

the BREAKDOWN

December

Book	Comp Focus	COMMON CORE:	Grammar Focus	COMMON CORE:
the Legend of Old Befana	Recount Events of Folktale	RL.3.2	Verbs- Regular and Irregular	L3.1D
SEVEN SPOOLS of thread	Details from Folktale to Determine Central Message	RL.3.2	Adverbs - Manner	L3.1G, L3.1A
the CARPENTER'S Gift	Inferences	RL.3.1	Transition Words	L3.2A
the PERFECT CHRISTMAS tree	Drawing Conclusions	RL.3.1	Subject and Verb Agreement	L3.1F

nonfiction readers in each unit hit on nonfiction standards as well

the BREAKDOWN

December

Book	Comp Focus	TEKS:	Grammar Focus	TEKS:
the Legend of Old Befana	Recount Events of Folktale	3.5A	Verbs- Regular and Irregular	3.22Ai
SEVEN SPOOLS of thread	Details from Folktale to Determine Central Message	3.5A	Adverbs - Manner	3.22Aiv
the CARPENTER'S GIFT	Inferences	Figure 19D	Sentence Review	3.22C, 3.23
the PERFECT CHRISTMAS tree	Drawing Conclusions	3.8	Subject and Verb Agreement	3.22C


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What IS ROOTED IN READING?


Rooted in Reading is a set of lessons and activities that are centered around a read aloud story each week. The books are purchased separately. The teacher reads the story to the class. There are comprehension questions, activities, and assessments to match the story. So that students are also reading independently, we include nonfiction readers that can be printed for students to read on their own. We also include reading passages with questions so that the skills taught throughout the week can be practiced independently. It doesn't stop there though! We also include vocabulary activities, art, and grammar. This can be used as a stand alone curriculum or as supplemental. We do suggest always checking your state and district sequence and guidelines!


QUESTIONING


EACH WEEK THERE ARE QUESTIONING CARDS TO GUIDE DISCUSSIONS IN THE CLASSROOM. (4 SETS TOTAL)

M  **Before Reading:** Have you ever heard of Kwanzaa? What do you know?

M  **Before Reading:** "Sticks in a bundle are unbreakable." What does this mean?

M  **Before Reading:** "We are going to wait until Day 2 to read the story of Kwanzaa, but here are the seven principles. How do you think of these cards?"

T  Why is knowing how to weave an important skill in the African village? Is it an important skill in your community? Why or why not?

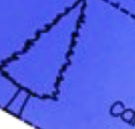
M  When the sons first start working they are motivated by their inheritance. Do you feel like you are motivated by your inheritance? How does your motivation change by the time you are 18? How?

Can you make any text connections about a family that was generous to your family?

Before Reading: What can you figure out about this book by looking at the cover? How?

Before Reading: If your students were to read this book, what would you show them to help them understand the setting of the story (time and place)?

Before Reading: Look at the cover pages. What can you figure out about the setting of the story (time and place)?

T  Why do you think the construction workers came out to help Henry's family?

Which of the seven principles do you think is most important? Why?

What would have happened if each boy had made a cloth with just his own spool?

Which of the seven principles do you think is most important? Why?

Why do you think many siblings have a hard time getting along? Why do you think many siblings have a hard time getting along?

Before Reading: "Sticks in a bundle are unbreakable." What does this mean?

M  **Before Reading:** Have you ever heard of Kwanzaa? What do you know?

M  **Before Reading:** Have you ever heard of Kwanzaa? What do you know?

T  **Before Reading:** Have you ever heard of Kwanzaa? What do you know?

STUDENT ?S

EACH WEEK THERE ARE 4 COMPREHENSION PROMPTS THAT ALLOW STUDENTS TO RESPOND TO THE TEXT IN THEIR SPIRALS.

The image displays several examples of student work on comprehension prompts. Each prompt includes a cartoon character and a question related to a text. The prompts are:

- Prompt 1:** "Thinking About Reading: Why doesn't the father just give the sons their inheritance? Why does he place a condition on it?"
- Prompt 2:** "Thinking About Reading: 'Their limbs were as straight and strong as warrior spears.' The author used this simile to show how strong the sons are. Imagine it is a really hot day. Can you come up with a simile to show how hot the day is?"
- Prompt 3:** "Thinking About Reading: Why doesn't the father give the sons their inheritance? Why does he place a condition on it?"
- Prompt 4:** "Thinking About Reading: 'Their limbs were as straight and strong as warrior spears.' The author used this simile to show how strong the sons are. Imagine it is a really hot day. Can you come up with a simile to show how hot the day is?"
- Prompt 5:** "Thinking About Reading: What do you know about Habitat for Humanity? Explain and illustrate the work that they do."
- Prompt 6:** "Thinking About Reading: 'Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.' Chinese Proverb. How does this relate to this story?"

Handwritten student responses include:

- "I wish for my family to be safe and happy. Henry made me remember how fortunate I am."
- "Habitat for Humanity uses volunteers to build homes for families in need." (Accompanied by a drawing of a house)
- "Dad does not give them the inheritance because he wants them to learn a lesson of cooperation first."
- "The day was as hot as the surface of the sun."
- "If the sons had just given gold to the townspeople, it would eventually run out and they would be poor again. By teaching them to weave, they always had a way to make money."
- "Kuumba: creativity → making beautiful cloths."

DIGITAL POSTERS

DIGITAL POSTERS CAN BE DISPLAYED IN THE CLASSROOM OR THROUGH A PROJECTOR TO ENHANCE COMPREHENSION LESSONS

CENTRAL MESSAGE

What the author wants you, the reader, to learn from the story and apply to your own life.



Elements of DRAWING CONCLUSIONS

SUMMARIZE

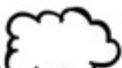
Somebody

INFERENCE

Where do readers get clues to make inferences?

SCHEMA

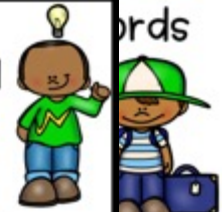
My schema is everything in my **BRAIN**. My schema is the way it because of my **LIFE EXPERIENCES**. My schema is different than everyone else's because we have different factors that have **IMPACTED** us. It is important for me to use my schema to help me **RELATE** to characters and better **UNDERSTAND** what the author is saying.



CLUES
+
DEEP THINKING
=
DRAWING CONCLUSIONS

INFERENCE

schema (background knowledge)
+
clues from the author
=
inferring






COMPREHENSION

INTERACTIVE NOTEBOOK ENTRIES ARE INCLUDED TO ALLOW STUDENTS TO PRACTICE THE COMPREHENSION SKILLS EACH WEEK




Notes
notes about of Thread
☹️☹️☹️

{Doodle Notes}
Draw and take notes about Seven Spools of Thread
☹️☹️☹️☹️☹️☹️☹️☹️


APPALACHIAN MOUNTAINS
Write and draw about three facts that you learned about the mountain range.

FACT #1:  FACT #2:  FACT #3: 


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FACT #1:  FACT #2:  FACT #3: 

about how Henry's family felt when the workers showed up on Christmas? How do you know?



about Henry's family when they give the trees to the construction workers? How do you know this?






Umoja: Unity
Ujichaguiria: Self-Determination
Ujima: Collective work and Responsibility
Ujamaa: Cooperative Economics
Nia: Purpose
Kuumba: Creativity
Imani: Faith

Notes about of Thread
☹️☹️☹️









{Doodle Notes}
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Umoja: Unity
Ujichaguiria: Self-Determination
Ujima: Collective work and Responsibility

PRINCIPLES


			
			


Umoja: Unity
Ujichaguiria: Self-Determination
Ujima: Collective work and Responsibility

PRINCIPLES

Illustration





COMPREHENSION

HERE ARE THE SKILLS INCLUDED IN DECEMBER:

- CENTRAL MESSAGE
- FINDING FACTS
- ELEMENTS OF A FOLKTALE
- DRAWING CONCLUSIONS
- MAKING INFERENCES
- SUMMARIZING

NONFICTION Passages

THERE ARE 8 PASSAGES TOTAL: 4 FICTION AND 4 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: _____ {Nonfiction Passage}

THE COUNTRY OF GHANA

Directions: Read the passage and answer the questions.

Ghana is a country in West Africa. It borders the Atlantic Ocean. The economy in Ghana is one of the fastest growing in the world. At the age of four, all Ghanaian children are sent to school. Many families can afford to send their children to school with many people's help. When people think of Ghana, they think of elephants, leopards, wild buffaloes, warthogs, hippos, and monkeys. The Kakum National Park. The park is a forest reserve with many birds.

Ghanaian cuisine is rich in fruits and vegetables. The meals in Ghana are usually served with a common Ghanaian starch: fufu. Fufu is usually served with a soup made from red and green palm oil. Another important part of Ghanaian cuisine is soccer. The city of Accra is considered to be the soccer capital of Ghana. The Black Stars soccer players is Michael Essien.

Write and draw a

Name: _____ {Nonfiction Passage}

THE GREAT DEPRESSION

Directions: Read the passage and answer the questions.

In October of 1929 the Stock Market crashed causing a chain of events that led to the Great Depression. It was a time when many people lost their jobs and homes. In the 1930s the United States was in a very hard time. This was a time when many people were hungry and had no money. Many people were living in shacks. If you were poor, you had to work hard to get by. The government was not helping. Many people were unemployed. The economy was in a state of panic. This was a time when many people were struggling to survive. The Great Depression was a time of hardship for many people. It was a time when many people were losing their homes and jobs. The Great Depression was a time when many people were struggling to survive.

Name: _____ {Nonfiction Passage}

LITTLE ITALY

Directions: Read the passage and answer the questions.

In Italy in the 1800s times were really tough. There were droughts that destroyed many farms and aided in the spreading of diseases such as Malaria. Many Italians decided that it was time to leave their homeland and immigrated to the United States. Often times men would come to America in hopes of making enough money to send back home to their families. By the 1920s it is estimated that almost 400,000 Italians had immigrated to the United States. They found themselves settling into the Lower East Side of New York City. Others still moved out to Harlem for a little more room. These areas became known as Little Italy.

To outsiders, Little Italy appeared to be a friendly and cohesive group, but it actually was divided up by streets depending on what part of Italy people immigrated from. Each area had its own special foods and ways of talking. Speaking of food, that is exactly what Little Italy is best known for to this day. New restaurants, bakeries, food carts, and groceries popped up everywhere! At just about any time of day, you can wander through Little Italy and pick yourself down for a refreshing cup of gelato or a steamy piece of pizza.

The last two weeks of September in Little Italy belong to a huge festival honoring San Gennaro, the patron saint of Naples, and the Italian immigrants. The festival acts as a big reunion of sorts. It is complete with parades, food eating contests, and many authentic food trucks.



Write and draw about what you learned about Little Italy.

Name: _____ {Nonfiction Passage}

EVERGREEN TREES

Directions: Read the passage and answer the questions.

If you are looking closely at the compound word "evergreen," you learn the most well known fact about these trees. That right! They stay green all year long. The Christmas tree tradition can be traced back to Germany when Christians would bring decorated trees into their living rooms to help celebrate Christmas. Not long after, Martin Luther, a famous religious man, was the first to add lit candles to his tree. He wanted to recreate a scene of evergreens among the starry sky. Eventually people realized what a hazard it was to have candles among evergreen branches, and strings of lights replaced the candles. Before the light strands, also came edible decorations. Berries held together with string, popcorn garland and oranges are just a few examples of foods that aided in the decorating of the tree.

In order to have a beautiful tree in December, tree farmers have to start working hard long before the winter months. It takes between seven and ten years for a tree to grow large enough to use as a Christmas tree. Then in the summer months, the trees are trimmed into the familiar triangular shape so that they grow properly. All of this effort will result in big profit for the tree farmers. Americans spend about one billion dollars on trees each December. People will even come perform most of the work for themselves as "Cut your own tree farms" have become very popular. Where can you find these tree farms? The state of Oregon produces more Christmas trees than any other state in America, but there are tree farms all over.



Write and draw about what you learned about Evergreen Trees.

FICTION Passages

THERE ARE 8 PASSAGES TOTAL: 1 FICTION AND 1 NONFICTION PASSAGE TO GO ALONG WITH EACH STORY. STUDENTS USE EVIDENCE FROM THE TEXT TO ANSWER QUESTIONS.

Name: _____ {Fiction Passage}

BICKERING BROTHERS

Directions: Read the passage and answer the questions.

Kevin and Randall bickered a lot! In fact their mother claimed she woke up almost daily to the sounds of their arguments and slamming doors. You could tell it exhausted her and that better: They hallway with

One of Kevin's team other boys a kept slapping shots. They out of bounce only one on the back. At Kevin yelled: Bobby "Neer shoulders we then turned

Name: _____ {Fiction P

THE ITALIAN SUMM

Directions: Read the passage and answer the questions.

The summer that Jonathan turned ten years old was a big one. He and Debbie went to stay with their extended family in Italy. Jonathan had mixed feelings about the trip before he went. He didn't want to miss out on summer swim time with the shenanigans that his buddies would get into, but he knew it was a once in a opportunity. His grandmother was getting older and his mom didn't know how long she would be able to have house guests.

After about a week in Italy, Jonathan and Debbie seemed to like their grandmother's small town pretty well. They ran errands for their Gigi and played with other kids on the hillsides. Their cousins would come over on Wednesday nights for a big family feast followed by dancing on the back porch. Jonathan helped take care of the family's animals and even learned how to collect egg hens. Jonathan thought his mom's spaghetti and meatballs were good until he had to resist the urge to lick his pistol. Not to mention the fresh breads that were at every meal.

Gigi seemed to be happy her grandkids were there too. She learned English words and Debbie and Jonathan tried their best to communicate in Italian and Debbie would stroll through museums in nearby Rome, and she always r game of Chess with Jonathan after dinner each night. When Jonathan and Debbie packing their suitcases in late August, they couldn't believe how hard it was to leave their Italian summer behind.

1. What do you think *resist* means?

2. What new adventures did Jonathan and Debbie have in Italy?

3. How did Jonathan's feelings change from the beginning to the end?

Name: _____ {Fiction Passage}

A NIGHT ON BROADWAY

Directions: Read the passage and answer the questions.

The bright lights and honking horns stopped Madison cold in her tracks. She has been dreaming of this day for years- the day she would finally get to see a Broadway performance in New York City! Madison and her family live in Charlotte, North Carolina,

but her mom to Madison's mom Friday evening s like an eternity dinner, but it w

She had g mom smirked by Madison ready i to take it all in best friend Emil smiled at the us

As the cu she whispered i stage, Madison i away she was s to the stage.

1. What do you _____
2. What does it _____
3. How can you _____

Name: _____ {Fiction Passage}

THE TREE LOT

Directions: Read the passage and answer the questions.

Baxter was feeling grumpy. He slumped down in the back seat of his mom's minivan and stared out the window. He didn't want to buy his Christmas tree outside the supermarket. He wanted to go out to the woods with his dad and an ax, to cut down a tree for themselves. This year was going to be different Christmases in the past. It had to be. Dad was deployed with the Army and wouldn't be home for the holidays. Baxter's twin toddler sisters didn't care where their tree came from as they bounced around in their car seats. "Are you ready buddy?" Mom asked. Baxter shrugged his shoulders and opened the door of their vehicle.

Almost immediately a slightly taller boy sprinted past Baxter. "Mom! This one!" yelled the mystery boy. He caught Baxter staring at him so he smiled and waved. "Oh sorry I didn't mean to scream. I am just so excited. My name is Derrick." Baxter sheepishly replied with his own name and inched a little closer. Derrick went on to explain that he was ecstatic about picking out a tree and facetious with his dad about the perfect tree. "Wait. Your dad is gone too?" Baxter questioned. Derrick gave a slight shrug and then replied, "Well, kinda. My parents got divorced when I was little, and Dad lives about an hour and a half away. This year is Mom's year to have me for Christmas so I won't see Dad for at least another two weeks." Baxter wouldn't have admitted this out loud, but it felt good to know that he wasn't the only kid who wouldn't have his dad with him at Christmas. The way the boys chatted you would have thought they had known each other for years. They made sure to exchange phone numbers and fist bumps before heading their separate ways. Baxter left with a tree and a whole new attitude.

1. Why is Baxter so grumpy?

2. What tradition did Baxter have with his dad?

3. Why does Baxter feel better at the end?

COMPREHENSION ASSESSMENT

THERE IS AN ASSESSMENT TO GO ALONG WITH EACH READ-ALoud STORY (4 total).

Name: _____  {Seven Spools of Thread}

COMPREHENSION CHECK

Directions: Circle the correct answer or answer in a complete sentence.

- How were the seven sons a disappointment to their father?
 - they had no talent
 - they were spoiled
 - they w
 - they w
- During meal 6. The sons didn't turn thread into gold, but they did...
 - the fast
 - they ar
 - they ra
 - None of the above

 {Seven Spools of Thread}

Name: _____  {The Year of the Perfect Christmas Tree}

COMPREHENSION CHECK

Directions: Circle the correct answer or answer in a complete sentence.

- Ruthie's family uses words and phrases that you may not know. Why is that?
 - because of where they are from
 - they speak a foreign language
 - the book was set a long time ago
 - Both a and c
- How do Ruthie and her dad mark the tree that will be cut down?
 - a sign in the ground
 - a ribbon tied to the top
 - painting the trunk
 - None of these
- Why does Ruthie's father leave them?
 - her parents got divorced
 - he takes a job in California to make more money
 - he is called away to war
 - to look for his brother
- How do Ruthie and her mom keep from feeling afraid?
 - singing songs
 - telling stories
 - hugging each other
 - holding a weapon
- Why does Ruthie's mom stay up all night on Christmas Eve?
 - to wait for Ruthie's dad
 - she was baking dozens of cookies
 - her stomach hurts
 - to sew Ruthie's angel dress

 {The Carpenter's Gift}

- How do you know Henry loved the gift of the hammer?
 - he cried
 - he hugged Frank
 - he kept the hammer for a very long time

Name: _____  {The Carpenter's Gift}

COMPREHENSION CHECK

Directions: Circle the correct answer or answer in a complete sentence.

- How did the Great Depression impacted the Henry's family?
 - the family had to move
 - the parents were both out of work
 - dad had to work so much they barely saw him
 - everyone was sad all the time
- Why was Henry
 - he had no
 - he got to r
 - to see all th
 - All of the c
- Who shows up for Ruthie at the end of her performance at church?
 - Mom
 - Dad
 - St. Nicolaus
 - the preacher
- What does the f
 - they begs
 - they held f
 - going thro
 - lost a bet
- Why does Ruthie's father think balsam trees make the best Christmas trees?

- Ruthie's family doesn't end up giving the church a Christmas tree.
 - True
 - False
- How can we as readers "draw conclusions" when reading?

- Even though th
 - he gives st
 - he gives th
 - he helps th
 - None of th
- What conclusions can you come to about mom's personality? Make sure to provide evidence.

ANCHOR CHARTS

ANCHOR CHART PIECES ARE INCLUDED TO MATCH THE COMPREHENSION SKILLS AND LESSONS FOR EACH WEEK



NONFICTION READERS

NONFICTION READERS ARE INCLUDED EACH WEEK THAT TIE INTO THE STORY. WE ALSO INCLUDED A PRINTER FRIENDLY VERSION FOR STUDENTS TO USE.

KWANZAA



THE APPALACHIAN MOUNTAINS



A EUROPEAN Christmas

Katie King and Amy Lemons

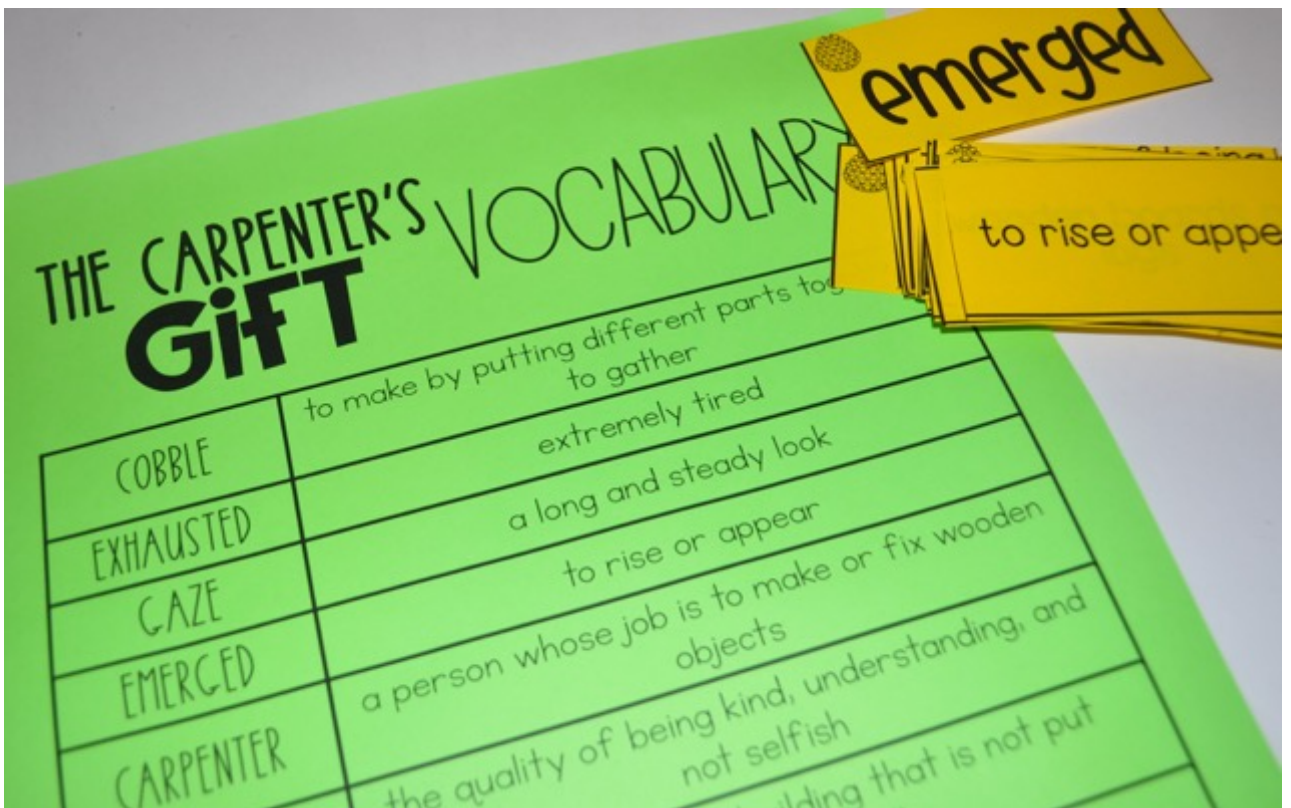
NEW YORK CITY during the Holidays



Katie King and Amy Lemons

VOCABULARY

VOCABULARY WORDS ARE CHOSEN FROM THE TEXT TO DEEPER THE STUDENTS' UNDERSTANDING. EACH WEEK WE INCLUDE VOCABULARY WORDS WITH DEFINITIONS.



VOCAL ACTIVITIES

EACH WEEK THERE ARE AT LEAST 5 ACTIVITIES AND A VOCABULARY ASSESSMENT

Name: _____

THE YEAR OF THE PERFECT CHRISTMAS TREE
Synonym Match

VALLEY	aroma
FRAGRANCE	look after
VENTURESOME	attached
TENDED	students
HARNESSED	canyon
HAUL	listen
PUPILS	carry
HEED	adventurous

12 _____ beautiful, multicolored cloth, and the villagers

Find the Missing Word

Read the sentence. Find the missing word.

<input checked="" type="checkbox"/> weaving	<input checked="" type="checkbox"/> inheritance	<input checked="" type="checkbox"/> fortune	<input checked="" type="checkbox"/> tall	<input checked="" type="checkbox"/> gathered	<input checked="" type="checkbox"/> heeded
<input checked="" type="checkbox"/> pouch	<input checked="" type="checkbox"/> greedy	<input checked="" type="checkbox"/> possessions	<input checked="" type="checkbox"/> quarreling	<input checked="" type="checkbox"/> suspiciously	<input checked="" type="checkbox"/> prospered

1 quarreling	2 beamed	3 portion
4 greedy	5 inheritance	6 suspiciously
7 possessions	8 spool	9 fortune
10 weaving	11 glistened	12 prospered

<p>TENDED to take care of</p> <p>TASK: What is something that you tend to? How do you take care of it?</p>	<p>HAUL: to move or carry something with effort</p> <p>TASK: Make a list of items that would be difficult to haul.</p>
--	--

I am not a venturesome person because I am too fearful.

Name: _____

SEVEN SPOOLS OF THREAD
Vocabulary Match

weaving to make something by crossing threads over and under each other	prospered to become very successful	glistened to shine with light
fortune a very large amount of money or possessions	quarreling arguing or being angry	greedy wishing about wanting more

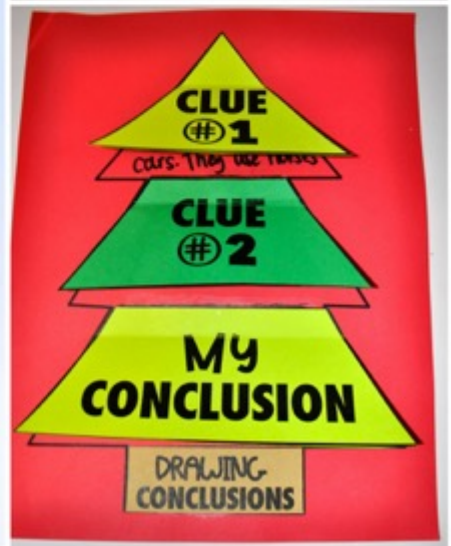
Seven Spools of Thread

<input checked="" type="checkbox"/> gathered	<input checked="" type="checkbox"/> tall	<input checked="" type="checkbox"/> heeded
<input checked="" type="checkbox"/> prospered	<input checked="" type="checkbox"/> suspiciously	<input checked="" type="checkbox"/> quarreling
<input checked="" type="checkbox"/> greedy	<input checked="" type="checkbox"/> weaving	<input checked="" type="checkbox"/> fortune

May I have a larger portion?
My men beamed with pride.

ART & WRITING

EACH WEEK WE INCLUDE AN ART PIECE THAT CAN BE DISPLAYED WITH WRITING. THE WRITING NORMALLY RELATES BACK TO THE BOOK OF THE WEEK OR TO THE NONFICTION READER.



DAILY DEEP DIVE

EACH WEEK WE CHOSE A SENTENCE FROM THE STORY TO ANALYZE. STUDENTS COMPLETE ACTIVITIES IN THEIR SPIRALS WITH THAT SAME SENTENCE EVERY DAY.

The Carpenter's Gift

"I've been given so much," Henry said. "I want to give something back. The tree is yours."

Monday
List the nouns, verbs, and pronouns in the sentences.

N Henry
Something
tree

V want
given
said
give

P-I
yours

Tuesday
What did Henry mean when he said he has been give so much? Explain.

People gave up their time to help build his house.

Wednesday
This sentence has dialogue in it. Write a new sentence using quotation marks.

"Thank you for coming to the party," Marty Said.

Thursday
What is a way that you could give back to help those in need?

Clean out my toy chest and donate to a local donation center

GRAMMAR: TRANSITIONAL WORDS

How to send a letter

your letter with a stamp onto paper.

Then, write the address on the outside of the envelope.

Next, fold the letter and put it into an envelope. Lick the envelope.

After that, put a stamp on the envelope.

Finally, place the envelope in the mailbox.

HOW TO draw a FLOWER

First, draw a circle in the middle of the page.

Next, draw the petals around the circle.

Then, draw the stem underneath the flower.

After that, draw the leaves coming off of the stem.

Finally, color the flower.

HOW TO Decorate a TREE

HOW TO Decorate a TREE

First, string lights around the tree from the top to the bottom.

Next, wrap tinsel around the tree.

Then, hang the ornaments in different spaces all over the tree.

Last, put the star on the top of the tree.

GRAMMAR: SUBJECT VERB AGREEMENT

READ AND DECIDE!

Read the sentences. If the sentences have correct subject-verb agreement, write yes. If not, write no.

1 YES	8 Yes
2 No Mark goes	9 Yes
3 NO Children play	10 No are
4 Yes	11 NO like
5 NO you see	12 No Reagan shows
6 No Greg walks	13 Yes
7 Yes	14 NO Marley sniffs

Wade is being written YES

WHICH VERB?

Name: _____

The students **walk** to the cafeteria.

The children **listen** to their teacher.

We **have** practice after school.

The student **walks** in the hallway.

She **has** light blonde hair.

Quincy **listens** to his friend tell a secret.

The horse **runs** through the woods.

Ruthie **wants** Papa to come home.

The children **sing** at the Christmas play.

Mama and Ruthie **take** care of the garden.

The horses **run** to the stable.

Mama **sings** while finding the tree.

QUIZ

1. It is time to **circles** the Christmas tree for the village church.

2. The service **circles** next year in bloom.

3. One family **circles** the tree in the village.

4. What kind of tree **circles** has?

5. It **circles** up high, near to heaven.

6. This **circles** the year you will be the heavenly angel.

7. I must **circles** a new dress with great big sleeves.

8. I **circles** money until your papa comes home.

9. **circles** ahead.

SORT IT OUT!

CORRECT	NOT CORRECT
1. I am a student.	2. I am a student.
3. The dog barks and he barks.	4. I am a student.
5. I am a student.	6. I am a student.
7. I am a student.	8. I am a student.
9. I am a student.	10. I am a student.