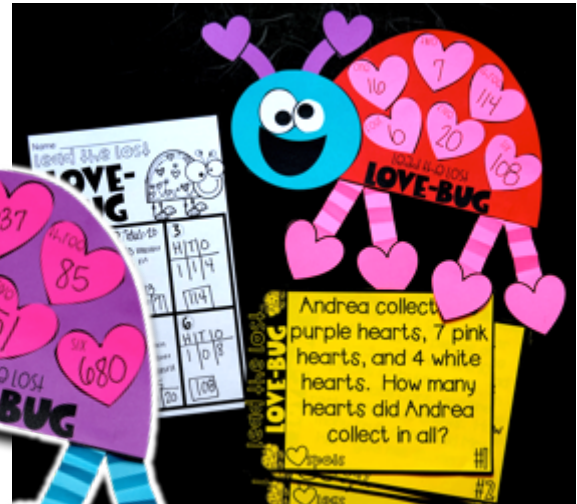
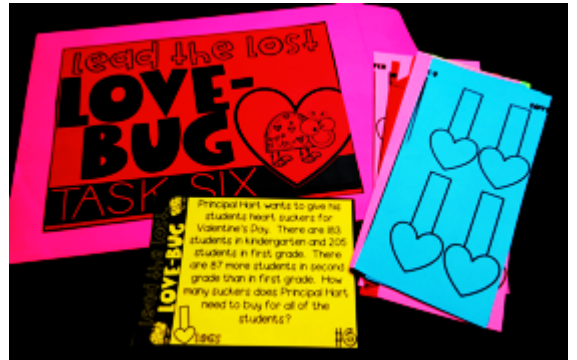


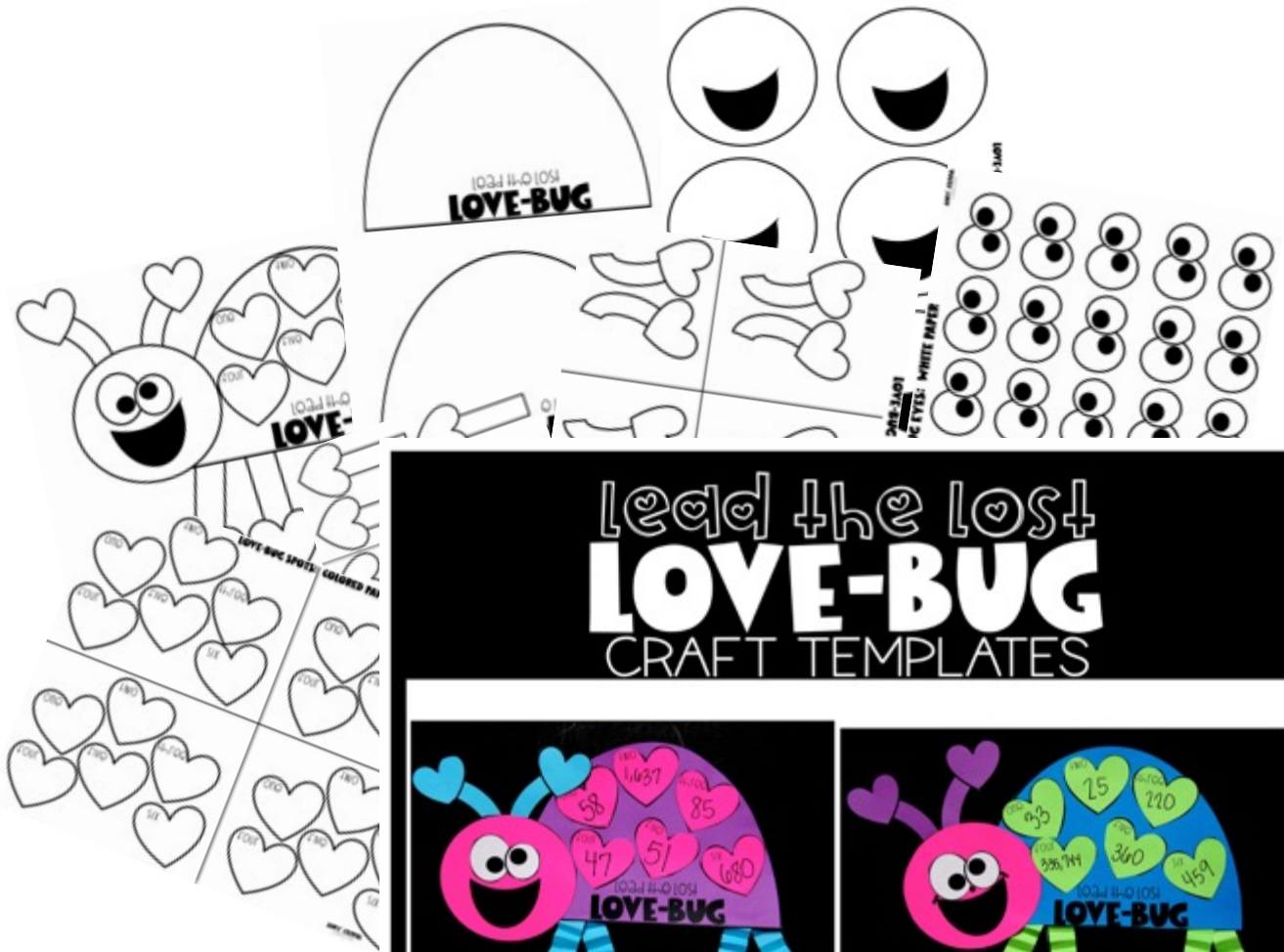
Solve to create A LOVE-BUG



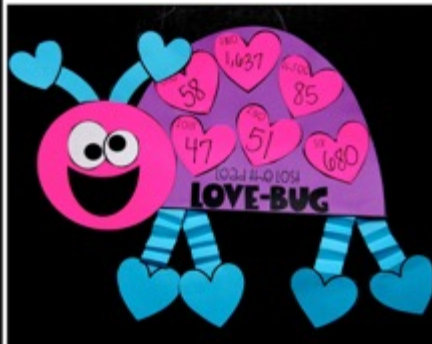
AMY & OLIVIA
LEMONS

WORD PROBLEMS FOR GRADES 1-3 & EDITABLE WORD PROBLEMS

LOVE-BUG



Lead the Lost **LOVE-BUG** CRAFT TEMPLATES



DIRECTIONS

all the info:



Students solve a word problem to receive a piece of a love-bug. Each word problem shows what piece they are earning. They must solve the problem correctly to earn that piece. Students solve all six

AMY OLIVIA

all the info:



There are three different sets of word problems. There is also an editable set so that you can create your own word problems.

all the info:



AMY OLIVIA



all the



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en

Print all of the love-bug pieces ahead of time. These can be printed on white paper. If the pieces are printed on white paper, students can keep all of the pieces at his/her table as they solve a problem they bring it to the teacher. The teacher checks that a piece (if it is solved correctly). Another option would be to use folders. Students take out a piece once they have solved

to the outside of the envelope. Put the word problem inside of the folder. Put the folders around the room. Students work in groups and visit each task folder. Once they get to a folder students take out the word problem to solve.

AMY OLIVIA

solve to create A LOVE-BUG



AMY OLIVIA

TASK COVERS



FIRST GRADE WORD PROBLEMS: REVIEW

LOVE-BUG WORD PROBLEM 1

#1

Andrea collected 5 purple hearts, 7 pink hearts, and 4 white hearts. How many hearts did Andrea collect in all?

Lead the Lost LOVE-BUG

Andrea collected 5 purple hearts, 7 pink hearts, and 4 white hearts. How many hearts did Andrea collect in all?

Lead the Lost LOVE-BUG

Mrs. Hart gave her students 20 pieces of candy. There were 10 pieces of bubble gum, 3 chocolate bars, and 7 fruit chews.

LOVE-BUG WORD PROBLEM 2

#2

Mrs. Hart gave her students 20 pieces of candy. There were 10 pieces of bubble gum, 3 chocolate bars, and the rest were fruit chews. How many fruit chews did Mrs. Hart give her students?

#2

Mrs. Hart gave her students 20 pieces of candy. There were 10 pieces of bubble gum, 3 chocolate bars, and the rest were fruit chews. How many fruit chews did Mrs. Hart give her students?

Lead the Lost LOVE-BUG

Dillon used a code to tell his friends how many Valentine's Day cards he received. He used an 8 in the tens place and a zero in the ones place. How many cards did he receive?

Lead the Lost LOVE-BUG

Katie made a lock for her Valentine's Day box. The lock has a combination of numbers. The first number is 10, the second number is 5, and the third number is 8. How many combinations are possible?

Lead the Lost LOVE-BUG

Joey gave out 5 chocolate bars and 7 fruit chews. How many gifts did he give in all?

Lead the Lost LOVE-BUG

Kimberly received 10 pieces of candy hearts, 5 pieces of chocolate, and 3 Valentine's cards. How many more candies did Kimberly receive than chocolate bars?

eyes


Lead the Lost LOVE-BUG

1ST GRADE WORD PROBLEMS

These word problems include addition, subtraction, multi-step word problems, and place value. Don't forget, if you want to do something different... open the editable slides and create your own word problems!


2ND GRADE WORD PROBLEMS: REVIEW

LOVE-BUG WORD PROBLEM 2




Gina is making valentines for her friends. She makes 24 heart shaped cards, 18 unicorn cards, 16 flower cards, and 27 soccer cards. How many cards did Gina make for her friends?

LOVE-BUG WORD PROBLEM 4



Mrs. Thompson made cookies for her class Valentine's Day party. She made 32 cookies, but she burned 9 and had to throw them away. She made 24 more cookies to take to school. How many cookies does Mrs. Thompson have to take to school?



Mrs. Thompson made cookies for her class Valentine's Day party. She made 32 cookies, but she burned 9 and had to throw them away. She made 24 more cookies to take to school. How many cookies does Mrs. Thompson have to take to school?

the lost LOVE-BUG

Brandon has a box of candy hearts. There are 23 pink hearts, 15 blue hearts, and 12 red hearts. How many hearts are there in all?

the lost LOVE-BUG

Miranda added a combination lock to her Valentine's Day box. The lock has 4 digits. The first digit is 5, the second digit is 2, and the third digit is 8. There is a 3 in the tens place. How many combinations are possible for the lock?

the lost LOVE-BUG

Gina is making valentines for her friends. She makes 24 heart shaped cards, 18 unicorn cards, 16 flower cards, and 27 soccer cards. How many cards did Gina make for her friends?

Lead the lost LOVE-BUG

Mrs. Thompson made cookies for her class Valentine's Day party. She made 32 cookies, but she burned 9 and had to throw them away. She made 24 more cookies to take to school. How many cookies does Mrs. Thompson have to take to school?

Lead the lost LOVE-BUG

Principal Hart wants to give his students heart suckers for Valentine's Day. He has 183 heart suckers. If each student gets 3 heart suckers, how many students can he give them to?

Lead the lost LOVE-BUG



93 students are in second grade Valentine's Day party. The students are sitting at tables. Each table has 6 students. How many tables are there?



Lead the lost LOVE-BUG

2ND GRADE WORD PROBLEMS

These word problems include addition, subtraction, multi-step word problems, and place value. Don't forget, if you want to do something different... open the editable slides and create your own word problems!

3RD GRADE WORD PROBLEMS: REVIEW

Lead the Lost
LOVE-BUG

Teresa emptied a box of candy hearts on her desk.

There are 100 yellow hearts in the box. Teresa has eaten 25 hearts.

Marissa and Mark are making Valentine's Day cards for their classmates. Marissa has made 18 cards. Mark has made 12 cards.

Lead the Lost
LOVE-BUG

LOVE-BUG WORD PROBLEM 6

The students in Mr. Green's class made 34 cards each. 7 students each give to their classmates made 27 cards together. How many cards did the students in Mr. Green's class make in all?

#6

LOVE-BUG WORD PROBLEM 2

Marissa and Mark are making Valentine's Day cards for their classmates. Marissa has made 18 cards. Mark has made 4 more cards than Marissa. They need to make 47 cards in all. How many more cards do they still need to make?

#2

#2

Mrs. Anderson bought bags of candy for her students. She bought 2 bags with 26 gummy bears each and 3 bags with 50 chocolate bars each.

How many pieces of candy does Mrs. Anderson have for her students?

Lead the Lost
LOVE-BUG

Elijah made a combination lock for his Valentine's Day box. It has a 3 in the ten thousands place, a 5 in the hundreds place, and 5 in the thousands place. The digit in the hundred thousands place is 1 more than the digit in the thousands place.

Lead the Lost
LOVE-BUG

The students in Mr. Green's class were making cards for their classmates. Marissa made 34 cards each. Mark made 18 cards each. Teresa made 27 cards together. How many cards did the students in Mr. Green's class make in all?

Lead the Lost
LOVE-BUG

Principal Hart bought 900 heart-shaped suckers for the students at his school. He bought 143 suckers for the kindergarteners, 208 suckers for the first graders, and 189 suckers for the second graders.

He got to the store to buy the suckers.




Lead the Lost
LOVE-BUG
3RD GRADE WORD PROBLEMS


These word problems include multiplication, divisions, addition, subtraction, multi-step word problems, and place value. Don't forget, if you want to do something different... open the editable slides and create your own word problems!

EDITABLE


Type your own word problems & answer choices in ppt




type word problem here



type word problem here



type word problem here




type word problem here




type word problem here




ANTENNA



type word problem here





legs





6

LOVE-BUG WORD PROBLEM 1

 #0	type word problem here
 #0	type word problem here

LOVE-BUG WORD PROBLEM 2

 #2	type word problem here
 #2	type word problem here

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Ang & Ovia Johnson