

Rooted in Reading

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Before Reading View the cover and the title. What do you notice about the picture? Make predictions about the text.

How do you think the folk taking their trip is a good idea?

How do you think you believe this information?

Fiona's Luck
Book Questions
by: Teresa Bateman

Search for images and information about Ireland. Briefly explain what you find.

Before Reading Have you ever felt unlucky before? Explain what happened and why you think it was bad luck.

NAME: _____

SIMILE MATCH

as <u>clean</u> as a whistle	
as <u>happy</u> as a clam	
as <u>wise</u> as an owl	
as <u>blind</u> as a bat	
as <u>hot</u> as an oven	
as <u>quiet</u> as a mouse	



Name _____

LUCKY SYMBOLS

FACT 4-leaf clovers are an Irish symbol.	FACT Horseshoes are said to be lucky because they are made of iron.
FACT If a ladybug lands on you, it is said to bring good luck.	FACT People say that lucky pennies must be found heads up.

as <u>red</u>	RAINBOW SIMILES	as <u>green</u>
as _____		as _____
as <u>orange</u>		as <u>blue</u>
as _____		as _____
as <u>yellow</u>		as <u>purple</u>
as _____		as _____

The LEPRECHAUN KING
Fiona wanted to get luck back to the people so she made the leprechauns notice her. She made a deal with the king. He ended up having to share the luck. She was clever.

LUCKY SYMBOLS

SHOOTING STAR SIMILES

By: _____

as bright as a firework

as sparkly as a diamond

as beautiful as the sunset

rumor
He spread a rumor about Jo.

COMPREHENSION

Folktales



Definition:

Stories that are passed down from generation to generation. A long, long time ago they were started by word of mouth or oral tradition.

Different Types:

- Fairy tales
- Parables
- Myths
- Legends
- Fables
- Tall Tales

Common Characteristics:

- Based on traditions and beliefs
- Teach a lesson
- Sets of three
- Good versus Evil
- May contain trickery

CAUSE and Effect

Cause: The reason why something happens



Effect: The result or what happened



When we pay attention to cause and effect, we understand why things happen in real life. If the effect is negative, we can learn to avoid the cause. If the effect is positive, we can learn repeat the behavior.

Fiona's Luck

The leprechauns captured all of the luck and put it in a chest.

Fiona pretended to have lots of milk, eggs, and potatoes.

She proved she had no luck & should get "nothing"

CAUSE

Fiona asked for a hole in the chest where the magic was being stored.

In Fiona's Luck the leprechauns are evil because they steal all of the luck and cause hard times. Fiona is good b/c she uses wit to save Ireland!

TOPICS: Folktales

FOLKTALE TRAIT #2

Character: Bobby THE PRESENT 

Directions: What was the cause for the gift? What effect did the gift have?

CAUSE:

Bobby wanted the boy to stop playing video-games and get outside.

EFFECT:

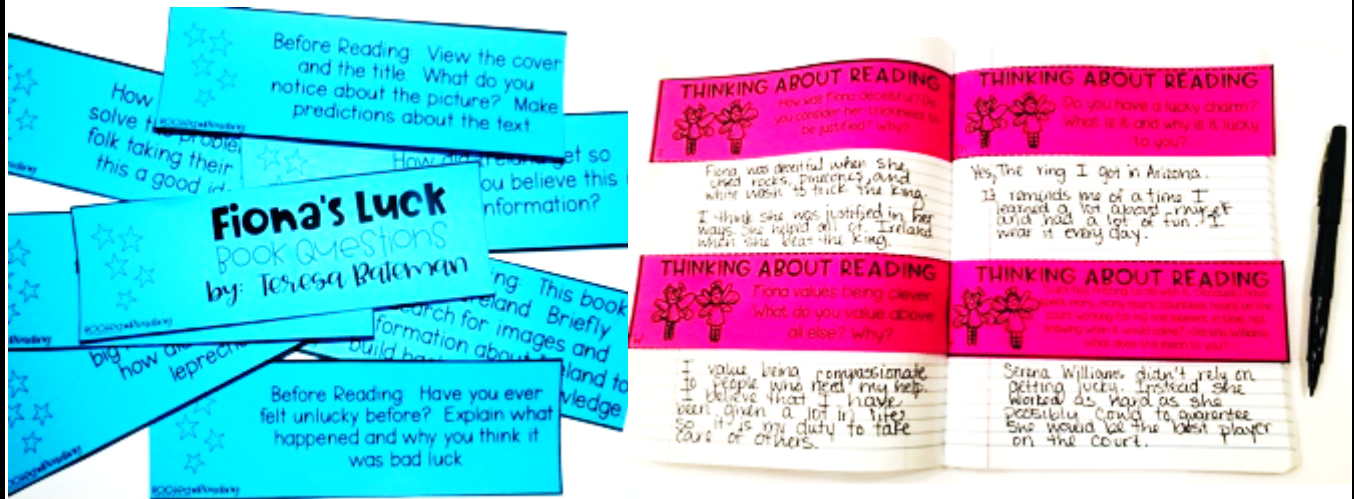
The boy saw that the puppy had similar challenges to him & was still having fun. He smiled & went outside to play.

COMPREHENSION

Nonfiction Reader and Activities:



Use question cards and journal responses to help facilitate group discussions that allow students to dive deeper into the text.



ANCHOR CHART

ELEMENTS OF A FOLKTALE

CHARACTERS



FOLKTALE
Fiona
Leprechaun
King

SETTING

FOLKTALE
Meadow
in Ireland,
Cavern

PROBLEM

FOLKTALE
The Lep. King
took all the
luck.

SOLUTION

FOLKTALE
Fiona used
her wits to
get luck back

GOOD VS EVIL

FOLKTALE
Good
Fiona saved
the people
in Ireland

FOLKTALE
Evil: The Lep.
King took all
the luck.



ANCHOR CHART

LUCKY SYMBOLS & CHARMS

LUCKY SYMBOLS

- FACT:** A grasshopper is an Irish symbol.
- FACT:** Horseshoes are said to be lucky to the Irish.
- FACT:** If a ladybug lands on you, it is said to bring good luck.
- FACT:** Some say that lucky pants are made from the grasshopper's spit.

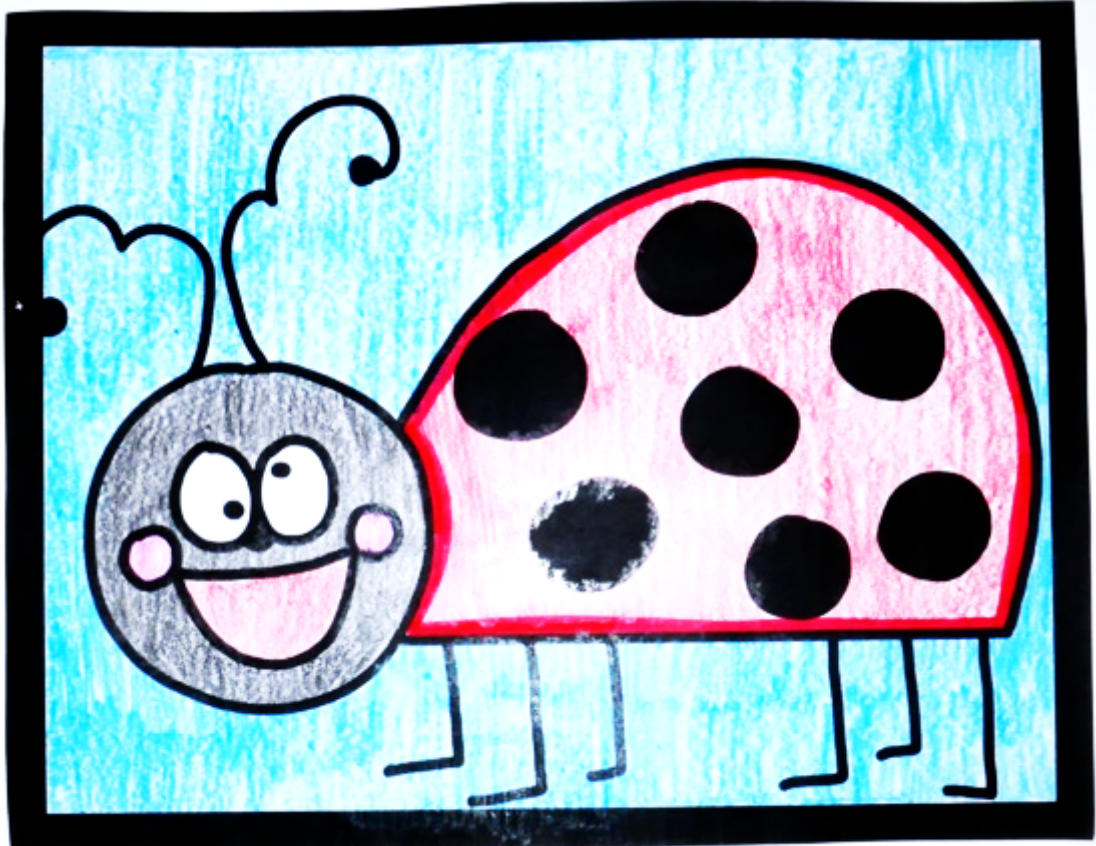
DRAW: WRITE:

It is said that you should not brush a ladybug away.

DRAW: WRITE:

The 4-leaf clover tradition comes from Ireland.

drawing

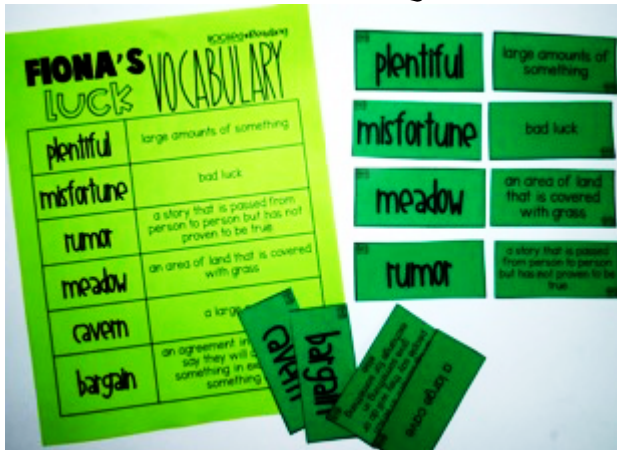


LUCKY
SYMBOLS

CRAFT

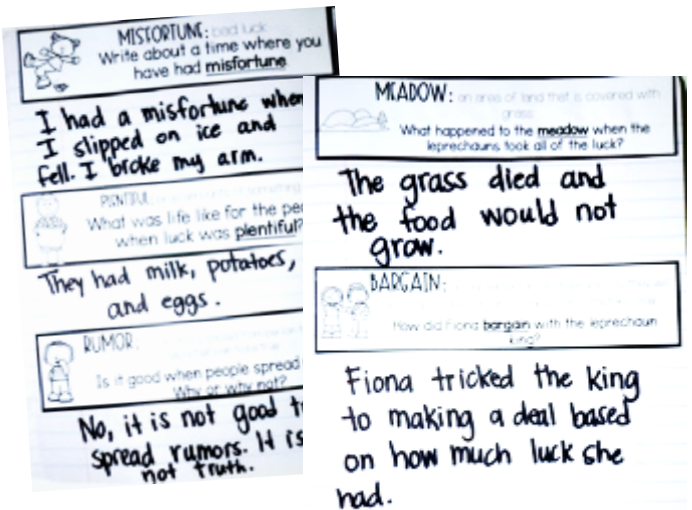


VOCABULARY

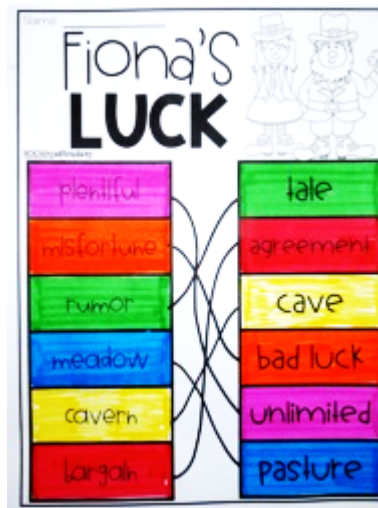


Vocabulary Cards can be used to introduce unfamiliar terms in the book. They can be displayed for students to refer to throughout the week.

Vocabulary Prompts: Students can glue these into their spirals at the beginning of the week. Each student responds to the vocabulary prompts.



Vocabulary Activities: Students complete the activities throughout the week to build their knowledge of the words.



Daily Deep Dive

Once, ^Nluck ^vwas ^{Adj}as free to
be ^vhad in Ireland ^Nas
^Nsunlight, and just ^{Simile}as
^{adj}plentiful.

Fiona's Luck

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Once, luck was as free to be had in Ireland as sunlight,
and just as plentiful.

Fiona's Luck

Monday
Label the nouns, verbs, and
adjectives.

^N luck Ireland Sunlight	^v was had	^{Adj} free plentiful
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Tuesday
Find the simile in the story. Write
about the comparison.

luck was as free
as sunlight

There was a lot of
luck.

Wednesday
This sentence uses the vocabulary word
plentiful. What was plentiful? What does
that mean?

plentiful - a lot of, many

There was a plentiful
amount of luck.

Thursday
This sentence uses a simile. Write
a sentence with a simile.

At the football game
I was as hot as
an oven.

GRAMMAR

M: Introduce with Cards and Flap-Book



T: Rainbow Similes



as <u>red</u> as	RAINBOW SIMILES	as <u>green</u> as
as <u>orange</u> as		as <u>blue</u> as
as <u>yellow</u> as		as <u>purple</u> as

SIMILE using "as"	SIMILE using "like"
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The blanket was as soft as a bunny.

SIMILE
using "like"

as <u>red</u> as	RAINBOW SIMILES	The shirt was <u>as green as grass.</u>
as <u>orange</u> as		as <u>blue</u> as
		as <u>pur</u>

SHOOTING STAR
Similes

By: _____

as bright	as a firework
as sparkly	as a diamond
as beautiful	as the sunset

GRAMMAR

W: Simile Match

TH: Creating
Similes Flap-Ups

F: Simile
Assessment

