W.20, W.21, W.22, W.23, W.24, W.25, W.26, W.27, W.28, W.29, W.30, W.31, W.32
13	I can write informative texts.	Write I can write a paragraph.	W.1, W.2, W.3, W.4, W.5, W.6, W.7, W.8, W.9, W.10, W.11, W.12, W.13, W.14, W.15, W.16, W.17, W.18, W.19, W.20, W.21, W.22, W.23, W.24, W.25, W.26, W.27, W.28, W.29, W.30, W.31, W.32
14		Edit I can edit my writing.	W.1, W.2, W.3, W.4, W.5, W.6, W.7, W.8, W.9, W.10, W.11, W.12, W.13, W.14, W.15, W.16, W.17, W.18, W.19, W.20, W.21, W.22, W.23, W.24, W.25, W.26, W.27, W.28, W.29, W.30, W.31, W.32
15		Publish I can publish a final copy of my writing.	W.1, W.2, W.3, W.4, W.5, W.6, W.7, W.8, W.9, W.10, W.11, W.12, W.13, W.14, W.15, W.16, W.17, W.18, W.19, W.20, W.21, W.22, W.23, W.24, W.25, W.26, W.27, W.28, W.29, W.30, W.31, W.32

INFORMATIONAL- My Specialty!

This week's big task: I can write informative texts.

Week Four			
Task	Model	Informational Writing	Character List
INFORMATIONAL DAY 16	Several students that we are focusing on informational writing this week (see the posters) to review what informational writing is.	The week students will be informing us all about one of their hobbies. They might choose a sport, an art hobby, a talent, a collection, skills, etc. The first thing that we have to do is get students thinking about their hobbies. Eventually we will need to prepare our list down to one hobby each, but we want to encourage students to brainstorm a wide set of hobbies.	Students share their hobbies with a partner. Students can add to their own bank of hobbies.

BRAINSTORMING

Review informational writing, brainstorm hobbies

PLANNING

Students choose one hobby to focus on and draw a picture with labels, captions, or both.

WRITING

Students begin writing their informative paragraph about their hobby.

Editing

Students continue writing today and follow the close editing steps.

PUBLISHING

Students make themselves as a specialist

PUBLISHING

Students publish their final writing

Journal Prompts

18 Prompts to Display and Prompt Strips to glue into spiral

<p>Write about an ANIMAL</p> 	<p>Write about YOUR BIRTHDAY</p> 	<p>Write about a GAME YOU PLAY</p> 	<p>Write about A FOOD YOU LIKE TO EAT</p> 	<p>Write about AN INSECT</p> 	<p>Write about A MOVIE YOU HAVE SEEN</p> 
<p>Write about your FAVORITE DRINK</p> 	<p>Write about one of THE SEASONS</p> 	<p>Write about A SPORT YOU PLAY</p> 	<p>Write about a PLACE YOU HAVE TRAVELED TO</p> 	<p>Explain what you DO AFTER SCHOOL</p> 	<p>Explain what you CAREER YOU WOULD LIKE TO HAVE</p> 
<p>Write about A MEAL YOU ENJOY</p> 	<p>Explain what you DO AT RECESS</p> 	<p>Write about YOUR FAVORITE BOOK</p> 	<p>Explain what MAKES A GOOD FRIEND</p> 	<p>Write about A FRUIT YOU ENJOY</p> 	<p>Write about your FAVORITE TOY</p> 

<p>Write about an ANIMAL</p> 	<p>Write about your BIRTHDAY</p> 	<p>Write about a SAME YOU PLAY</p> 	<p>Write about a food YOU LIKE TO EAT</p> 	<p>Write about an INSECT</p> 	<p>Write about a movie YOU HAVE SEEN</p> 	<p>Write about your FAVORITE DRINK</p> 	<p>Write about THE SEASONS</p> 	<p>Write about a SPORT YOU PLAY</p> 
<p>Write about a place you have TRAVELED TO</p> 	<p>Explain what you do AFTER SCHOOL</p> 	<p>Explain what career you would LIKE TO HAVE</p> 	<p>Write about a meal YOU ENJOY</p> 	<p>Explain what you do AT RECESS</p> 	<p>Write about your FAVORITE BOOK</p> 	<p>Explain what makes A GOOD FRIEND</p> 	<p>Write about a fruit YOU ENJOY</p> 	<p>Write about your FAVORITE TOY</p> 
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