

the BREAKDOWN

F E B R U A R Y

Book	Comp Focus	COMMON CORE:	Grammar Focus	COMMON CORE:
WHEN MARIAN SANG	NF Text: Inferences and Conclusions	RI.3.6	Commas in Dates and Addresses	L3.2B
LAST STOP ON MARKET STREET	Mood	RL.3.7	Compound Words	L3.3
TROMBONE SHORTY	Finding difference in Autobiography and Biography	RI.3.6	Possessive Pronouns	L3.1A, L3.2D
MARTINA THE BEAUTIFUL COCKROACH	Retelling the Story	RL.3.1	Prepositions and Prepositional Phrases	L3.6

nonfiction readers in each unit hit on nonfiction standards as well

the BREAKDOWN

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WHEN MARIAN SANG	NF Text: Inferences and Conclusions	3.13	Commas in Dates and Addresses	3.23Cii
LAST STOP ON MARKET STREET	Mood Imagery	3.2C, 3.8A	Compound Words	3.24C
TROMBONE SHORTY	Finding difference in Autobiography and Biography	3.9	Possessive Pronouns	3.22Avi
MARTINA THE BEAUTIFUL COCKROACH	Retelling the Story	3.8A	Prepositions and Prepositional Phrases	3.22Av

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What IS ROOTED IN READING?

Rooted in Reading is a set of lessons and activities that are centered around a read aloud story each week. The books are purchased separately. The teacher reads the story to the class. There are comprehension questions, activities, and assessments to match the story. So that students are also reading independently, we include nonfiction readers that can be printed for students to read on their own. We also include reading passages with questions so that the skills taught throughout the week can be practiced independently. It doesn't stop there though! We also include vocabulary activities, art, and grammar. This can be used as a stand alone curriculum or as supplemental. We do suggest always checking your state and district sequence and guidelines!

LESSON PLANS

WEEKLY LESSON PLANS INCLUDE INFORMATION ABOUT READING, VOCAB, AND GRAMMAR ACTIVITIES AND LESSONS. THERE ARE WEEKLY LESSON PLANS FOR EACH BOOK.

WHEN MARIAN SANG


	READING & COMP	VOCAB	GRAMMAR
M	Before discussing the book, play one of Marian Anderson's songs for the students. I would suggest either "Deep River". Discuss students' general feelings about the song and what they noticed. Now show students the book <i>When Marian Sang</i> . Explain to students that Marian is a real person who lived from 1897 to 1961. She was one of the world's greatest singers who faced extreme adversities because of her skin color. Use the questioning cards for Monday. Read the whole text and have students reflect about what they noticed and how they felt. Use the Narrative Nonfiction digital poster. Have students give a mini-version in their notebooks. Students should make a bullet timeline with important events from Marian's life.	Begin introducing the vocabulary words for the week. Use the vocabulary cards to discuss the meanings. Vocabulary ABC Order: Students cut out their vocabulary words and put them into ABC Order. OR students can simply write them in ABC Order on the sheet, marking off the words they have used.	Today write on dates where where The Do Book: c and fo Cut in it make 4 write event or of the write th
T	Have students complete Tuesday's "Thinking about Reading" in their journals. This is a great warmup for the lesson or morning starter. Use the whole class anchor chart to review inferences and how to support them with evidence from text. Now independently in notebooks have students attempt to provide evidence for the Inference on the flip-flap. Complete the nonfiction passage "Metropolitan Opera"	Continue discussing the vocabulary words with the cards and definitions. Synonym Match: Students match the vocabulary words to their matching synonyms.	Today write on address po Where is the term title: Students and writ
W	Have students complete Wednesday's "Thinking about Reading" in their journals. Discuss the question cards for Wednesday. Review yesterday's whole class anchor chart and then introduce the digital anchor chart on how to write about inferences. Students will complete the Marian drawing and writing. You can have students write about an inference (with evidence) that you have already discussed OR you can ask them to examine a different circumstance.	Roll a Sentence: Students need a dice. They will roll the dice. They will look at the number they landed on and use the word that number represents. They will put it into a sentence.	Continu write student template Students correct also write correct a letter


WHEN MARIAN SANG


	READING & COMP	VOCAB	GRAMMAR
T	Have students complete Thursday's "Thinking about Reading" in their journals. Read the informational book <i>Noteworthy Women</i> . Have students reread the mini-version.	What's the Word: Post the definition cards around the room or give a set to each table group. Students will visit a card, read the definition, and write the word that is being defined.	Are the Commas Correct? Place the cards around the room or give a set to each table. Students read the sentence and decide if the commas are placed correctly. If they are correct, students put a checkmark in the box. If they are not correct, students will write it correctly on their recording sheet.
H	Have students write one fact about each woman. They can cut out their squares and make mini-books.		
F	Complete the fiction passage "3 rd Grade Chorus Performance." Students should complete the Comprehension Check.	Vocabulary Assessment: Students read the sentences to determine which word should go in the blank. Students choose two words to write into sentences.	Marian Anderson's Timeline: First, students will cut out the events and look at the dates just to put them in order. Students arrange that order on their desk without gluing down. Then, students will place the commas in the correct place on each strip. They will either need to add a comma for the address or for the date. Students glue down.


QUESTIONING


EACH WEEK THERE ARE QUESTIONING CARDS TO GUIDE DISCUSSIONS IN THE CLASSROOM. (4 SETS TOTAL)


M  **Before Reading:** Listen to Marian Anderson singing "Ave Maria" or any other song (I used Youtube). Have students discuss their reactions.

M  **Before Reading:** Look at photographs of Marian Anderson. Use the timeline in the back of the book to discuss when she was born and her early years.

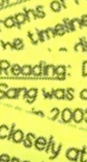
T  Who supported Marian financially throughout her music studies? Why? Do you think she could have done this without their support?


M  **Before Reading:** Discuss how *When Marian Sang* was a Robert E. Sibert Honor Book in 2003. This is an award given to a distinguished informational book that was published in that year.

W  When Marian is about to perform, what words does the author use to let you know that she is nervous?

M  Look closely at the photographs that were included on the title page. What do these words mean? Why were they included?

W  Discuss the three failed suitors. How do you think they all failed? What do you think about their relationships?

M  **Before Reading:** Look at the illustrations on the cover. Discuss how they almost appear to come off with a 3-D effect. Take a walk through other illustrations.

W  **Before Reading:** Look at the Pura Belpré Award. Discuss how Belpré was the first Puerto Rican librarian in the New York City Public Library. Discuss how she used an internet search engine to find this award.

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Look closely at the photographs that were included on the title page. What do these words mean? Why were they included?

Discuss the three failed suitors. How do you think they all failed? What do you think about their relationships?





Before Reading: What are your main thoughts on cockroaches? Look at the illustration and cockroach in relation to the poem.

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Why didn't Martina want to spill the coffee? Why did her Abuela insist that she do it anyway?

STUDENT ?S

EACH WEEK THERE ARE 4 COMPREHENSION PROMPTS THAT ALLOW STUDENTS TO RESPOND TO THE TEXT IN THEIR SPIRALS.

T	 <h3>THINKING ABOUT READING</h3> <p>Draw and write about two of the struggles that Marian faced that made it harder for her to become a singer.</p>
W	 <h3>THINKING ABOUT READING</h3> <p>What does it mean that Marian realized she had become a symbol of her people? What did this drive her to do?</p>
Th	 <h3>THINKING ABOUT READING</h3> <p>How is Marian Anderson's music different than a lot of music that you hear now? Where can you hear music like hers still today?</p>
F	 <h3>THINKING ABOUT READING</h3> <p>"As long as you keep a person down, some of you has to be down there to hold him down. It means you cannot soar as you others might." Marian Anderson What does this quote mean to you?</p>

THINKING ABOUT READING
How many legs does a cockroach have? Explain why the author repeats "crosses her legs" three times. Draw a cockroach too.

THINKING ABOUT READING
Draw the three suitors. Label with with their negative qualities.

THINKING ABOUT READING
How does the mouse know that Martina is strong and good? Why doesn't he know if she is beautiful?

THINKING ABOUT READING
List some of the Spanish phrases that you heard in the book and what they mean.

THINKING ABOUT READING
"As long as you keep a person down, some of you has to be down there to hold him down, so it means you cannot soar as you others might." Marian Anderson
What does this quote mean to you?

THINKING ABOUT READING
What does it mean that Marian realized she had become a symbol of her people? What did this drive her to do?

THINKING ABOUT READING
How is Marian Anderson's music different than a lot of music that you hear now? Where can you hear music like hers still today?

THINKING ABOUT READING
Draw and write about two of the struggles that Marian faced that made it harder for her to become a singer.

DIGITAL POSTERS

DIGITAL POSTERS CAN BE DISPLAYED IN THE CLASSROOM OR THROUGH A PROJECTOR TO ENHANCE COMPREHENSION LESSONS

When Writing about Inferences

- I can conclude...
- I infer...
- This could mean...

Narrative Fiction

- Usually
- Allow
- ex
- st
- hat

Retelling

The author organizes events in the order that they happen. This is called the **SEQUENCE OF EVENTS OR ORDER**

Summary

A **RETELLING** of the story that includes all the important parts

Lesson

What the author wants you, the reader, to learn from **CHALLENGES** he or she faced in their own life

Autobiography

Biography

DEFINITION: Biography is a text that is written to inform the reader about a person's life.

Folktales

DEFINITION:

Stories that are passed down from generation to generation. A long, long time ago they started by word of mouth. The story is often a part of a culture's tradition.

DIFFERENT TYPES:

- Fairy tales
- Myths
- Fables

EXAMPLES:



Mood and Atmosphere

The **ATMOSPHERE** or **FEELING** created by an author and illustrator in a book. It is similar to how an artist can **MAKE US FEEL** with a painting. Or how a musician can **CREATE AN ATMOSPHERE** with their music.



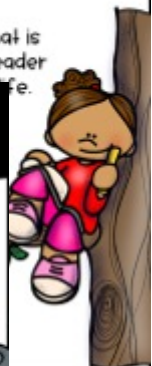
Authors and illustrators use your **FIVE SENSES** to help create a mood in a book. For example, think about how you feel when you **SMELL** your favorite cake or **PET** your family's dog. Keep in mind that this will be a little different for each person since we all have different **SCHEMAS**, but there are general images, smells, and sounds that **APPEAL** or **DETERMINE** most people.



CENTRAL MESSAGE



What the author wants you, the reader, to **LEARN** from the story and **APPLY** to your own life. In *Last Stop on Market Street*, Nana is a walking example of how to appreciate life. Pay attention to how she acts and what she says in order to figure out the central message, or **LESSON**, in *Last Stop on Market Street*.



COMPREHENSION

INTERACTIVE NOTEBOOK ENTRIES ARE INCLUDED TO ALLOW THE COMPREHENSION SKILLS EACH WE

Evidence #1

Evidence #2

Evidence #3

MADAM'S SONG WITH HER LASSO IMPACTED HER CREATIVITY

BILLIE HOLIDAY

Marian Anderson's Life

FIRST:

NEXT:

THEN:

Furry Blanket

Mood and 5 Senses

TASTE

HEAR

SEE

SMELL

These THINGS MAKE Me feel....

WHAT I KNOW: FOLKTALES

WHAT IS A FOLKTALE?

EXAMPLE #1

EXAMPLE #2

EXAMPLE #3

WHAT I KNOW: FOLKTALES

WHAT IS A FOLKTALE?

EXAMPLE #1

EXAMPLE #2

EXAMPLE #3

evidence #1

Biography

TROMB

5 Senses

TOUCH

TASTE

HEAR

SMELL

These THINGS MAKE Me feel....

5 Senses

TOUCH

TASTE

HEAR

SMELL

These THINGS MAKE Me feel....

MUSIC

Song #1

WHAT IS A FOLKTALE?

EXAMPLE #1

EXAMPLE #2

EXAMPLE #3

MUSIC

Song #1

Song #2

Song #3

SAME

Auto-

This Song made me feel anxious and angry!

Mood AND MUSIC

Song #2

Song #3

COMPREHENSION

HERE ARE THE SKILLS INCLUDED IN DECEMBER:

- NF: Inferences and Conclusions
- Mental Imagery
- Autobiography
- Retelling the Story
- Narrative Nonfiction
 - Folktales
- Writing a Summary
 - Mood
- 5 Senses and Mood

NONFICTION PASSAGES

THERE ARE 8 PASSAGES TOTAL: 1 FICTION AND 1 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: _____ {Nonfiction Passage}

METROPOLITAN OPERA

Directions: Read the passage and answer the questions.

The Metropolitan Opera is the home to the most talented and creative directors, performers, designers, and choreographers in the world. The Metropolitan Opera, also known as the Met, opened in 1883 as the first opera house on Broadway. It was built by wealthy businessmen who wanted to create a place where opera is now the largest classical music performance in the world. Opera is a type of classical music that is performed on a stage. The performances are also highly dramatic and often include singing, dancing, and acting. Opera singers are trained to sing in a way that they can be heard all throughout the theater. Sometimes the operas are sung in different languages so people can understand them.

The MET's performing company includes a chorus, children's choir, and many solo singers. Performances are held every evening Monday through Saturday, and one matinee performance is held on Sunday. The season lasts from September to May.

What did you learn about the Met that you would like to attend a performance or

Name: _____ {Nonfiction Passage}

CUBA

Directions: Read the passage and answer the questions.

Cuba is home to about 11 million people. It is located in the Caribbean and from way up in the sky it resembles a large island. Cuba was already inhabited by Native Tribes, but Spanish explorers arrived on Cuba in 1492 and claimed the island as Spain. Today, the capital of Cuba is Havana, which is a vibrant city. People seem to love not only the climate but also the laid-back atmosphere and beautiful, historic buildings. Cubans are known for their love of chess. In fact, the first chess tournament ever recorded was held in Cuba in 1526. Baseball, soccer, and boxing are three popular sports in Cuba. Kids can be found playing soccer in the streets and baseball in the parks. Some of these kids even go on to play in professional leagues in America.

Music is the heart and soul of Cuba. Cuban musical style is a combination of Spanish and African influences. The Rumba, Mambo, and Cha-cha-cha are three well-known Cuban dances. Cuban teenagers love listening to rock and roll, Cuban and American music.

What are some interesting things you learned about Cuba?

Name: _____ {Nonfiction Passage}

BRASS WIND INSTRUMENTS

Directions: Read the passage and answer the questions.

There is a large section of the instrument family known as the brass wind instruments. This includes but is not limited to the tuba, trombone, trumpet, French horn, and bugle. Most brass instruments are in fact made of brass, but what classifies them is how they make sound, not what they are made of.

The biggest difference between brass wind instruments and other instruments is how the sound is created. With brass wind instruments, vibrations are created by the musicians' lips. Vibrations in turn make sound. The rest of the horn makes the sounds bigger or amplifies them. Other kinds of instruments, like the woodwind family, air blows across an edge to create the vibrations.

Two brass wind instruments that look similar are the trumpet and the trombone. The trumpet is on the side of the mouth as the highest or lowest sound. Trumpets do not have valves. Trombones do have valves and are used in many different ways, but they are popular instruments.

How is sound created?



Name: _____ {Nonfiction Passage}

SOUP KITCHENS

Directions: Read the passage and answer the questions.

The idea of soup kitchens was brought to America by Irish immigrants who had been through very hard times themselves. The Great Irish Potato Famine had left many people without food so they had to rely on the goodness of others for a meal. During the Great Depression many Americans found themselves jobless, homeless, and hungry. In the 1930s soup kitchens were run by churches and different charities. Ironically, well-known Chicago gangster, Al Capone started the first soup kitchen in Chicago. It is reported on Thanksgiving Day in 1930 that his soup kitchen served over 5,000 meals to the hungry people of Chicago.

Soup kitchens, do in fact serve more than soup! They are food centers that provide meals for free or very little charge for the hungry. Many times they give people the help they need when they hit a rough patch in the road so to speak. The kitchens are staffed by volunteers and charity groups. The world's largest soup kitchen is in Punjab, India where anywhere from 100,000 to 300,000 people are served every single day.



What did you find to be interesting from this passage about soup kitchens?

FICTION PASSAGES

THERE ARE 8 PASSAGES TOTAL: 1 FICTION AND 1 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: _____ {Fiction Passage}

Name: _____ {Fiction Passage}

3RD GRADE CHORUS CONCERT

Directions: Read the passage and answer the questions.

Brady hadn't been dreading this day for months: the He didn't like to sing nor did he despise being in front of large him that he didn't have a choice because he was going! At six clock, willing the hands to stop moving. He even walked to the a hoping it would slow down time, but nothing worked. Two o'clock parents and grandparents. They all brought big smiles and the those phones are for right? To hold up and record every sque that stage. Brady couldn't wait for it all to be over.

As he and his classmates walked out on stage, he glance his mom, dad, and grandpa Jim. Brady could feel his mom ear Had he gotten mustard on shirt at lunch? Did he remember to eyes after recess? He couldn't read her face well enough to k wiped his sweaty palms on his pants, because the performance was so nervous he didn't know what else to do with his hands. did the phone recordings? It wasn't thirty seconds into the first commotion erupted on the left side of the stage. Kids ran left, audience. Brady couldn't decide if he should run too, but all of little brown puff on the second riser. A mouse? They are all so Brady walked over and scooped up the furry friend and gently pocket. He didn't want to chance dropping him and one of the him. Once Brady knew the mouse was safe, he looked up to see all the action on video.

1. What do you think despise means?

2. How did Brady's actions show that he really didn't want to go to the

3. How did Brady's day turn around for the better?

Name: _____ {Fiction Pass

GOING OUT FOR CUBAN FOC

Directions: Read the passage and answer the questions.

"Sadal! Hurry up and get dressed! We have to leave for the restaurant!" My s hollered down the hall to me as she walked my baby sister down the front steps. I ri off the edge of my bed and sluggishly tugged my Sunday shoes on. Does everyone h Sunday shoes or is that just my family? The shoes that only get worn on Sundays to church or out to eat as they aren't sticky or dirty like my other shoes thrown in the floor of my closet. "Grandpa is going to be waiting!" Mom yelled over her shoulder as strapped by sister into the minivan. Grand afternoon we can be found in his favorite

This particular Sunday I must have because I just didn't want to go! As we in mom why we couldn't go somewhere else something special we do for her. It rema to see what it was like." She looked me as a list to her too. She gave me a peek at th meal. I looked at everything differently. I waitresses. I smelled the spicy chicken, ri wafted through the air. I listened to the ri chatter that exploded from the back kids everyone looked happy and almost every 1 table at Grandpa's. It all made sense to me

1. What do you think sluggishly means?

2. Why do they go to the same restaurant

3. How can you tell that there is a lot of i

GUITAR LESSONS

Directions: Read the passage and answer the questions.

For as long as he can remember, Jake had begged for guitar lessons. It felt like each time it came up that there was a different reason that he couldn't start taking classes. It was Mom's work schedule or his sister's soccer practice or Dad's men's group. He scrolled over advertisements for guitars and strummed along on his air guitar as he watched music videos. His dream felt so close but so far away all of the same time. But Jake finally had a plan! His tenth birthday was approaching. He had heard that since he was turning a double digit number that it was considered a big birthday!

"Mom, can we talk?" Jake asked as he sat down at the kitchen table. "Sure son, what's up?" she said as she pulled her chair a little closer to his. "Well, you know how I have a birthday in about a month? And, you know how I have always wanted to learn how to play the guitar? Well, I was hoping that I could ask for guitar lessons as my gift?" he smiled real wide and waited for a response. His mom looked at him really hard for a minute. "Honey, I've wanted so badly to make that happen for you, but I am not sure I can afford both because and a new guitar for you to practice on."

Name: _____ {Fiction Passage}

then he remembered the ad he saw in use my loan money to buy a id and puffed his hair. "That's a standing. Let me talk to your father 'd that your school's music teacher is ok into." Jake could barely hide his

can you tell?

tion?

BAKING WITH GRANDMA

Directions: Read the passage and answer the questions.

"Now don't bring the soccer field in on your hands JaNeeshal! Go to the hallway bathroom and wash them up!" I playfully rolled my eyes as I marched straight to the bathroom. Mini, as we called her, never let me get away with anything. Sunday was my favorite day of the week. It was the day that my mom, Mini, my sister, and I all baked together. The men of the family usually grilled or smoked some kind of meat for a big meal, but as girls were the only ones allowed to deal with delicate things like sugar, eggs, or pie crusts.

Mom came up behind me and tied by red apron around my waist. She patted my shoulder and kissed the top of my head before she gently pushed me toward the fridge. "Eighteen eggs, please!" she chirped as she whirled around to get bowls and spoons. "Eighteen eggs? Are we baking for the whole neighborhood?" I asked, dumbfounded. "No, JaNeeshal. Don't forget I promised Mrs. Tabb that I would send in a few pies for the PTA bake sale." I smiled when I heard the name Mrs. Tabb. She is my third grade teacher, and I just adore her.

"JaNeeshal! I need you cracking those eggs on the double or we'll never get through that list!" Mini ordered. "Yes Ma'am!" I said, and I added a salute for good measure. Mini smirked at me as she turned up her old radio. Smooth tunes from Nat King Cole and Sam Cooke floated through the air as I began my first job of cracking the eggs.

1. What do you think dumbfounded means?

2. How often does the family get together to bake and have a big meal?

3. What is the mood of this passage? What made you feel that way?

COMPREHENSION ASSESSMENT

THERE IS AN ASSESSMENT TO GO ALONG WITH EACH READ-ALoud STORY (4 total).

Name: _____  {When Marian Sang}

COMPREHENSION CHECK

●●● Directions: Circle the correct answer or answer in a complete sentence.

- When Marian first started singing, what was the hardest part for her?
 - She didn't have the confidence she needed.
 - No one wanted to hear her.
 - She sang too loudly.
 - Her parents didn't want her to sing.
- Why was Marian rejected from music school?
 - her skin color
 - she wasn't good enough
 - she couldn't afford to go
 - she was never rejected from music school
- What group did Marian receive the greatest amount of support from?
 - the hospital where her mother worked
 - the local choir
 - her school
 - her church family
- How does the author show you song lyrics?
 - she uses italics
 - the words are bold
 - the words are in quotation marks
 - they are on sheet music
- What is an advantage of Marian traveling to Europe?
 - she will learn the languages
 - she will sing for mixed audiences
 - she will develop her voice with the help of amazing musicians
 - All of the above
- Why did Marian struggle with traveling to Europe?
 - it was very expensive
 - she was scared of the new places
 - she missed her family
 - she caught a virus
- What did Marian consider to be her "sun and moon" performance?

- The first lady Eleanor Roosevelt was a supporter of Marian Anderson.
 - True
 - False
- Explain the genre "Narrative Nonfiction" and why it is important.

- What conclusion can you draw about how race relations were different in this time period between America and Europe? How do you know this?

 {When Marian Sang}

ANCHOR CHARTS

ANCHOR CHART PIECES ARE INCLUDED TO MATCH THE COMPREHENSION SKILLS AND LESSONS FOR EACH WEEK

MOOD

SETTING: on the bus with other people from around the city

EVENTS: CJ closes his eyes and listens to the music. He pays attention to what is around him.

INFERENCE: He stops feeling sorry for himself because he sees the beauty that is all around him.

MAKING AND SUPPORTING INFERENCES

INFERENCE: Marian didn't want just to be famous. She wanted to make a difference and sing for many people.

EVIDENCE: She went to Europe to study and play at different venues.

EVIDENCE: She didn't give up when people said she wasn't allowed to perform.

EVIDENCE: She performed at the Lincoln Memorial.

EVIDENCE: She achieved her goals and paved the way for other singers.

AUTOBIOGRAPHY

WRITTEN BY: Andrews, Trambore, Shorty

SETTING: New Orleans

CHARACTER: Shorty

EVENT: He found a brother-in-law and started to play.

EVENT: He went to the New Orleans Jazz Festival and played outside.

EVENT: He started the 5 O'Clock Band.

NOTEWORTHY WOMEN

Charlotta E. Ray: She was the first African-American attorney in the United States. She was the first woman who was granted permission to argue cases in front of the U.S. Supreme Court.

Williams Sisters: Both Venus and Serena Williams have set many records and obtained numerous accomplishments for their tennis careers.

Mary Maloney: Mary Maloney was the first African-American woman to complete nurses' training.

Barbara Christy: She was the first African-American woman in congress. She was also the first African-American to ask the nation for the president from a major political party.

Oprah Winfrey: Oprah is one of the most successful daytime show hosts in TV. She is one of the wealthiest women, but she also gives back to charity often.

Maya Angelou: Maya Angelou was an author, poet, historian, singer, playwright, dancer, and civil rights activist, director, and more.

LET'S SUMMARIZE

S Martina

W wanted to find a husband

B but they first had pass The Coffee Test

S many suitors came to be greeted by Martina, but it had a horrible temper.

T Perez came to talk to Martina. She really liked him.

F Perez spilled the coffee on Martina. He also a Cuban grandpa!

MARTINA THE BEAUTIFUL COOKBOOK

FIRST: Martina turns 21 days old. It was time for her to be married. Her grandmother gave her advice on how to find the perfect husband.

NEXT: Different suitors came to be greeted by Martina: rooster, pig, and lizard didn't pass the Coffee Test.

THEN: Perez, the mouse came to see Martina. Martina liked Perez and didn't want to do The Coffee Test on him.

LAST: Perez spilled coffee on Martina. She was shocked, but he also knew about The Coffee Test!

INCREDIBLE INSECTS

MARDI GRAS

NONFICTION READERS

NONFICTION READERS ARE INCLUDED EACH WEEK THAT TIE INTO THE STORY. WE ALSO INCLUDED A PRINTER FRIENDLY VERSION FOR STUDENTS TO USE.

Noteworthy Women



Investigating INSECT



VOCABULARY

VOCABULARY WORDS ARE CHOSEN FROM THE TEXT TO DEEPER THE STUDENTS' UNDERSTANDING. EACH WEEK WE INCLUDE VOCABULARY WORDS WITH DEFINITIONS.

devoted

WHEN MARIAN SANG VOCABULARY

distinct	different or set apart
success	a person or thing that does well
prejudice	hatred or unfair treatment toward a person or group without reason
unwavering	steady; not changing positions
encore	a request by an audience for the performer to continue
protest	to express a disagreement in a planned, organized way
duet	a piece of music performed by two singers
opera	a play in which all or most of the words are sung and the music is played by an orchestra
devoted	loyal
trepidation	a condition of anxiety or dread; nervousness
surge	a rise or rush of something
debut	a person's first appearance on stage, in concert, or on film

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encore	a request by an audience for the performance to continue
debut	a person's first appearance on stage, in concert, or on film
unwavering	steady; not changing positions
trepidation	a condition of anxiety or dread; nervousness

Vocal Activities

EACH WEEK THERE ARE ACTIVITIES AND A VOCABULARY ASSESSMENT

Name: _____ TROMBONE SHORTY

ROLL A SENTENCE

• instrument	•• inspiration	••• musician
••• festival	•••• Mardi Gras	••••• pretend

word:	sentence:
musician	We watched as the musician sang a beautiful melody.
instrument	Which instrument will you choose to play this year?
pretend	My friend and I love to pretend that we are soldiers defending our country.
festival	
inspiration	
Mardi Gras	



1 a wind in

2 feeling pl
wi

3 a device

4 a form of cor

5 a stew or

Name: _____ TROMBONE SHORTY

What's the Word?

1 festival	6 inspiration
2 proud	7 instrument
3 musician	8 pretend
4 gumbo	9 Mardi Gras
5 brass	10 jazz

WORD

bo	musician
ind	instrument

Name: _____

Trombone Shorty

Use the six words below to complete the sentences.

inspiration	festival	musician	pretend
-------------	----------	----------	---------

- Trombone Shorty is a very talented or
- The official colors for **Mardi Gras** are p
- She picked up the **instrument** and play
- We asked the author where he got his **inspiration**
- The spring **festival** marks the beginning of
- Close your eyes and **pretend** to be surfing

Choose two words. Write a sentence us

brass	gumbo	pro
-------	-------	-----

- Before taking on the piano, I tried the **instrument**.
- My grandmother made gumbo e lunch.

Name: _____ TROMBONE SHORTY

SYNONYM MATCH

proud	inspiration	pretend
festival	gumbo	musician

imagine	pretend
performer	musician
influence	inspiration
stew	gumbo
celebration	festival
pleased	proud

TROMBONE SHORTY

VOCABULARY ABC ORDER

BRASS
FESTIVAL
GUMBO
INSPIRATION
INSTRUMENT
JAZZ
MARDI GRAS
MUSICIAN
PRETEND
PROUD

Name: _____

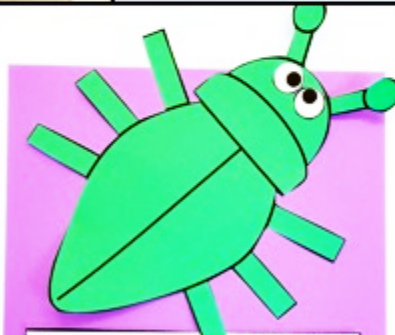
ART & WRITING

EACH WEEK WE INCLUDE AN ART PIECE THAT CAN BE DISPLAYED WITH WRITING. THE WRITING NORMALLY RELATES BACK TO THE BOOK OF THE WEEK OR TO THE NONFICTION READER.



LAST STOP ON MARKET STREET

CJ closes his eyes and feels the rhythm. While the song was playing, he could picture life happening all around in vivid colors.



MARTINA THE BEAUTIFUL COCKROACH

In this Cuban folktale, Martina interviews other animals that wish to marry her. Her Abuelo has a trick up her sleeve that helps Martina find the perfect husband.



MARIAN ANDERSON

Marian Anderson is best known for the concert she sang in on the steps of the Lincoln Memorial. She also sang for presidents, kings, queens, and other famous people.

DAILY DEEP DIVE

EACH WEEK WE CHOSE A SENTENCE FROM THE STORY TO ANALYZE. STUDENTS COMPLETE ACTIVITIES IN THEIR SPIRALS WITH THAT SAME SENTENCE EVERY DAY.

As was the custom, Martina would greet her suitors from the balcony, under her family's many watchful eyes.
Martina the Beautiful Goodroosh

Monday
Write the sentence. Label the parts of speech or anything you notice about the sentence.

Nouns: custom, Martina, suitors, balcony, family, eyes
Adjectives: watchful
Verbs: greet, was

Tuesday
The vocabulary word, custom, is found in this sentence. Write the meaning of the word.

a tradition that is unique to a certain

"Sometimes when you're surrounded by you're a better witness for what's
Let Stop on Market Street

Monday
Write the sentence. Label the parts of speech or anything you notice about the sentence.

Pronoun: You Noun: CJ, dirt, witness Ad

Tuesday
The vocabulary word, witness, is found in this sentence. Write the meaning of the word.

witness: someone who sees an event

Wednesday
What does this quote from CJ's grandma mean? What is she trying to say here?

She is saying that sometimes when the things around you seem rough or not fancy, you can notice the things that are beautiful in the world.

Thursday
What types of things are you surrounded by where you live? Is it similar or different from CJ?

I live in a small city that has very few shops or restaurants. It is different from CJ because he lives in a large city with public transportation and big buildings.

People didn't have a lot of money in Tremé, but we always had a lot of music.
Ironbone Shorty

Monday
Write the sentence. Label the parts of speech or anything you notice about the sentence.

Nouns: people, money, Tremé, music Pronouns: we Verbs: have, had

Tuesday
What do you think the sentence means? What can we learn from it?

The people in Tremé didn't have a lot of money or belongings, but they didn't need much because they had music to fill their spirits and time.

Wednesday
There is a contraction in the sentence. Write the contraction and the two words that come together to make the contraction. Now, write three more contractions.

didn't: did not
can't: cannot, won't: will not, they're: they are

Thursday
The sentence has a conjunction in it. Use the conjunction to write a new sentence.

conjunction: but

We wanted to go to the festival, but we had to go to school instead.

She took a deep breath and felt the power of her audience's goodwill surge toward her.
When Marian Sang

Monday
Write the sentence. Label the parts of speech or anything you notice about the sentence.

Nouns: breath, audience, goodwill Pronouns: She, her Verbs: took, felt
Preposition: of, toward

Tuesday
The vocabulary word, surge, is found in this sentence. Write the meaning of the word.

Surge: A powerful rush of emotions or feelings

Wednesday
What is Marian doing in the sentence? Explain.

She is about to sing at a performance. She is nervous, so she takes deep breath. She feels how positive the audience is.

Thursday
Have you ever had to take a deep breath before a performance, game, or event? Write about that feeling.

I have to take a deep breath before my soccer game. I get so nervous before going out on the field, but a deep breath helps me to feel calm again.

GRAMMAR: POSSESSIVE PRONOUNS

CARD CARD

My cat is John's green. John's green is dirty.

The loud is the dirty green.

THESE ARE POSSESSIVE PRONOUNS!

THESE ARE POSSESSIVE ADJECTIVES!

That pencil is his.

Those socks are theirs.

That notebook is mine.

The colorful are.

Name: _____

PosseSSive PRONOUN

	his	hers	theirs	ours	yours
A	mine				
B	his				
C	hers				
D	theirs				
E	hers				
F	ours				
G	his				
H	mine				
I		ours			
J		their			
K		your			
L		his			
M		he			
N		mi			
O		c			
P					

Name: _____

PosseSSive PRONOUNS
assessment

- I drew that picture last year. The picture is mine.
- The dog belongs to Mr and Mrs Carter. The dog is theirs.
- My sister and I made the table. The table is ours.
- I think those are Miriam's earrings. Those earrings are hers.
- You ordered the sushi. This sushi is yours.
- John worked all night on his homework. That homework is his.
- Suzie and Jim found their crayons. Those crayons are theirs.
- You dinner is ready. That dinner is yours.

Pick a PRONOUN

mine theirs ours

GRAMMAR: COMPOUND WORDS

Through the alphabet
COMPOUND WORDS

A	B basketball	C Carpet
D dragonfly	E earring	F firefly
G	H household	I
J jelly fish	K kickstand	L
M	N nowhere	O
P	Q quicksand	R rainbow
S	T	U
V volleyball	W	X
Y	Z	

184 Before I walked out the door, I put on red lipstick.

chopstick

NAME: _____
FIND the COMPOUND WORDS

ONE	TWO
Sea shell Seashell	neck tie necktie
THREE	FOUR
grayhound grayhound	lipstick lipstick
FIVE	SIX
home sick homesick	up on upon
SEVEN	EIGHT
no where nowhere	afternoon afternoon
any	

NAME: _____
compound words

1. The maximum or smallest like freedom.	out side
2. Watched rain gather against the windshield of a van .	outside wind shield windshield
3. An old woman with out her hat butterflies it off.	butter flies butterflies
4. Teenage nearby a grand big way.	Near by nearby
5. My grand and I like to see everyone in the world.	every one everyone
	no where nowhere
	sun glass sunglass
	sun set sunset
	in bow rainbow

COMPOUND WORD #1 COMPOUND WORD #2 COMPOUND WORD #3

Jig + saw your + self butter + cut

THESE ARE NOT COMPOUND WORDS!

THESE ARE COMPOUND WORDS!

GRAMMAR: PREPOSITIONS

PARADE OF PREPOSITIONS

- The icing is on the cake.
- The clouds are in the sky.
- What is above the sun?
- Please sit on the chair.
- I need to go to school.
- We swam in the pool.
- Jump in the water.
- She ran to the store.

PARADE OF PREPOSITIONS

above	over	on	to
near	by	beside	between
with	under	around	at

- Write a preposition.
- Put your game piece on the preposition.
- Spin to see how many spaces to move forward.
- Put the preposition in a sentence.

MOVING MARTINA

- Martina sat on the leaf.
- She crawled over the leaf.
- Martina slept beside the leaf.
- She worked near the leaf.
- Martina flew above the leaf.
- She stayed to the right of the leaf.
- She traveled away from the leaf.
- Martina lay in the warm bed on the leaf.

PREPOSITIONS
HIGHLIGHT THE PREPOSITIONAL PHRASE

1. The cat jumped <u>over</u> the fence.	PREPOSITION
2. The dog barked <u>at</u> the mailman.	with
3. The boy ran <u>to</u> the store.	with
4. The girl sat <u>on</u> the chair.	for
5. The teacher spoke <u>to</u> the class.	with
6. The car drove <u>past</u> the house.	on
7. The plane flew <u>above</u> the clouds.	before
8. The runner moved <u>under</u> the wire.	under
9. The boy looked <u>at</u> the picture.	to
10. The girl hid <u>behind</u> the door.	in

FIND the PREPOSITIONS!

1 on a Switzer's shoes	6 on Martina's legs
2 her family's watchful eyes	7 in search of coffee
3 is splendid eyes	8 out of sight

PREPOSITIONS

Martina had already left in search of coffee.
many watchful eyes.
good husband.

GRAMMAR: COMMAS IN DATES AND ADDRESSES

THIS IS THE DATE WE STARTED SCHOOL.

THIS IS THE DATE WE WENT ON WINTER BREAK.

THIS IS THE DATE WILL GO ON SPRING BREAK.

THIS IS THE DATE WE WILL GET OUT OF SCHOOL.

Colton Wood
121 Main St.
City, CA 41032

Deja Southwood
345 Center St.
Anytown, TN 80175


Name: _____

Are The **COMMAS** CORRECT?

Read the sentences. If the commas are in the correct place, put a checkmark next to the correct letter. If not, write the date or address correctly.

A	✓	G	No: Charleston, South Carolina
B	No: January 20, 1999	H	No: May 16, 2008
C	No: Dallas, TX	I	No: Conway, Arkansas
D	No: _____		
E	Sea _____		
F	✓		

Marian Anderson's TIMELINE



Marian Anderson was born on February 27, 1897.

In 1918, she transferred to South Philadelphia High School in Philadelphia, Pennsylvania.

On April 23, 1924, she performed at her first large public concert.

Marian performed a Solo Recital at Carnegie Hall on December 30, 1928.

On September 16, 1930 she performed at London's Wigmore Hall.

She appeared for her 2nd New York's Town Hall on December 20, 1935.

She performed at the Lincoln Memorial on April 9, 1939.

In 1943, Marian married Cheus Fisher and lived in Danbury, Connecticut.

She passed away in Portland, Oregon in 1993.

card b

Celia started school on August 22 2017.

Written correctly? **YES** or **NO**

Where is the White House located?

WHERE OH WHERE?

Where is Disney World located?

Where is your school located?

Where is your state located?