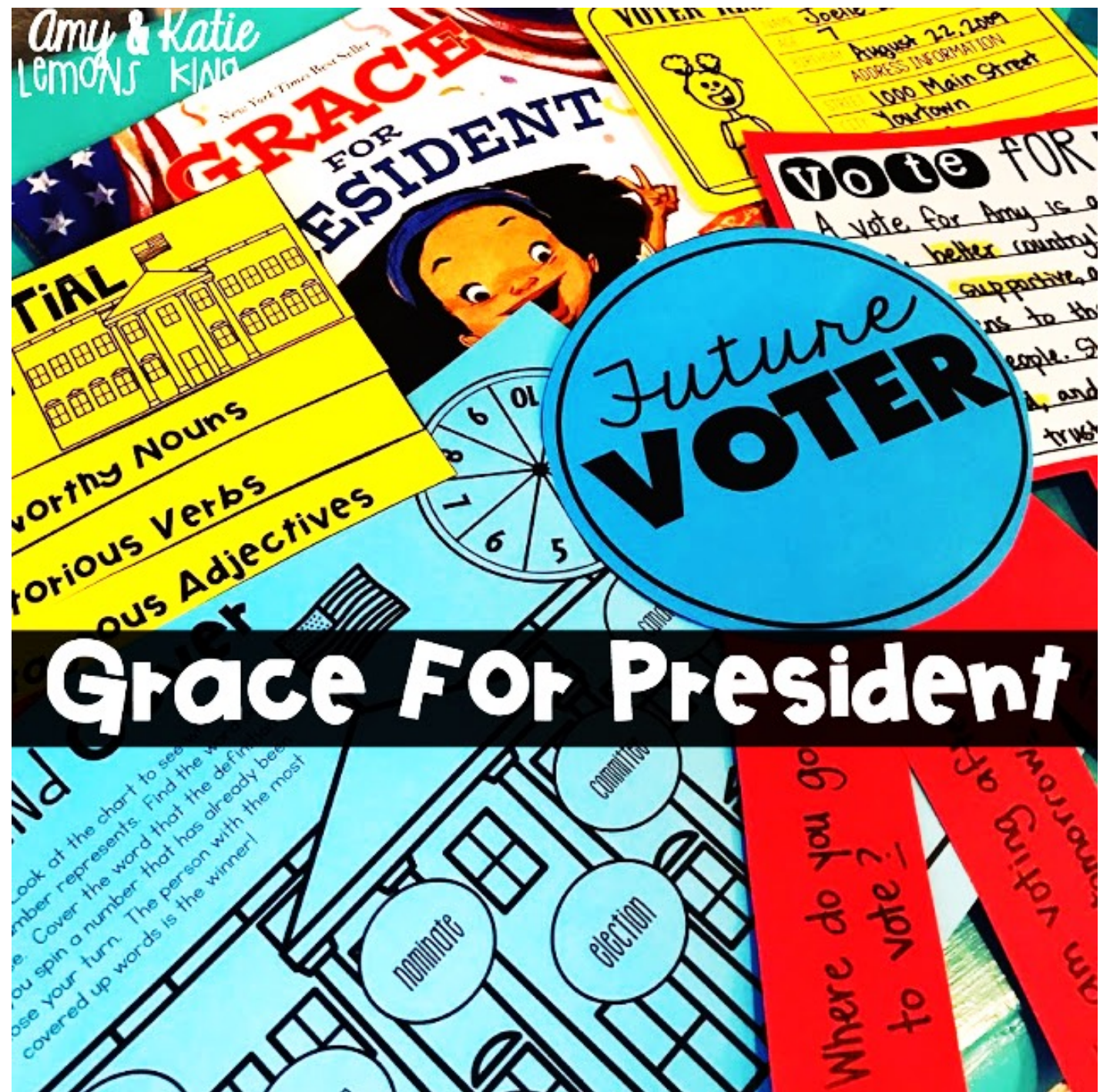


SPECIAL EDITION

# Rooted in Reading

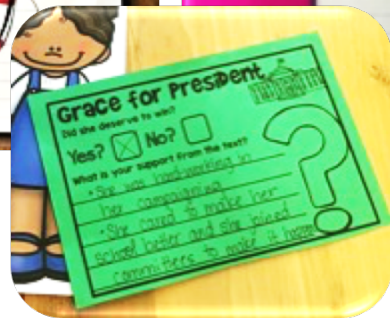
Katie King & Amy Lemons



## Grace For President



# COMPREHENSION



**Connections:**  
**Text to Self**

It reminds me of something in my life.

Name: \_\_\_\_\_

## Contest

Read the passage and answer the questions.

own the sidewalk to her home. "Mom!" she use. She dropped her backpack on the use until she spotted her mom planting e couldn't wait to show her mom the Flyer t, had given all the kids at the end of the printed in bold letters at the top. Jessica one Foot while her mom read the Fine print u already have all the supplies to complete hat you want to paint a picture of?" her rightened as she turned and ran toward later Jessica came out of her room ready e. "Jessica it is just beautiful" her mom nting to look at all the bright colors in hink I will win the contest?" Jessica quietly remember what I always tell you?" At yped, "Do your best and Forget the rest" n with big smiles on their faces.

ica was excited about the contest?

hopped? a. jumped b. dragged c. flew d. flew

r antonym of "fine." Circle another

a. tall, big b. stinky, smelly

er's mom worked hard to teach her?

## Cast Your Vote

Read the passage and answer the questions.

now when the US government was first Formed n over the age of 21 were allowed to vote? Over the hanged so that now anyone who is 18 years or older y vote. On election day most voters will go to a t their vote. Voting may be held in a variety of places arches, rec centers, or Fire departments. elections are held every two tial elections only happen t the beginning of

vote in voting booths so Many places use computers me states use paper ballots an read. People used to hand or call out their ur privacy is protected with

**Check out the Schoolhouse Rock video to learn more about the Electoral College**

changed over the years?

# ANCHOR CHART



GRACE

©2013 by All in One Teaching

PRES

©2013 by All in One Teaching

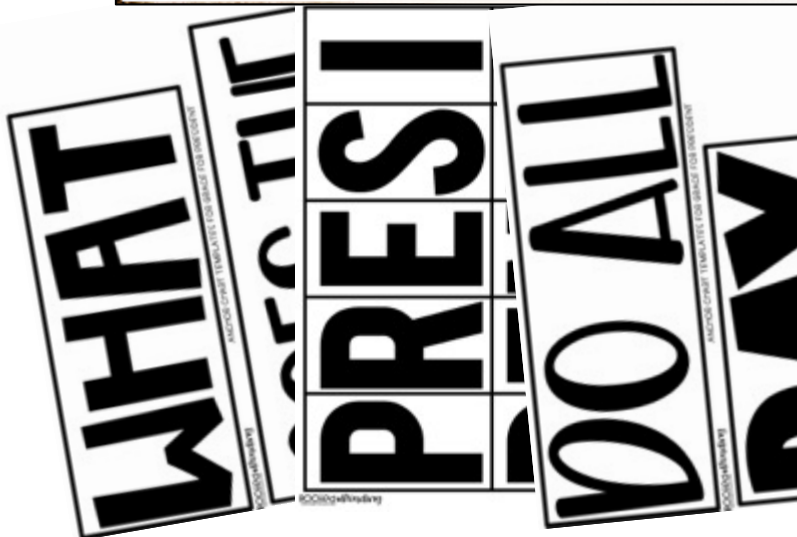
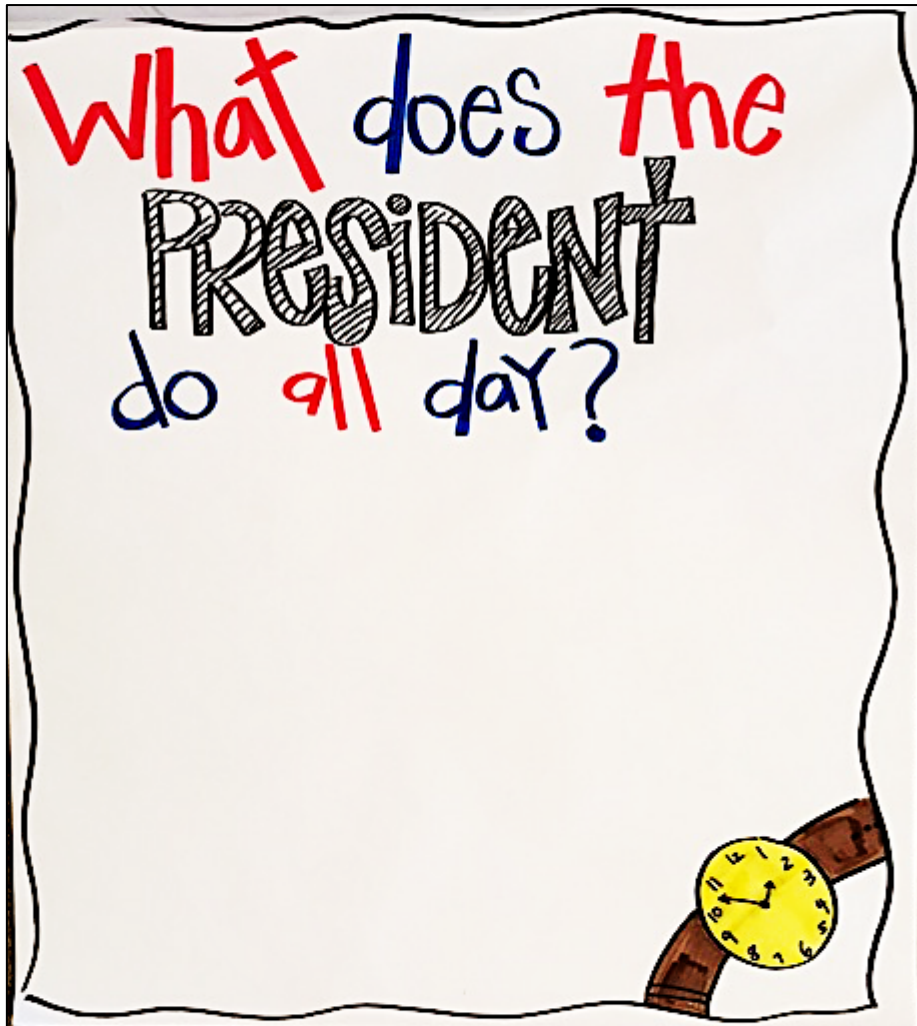


DESCRIBE GRACE

DESCRIBE GRACE

©2013 by All in One Teaching

# ANCHOR CHART



THE PRESIDENT'S JOB

THE PRESIDENT'S JOB

THE PRESIDENT'S JOB

THE PRESIDENT'S JOB

THE PRESIDENT'S JOB

THE PRESIDENT'S JOB



# NONFICTION READER

## Presidential Qualifications

## Winning the Election

## Introduction

Do you know how the President GETS to actually be the President? We, the people, elect this person! In the 2016 election the two major candidates were Hillary Clinton and Donald Trump. Clinton was the candidate for the Democratic party and Trump was the Republican candidate. President Trump won the election and he began his presidency for the term of 2016-2021.

become  
st:  
orn

Each state  
votes. The  
the most  
example,  
lesser pop  
votes. In  
candidate  
a possible  
piece to  
Clinton rec

## Commander-In-Chief

The President has many jobs but one of the main ones is to be the Commander-in-Chief, which means he or she is in charge of the Armed Forces. The armed forces consists of the Air Force, Army, Coast Guard, Marine Corps, and Navy. The President has the authority to lead troops into combat. The President is also the only person who has authority to approve the use of nuclear weapons.

## Table of Contents

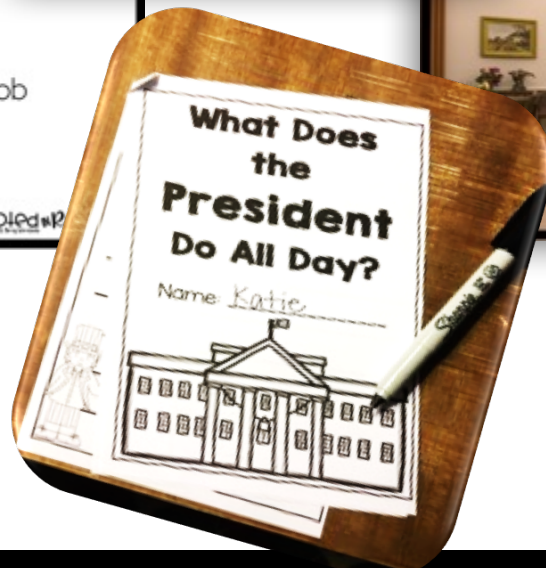
- 1 Introduction
- 2 Presidential Qualifications
- 3 Winning the Nomination
- 4 Commander-In-Chief
- 5 Chief Executive
- 6 Benefits of the Job
- 7 Fun Facts
- 8 Glossary

ROOted in Reading



## Chief Executive

The second main part of the President's job is to be the Chief Executive. He or she enforces laws, treaties, and court decisions. The President also prepares the national budget, appoints federal judges, and develops federal policies. Most but not least, the President approves or vetoes acts of Congress.



# VOCABULARY

stewed	to become excited, worried or confused
election	the process of voting to choose a person for office
snickering	laughing
democracy	a government by the people

candidate	one who runs in an election
campaign	a series of activities held when running for office
constituents	any of the voters who elect a person to represent them
rallies	events where the speaker tries to get a group of people excited
representative	someone who was chosen in elections to speak for others

## GRACE FOR PRESIDENT

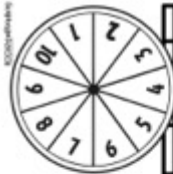
stewed	to become excited, worried, or confused
election	the process of voting to choose a person for office
snickering	laughing
democracy	a government by the people
nominate	to choose a candidate for election
candidate	one who runs in an election
campaign	a series of activities held when running for office
constituents	any of the voters who elect a person to represent them
rallies	events where the speaker tries to get a group of people excited
representative	someone who was chosen in elections to speak for others
president	the head of the country
announcement	a written or spoken statement about something
invited	to ask someone to do something
clever	able to think quickly and inventively
campaign	a series of activities held when running for office

unaccounted for	not accounted for
slogan	a phrase used to attract attention
glanced	to give a quick or hasty look
clever	quick learning

### Spin and Cover

### Four in a Row

Write a vocabulary word in each square. Listen to your teacher or partner for the definition. Cover the word when the definition is called. The first person to get four in a row wins.

**Spin and Cover**  
Spin a number. Look at the chart to see which definition that number represents. Find the word on the White House. Cover the word that the definition defines. If you spin a number that has already been used, you lose your turn. The person with the most covered up words is the winner!

### Match It Up

	to choose a person for office
	a series of activities held when running for office
	a phrase used to attract attention
	a government by the people
	events where the speaker tries to get a group of people excited
	someone who was chosen in elections to speak for others

Name: \_\_\_\_\_

### VOCABULARY QUIZ

(Grace For President by Kelly DiPucchio)


*slogan	*democracy	*campaign
*calculated	*nominate	*rallies

Directions: Use each word once to complete the sentence.


- The United States became a \_\_\_\_\_ back on September 17, 1787 when the Constitution was signed.
- Betsy chose to \_\_\_\_\_ Brett for the class secretary job because he is thoughtful, observant, and has great handwriting.
- Jasmine painted her \_\_\_\_\_ on a big sign so that everyone would know what she planned to do if she was nominated.
- Presidential candidates hold \_\_\_\_\_ to give people a chance to hear what they have to say.
- The votes were \_\_\_\_\_ and a new president was chosen.
- Bobby ran his \_\_\_\_\_ honestly and with respect toward the other candidates.



# READING RESPONSE

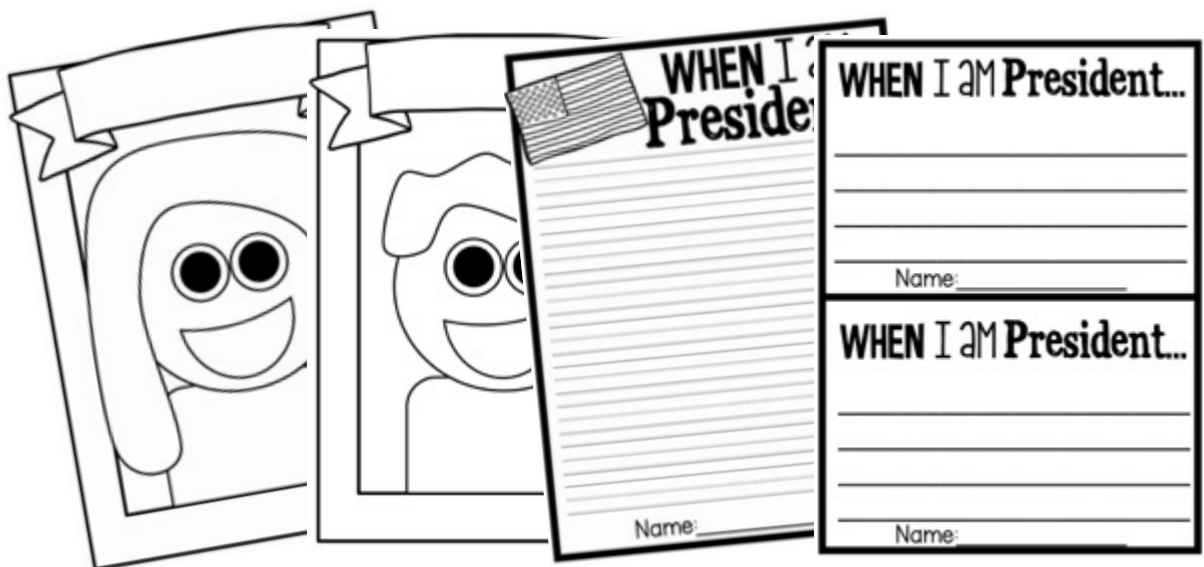


**President Lemons**



**WHEN I AM President...**

I will live in the White House with my family. I will work with the other government officials to make good decisions for our country. It won't be easy, but I will try to keep the peace and show everyone how much I care. Maybe I'll also give everyone free ice cream if they are good citizens. 😊



**WHEN I AM President...**

Name: \_\_\_\_\_

**WHEN I AM President...**

Name: \_\_\_\_\_

# DRAW AND RESPOND



Draw the face and neck

Draw with

Draw the hair

<b>GRACE</b> PRESIDENT	<b>GRACE</b> ♪ PRESIDENT	<b>GRACE</b> ♪ ♪ PRESIDENT...
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Name: _____	Name: _____	Name: _____
		<b>GRACE</b> ♪ ♪ PRESIDENT...
		_____
		_____
		_____
		Name: _____



# GRAMMAR

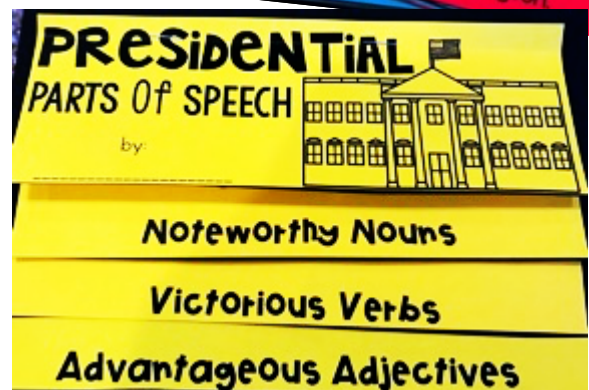
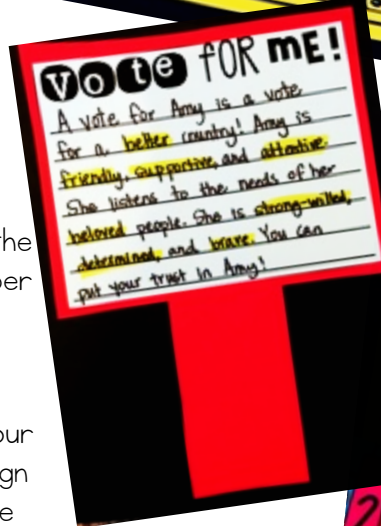
**Future Voter:** Review types of sentences with your students. Students will write a sentence with the three types of ending punctuation. If they can come up with sentences about the story for the week, the election process, or themselves that's even better!

**Voter Registration Card:** Review proper nouns with the class. Students will create a Voter Registration Card with their information on it. If they don't know their home address, they can make it up or use the address of the school. The point is to capitalize the appropriate words.

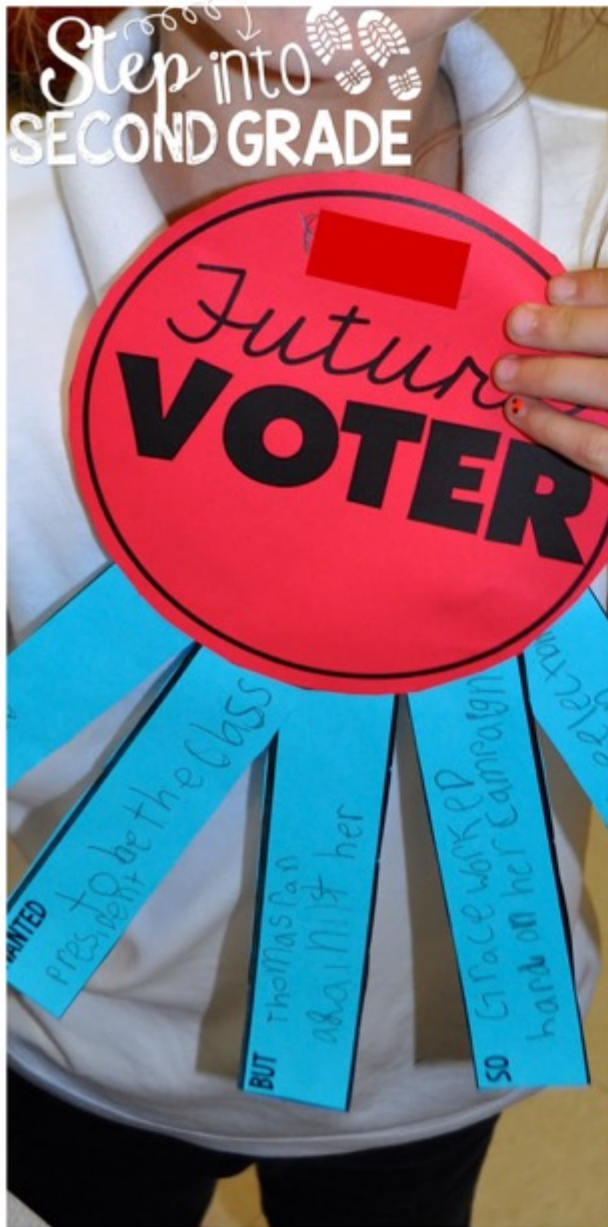
**Proofing for Proper Nouns:** Post the sentences from the story around the room or give a set to each table group. Students read the sentences and find the proper nouns. Students write the proper nouns with capitals on the recording sheet.

**Vote For Me:** Review adjectives with your class. Students will make a campaign sign for themselves. Students will make sure to use adjectives about themselves while writing sentences. They could also complete this about another student.

**Presidential Parts of Speech:** Review parts of speech with your students. Students will look for nouns, verbs, and adjectives for their layered flap-book. You can have them use the story for the week, the nonfiction reader, or any other books you have on hand. Students can make a list of the words under each flap and also write sentences/draw pictures.



# ALTERNATE ACTIVITY



This Future Voter activity can also be used for writing a summary. You will find the templates for the Summary Future Voter next.



# DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

**MENTOR SENTENCE**  
Grace listened to what issues were important to the students, and she made a list of campaign promises.

**MONDAY**  
Why was it important for Grace to listen to the students?

**TUESDAY**  
Highlight the nouns yellow. Highlight the verbs blue. Highlight the adjectives pink.

Name: \_\_\_\_\_

**DAILY DEEP DIVE**  
Grace for President

**MENTOR SENTENCE**  
Grace listened to what issues were important to the students, and she made a list of campaign promises.

**THINK ABOUT IT!**  
Why was it important for Grace to listen to the students?  
\_\_\_\_\_  
\_\_\_\_\_

**LOOK AT IT!**  
Highlight the nouns yellow. Highlight the verbs blue. Highlight the adjectives pink.  
Now, write your own words:  
**NOUN:** \_\_\_\_\_ **VERB:** \_\_\_\_\_  
**ADJECTIVE:** \_\_\_\_\_

Name: \_\_\_\_\_

**DAILY DEEP DIVE**  
Grace for President

**FIX IT UP!**  
Grace listened to what issues were important to the students?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DEFINE IT!**  
What is a campaign?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_