

the

# BREAKDOWN

MARCH

Book	Comp Focus	COMMON CORE:	Grammar Focus	COMMON CORE:
I DISSENT	NF Text: Describe the relationship between Historical Events	RI.3.3	Reader's Theater and Prefixes	L3.4B, RF3.3A
LOOP GENIUS	NF Text: Fact vs. Opinion Sequence Steps in a Procedure	RI.3.6 RI.3.3	Reader's Theater and Review	Review of standards
the house that JANE BUILT	NF Text: Text Evidence	RI.3.1	Suffixes	L3.2E, L3.4C, RF3.3AB
ON a beam OF LIGHT	NF Text: Identify Audience	RI.3.6	Abstract Nouns	L3.1C

\*nonfiction readers in each unit hit on nonfiction standards as well\*

the

# BREAKDOWN

MARCH

Book	Comp Focus	TEKS:	Grammar Focus	TEKS:
I DISSENT	NF Text: Describe the relationship between Historical Events	3.9, 3.12	Reader's Theater and Prefixes	3.1Aiv, 3.4A
LOOP GENIUS	NF Text: Fact vs. Opinion	3.13A, 3.15A	Reader's Theatre and Review	Review of standards
the HOUSE that JANE BUILT	NF Text: Text Evidence	3.9	Suffixes	3.1Aiv, 3.1Av, 3.4A
ON a beam OF LIGHT	NF Text: Identify Audience	Figure 19	Abstract Nouns	3.22ii

\*nonfiction readers in each unit hit on nonfiction standards as well\*

# What IS ROOTED IN READING?

Rooted in Reading is a set of lessons and activities that are centered around a read aloud story each week. The books are purchased separately. The teacher reads the story to the class. There are comprehension questions, activities, and assessments to match the story. So that students are also reading independently, we include nonfiction readers that can be printed for students to read on their own. We also include reading passages with questions so that the skills taught throughout the week can be practiced independently. It doesn't stop there though! We also include vocabulary activities, art, and grammar. This can be used as a stand alone curriculum or as supplemental. We do suggest always checking your state and district sequence and guidelines!

# LESSON PLANS

WEEKLY LESSON PLANS INCLUDE INFORMATION ABOUT READING, VOCAB, AND GRAMMAR ACTIVITIES AND LESSONS. THERE ARE WEEKLY LESSON PLANS FOR EACH BOOK.

## HOOP GENIUS™








	READING & COMP	VOCAB	
<b>M</b>	Introduce <i>Hoop Genius</i> . Use the question cards to help set the stage for the week. Read the book all the way through and discuss students' general impressions. Show students the Fact and Opinion digital poster and allow them to glue the mini-version in their notebooks. Use the whole class chart to record student responses. When students are firm in understanding, have them complete the fact and opinion printable. They will prove their understanding by writing facts and opinions about recess.	Begin introducing the vocabulary words for the week. Use the vocabulary cards to discuss the meanings.  Word Wizard: Students choose one word to focus on. They will write the word, define it, make a connection, and use it in a sentence.	This week review is Theater group number, a part, their Today th part and  Study Verbs, their Ri for wor They wi and notebook students board. S a part Reader put i
<b>T</b>	Have students complete Tuesday's "Thinking about Reading" in their journals. This is a great warmup for the lesson or morning starter. Use the question cards before reading. Review the fact and opinion poster and whole class anchor chart from yesterday. Reread the text with the intention of gathering facts about how basketball was invented. Students will complete the basketball craft and write a paragraph about Naismith's invention of basketball.  Complete the nonfiction passage "Magic and Bird."	Continue discussing the vocabulary words with the cards and definitions.  Let's Define It: Students match the definitions to the words being described.	Groups c Thea i  Today w a serie their bi top tab. will wri words comma
<b>W</b>	Have students complete Wednesday's "Thinking about Reading" in their journals. Discuss the question cards for Wednesday. Show students the digital poster about describing procedures with the appropriate language. Show students the video "How to Shoot a Basketball Better for Beginners" by ShotMechanics on YouTube. Students will write a procedural text teaching someone how to shoot a basketball. Have them highlight the transition words that they use! Or, they can use the flap-ups.	Students have four words to focus on. Students will write the synonym to the word shown. Then students draw a picture that represents the vocabulary word.	Studer roles v  Recce senten: senten: simple s: sentence: Fix the

## HOOP GENIUS

	READING & COMP	VOCAB	GRAMMAR
<b>T</b> <b>H</b>	Have students complete Thursday's "Thinking about Reading" in their journals. Read the informational book <i>Basketball Legends</i> . Have students reread the mini-version.  Students can do a variety of things but one suggested activity is to have students pick one athlete to write about. They should include both facts and opinions in their writing.	Vocabulary Flapbook: Students will cut the rectangle out and in between the lines. Students will fold the two sides in. Students can write an antonym for each word, a definition, or whatever you decide.	Students will review using commas and quotation marks. Students will draw themselves as a basketball player. Then, they will use the speech bubble to write dialogue.
<b>F</b>	Complete the fiction passage "Playground Ball."  Students should complete the Comprehension Check.	Vocabulary Assessment: Students read the sentences to determine which word should go in the blank. Students choose two words to write into sentences.	Groups continue reading the Reader's Theater together, focusing on accuracy and fluency.  Today we will review subject and predicates. Chart some simple sentences together and identify the subjects and predicates in the sentences. Students will use their Reader's Theater to locate five sentences. Students write the five sentences on the jersey. Students highlight the subjects one color and predicates another color.

# QUESTIONING

EACH WEEK THERE ARE QUESTIONING CARDS TO GUIDE DISCUSSIONS IN THE CLASSROOM. (4 SETS TOTAL)

M	 <p>Before Reading: What do you know about basketball? Have you ever played before? Who is your favorite player?</p>	T	 <p>How have the rules about fouls changed? Why do you think that is?</p>
M	 <p>Before Reading: What about the setting look like? What clues did you come to that conclusion?</p>	W	 <p>Have you ever invented a game for you and your friends? Tell us about it.</p>
M	 <p>Before Reading: What does it mean? What would a new rule look like? Sound like? How would it make the game different?</p>		<p>How do you describe the setting in this book? What does it give you as a reader?</p>
T	 <p>What is the author's purpose? What is the author's main message?</p>		<p>How do you think Naismith feel about basketball all later in life? How do you know this?</p>
T	 <p>Discuss the author's use of language. How do you think the author's use of language affects the reader's understanding of the text?</p>		

Why is it so important to read? How do you feel about it? What are your thoughts on it?

Read the Author's Note about Jane Adams. Examine the real photographs and discuss. What do you think about Jane being labeled a dangerous woman?


What events and people in Jane's life impacted her to want to make a change? Can you relate to this?


Reading: Tell students that this is an informational book, but told like a story. "This is sometimes called Narrative Nonfiction. Authors grab the reader's attention with this genre and many find it more relatable than other styles of nonfiction."


Before Reading: Tell students that Jane is a person who saw a problem in the world and found a way to help fix the problem. What is something you would love to help fix?


# STUDENT ?S


EACH WEEK THERE ARE 4 COMPREHENSION PROMPTS THAT ALLOW STUDENTS TO RESPOND TO THE TEXT IN THEIR SPIRALS.

**THINKING ABOUT READING**  
 Illustrate a cartoon that shows basketball in action. Don't forget your captions.  
 T


**THINKING ABOUT READING**  
 Explain how Duck on a Rock was played using words and pictures.  
 W


**THINKING ABOUT READING**  
 Albert Einstein was very intelligent. Who is the smartest person you know? Why do you say this?  
 Th


**THINKING ABOUT READING**  
 Draw a thought bubble to describe what was going on in Albert's head during all this thinking!  
 W

**THINKING ABOUT READING**  
 Einstein had a great sense of humor and would have loved to hear you tell a joke. What joke would you have told him?  
 Th

**THINKING ABOUT READING**  
 "A person who never made a mistake, never tried anything new." Discuss this quote from Albert Einstein.  
 F


**THINKING ABOUT READING**  
 Ruth had strong opinions about equality. What do you have strong opinions about?  
 T

**THINKING ABOUT READING**  
 Why is Ruth Bader Ginsburg considered a hero?  
 W

**THINKING ABOUT READING**  
 What is an obstacle that

**THINKING ABOUT READING**  
 Illustrate a picture of what you imagine the Hull House to be like. Label it too!  
 T

**THINKING ABOUT READING**  
 Do you know anyone in your life who is charitable like Jane? Write and draw about this person.  
 W

**THINKING ABOUT READING**  
 After reading the Author's notes, list some of the accomplishments that Jane had in her life that weren't included in the book.  
 Th

**THINKING ABOUT READING**  
 "A house stands on a busy street  
 Its doors are wide open  
 To all who come it bids good cheer,  
 To some it says, Abide." Discuss this quote from Jane Addams.  
 F

# DIGITAL POSTERS

DIGITAL POSTERS CAN BE DISPLAYED IN THE CLASSROOM OR THROUGH A PROJECTOR TO ENHANCE COMPREHENSION LESSONS

**Procedural Texts**  
**WHAT IS IT?**  
Procedural Texts are instructions on how to do something (directions, instructions, procedures)  
**WHAT DO THEY NEED?**  
Clear information that goes in sequential order. Transition words are helpful when writing a

**Fact & Opinion**  
**FACT:** A true statement that can be proven.  
• The sun is a star found at the center of the Solar System.  
• LeBron James averaged 26.5 points per game in the 2017-2018 season.  
• Snow is a form of precipitation that occurs when temperatures drop to 32 degrees Fahrenheit or less.

**AUDIENCE**  
**WHO is the text written for?**  
**HOW TO IDENTIFY THE AUDIENCE?**  
• Look at pictures or illustrations  
• Does the text look difficult, easy, etc.  
• Word choice

**Flashback**  
**BEGINNING:** Starts in the time period of the setting  
**MIDDLE:** Then, flashbacks to the past  
**END:** Finishes in the back where it started

**TEXT EVIDENCE: Sentence Starters**

**CAUSE and EFFECT**  
**CAUSE:** The reason why something happens  
**EFFECT:** The result or what happened

**POINT OF VIEW**  
**POINT OF VIEW** is the someone views on or object.  
figure out our or's point of view as a reader by paying attention to the how they use and **EVENTS** they focus on.  
We can figure out our own point of view as a reader by paying attention to our **FEELINGS** and **REACTIONS** as we read.

# COMPREHENSION

INTERACTIVE NOTEBOOK ENTRIES ARE INCLUDED TO ALLOW STUDENTS TO PRACTICE THE COMPREHENSION SKILLS EACH WEEK

**THE AUDIENCE: children**

How does the author write for this audience?

- No didn't fit in at school
- Focused on how he learned
- His likes bikes ice cream boats
- He got in trouble at school
- Simple text w/ bold phrases

**POINT OF VIEW**

Author's Point of View: Alphonse makes him brilliant.

My Point of View: Feeling very different from your school-mates can be hard.

**ACCESS**

Tim Tebow  
Muhammad Ali

Steve Jobs was once FIRED from Apple! :O: WOW!

**STRUGGLE**

Woop! Goldberg  
Walt Disney  
Richard Branson

**RECESS?**

**Fact**

My opinion about recess is that it is too short! I need more time to run, play kick-ball, and socialize!

**HOW TO SHOOT a BASKETBALL**

Find you place your dominant hand behind the ball and your other hand on the side. Then figure out your "path to the basket." After that you need to bend your legs.

**EVENTS from Ruth's life**

- Reading books with courageous and strong women in them
- Seeing signs that express prejudice
- Ruth's mother passing away her senior year of high school
- Being turned down for job after job even though she was top of her class

She was the first Jewish woman

**My OPINION**

Topic I feel strongly about: Literacy

Problem of: Prejudice of

Society of: Children

The topic I selected: **Literacy**

I think that all schools should allow kids to read whatever they choose for 30 minutes every day... at school!

**Character Trait #3**

Charitable

**BOLD**

**Character Trait #1**

Educated

Kids need something to do? Build playground & start school!

**Character Trait #2**

The house is

We see a woman (Jane) opening up her home to people in need.

What time do we flashback to? What do we learn?



# COMPREHENSION

HERE ARE THE SKILLS INCLUDED IN DECEMBER:

Fact and Opinion  
Procedural Texts  
Point of View  
Audience  
Text Evidence  
Flashbacks  
Nonfiction Texts  
Biographies  
Cause and Effect

# NONFICTION Passages

THERE ARE 8 PASSAGES TOTAL: 1 FICTION AND 1 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: \_\_\_\_\_ {Nonfiction Passage}

## MAGIC AND BIRD

Directions: Read the passage and answer the questions.

The rivalry between Larry Bird and Magic Johnson began all the way back in college. The two superstars played against each other in the National Championship of 1979. Magic played for Michigan State and Larry played for Indiana State. Michigan State ended up winning the championship and both players transitioned seamlessly into the NBA. Magic Johnson quickly became the star of the Lakers and was known for his flashy play. Larry Bird was the hardworking country boy.

In 1985, Converse wanted to shoot a shoe commercial with both players. They were hesitant to agree because of the heated exchanges on the court, but both eventually came on board. As the two were shooting the commercial in French Lick, Indiana, they became friends.

They wanted the ad even if it was to promote no matter how good Bird both played on Dream Team for the story of an unlikely duo onto Broadway in a

Name: \_\_\_\_\_ {Nonfiction Passage}

## Isaac Newton

Directions: Read the passage and answer the questions.

Isaac Newton is one of the most brilliant scientists, mathematicians, and astronomers of all time. He was born in 1643 in England. Among many other discoveries, Newton is best known for his findings surrounding gravity and motion. There are many stories that have floated around about an apple hitting Newton on the head and the idea of gravity instantly coming to him. Whether that story is embellished or not is unknown, but what we do know for sure is that his discoveries about gravity were groundbreaking. His theories about gravity helped explain the movements of the planets and sun. This is known as Newton's law of Universal Gravitation.

Newton discovered three basic laws about motion. The first law is that an object in motion will stay in motion at the same speed and in the same direction unless something interferes. The second law says that the more an object weighs, the more force it will take to accelerate that object. The last law says that for every action, there is an equal and opposite reaction. For example, if you jump, your feet apply a force to the ground, but the ground also applies an equal force that propels you up!

Watch the video to learn more about Isaac Newton and gravity!



What is the most fascinating idea that Newton discovered?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ {Nonfiction Passage}

## CHICAGO'S SKYDECK

Directions: Read the passage and answer the questions.

The Willis Tower is the tallest building in the Midwest and second tallest in North America. It formally was the tallest building in the world when it was built in 1974, but has been surpassed by many buildings since. It used to be known as the Sears Tower and you will hear many locals still call it that.

On the 103<sup>rd</sup> floor, there is a skydeck that allows people to feel that they are floating above the city. When you are on the skydeck, you are 1,353 feet in the air with only a thick piece of glass below you. The glass box extends about 43 feet out of from the building to give you never seen before views. The skydeck has been around since 1974 because people who ran at the time Sears Tower noticed all the forehead prints as they see straight down get a clear view of the River. The skydeck upgrades. In 2011 ledges shattered. No one was injured.

Name: \_\_\_\_\_ {Nonfiction Passage}

## JURY DUTY

Directions: Read the passage and answer the questions.

The sixth amendment of the Constitution says that we are guaranteed a trial by a jury of our peers. Ironically this does not mean that all trials have juries. Jury trials are for criminal cases where the sentence could be six months or more in prison or for very large civil cases. Most juries are made up of twelve people that are randomly picked from registered voters. Before the trial begins, potential jurors will go to the courtroom to be questioned by the judge and lawyers. They want to see if anyone has prejudices or opinions that would keep them from being a fair trial. After the questioning, the jurors will be selected.

Jurors have very important jobs because they may decide if someone goes to prison or not. The judge will give them instructions that will include not talking to anyone about the case. When coming up with a verdict or decision, many times the jurors must all agree or in other words, it must be unanimous. If the jury can not agree, the judge may call it a "hung jury" and the trial will be over. The case can be tried again.

Watch the video for more information about the court system.



What did you learn about jury duty?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# FICTION PASSAGES

THERE ARE 8 PASSAGES TOTAL: 1 FICTION AND 1 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: \_\_\_\_\_ {Fiction Passage}

## PLAYGROUND BALL

Directions: Read the passage and answer the questions.

Jason and Melody always made it a habit to go to the city playground on Wednesday afternoons. This was the day that the court was reserved for the 3<sup>rd</sup> graders of the neighborhood. Well, that was an unspoken rule, but pretty much everyone abided by it. Jason and Melody were pretty good ball players. They had been joining the weekly game for a few months now, and it showed in their play. They also met up in Jason's driveway to get posters from Jason's mom. She had played college basketball in the "good ole days" as she referred to them. She wanted Jason to be more assertive on the court, and she encouraged Melody to take more open shots.

This particular Wednesday was going about the way it normally did. Lots of back and forth of points. Melody's jump shot was right on target, and Jason had stolen the ball three times now. Suddenly a big ball of golden fur burst onto the court. All chaos broke

Name: \_\_\_\_\_ {Fiction Passage}

## THE SCIENCE EXPERIMENT

Directions: Read the passage and answer the questions.

"Alright class, in continuing our study of properties of matter, we have an experiment to do today." Mrs. Buckley announced as she walked to the head of the room. There was a mixture of reactions throughout the laboratory ranging from squeals to groans. Mrs. Buckley started to pull a bunch of materials out of her bag: Borax, liquid glue, cornstarch, food coloring, and a bottle of water. "Each group will get the materials that I just laid out on the table. I want you to look closely at the ingredients. What do you think we will be making?" Jennie who was typically the first one to answer Mrs. Buckley's questions and today was no exception yelled out, "Oh I know! We used Borax in 2<sup>nd</sup> grade. We are making Oobleck!" She smirked and waited for Mrs. Buckley to tell her that she was right. "Good try Jennie, but not quite." Jennie slumped down into her seat.

Brad, who was typically not very talkative, raised his hand. "Mrs. Buckley with the combination of those ingredients up there, I think we are making bouncy balls. Something just gave me the impression that they will have some stretch to them!" "Bingo Brad!" exclaimed Mrs. Buckley as she passed out materials to everyone in the class. Brad's group members patted him on the back before they began to work with the materials. "Now class, I am not going to tell you the exact measurements of each ingredient because I want to see if you can get there yourselves. It is going to be a little bit of trial and error. I also highly suggest appointing a recorder so you can analyze what works and what doesn't work." There was a happy buzz of excitement throughout the room as the students began to work. They all wanted to be the first ones to crack the code!

1. What do you think *smirked* means?  
\_\_\_\_\_
2. How do Brad's peers and his teacher show that they are proud of him?  
\_\_\_\_\_
3. What suggestions does Mrs. Buckley have for a successful experiment?  
\_\_\_\_\_

1. What d  
\_\_\_\_\_
2. What d  
\_\_\_\_\_
3. Why w  
\_\_\_\_\_

Name: \_\_\_\_\_ {Fiction Passage}

## CUBS GAME

Directions: Read the passage and answer the questions.

"Dad! Are you serious?" Trevor asked with excitement dripping from his voice. For as long as he could remember, Trevor had been asking to attend a Chicago Cubs game. He had player posters all over his walls. They listened to the games on the radio or watched them on television. They discussed stats over pork chops and steamed broccoli. By all accounts, they were die hard Cubs fans. Trevor's 10<sup>th</sup> birthday was on Tuesday, and his dad had surprised him with first baseline tickets. As excited as he was, Trevor knew these tickets had cost a fortune. "Dad, we don't have to go you know. I bet you could sell these tickets without losing any money." Trevor examined his Nikes as if he stared hard enough that he would take off flying. "Trevor," his dad said and waited for his son to make eye contact with him, "We are going to that game and we are going to have the time of our lives!"

Tuesday couldn't a player's jersey. Mom wall back. Without making th fingers and told her boys was grinning from ear to for a few seconds on the sky. He wanted to remen way the ball sounded as if dad pulled him in for a b

Name: \_\_\_\_\_ {Fiction Passage}

## BIG LAWYER DREAMS

Directions: Read the passage and answer the questions.

Riley had always looked up to her mom. She loves the sharp suits that her mom wears and the shiny brown briefcase that she carries to the car each morning. Riley also knows that her mom's job is very important. She helps people who were not treated well at work or were wrongfully fired. When other kids talk about their parents' jobs, Riley feels quite a sense of pride for what her mother does. She thought about what the other moms do. Annie's mom has a job she doesn't like very much because it makes her back and feet hurt. Randall's mom is a stay at home mom which means that she doesn't let Randall get away with anything! Josh's mom is a baker which is really cool, but Riley felt fairly certain that cakes won't change the world.

"Mom! I can't wait to be a lawyer like you!" Riley grinned from ear to ear as her mom pulled up a chair next to her. "Riley, I didn't realize that you want to be a lawyer! Well let's talk about what that means baby." "Well first of all, I get to wear fancy clothes. Next I get to stand up in a courtroom and everyone has to listen to me. And lastly I will change the world by helping people who need someone to fight for them." Riley's mom laughed a laugh from way down deep in her belly. "Oh Riley! The courtroom won't know what hit them when you walk through baby girl!"

1. What do you think *sharp* mean in this sentence?  
\_\_\_\_\_
2. Describe what someone in your life does for a living.  
\_\_\_\_\_
3. Why does Riley want to be a lawyer?  
\_\_\_\_\_

# COMPREHENSION ASSESSMENT

THERE IS AN ASSESSMENT TO GO ALONG WITH EACH READ-ALoud STORY (4 total).

Name: \_\_\_\_\_  {Hoop Genius}

## COMPREHENSION CHECK

{Hoop Genius}

- Directions: Circle the correct answer or answer in a complete sentence.
- Why didn't Nasmith want the gym teacher position?
    - if didn't pay well
    - he wanted to be a lawyer
    - his wife lived across the country
    - the class was too rowdy
  - What was one of the other sports that Nasmith tried with his class?
    - baseball
    - swimming
    - lacrosse
    - wrestling
  - The game that inspired basketball was played with what objects?
    - watermelons
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_

Name: \_\_\_\_\_  {On a Beam of Light}

## COMPREHENSION CHECK

{On a Beam of Light}

- Directions: Circle the correct answer or answer in a complete sentence.
- Why were Albert's parents worried about him when he was little?
    - he slept all day and night
    - he always fought with other kids
    - he didn't talk
    - they weren't worried about him at all
  - What was the first object that really sparked Albert's curiosity?
    - lightbulb
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_

Name: \_\_\_\_\_  {The House That Jane Built}

## COMPREHENSION CHECK

{The House That Jane Built}

- Directions: Circle the correct answer or answer in a complete sentence.
- What did Jane vow to do at the age of six years old?
    - travel the world
    - fix the world
    - live among the filthy houses
    - both b and c
  - Jane relied a lot on her home library. Why?
    - many people believed women shouldn't go to school
    - she was shy
    - they were poor
    - she felt more comfortable there
  - Jane's trip to Europe proved she was empathetic. How?
    - she bandaged people in a clinic
    - she noticed people who were hungry and wanted to help
    - she donated all her belongs to poor people
    - None of these
  - How does the author show us Jane is brave even as a kid?
    - she wins a boxing match
    - she and her brother have adventures at night
    - she stands up to bad people
    - she travels cross country by herself
  - What family member played a significant role in Jane's life?
    - grandfather
    - mother
    - father
    - All of the above

Name: \_\_\_\_\_  {I Dissent}

## COMPREHENSION CHECK

{I Dissent}

- Directions: Circle the correct answer or answer in a complete sentence.
- What did Ruth have a lot of exposure to as a child growing up in Brooklyn?
    - women in charge
    - the country life
    - immigrants
    - hurricanes
  - Where did Ruth find her female role models?
    - at school
    - in books
    - on the playground
    - in home economics class
  - When Ruth's family traveled to the country what impacted her the most?
    - the beautiful views
    - conversations with her
    - new foods
    - signs announcing prejudice
  - What did Ruth love about school?
    - history
    - gym
    - English
    - All of the above
  - What devastating life event kept Ruth from speaking at her high school graduation?
    - a bombing
    - the death of her mother
    - the loss of her dog
    - All of the above

# ANCHOR CHARTS

ANCHOR CHART PIECES ARE INCLUDED TO MATCH THE COMPREHENSION SKILLS AND LESSONS FOR EACH WEEK

## RUTH BADER GINSBURG

DATE: March 19, 1933	EVENT: Ruth was born in New York.
DATE: 1954	EVENT: Ruth enrolled in law school at Cornell, but transferring later to Columbia.
DATE: 1973	EVENT: She argued her first case before the Supreme Court.
DATE: 1993	EVENT: She became Justice Ginsburg of the US Supreme Court.

## all ABOUT JANE ADDAMS

**FACT:** Jane Addams believed that women should have a voice in government.

**EVIDENCE:** She convinced city officials to build more public parks.

**FACT:** She could help others who were sick and hungry.

**EVIDENCE:** She ran a home for poor people and helped them to get to work.

**FACT:** She also ran the Hull House for middle-class families and worked on building more public parks.

**EVIDENCE:** She was one of the first women to work in a public office.

## all about ALBERT EINSTEIN

**FACT:** He was born in Germany in 1879.

**EVIDENCE:** He was a physicist and mathematician.

**FACT:** He was a genius.

**EVIDENCE:** He was the first to describe the theory of relativity.

**FACT:** He was a pacifist.

**EVIDENCE:** He was the first to describe the theory of relativity.

## LET'S talk about FACTS OPINIONS

**FACT:** The Earth is round.

**OPINION:** The Earth is flat.

**FACT:** The Earth is round.

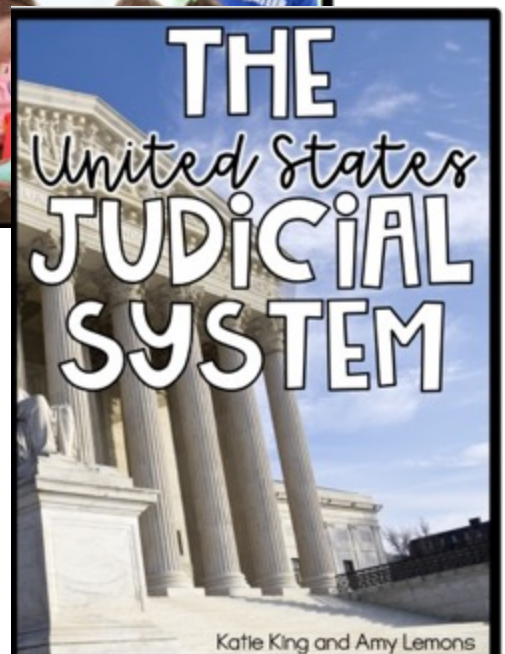
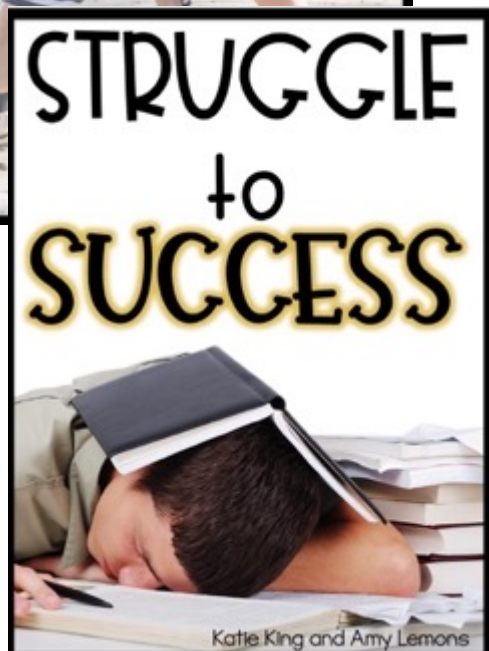
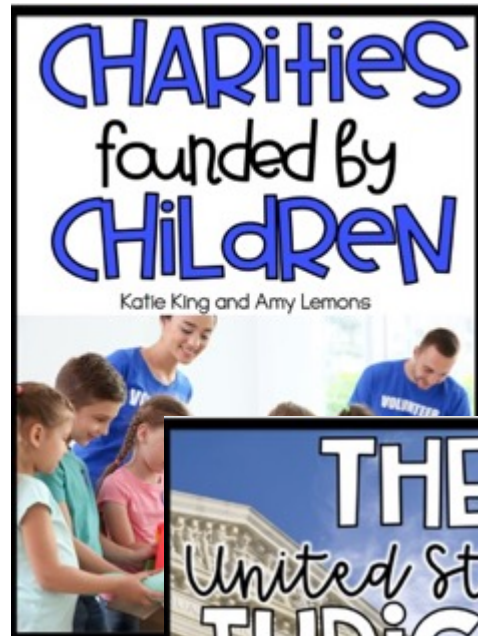
**OPINION:** The Earth is flat.

**FACT:** The Earth is round.

**OPINION:** The Earth is flat.

# NONFICTION READERS

NONFICTION READERS ARE INCLUDED EACH WEEK THAT TIE INTO THE STORY. WE ALSO INCLUDED A PRINTER FRIENDLY VERSION FOR STUDENTS TO USE.



# VOCABULARY

VOCABULARY WORDS ARE CHOSEN FROM THE TEXT TO DEEPER THE STUDENTS' UNDERSTANDING. EACH WEEK WE INCLUDE VOCABULARY WORDS WITH DEFINITIONS.

## HOOP GENIUS VOCABULARY

halt	a stop or pause in activity
desperation	the feeling of being without hope
accuracy	the condition of being free of mistakes or errors
foul	a failure to play by the rules of the game or sport
launch	to put into motion with force
eager	wanting very much
arcing	curved
invent	to think of, come up with, or create something new
opponent	one who plays against another
avoid	to keep or stay away from



# VOCAB ACTIVITIES

EACH WEEK THERE ARE ACTIVITIES AND A VOCABULARY ASSESSMENT

Name: \_\_\_\_\_

<b>desperation</b> the feeling of being without hope	<b>foul</b> a failure to play by the rules	<b>eager</b> wanting very much
<b>launch</b> to put into motion with force	<b>halt</b> a stop or pause in activity	<b>accuracy</b> the condition of being free of mistakes or errors

**LET'S DEFINE IT!**

Name: \_\_\_\_\_

## WORD WIZARD

this is my word:  
**Halt**

this is what my word means:  
a stop or pause

this is what my word makes me think of:  
a horse stopping quickly

this is my word in a sentence:  
We came to a halt before crossing the intersection.

Name: \_\_\_\_\_

## Hoop Genius

Use the six words below to complete the sentences.

- The basketball player was trying to improve his accuracy of shots made of the free throw line.
- Geo launched the ball into the air towards the basket.
- The car came to a sudden halt when the light turned red.
- The students showed up to school eager to learn.
- Kevin fouled the player by pushing him to the ground.
- In a moment of desperation the dog jumped over the fence to be set free.

Choose two words, write a sentence using each word clearly.

erling / invent / opponent / avoid

- She invented the moving pencil.
- I avoided the cookies.

**HALT**

**FOUL**









I was desperate for a cup of water.

**ACCURACY**

**LAUNCH**

**EAGER**

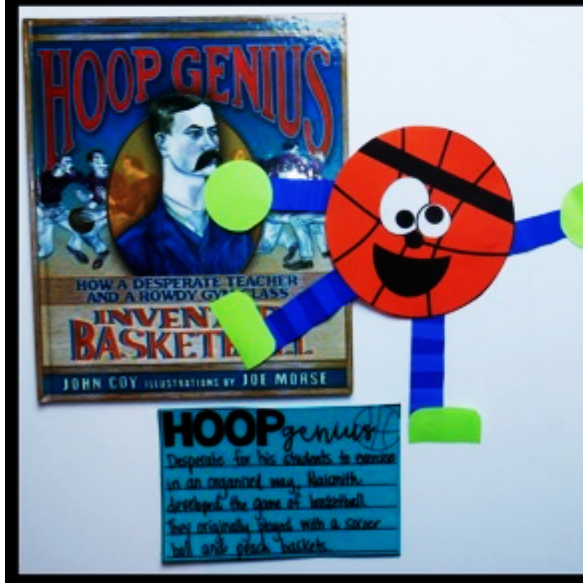
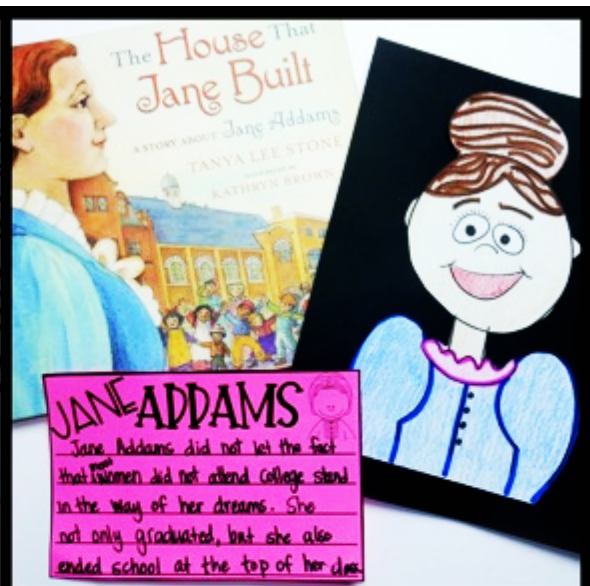
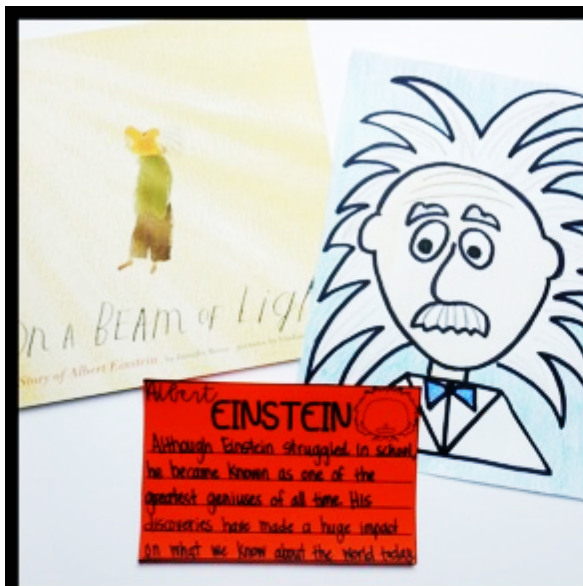
Name: \_\_\_\_\_

Synonym for CORRECTNESS <b>Accuracy</b> 	DRAW A PICTURE: 
DRAW A PICTURE: 	Synonym for VIOLATION <b>foul</b> 
Synonym for CATAPULT <b>launch</b> 	DRAW A PICTURE: 
DRAW A PICTURE: 	Synonym for STOP <b>halt</b> 



# ART & WRITING

EACH WEEK WE INCLUDE AN ART PIECE THAT CAN BE DISPLAYED WITH WRITING. THE WRITING NORMALLY RELATES BACK TO THE BOOK OF THE WEEK OR TO THE NONFICTION READER.



# DAILY DEEP DIVE

EACH WEEK WE CHOSE A SENTENCE FROM THE STORY TO ANALYZE. STUDENTS COMPLETE ACTIVITIES IN THEIR SPIRALS WITH THAT SAME SENTENCE EVERY DAY.

The boys in the class reminded him of how he'd been at their age—energetic, impatient, and eager for something new

Hoop Genius

Monday

Write the sentence. Label the parts of speech or anything you notice about the sentence.

N	V	Adj	Pronoun
boys	reminded	energetic	him
class	had been	impatient	he
age		eager	their

Tuesday

This sentence has the vocabulary word eager in it. What does it mean to be eager?

Eager- curious and ready to do something

Wednesday

Make a connection to the sentence. Write about a time that you have been energetic and eager.

Before I started multiplication I was so excited and eager to learn how to multiply.

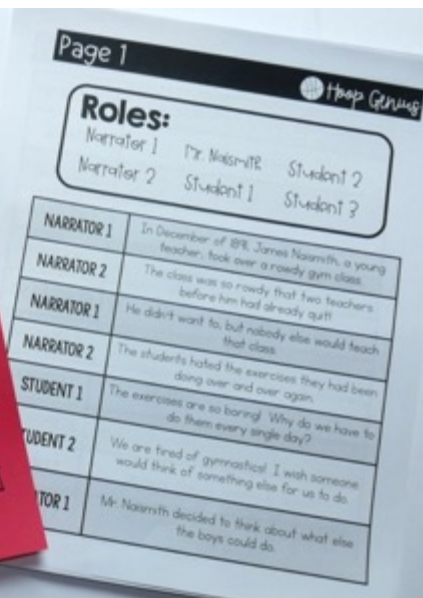
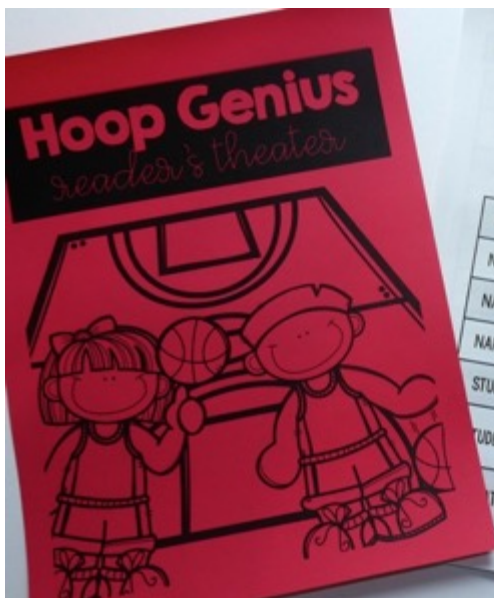
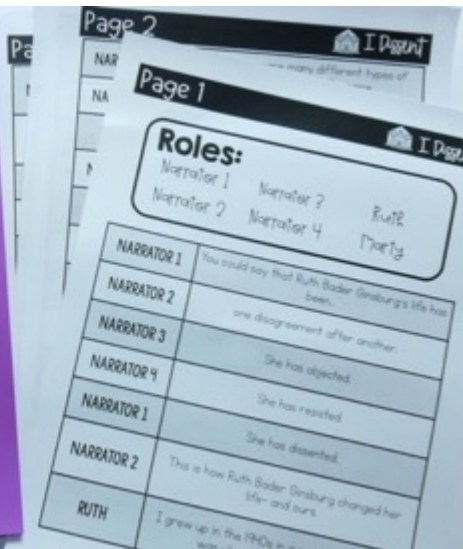
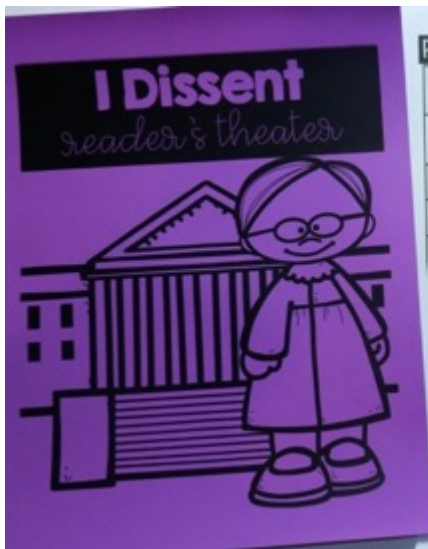
Thursday

Many people saw the boys in the class as rough and rowdy. Why does James Naismith feel differently about them?

He saw their potential. He also saw an issue and how to fix it.

# READER'S THEATER

THIS MONTH WE HAVE TWO READER'S THEATERS INCLUDED.



# GRAMMAR: PREFIXES

GET JUSTICE GIBSING TO COOK!

pro-heat preheat  
un-uneis unfair  
re-rehate  
dis-able  
re-reheat  
pre-preheat  
mis-misuse  
dis-dishwash  
re-reheat  
dis-dislay  
un-un-uneis  
re-rehate  
re-reheat  
mis-mislead  
pre-preheat

## prefixes

comes before the root word

I wanted to order my favorite video game.

So, I preordered it online.

Unfortunately, it got lost, so I had to reorder the game.

## prefixes

UN	RE	PRE	DIS	MIS
not	again	before	opposite	wrong
unhappy	redo	preorder	disagree	mislead
unfair	repeat	preheat	dislike	misuse
unusual	reorder	preheat	disorder	mislead
unwell	reorder	preheat	disorder	mislead
unhappy	redo	preorder	disagree	mislead
unfair	repeat	preheat	dislike	misuse
unusual	reorder	preheat	disorder	mislead
unwell	reorder	preheat	disorder	mislead

disapprove  
unkind

## DIS

pre-heat  
pre-test  
pre-heat  
pre-view

misspell

## MIS

disagree

THESE PREFIXES ARE NOT!

THESE PREFIXES ARE RIGHT!

honest

Name: \_\_\_\_\_

### pick a prefix

Circle the correct word with a prefix for the sentence. Highlight the prefix and root word.

- You could say that Ruth Bader Ginsburg's life has been one (pre-heat/preheat) (dis-agree/disagree) of her another.
- It may have been (un-fair/unfair) to girls, and to boys, but Ruth was learning that sometimes life was like that.
- Ruth (mis-approve/misapproved) right back.
- Ruth's teacher would often make her (dis-organize/disorganized) her work because of her sloppy handwriting.
- Often times Ruth's mother would take her to the library where Ruth read and (re-read/re-read) books over and over again.
- People were (mis-treat/mistreated) (un-treat/un-treated) others because of their beliefs.
- Although Ginsburg and Scalia disagreed with one another, often, they did not (mis-lead/mislead) each other.
- Being prejudice means that you are treating people (un-kind/unkindly).

## DIS

pre-heat

misspell

## MIS


disagree

# CORRECT PREFIXES OR NOT?

by: \_\_\_\_\_


# GRAMMAR: SUFFIXES

**-ABLE**



breakable

**-NESS**



darkness

**CORRECT SUFFIXES OR NOT?**

by: \_\_\_\_\_

enjoyable

miserable

breakable

valuable

THESE SUFFIXES ARE NOT!

THESE SUFFIXES ARE RIGHT!

sickness

HELP JANE GET TO THE HILL-HOUSE!



**seek the suffix**

1. Jane Addams visited London.

2. All countries have a capital.

3. The bed is made.

4. Jane Addams was a pioneer in women's rights.

5. Addams was a writer, writing often books in her lifetime.

6. There are many wonderful things to see in the Jane Addams Hull House Museum.

7. She became the head of a group of children.

8. Jane Addams wanted the settlement house to be a place for people to be able to be.

9. Many saw the program as help, but Jane saw them all as a.

10. Helping others made Jane the happier person she could be.

**Suffixes**

ER	EST	NESS	ER
used to compare	most	state of being	person who
father	largest	weakness	worker
slower	longest	sickness	teacher
bigger	tallest		
happier	heavier		
nicer			
talker			

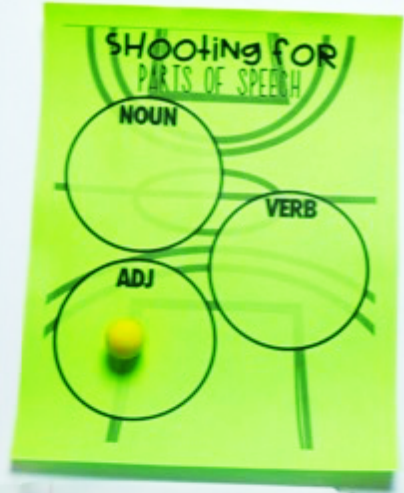
worked  
breakable

# GRAMMAR REVIEW

He didn't want to, but nobody else would teach the class.

He didn't have them, but he had something else- two old peach baskets.

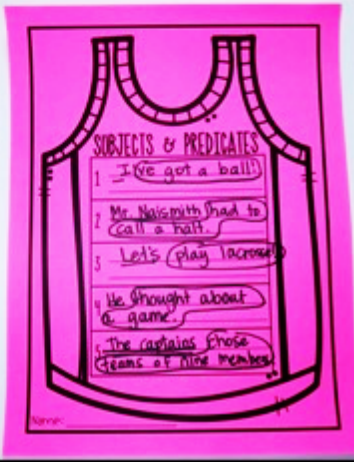
He tossed the ball up between them, and they jumped for it to start the new game.



TIME			
10:00			
NOUNS	VERBS	PERIOD	ADJ
8	7	2	5

NOUNS VERBS ADJ

two boring rough new



# GRAMMAR: ABSTRACT NOUNS

**ABSTRACT NOUNS**  
 nouns that name an emotion, feeling, quality, or idea

honesty  
 delight  
 peace  
 hatred

I have **joy** in my heart.

**CARD SIX**  
 The dog had a fear of kittens.

you could see the worry across Gerardo's face.

telling or even though she didn't want to.

anger at her toy.

Name: \_\_\_\_\_

**FIND THE ABSTRACT NOUNS**

1 trust	7 childhood
2 pride	8 bravery
3 love	9 imagination
4 anger	10 freedom
5 wisdom	11 lie
6 fear	12 worry

Name: \_\_\_\_\_

**NAME A NOUN**

CONCRETE NOUNS	ABSTRACT NOUNS
classroom	joy
hospital	dream
scientist	kindness
lawyer	freedom
bottle	childhood
blanket	friendship
animal	honesty
cupcake	beauty

less hospital

Name: \_\_\_\_\_

**SORT THOSE NOUNS**

CONCRETE NOUNS	ABSTRACT NOUNS
classroom	childhood
scientist	friendship
lawyer	freedom
cupcake	beauty
blanket	honesty
animal	kindness
hospital	dream
classroom	childhood
scientist	friendship
lawyer	freedom
cupcake	beauty
blanket	honesty
animal	kindness
hospital	dream

Name: \_\_\_\_\_

**ABSTRACT NOUNS assessment**

ABSTRACT NOUNS - PINK	CONCRETE NOUNS - YELLOW
George respected the honesty that Ryan showed.	
The students have pride in their school.	
My mother shows compassion for her children.	
To my delight, they were serving pizza.	
Zara's anger caused her to yell.	
Vera and Lane had a friendship that lasted for years.	
The toddler woke up from a dream last night.	
We hope there will one day be peace on the earth.	
Warsaw's face was full of joy.	
The children's imaginations ran wild.	