

rooted in
READING

2ND
GRADE

MARCH

2ND GRADE READ ALOUD ACTIVITIES & LESSONS



titles:

- Library Lion
by Michelle Knudson
- Rosie Revere, Engineer
by Andrea Beaty
- Me...Jane
by Patrick McDonnell
- That's What Leprechauns
Do
by Eve Bunting

by: amy lemons + katie king

the CC STANDARDS

MARCH

MARCH	Library Lion by Michelle Knudson	Character Feelings Illustrations Affecting the Mood	RL2.1, RL2.3, RL2.7, RL3.1, RL3.3, RL3.7	Articles	L1.IH, L2.IE, L3.IA
	Rosie Revere, Engineer by Andrea Beaty	Rhyme/Rhythm Character Actions	RL2.3, RL2.4, RL3.3	Irregular Verbs	L2.ID, L3.ID
	Me... Jane by Patrick McDonnell	Structure of a Story	RL2.1, RL2.3, RL2.5, RL3.1, RL3.3, RL3.5	Comparative Adjectives	L2.IE, L3.IG
	That's What Leprechauns Do by Eve Bunting	Story Elements Describing Characters	RL2.1, RL2.3, RL2.7, RL3.1, RL3.3, RL3.7	Collective Nouns	L2.IA, L3.IA

nonfiction readers in each unit hit on nonfiction standards as well

the **FOKS**
MARCH

MARCH	Library Lion by Michelle Knudson	Character Feelings Illustrations Affecting the Mood	2.8B, 2.10C	Articles	2.11Div
	Rosie Revere, Engineer by Andrea Beaty	Rhyme/Rhythm Character Actions	2.2Ai , 2.8B	Irregular Verbs	2.11Dii
	Me... Jane by Patrick McDonnell	Structure of a Story	2.7E, 2.9Di ii, 2.10B	Comparativ e Adjectives	2.2Bvi, 2.2Cvi, 2.3C
	That's What Leprechauns Do by Eve Bunting	Story Elements Describing Characters	2.8C, 2.8B, 2.7D	Collective Nouns	2.11Diii

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title:
→ Library
Lion
by Michelle
Knudson

by: amy lemons + katie king

COMPREHENSION

A CHARACTER'S feelings

Action

I can discuss how a character's feelings can...

CHARACTERS' feelings

1. How the character feels
2. What the character says
3. How the character acts

I have no friends

ILLUSTRATIONS in a Story

You can learn how an author uses illustrations to help tell the story by looking and thinking about each picture. Here are some helpful hints:

- Look closely at the pictures.
- Pay attention to the background and setting.
- Ask yourself, "What is happening and how does it make me feel?"

HOW DO CHARACTERS RESPOND TO PROBLEMS AND CHALLENGES?

A reader has to make careful observations of what a character does or how a character shares their feelings.

The CHARACTER'S Feelings

After story hour, lion feels frustrated	When in the library, lion feels happy	When Miss Marmweather gets hurt, lion feels worried
--	--	--

The CHARACTER'S Feelings

Feeling #1

Feeling #2

Feeling #3

Illustrations & MOOD

Drawing #1

Drawing #2

Drawing #3

Name: _____

Daydreaming

Jimmy and his sister Skazy went camping in a spring of ferns. Jimmy's backpack seemed as a abandoned about all the fun he planned on having even about all for a minute! Jimmy! We were set for four days! Mom is going to be SO mad at us! I quickly and scrambled to get his books and school story and Jimmy lightning down his list toward the tent. Jimmy waited patiently in line. The next day Jimmy waited patiently in line. Jimmy's teacher "Oh no!" he thought as he stop writing Jimmy!" said his teacher. "I just realize books at the point yesterday!" said Jimmy. Jimmy said "I'm sorry, I'll be the book is in great shape!" Jimmy's teacher gave him a measuring smile.

1. How was Jimmy feeling when he read? What did this cause him to forget?
2. What does scrambled mean in this passage?
3. Why would rain have been a bad thing?
4. How did Jimmy's teacher make him feel?

Name: _____ (Library Lion)

COMPREHENSION CHECK

1. Miss Marmweather is very proud about what?
 - a. no sitting in the library
 - b. clean shoes on the floor
 - c. all library rules
 - d. no animals in the library!
2. Why do you think that the lion raised his hand?
 - a. the book made him mad
 - b. the kids were being too loud
 - c. he did not want the library to end
 - d. all of the above
3. Most everyone in the library, loved the lion and his job.
 - a. True
 - b. False
4. When Miss Marmweather got hurt, how did the lion react?
 - a. he ran on the floor and cried
 - b. he called for an ambulance
 - c. he made a cast for her out of newspaper
 - d. he ran for help
5. Mr. Maltre loved the lion very much and he should be allowed to stay for Story Hour.
 - a. True
 - b. False
6. Who went to look for the lion when he left?
7. What are two of the jobs that the lion performed at the library?
8. How did the illustrations change when the lion was sad? Name another picture book where you have seen the illustrator help with the mood? Explain.
9. Identify two different feelings that the lion experienced and tell us why you think he felt that way.
10. How do you know that Miss Marmweather is happy at the end of the book?

NONFICTION READER

Living Together

Lions live together in groups. They are much more social than who tend to live by themselves. They can have anywhere from 3 to 40. At the time there are several females to four males in a pride. Within the pride, they hunt together, defend their territory, and care for their cubs. Members of the pride often greet one another by roaring. Male lions often fight each other to prove who is the leader of the pride.

pride of lions



Loungin



Did you know that lions spend most of their time relaxing. They spend about 24 hours in the day.

When Hunger Strikes

Lionesses usually hunt at night when it is cooler and they can hide easier. They hunt antelope, zebra, elephants, giraffes, rhinos, rodents, reptiles, and more! They also scavenge or steal prey from other animals.



Mothers & Babies

Female lions are called lionesses. They are slightly smaller than the male lions and do not have a mane. Normally, lionesses will give birth to 2-3 cubs at a time. Cubs are born blind and can't see well until they are about 3 weeks old. Lion cubs drink milk from their mothers and depend on their family for at least 2 years while they are learning how to hunt and defend themselves. They aren't even allowed to leave the rest of the pride until about six months old.

are one of the top of the food chain, so adult lions have no natural predators. However, lion cubs are vulnerable to leopards, and black-backed jackals. Over half of the cubs do not make it to adulthood because of predators.

Looking at Lions

Lions are large members of the cat family. The term "Big Cats" is a term that is used to group lions, tigers, jaguars, and leopards. Lions are often considered the most ferocious of this group. These hairy, large mammals live in the south and central parts of Africa. There is also one group of lions in the Gir Forest of India. Brave, courageous, and fierce are words that describe these animals. Let's take a closer look at lions.



ROOTED in Reading



Lions



VOCABULARY

striding	walking quickly with very long steps
twitched	to make a slight and sudden movement
demanded	to forcefully state something must be done
stern	very serious in an unfriendly way
overdue	late or not paid when expected to be
circulation	the act of passing something from one person to another person

padded	to walk quietly
budge	to move slightly
encyclopedia	information about many different topics
ignored	to not pay attention to something

LIBRARY LION

striding	walking quickly with very long steps
twitched	to make a slight and sudden movement
demanded	to forcefully state something must be done
stern	very serious in an unfriendly way
overdue	late or not paid when expected to be
circulation	the act of passing something from one person to another person
talk quietly	
move slightly	
information about many different topics	
you didn't hear or see something	



Vocabulary Journal Prompts: Students write to the journal

striding: walking quickly with very long steps
Why did Miss Merriweather come striding into the office?

twitched: to make a slight and sudden movement
Name three animals that do NOT make twitching movements.

demanded: to forcefully state something must be done
Finish the story: The coach demanded the players to _____ because _____

stern: very serious in an unfriendly way
Who was stern in *Library Lion*? Explain.

overdue: late or not paid when expected to be
What happens when a library book is overdue?

circulation: the act of passing something from one person to another person
If a book is in circulation, what does that mean?

Name: _____

VOCAB: LIBRARY LION

striding	twitched
stern	overdue

to forcefully state something must be done

the act of passing something from one person to another person

very serious in an unfriendly way

late or not paid when expected to be

to move slightly

walking quickly with very long steps

VOCAB

Word Spelling

Write a synonym for _____

Word Spelling

Write what it means

Word Spelling

Draw a picture of _____

VOCABULARY QUIZ


(Library Lion by Michelle Knudsen)

•striding	•twitched	•demanded
•stern	•overdue	•circulation

Directions: Use each word once to complete the sentence.

- Mom's hand _____ as she nervously watched Jimmy at bat in the big game.
- "We deserve the same rights as everyone else!" _____ the woman.
- The teacher was very _____ when she told us that our cafeteria behavior was unacceptable.
- _____ across the field, the quarterback was planning out the next plays in his head.
- Our library books were two weeks _____ because my baby sister had hid them under the couch.
- On his way into the library, Justin stopped at the _____ desk to ask the librarian where he could find Star Wars books.

READING RESPONSE



LIBRARY L

LIBRARY LI

LIONS

Name: _____

LIBRARY LI

LIONS

Name: _____

Name: _____

Name: _____

GRAMMAR

Articles

Use the words in the table. Sort the words into the two columns.

CORRECT	INCORRECT
the people	an gate
a woman	a women
the patients	an school
a cat	a school
an apple	an eye
a girl	in a tree
a book	a apple

Articles

a lion an eagle

the library

A lion walked into the library and found a book about an eagle to read.

Name: _____

Make a Match!

an	ocean
the	teeth
the	candles
a	book
an	ocean
an	egg
a	cup
a	fruit
the	feet
a	sock
an	alarm
the	men

use THE use A use AN

use THE use A

- an oval
- an ant
- an artist
- an orange

Name: _____

CHOOSE AN ARTICLE

Choose the correct article to fit in the sentence.

- Miss Fernweaver is (a) (an) (the) head librarian.
- She is very particular about (a) (an) (the) rules in (a) (an) (the) library.
- (A) (An) (The) lion comes into the library (a) (an) (the) day.
- His big feet are suited for (a) (an) (the) library floor.
- He made a comfy booth for (a) (an) (the) children at story hour.
- He held (a) (an) (the) envelope for Miss Fernweaver.
- The lion used (a) (an) (the) pawpads to dust.
- He even helped (a) (an) (the) books back on (a) (an) (the) shelf.
- Miss Fernweaver ran through (a) (an) (the) hallway.
- Sometimes there was (a) (an) (the) good reason to break (a) (an) (the) rules.

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

100DaysOfReading

MENTOR SENTENCE

The lion put his big front paws up on the circulation desk and looked at Mr. McBee.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

The lion put his big front paws up on the circulation desk and looked at Mr. McBee.

Library Lion

MONDAY

Highlight the articles orange. Use one article in a new sentence.

TUESDAY

Highlight the nouns yellow. Highlight the verbs blue. Highlight the adjectives pink.

Name: _____ 100DaysOfReading

DAILY DEEP DIVE

Library Lion

MENTOR SENTENCE

The lion put his big front paws up on the circulation desk and looked at Mr. McBee.

LOOK AT IT!

Highlight the articles orange. Use one article in a new sentence.

LOOK AT IT!

Highlight the nouns yellow. Highlight the verbs blue. Highlight the adjectives pink.

Now, write your own words:

NOUN: _____ **VERB:** _____

ADJECTIVE: _____

Name: _____ 100DaysOfReading

DAILY DEEP DIVE

Library Lion

FIX IT UP!

the lion putt his big front paws up on an circulation desk and looked at mr. mcBee

TELL ME MORE!

What is the purpose of a circulation desk?

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title:

→ Me...Jane
by Patrick
McDonnell

by: amy lemons + katie king

COMPREHENSION

ILLUSTRATIONS in Story

You can learn how an author uses illustrations to help tell the story by looking and thinking about each picture. Here are some helpful hints:

- Look closely at the pictures.
- Pay attention to the background and setting.
- Ask yourself, "What is happening and how does it make me feel?"
- Look carefully at the details.

THE STRUCTURE of a Story

When the author writes, he chose to focus on a child and how it led to her career. This way a child can focus on how it can focus on how it led to her adult.



Name: _____

The Pictures in Picture Book

Directions: Describe the impact that the picture has on the book.

Why do you think the author used a picture of _____ in the book?

I can **observe** like Dr. Goodall



I can **observe** like Dr. Goodall



I can observe like **DR. GOODALL**

The mom chimp is always touching her baby.

*She loves her young very much!

The Pictures in Picture Book

Seeing Jane's sketches makes me realize that I can do big things! My dreams matter!

Why do you think the author used a photograph of _____ in the book?

Name: _____

Career Day

Name: _____

Jane Goodall

1. Write about two ways that you know Jane Goodall.

2. Do you think Coroner's teacher cared about her? Why or why not?

3. Explain your goals for your future.

4. What are two new discoveries Goodall made?

5. Why is it important for us to study animals like chimpanzees?

Name: _____

COMPREHENSION

1. What were the names of the club that Jane was a child?

- The Chimpanzee Club
- Clubs and Books
- The Algebra Society
- None of the above

2. What qualities does Jane have that make her a good scientist?

- observant
- patient
- persistent
- all of the above

3. The book includes an "About Jane Goodall Message from Jane".

- True
- False

4. Who was the main character in the book about Africa?

- An Elephant named Jaike
- Tanzan
- Captain Mark

5. The ending of the book includes a photo of _____.

- True
- False

6. What was the name of Jane's stuffed animal?

7. Where did Jane learn to observe nature?

8. Name an interest from Jane's childhood that impacted her career as an adult.

9. Why are illustrations important in a picture book? Give an example from *Mrs. Jane* that supports your thoughts.

10. What is the structure of *Mrs. Jane*? How does the storyline impact us as readers?

NONFICTION READER

CHIMPANZEES

Many people's initial reaction to looking at this picture is, "Monkey wrong!" Chimpanzees are not monkeys. In fact, chimpanzees are a part of the same family as apes and monkeys. Both apes and monkeys are part of the primate family. Monkeys and apes do not. So, if you are ever looking at an ape or a monkey, look for a tall



HABITAT

Chimpanzees live throughout the forests, woodlands, and grasslands. Once upon a time, there were millions of chimpanzees living throughout Africa, but now they are an endangered species with less than 300,000 left living today. Chimpanzees spend much of their time in the tree branches. They are very social animals and live in large, loose groups of anywhere from 10 to 100 members. Male chimpanzees live in one group, while females and their young live in another group they are born into.



CARING FOR THEIR YOUNG

Female chimpanzees normally have their first baby by the time they are 14 years old. The infants are very dependent on their mother for milk, protection, and food. Young chimps stay with their mother for at least 5 years, but some stay with their mothers for their entire life. Female chimps can have between 4-6 babies in her lifetime, but they normally only give birth to one chimpanzee at a time. Baby chimpanzees learn how to do many things by observing their mothers.



MEAL TIME

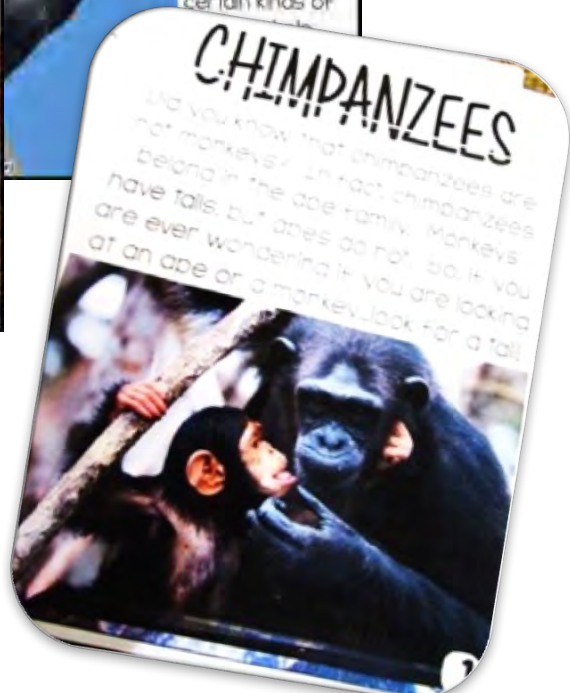
Chimpanzees are omnivores. This means that they eat plants and meat. They are fruit and plant eaters most of the time, but they will also eat insects, eggs, and meat. They have a diet of a variety of foods! In fact, they are one of the few animals that use tools to prepare their food. They may use sticks to dig insects out of logs, or use stones to crack open hard nuts! Chimps will also help each other to find food and share their meat. Researchers believe that chimps will eat certain kinds of



MOVING ALONG

Although chimpanzees normally walk on all fours (knuckle walking), they are capable of standing on two feet and walking upright. They are also able to swing from branch to branch after climbing up a tree trunk. When it's time to sleep, the chimps will find a safe spot in the trees. Chimps are a lot stronger than humans so they can carry up to 100% of their body weight with their arms. A fast twitch muscle fiber in their

Chimpanzees



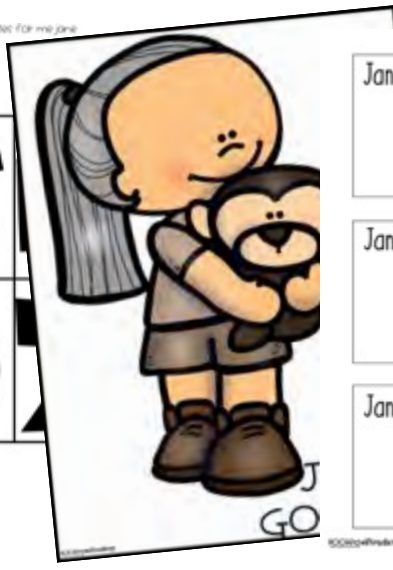
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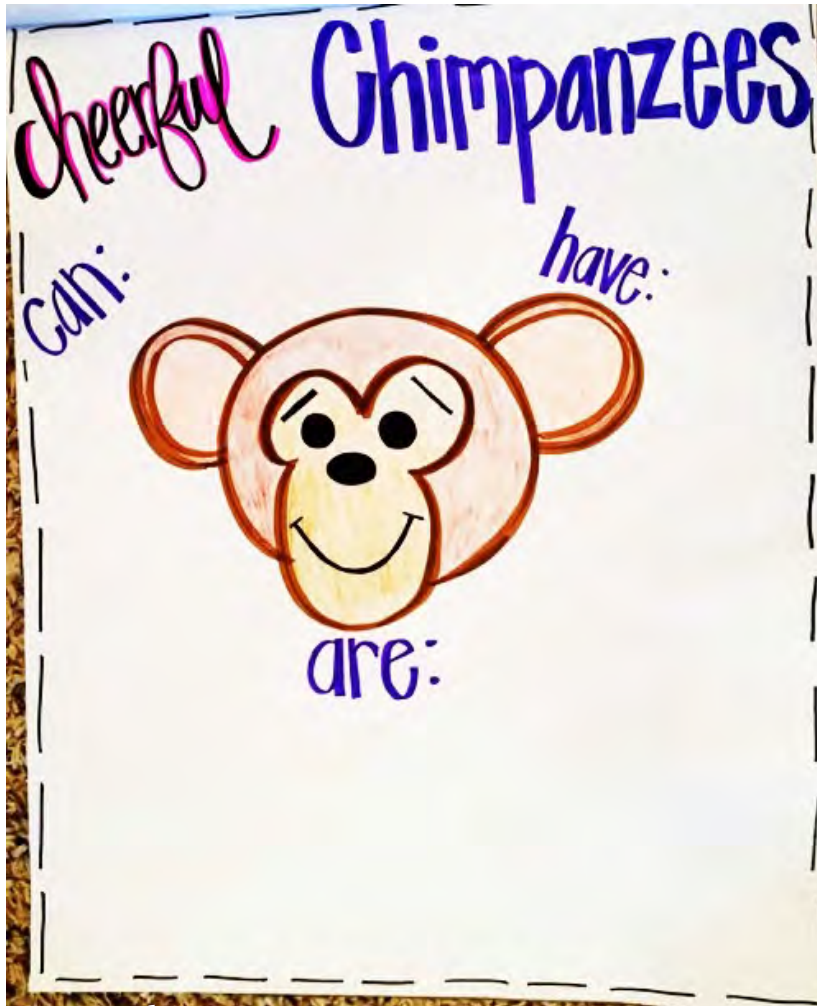
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6

ANCHOR CHARTS



ANCHOR CHARTS



CHEERFUL

CHIMP

ARE

CAN



VOCABULARY

Directions: Cut out the flip-ups. Put glue under the Vocabulary tab. Under each flip, write the words in a sentence.

 cherish	to protect care for someone
 observe	to watch something closely
 encourage	to give support or advice to someone
 curious	eager to know or learn something
 pursue	to go after something
 discovery	the act of finding something out

VOCABULARY: Me... Jane

cherish
curious
observe
pursue
encourage
discovery

ME... JANE

cherish	to protect or care for someone lovingly
observe	to watch something closely
encourage	to give support or advice to someone
curious	eager to know or learn something
pursue	to go after something
discovery	the act of finding something out
chimpanzee	an ape with large ears, a black body, and a light colored face
society	a club or a group of people with similar interests
anthropologist	A person who studies humans and how they act
organization	a group of people with a purpose

Vocabulary Journal Prompts: Students glue into their spirals. Students respond to the prompt.

cherish: to protect or care for someone Who do you cherish? Describe that person.
observe: to watch something closely Can you learn from observing? Why or why not?
encourage: to give support or advice What is something you can say to a friend to encourage them?
curious: eager to know or learn something Was Jane Goodall curious? Explain.
pursue: to go after something Write about a dream you wish to pursue.
discovery: the act of finding something new Imagine you discovered a brand new planet. What would it look like?

Name: _____

VOCAB: Me... Jane

cherish	pursue
discovery	curious

to protect or care for someone

to watch something closely

to give support or advice to someone

eager to know or learn something

to go after something

Name: _____ Date: _____

VOCAB:

Word Spelling: _____
Write a synonym: _____

Word Spelling: _____
Write what it means: _____

Word Spelling: _____
Draw a picture: _____

Name: _____

VOCABULARY QUIZ
(Me... Jane by Patrick McDonnell)

•cherish •observe •encourage
•curious •pursue •discovery

Directions: Use each word once to complete the sentence.

- Mary wants to _____ a career in acting when she grows up.
- Nate's dad tells him to _____ people around him so can learn from them.
- Babies are very _____ they crawl around and try to grab everything they can get their hands on.
- Mark's coach tells him that teammates _____ each other and cheer when their teammates do something well.
- The _____ of the extra money in Leo's wallet allowed him to buy the toy he had been looking at for weeks.
- We need to _____ time with our families and learn to get along so that we have wonderful memories in the future.

DIRECTED DRAWING



<p>Jane Goodall</p> <p>Name: _____</p>	<p>Jane Goodall</p> <p>Name: _____</p>	<p>Jane Goodall</p> <p>Name: _____</p>
<p>Jane Goodall</p> <p>Name: _____</p>	<p>Jane Goodall</p> <p>Name: _____</p>	<p>Jane Goodall</p> <p>Name: _____</p>

READING RESPONSE



Monkey Mouths: Each student needs one on dark brown or blue

Monkey Head and Ears: Each student needs one on brown paper



CHIMPANZE _____ _____ _____ _____ _____ _____ Name: _____	CHIMPANZEES _____ _____ _____ Name: _____
CHIMPANZEES _____ _____ _____ Name: _____	

GRAMMAR

-ER MORE
than than

crazy
Crazier

heavy
heavier

messy
messier

pretty
prettier

an ant is smaller than a horse

a fire is warmer than ice

a dolphin is more intelligent than a pig

LET'S COMPARE!

adults are older than babies	kittens puppies	whales sharks
apples lemons	ice fire	bees are more dangerous than flies
rain snow	clown ghost	mouse giraffe

LOOKING CLOSELY AT COMPARATIVE ADJECTIVES

An owl is wiser than a bee

USE A COMPARATIVE ADJECTIVE TO COMPLETE EACH SENTENCE.

1. The elephant is (bigger) than the zebra.

2. The spider is (faster) than the squirrel.

3. The cat was (curiouser) than most kids.

4. The tree's favorite tree was (taller) than the other trees.

5. The rabbit's heart began to beat (more fast) than the turtle's.

6. Chimpanzees are (smarter) than most people think.

7. Jane was (more interested) in animals than her peers.

8. Giraffes are (more tall) than elephants.

9. The chimpanzees were (friendlier) than some of the other animals.

10. It is (easier) to study something you are interested in.

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

MENTOR SENTENCE

She cherished Jubilee and took him everywhere she went.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

She cherished Jubilee and took him everywhere she went.
Me...Jane

MONDAY
What does cherish mean?

TUESDAY
Highlight the nouns yellow.
Highlight the verbs blue.

Name: _____

DAILY DEEP DIVE

Me...Jane

MENTOR SENTENCE

She cherished Jubilee and took him everywhere she went.

DEFINE IT!

What does cherish mean?

LOOK AT IT!

Highlight the nouns yellow.
Highlight the verbs blue.
Now, write your own words:

NOUN: _____ **VERB:** _____
NOUN: _____ **VERB:** _____

Name: _____

DAILY DEEP DIVE

Me...Jane

FIX IT UP!

she cherishd jubilee and took him everywhere she went?

THINK ABOUT IT!

Why did Jane take Jubilee everywhere she went?

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title:
→ Rosie
Revere,
Engineer
by Andrea
Beaty

by: amy lemons + katie king

COMPREHENSION

DESCRIBING CHARACTER

Cinderella is obedient

Example:
I know that Cinderella is

DESCRIBING CHARACTER

What is the character like? How does he or she say? How does he or she respond to him or her?

PHYSICAL TRAITS

- What do you see?

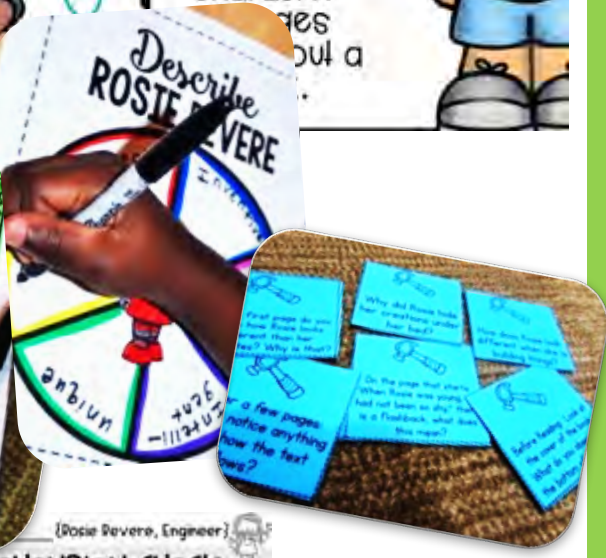
CHARACTER TRAITS

parts of the character's personality that tell you who he or she is

joyful

HOW DO CHARACTERS RESPOND TO MAJOR EVENTS AND CHALLENGES?

A reader has to make careful observations of what a character does or how a character reacts to a situation.



Name: _____

Zara's Big Sister

Name: _____

1. How did Tonya being mean to Zara in _____

2. How can you tell Zara was scared? _____

3. Do you think Zara should talk to her mother? _____

4. Should you ever treat someone the way her sister? What can you do? _____

Rosie Riveter

Name: _____

1. Who is Rosie Riveter? _____

2. What did women do before World War II? _____

3. What did women do during World War II? _____

Name: _____

COMPREHENSION CHECK

1. At the beginning of the book Rosie had feelings _____

2. Why did Rosie make it just to keep track of food? _____

3. Aunt Rose inspired Rosie to create a flying car _____

4. How was Aunt Rose's reaction to Rosie's invention Uncle Fred's? _____

5. Rosie felt creative despite with an invention _____

6. What did Aunt Rose give Rosie to help with her inventions? _____

7. How does Rosie impact her classmates? _____

8. Why does an author use rhyme in a book? _____

9. What does Aunt Rose teach Rosie about failing? _____

10. How would you describe Rosie? Give evidence from the text _____

NONFICTION READER

AMELIA EARHART

There are certain careers that are considered "male" and it is difficult for women to break into through. One of these careers is aviation. Before Amelia Earhart, the first African American woman who became a pilot, Amelia Earhart had to go all the way to France to become a pilot. Amelia Earhart did not. In 1921 Amelia Earhart had her first flying lesson. Eventually, Amelia became the first woman to fly across the Atlantic Ocean. How Amelia became a hero at the age of 32.

CHILDHOOD

Amelia Earhart was born on July 24, 1897, in Atchison, Kansas. She had a sister named Muriel. Together, Amelia and Muriel had a lot of adventures. They collected insects and explored the neighborhood, and climbed trees together. Amelia and her sister were homeschooled until Amelia entered public school in the seventh grade. Amelia had a chaotic childhood, but she eventually had a career of success.

YOUNG ADULT

After Amelia graduated high school, she became a nurse's aide where she helped wounded soldiers from World War One. She went back to school to study medicine, but soon after she became interested in becoming a pilot after attending an air show in 1920. It was there that she took a plane ride that transformed her life. Amelia worked all kinds of jobs to save up for flying lessons. On January 3rd, 1921 Amelia Earhart had her first flying lesson.

A DETERMINED PILOT

Amelia Earhart continued flying over the next several years. She broke many flight records and became the most famous woman pilot in the world. Amelia was not satisfied. Amelia desired to be the first woman to fly around the entire world. She attempted to fly around Florida. It was during this attempt that her airplane was lost and she never saw it again. Many people searched for her airplane, but they could not find it. We now celebrate her success as a national icon on her birthday each year.



EARLY CAREER

In order to pay for flying lessons, Amelia had to earn money by working a variety of odd jobs. She began studying, practicing, and spending all of her extra time learning how to fly. In 1921, Amelia bought her first airplane which she nicknamed "The Canary" because it was yellow. Amelia wrote articles for local newspapers that promoted aviation. She became the president of a group called the Ninety-Nines.



AMELIA EARHART



Rooted in Reading
www.rootedinreading.com

Career

For flying lessons, Amelia had to earn money by working a variety of odd jobs. She began studying, practicing, and spending all of her extra time learning how to fly. In 1921, Amelia bought her first airplane which she nicknamed "The Canary" because it was yellow.



ANCHOR CHARTS

Rhyming with **ROSIE**

Words that **RHyme** have the same **ENDING Sound!**

A cartoon dog named Rosie with yellow hair and a pink polka-dot headscarf is smiling.

and/or duff template for focal rhyme

RHYMING

©2009twinkl

RH

OS

R

©2009twinkl

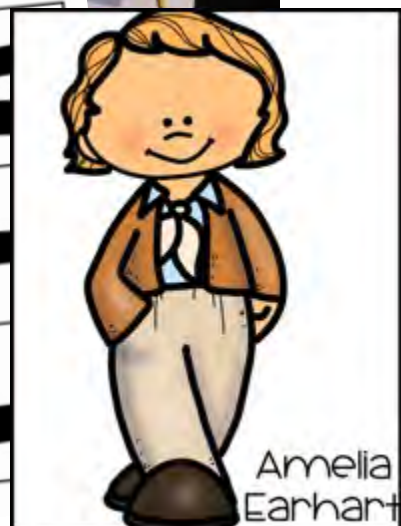
RHYME:	RHYME:
RHYME:	RHYME:
RHYME:	RHYME:
<small>©2009twinkl</small>	

ANCHOR CHARTS



DESCRIBE	characters	FRED	and/or chart template for face reverse			
			FRED:	FRED	Aunt Rose	Aunt Rose
			FRED:	FRED	Aunt Rose	Aunt Rose
the	AUNT R	AUNT R	and/or chart template for face reverse			
			FRED:	FR	Aunt Rose	Aunt Rose
			FRED:	FR	Aunt Rose	Aunt Rose

ANCHOR CHARTS



VOCABULARY

ROSIE REVERE

engineer	a person who designs builds engines, machine systems
perplexed	completely confused baffled
thrill	a sudden feeling of excitement
inventions	new creations
sputtered	to make a series of explosive noises
Wheezed	breathing with a whistling sound

engineer	a person who designs or build system
perplexed	completely confused
thrill	a sudden feeling
inventions	new creations
sputtered	to make a series of
wheezed	breathing with a
swooping	hanging
dispenser	a machine that releases something
dismayed	shocked, disappointed
dynamite	a very energetic

Vocabulary Journal Prompts: Students glue into their spirals. Students respond to the prompt.

engineer: a person who designs or builds engines, machines, or systems
Would you like to be an engineer? Why or why not?

perplexed: completely confused; baffled
What is something that confuses you?

thrill: a sudden feeling of excitement
Name three things that are thrilling (or exciting).

inventions: new creations
If you could create any invention, what would it be?

engineer	a person who designs or builds engines, machines, or systems
swooping	hanging across
dispenser	a machine that releases a specific amount of something
inventions	new creations
wheezed	breathing with a whistling sound

VOCAB: Spin a Word

thrill

excitement

wheezed

breathing with a Whistle-Sound

engineer

Draw a picture

create

sprinted

sputtered

The airplane sputtered as it came to a stop.

Name: _____

VOCAB

engineer	
inventions	sputtered
	to make a series of noises
	new creations
	breathing with a sound
	a person who designs engines, machines, c
	completely confuse
	a sudden feeling excitement

VOCABULARY: Rosie Revere

eng
inve
who
per
th
sput

Write a sentence with the underlined word. Make up your own sentence with the underlined word. Draw a picture to match.

- Bobby pressed the button on the dispenser until he got enough straws for the table.

- "Wow! That kid sure is a dynamo! Look at him sprint around the bases!" yelled my dad.

- As we walked through the mall, we were approached by a man selling hats for five dollars each.

- The lion crept up behind the antelope so quietly that the prey didn't even see him coming.

VOCABULARY
by Andrea Beaty



DRAW & RESPOND



Starting towards the bottom of the page, draw the neck and shirt

Draw Rosie's hat above the hair

ROSIE REVERE

Name: _____

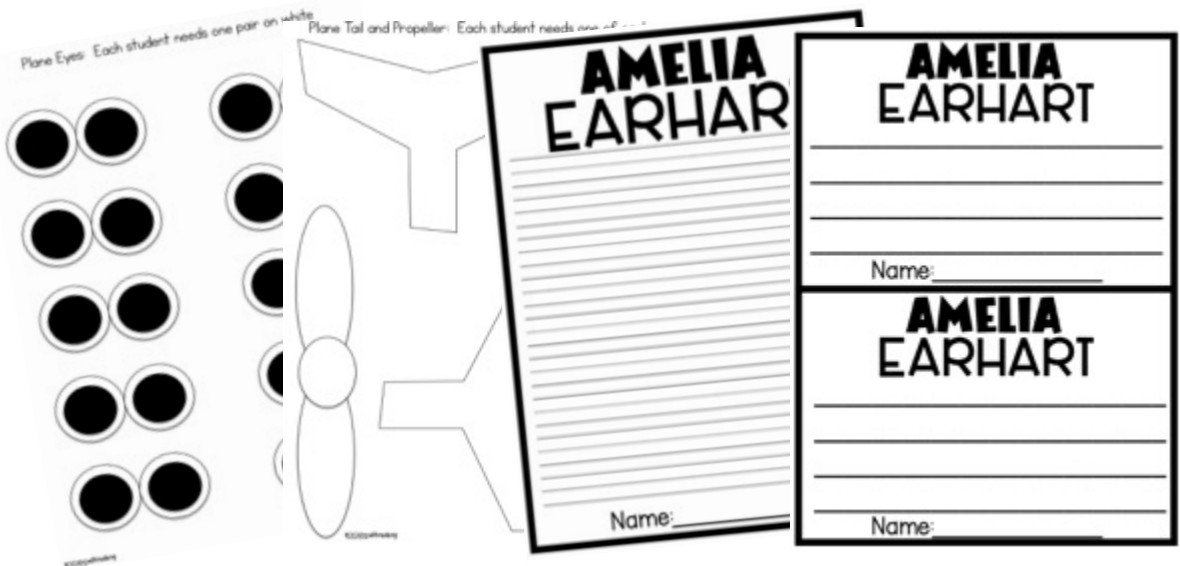
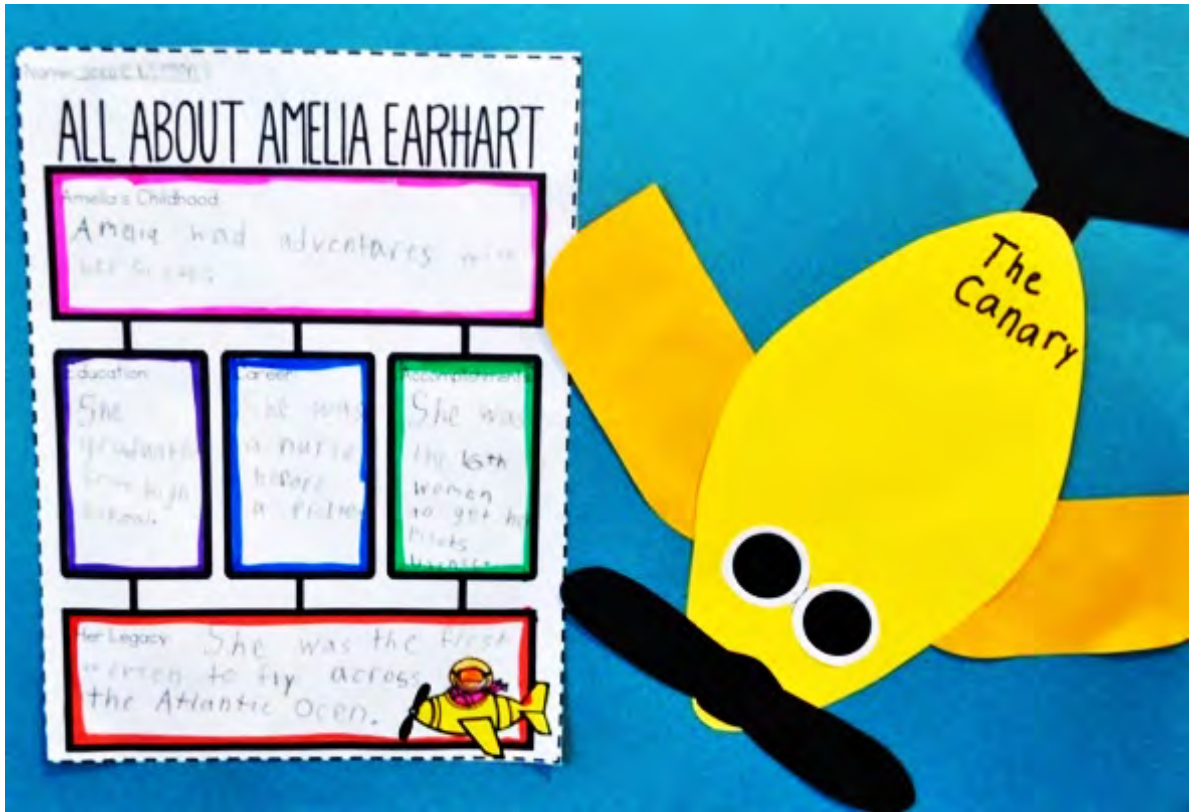
ROSIE REVERE

Name: _____

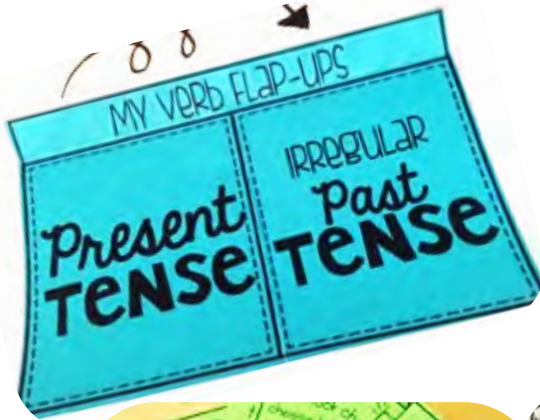
ROSIE REVERE

Name: _____

READING RESPONSE



GRAMMAR



Come → came
 meet → met
 stand → stood
 write → wrote
 sleep → slept

Which Past Verb is Correct?

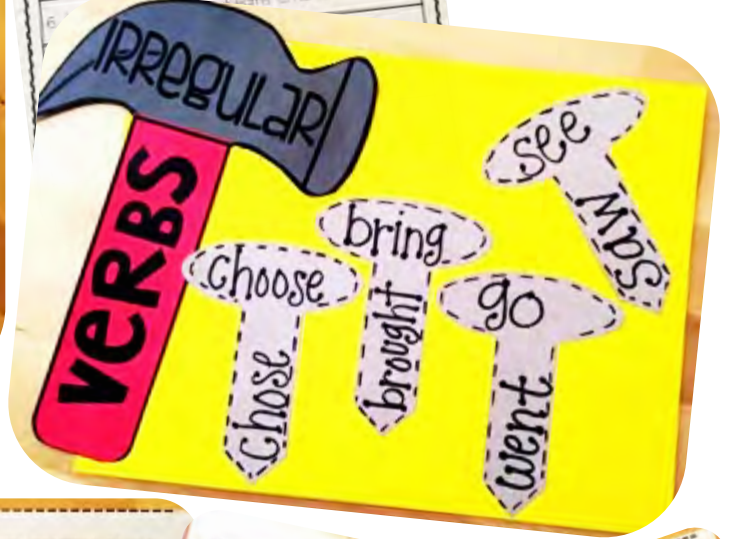
Look at the card. Read the sentence. There are three past tense verbs on the card. Write the verb that would complete the sentence.

made	a	saw	b	stood	c
stuck	d	gave	e	crept	f
said	g	kept	h	froze	i
did	j	became	k	sent	l

CHOOSE THE CORRECT VERB

Choose the correct verb to fit in the sentence.

- Young Rose started **to** shyly not daring to speak.
- She **hid** in her hideaway under the eaves.
- In her attic Rose locked **made** gadgets and gizmos she loved.
- When she (growled **grew**) sleepy she **old** hid her machines.
- But Rose-Revere **is now** knewed that could not be true.
- _____ seems to herself.



Use these verbs to write in sentences. But make the past tense in your sentences. Draw a picture below.

Last night, I went to the store. I **bought** four bags. Then, I **sold** them to my friends and...

Said: _____

Buy your things.

Present:	Past:
sing	sang
tell	went
do	made
buy	fell
hear	do
say	ate
see	came
	spoke

song ✓
 went ✓
 made ✓
 fell ✓
 do ✓
 ate ✓
 came ✓
 spoke ✓
 hear ✓
 say ✓
 see ✓

Am I correct? Write yes or no!

yes ✓
 yes ✓
 yes ✓
 yes ✓
 no ✓
 no ✓

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

MENTOR SENTENCE

The only true failure can come if you quit.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

The only true failure can come if you quit.

Rosie Revere, Engineer

MONDAY
Explain this quote from the book.

TUESDAY
Highlight the verbs blue. Choose one verb. Write the past, present, and future

Name: _____

DAILY DEEP DIVE

Rosie Revere, Engineer

MENTOR SENTENCE

The only true failure can come if you quit.

THINK ABOUT IT!

Explain this quote from the book.

LOOK AT IT!

Highlight the verbs blue. Choose one verb. Write the past, present, and future tense of that verb.

PAST: _____ **PRESENT:** _____
FUTURE: _____

Name: _____

DAILY DEEP DIVE

Rosie Revere, Engineer

FIX IT UP!

the only true failure can comes if you quite

TELL ME MORE!

Discuss something that you need to continue trying even though it's been difficult for you.

rooted in
READING

2ND
GRADE

MARCH

2ND GRADE READ ALOUD ACTIVITIES & LESSONS



title:

→ That's What
Leprechauns Do
by Eve Bunting

by: amy lemons + katie king

COMPREHENSION

SETTING

when and where the story takes place

CHARACTERS

the people, animals, and creatures interacting in the story

CHARACTER TRAITS

parts of the character's personality that tell you who they are or she is

That's What Leprechauns Do

Setting

Characters

Character Traits

Tricky Leprechauns

Name: _____

Two leprechauns started laughing at the same time and he continued to snore. Eventually Mable and Bo started to the kitchen on a dreary school day. So long of the sleep when he caught a glimpse of the new water turned blue. Leprechauns were thrown on the floor was wide open. Mable assumed the siblings in the school.

As the kids slowly walked toward the table in their glasses had been turned an emerald green. It was Mable's day. Every year since they could it visited by their very own leprechaun named Sean. It always made a mess, but he made up for his misdeeds that he will be there!

- How do you know that Bo and Mable was _____
- What did the leprechauns do to the kitchen _____
- How did the leprechaun make up for _____

COMPREHENSION

Name: _____

1. Why were the leprechauns hurrying across the book?
 a. they needed to get the pot of gold
 b. they were being chased
 c. the cow wanted to eat them for a
 d. all of the above

2. What way did the first prank that the leprechaun did?
 a. they stole all the clothes off a clothes
 b. they tipped the cow over when she
 c. they painted the cow's hooves
 d. they dyed the cream green.

3. The leprechaun was so angry that the cow was so small.
 a. True
 b. False

4. What will happen when James tries to go to the park?
 a. he'll be missing a pair of legs
 b. he'll fall over
 c. he won't be able to find them

5. The leprechaun started away a train from night before.
 a. True
 b. False

6. What are the two jobs of leprechauns?

7. Describe the mischief that the leprechauns got into with the cow.

8. Why do the leprechauns need to hurry when they feel it begin to rain?

9. Describe the setting in *That's What Leprechauns Do*.

10. Everyone knows that leprechauns are naughty, but how else would you describe them? How do you know this?

NONFICTION READER

St. Patrick's Day

St. Patrick's Day is a fun celebration observed on March 17th of each year. St. Patrick's Day is not an official holiday in the United States, but many people celebrate with feasts, parades, festivals, and parties. Many children will set leprechaun traps, wear green, and listen to stories about the holiday's heritage. Keep reading to learn more about the traditions that came about and why we celebrate today!



About the Holiday

St. Patrick's Day was first observed in Ireland to celebrate the life of St. Patrick. St. Patrick is known for bringing Christianity to the people in the fifth century. He lived from 386AD to 460AD. St. Patrick passed away on March 17th, which is the date of the holiday. The holiday comes from St. Patrick's Day.

Let's Celebrate

So, how do people celebrate St. Patrick's Day? One of the traditions is to wear green on this holiday. Many people, whether they celebrate St. Patrick's Day or not, wear green so that they won't get pinched! People also eat traditional Irish foods like cabbage and corned beef. Many large cities host St. Patrick's Day parades.

Some cities have their rivers green, like Chicago, Illinois, San Francisco, and St. Georgia.



Wearing Green

Did you know that for a long time blue was the official color for St. Patrick's Day? Today many people wear green for the holiday, but this wasn't always the case. In the 19th century, green became the color for the holiday because that is the color that represents shamrocks and spring. When people think of St. Patrick's Day, they automatically think GREEN! Have you ever seen someone pinch others that aren't wearing green on St. Patrick's Day? This is based on the belief that leprechauns will see you if you are wearing green.



Leprechauns

Leprechauns are small Irish fairies that have pointed shoes and a hat. They are known to be naughty men who live alone in the forest, spending time guarding their treasures. It is said that if you catch a leprechaun, he will be forced to tell you the location of the pot of gold.

It is also said that leprechauns can vanish with his magic. It is a fun and useful though.



St. Patrick's Day



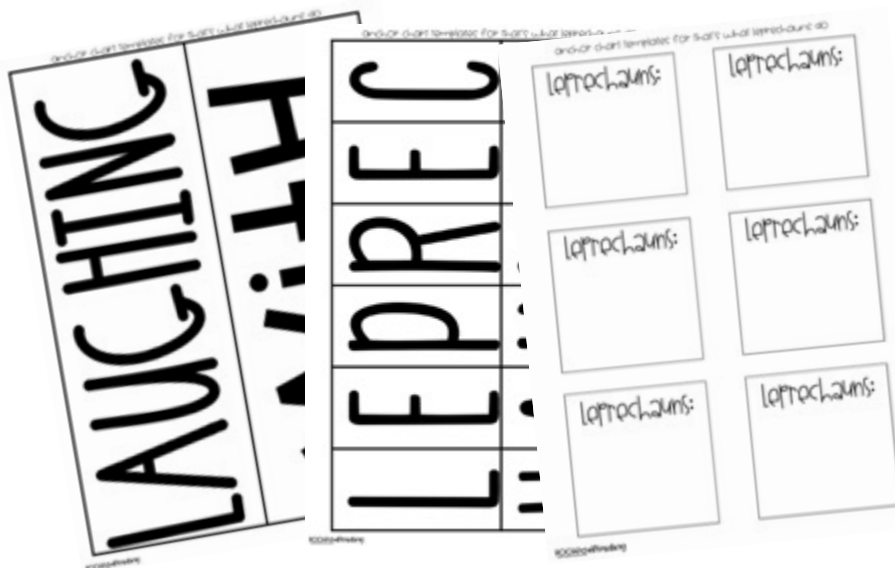
ANCHOR CHARTS



WHAT	CAN	SAY	STPAT	STICK	FACT:	FACT:
YO	ABO	STPAT	STICK	FACT:	FACT:	
FACT:	FACT:	FACT:	FACT:	FACT:	FACT:	

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ANCHOR CHARTS



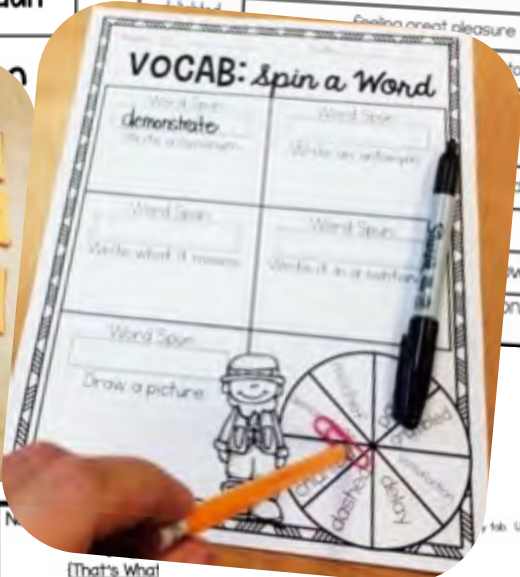
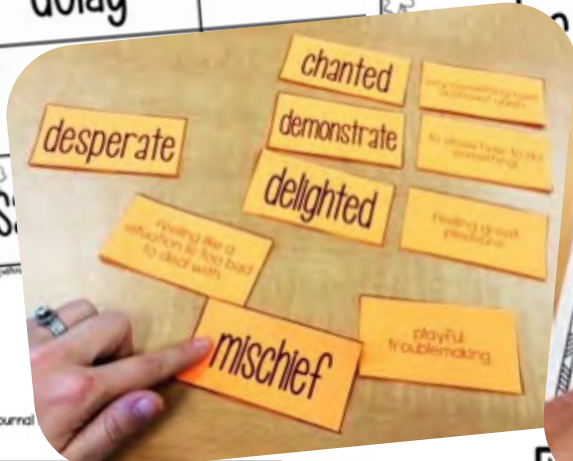
VOCABULARY

mischief	playful troublemaker
grumbled	complained
demonstrate	to show how to do something
delay	to wait

chanted	say something over and over again
delighted	feeling
desperate	feeling
somersault	to

THAT'S WHAT LEPRECHAUNS DO

mischief	playful troublemaking
grumbled	complained
demonstrate	to show how to do something
delay	to wait
pounce	a sudden jump
satisfaction	a happy feeling because of how something turned out
chanted	say something over and over again



Vocabulary Journal

mischief: playful troublemaker
Write about a time that you have mischievous.

grumble: complain
The team grumbled about their un Why might they grumble?

demonstrate: to show how to
In writing, demonstrate how to solve problem.

satisfaction: a happy feeling because something turned out
Name three things that satisfy:

pounce: a sudden jump
Name and describe three animals that pounce.

delay: to wait
School was delayed because of a snow Explain what that means.

Name: _____

VOCAB: Leprechaun

mischief	grumble
satisfaction	pounce

(That's What)

mischief
satisfaction

Directions: Use each word in a sentence.

- Theo _____ trash that v
- Teddy's dad _____ put the piece structure.
- The team _____ the building c just too mot
- Sally's smile _____ as her tower
- "What kind o yourself into off his muck
- The cat wath the windows

VOCABULARY That's What Leprechauns Do

mischief

delay

demonstrate

pounce

satisfaction

grumbled

Tab. Under each flap, write the

DRAW & RESPOND



LEPRECHAUN

Name: _____

LEPRECHAUN

Name: _____

LEPRECHAUNS

Name: _____

LEPRECHAUNS

Name: _____

READING RESPONSE



THAT'S WHAT LEPRECHAUN DO

Name: _____

THAT'S WHAT LEPRECHAUNS Do

Name: _____

THAT'S WHAT LEPRECHAUNS Do

Name: _____

GRAMMAR

The teacher had a stack of papers to grade.

The colony of ants worked together.

library	books
colony	ants
bunch	grapes
swarm	bees
crowd	people
deck	cards
stack	papers

COLLECTIVE NOUNS

pride

pack

flock

The school of fish swam together.




COLLECTIVE NOUN CLOVER



my **collective Nouns** list.

The collection key to the group activities!

flock	elephants
band	fish
hive	kittens
swarm	sheep
pride	horses
pack	sheep
school	hens
stud	wolves

herd

team

crowd

The litter of kittens stayed near their mother.



NAME: _____

MAKE A MATCH!

herd	cows
fleece	ships
bouquet	flowers
fringe	monkeys
deck	cards
book	dogs
stud	horses
bunch	bananas
litter	books
galaxy	star
forest	trees
litter	kittens

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MENTOR SENTENCE

"No mischief, no mischief along the way," they chanted.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

"No mischief, no mischief along the way," they chanted.
That's What Leprechauns Do

MONDAY
question

TUESDAY
Highlight the nouns yellow.
Underline the verbs blue.

Name: _____

DAILY DEEP DIVE
That's What Leprechauns Do

MENTOR SENTENCE
"No mischief, no mischief along the way," they chanted.

DEFINE IT!
What does mischief mean?

LOOK AT IT!
Highlight the nouns yellow.
Highlight the verbs blue.
Now, write your own words:
NOUN: _____ **VERB:** _____
NOUN: _____ **VERB:** _____

Name: _____

DAILY DEEP DIVE
That's What Leprechauns Do

FIX IT UP!
"no mischief, no mischief along the way" They chanted?

TELL ME MORE!
What type of mischief did the leprechauns make?

