

rooted in
READING

2ND
GRADE

APRIL

2ND GRADE READ ALOUD ACTIVITIES & LESSONS



titles:

- Catching the Moon
by Crystal Hubbard
- Salt in His Shoes
by Deloris Jordan
- Miss Rumphius
by Barbara Cooney
- Old Elm Speaks
by Kristine George

by: amy lemons + katie king

the CC STANDARDS

A P R I L

APRIL	Catching the Moon by Crystal Hubbard	Making Connections	RL2.1, RL3.1, RL3.3, RL3.4	Literal/Nonliteral	L2.4, L2.4A, L3.5A, RL3.4
	Salt in His Shoes by Deloris Jordan	Identifying the Lesson	RL2.2, RL3.2	Suffixes	L2.4C, RF2.3D, L3.2E, L3.4BC
	Miss Rumphius by Barbara Cooney	Earth Day Research Structure of the Story	RL2.5, W2.7, RL3.5, W3.7	Prefixes	L2.4BC, RF2.3D, RF3.3A
	Old Elm Speaks by Kristine George	Analyzing Poetry	RL2.4, RL2.10, RL3.5, RL3.10, RF3.4B	Poetic Devices	RL2.4, RL3.5

nonfiction readers in each unit hit on nonfiction standards as well

the **FOKS**
A P R I L

APRIL	Catching the Moon by Crystal Hubbard	Making Connections	2.10D	Literal/ Nonliteral	2.3D, 2.10D
	Salt in His Shoes by Deloris Jordan	Identifying the Lesson	2.8A, 2.7C	Suffixes	2.2Bvi, 2.2Cvi, 2.3C
	Miss Rumphius by Barbara Cooney	Earth Day Research Structure of the Story	2.10B, 2.13	Prefixes	2.2Bvi, 2.2Cvi, 2.3C
	Old Elm Speaks by Kristine George	Analyzing Poetry	2.9B	Poetic Devices	2.10F, 2.9B

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→ Catching the
Moon

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COMPREHENSION

CHARACTER ACTION

What a **Character** does gives us insight into who he or she is.



For example: Think about the **determined** people in your life. How do they act?

ASK QUESTIONS When YOU READ



Similes

when two things are compared using like or as



Marcenia's smile gleamed like the noontday sun.



Marcenia gazes through her window at the full moon glowing in the sky. It was so round and bright, like a brand new baseball.



LOOKING A
 Marcenia gazes through her window at the full moon glowing in the sky. It was so round and bright, like a brand new baseball.

NAME: _____

Directions: Pick an action from the book. How does that action help you describe Marcenia?

Character: _____

Action: _____

Describe Character: _____

her from going to baseball camp?

- She was a girl
- her family didn't have a lot of money
- her father wanted her to focus on school.

what?
 where?
 why?
 when?

Name: _____

Little League

Name: _____

Women's Baseball

Name: _____

{Catching the Moon}

Directions: Read the passage and answer the questions.

Kyle, Logan, and David sprinted toward the field just had to be on the same team. And they were with excitement as they planned out their summer followed up with hotdogs and cold drinks on the field excitement. "Hey guys. Did you see that Matthew 'the man' sighed Kyle. No one said it out loud, but Matthew was not a good baseball player. In fact, I league.

That night at dinner David talked things over that Kyle and Logan are on my team!" said David minutes of discussion, David brought up the topic David's parents wanted him to have a wonderful I wanted him to know that there are much more in baseball. "Like being kind to people," stated David's nervous and uncomfortable you felt about your class remember how wonderful it was when Jimmy said you just so you would feel comfortable on stage?"

About a week later practices started up in the field together. David kept a close eye on Matt through the drills and that not many of the boys Logan and Kyle ran for the concession stand. "Go looked back at Matthew as he tossed the ball in it guys, later" he said as he turned and walked toward

Directions: Read the passage and answer the questions.

Between 1903 and 1954, over 600 women played in the All-Girls Professional Baseball League. Before 1903, most people thought for women to play baseball. So this was a very exciting time! The league was started with the start of World War I that the Baseball would have to stop having games as many of the men's off to war. The women's baseball league was really a combination softball. They used a larger ball that was 12 inches around when about 9 inches around. They also had a shorter distance from the home plate. The league's most successful team was the Rockton championships during the time the league existed.

The women who played in this league had to endure many responsibilities that were not required of men who played a pro women had to attend evening classes on manners and were expected dress code at all times. Their uniforms were skirts, as pants were proper at the time. And last but not least, they were required to at all times.

How was the women's league different from the

COMPREHENSION CHECK

Directions: Circle the correct answer or answer in a complete sentence.

- In the beginning of the book, what does the author describe with a sense of facts and feeling?
 - Marcenia's hatred of chores
 - Marcenia's love of baseball
 - Marcenia's love of school
 - none of those
- Why is Marcenia's dad upset when she gets home?
 - she is late
 - she is rude
 - she is whining
 - she wore her dress
- Marcenia's dad wants nothing more than for her to be a professional baseball player when she grows up.
 - True
 - False
- Why doesn't Mr. Street invite Marcenia to camp at first?
 - she is a girl
 - he doesn't like her
 - she isn't good enough
 - All of the above
- Marcenia's dad works an extra shift to buy her cleats.
 - True
 - False

_____ that has run in it.

_____ obstacles that Marcenia has to overcome to go to _____?

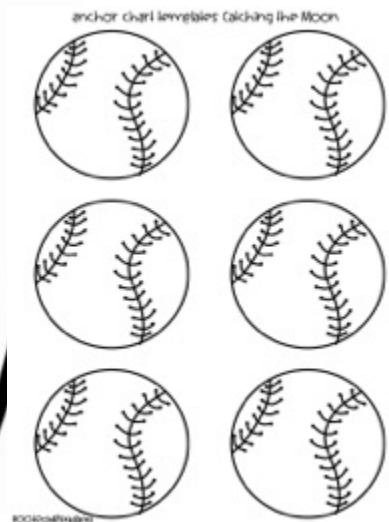
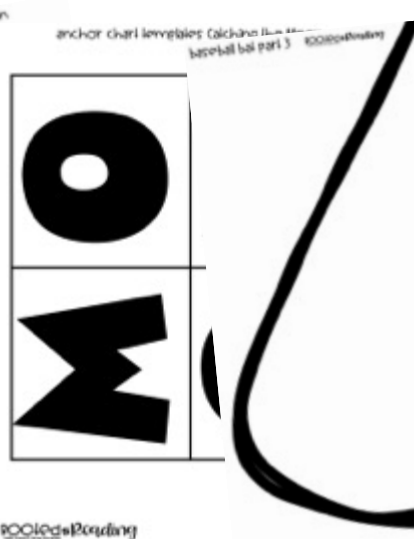
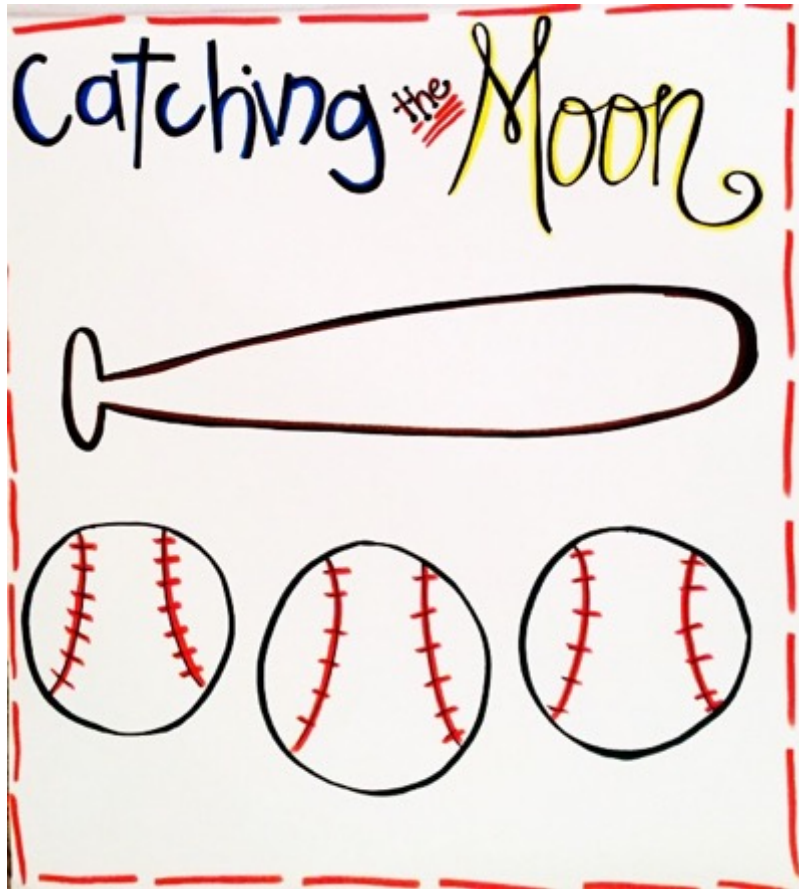
_____ neighborhood what are the jobs that most girls get?

_____ reading a book and saw that a character broke their table arm and then laughed about it, how would you character?

_____ the book Marcenia's dad had mixed feelings about Mr. Marcenia cleats. Why is this?

What do you think David is going this lesson to your own life? How?

ANCHOR CHARTS



NONFICTION READER

High School

Jackie was such a natural athlete that he excelled in five high school sports: football, basketball, baseball, and tennis. He was a quarterback on the football team, a guard on the basketball team, a shortstop and catcher for the baseball team. He also won several awards for the broad jump on the track and field team. Jackie's older brother, Mack, was quite the athlete too and ended up winning a medal at the Olympics.



UCLA

After graduating from junior high school, Jackie transferred to UCLA, the University of California. He was the first athlete in UCLA history to play four letters in four sports. This was a time of great racial tension and Jackie was only one of four African American athletes on the team.



Minor Leagues



When Jackie was signed to play for the Montreal Royals, a minor league baseball team, he had to attend training camp.

Brooklyn Dodgers

Just seven days before the start of the season, Jackie was picked up by the Brooklyn Dodgers. When Robinson was selected for the Dodgers, they wanted to make sure he could withstand the pressures of that time period. They told him they needed him "to have the guts not to fight back." On April 15th, Jackie was the first African American to play in the major leagues.

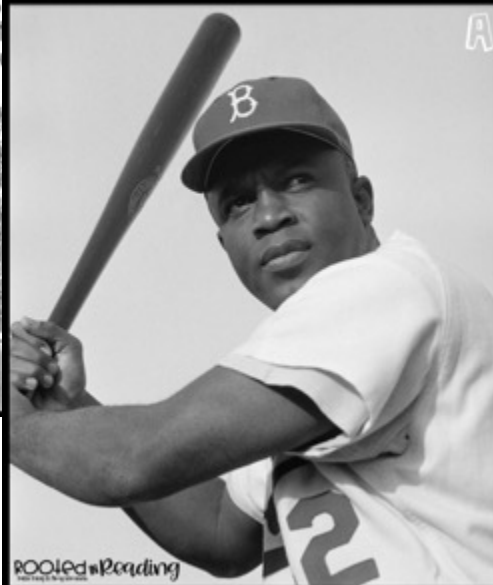
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4

Younger Years

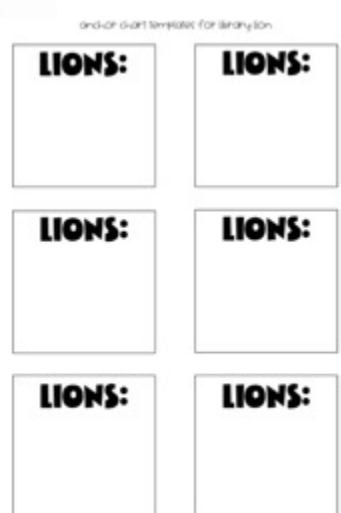
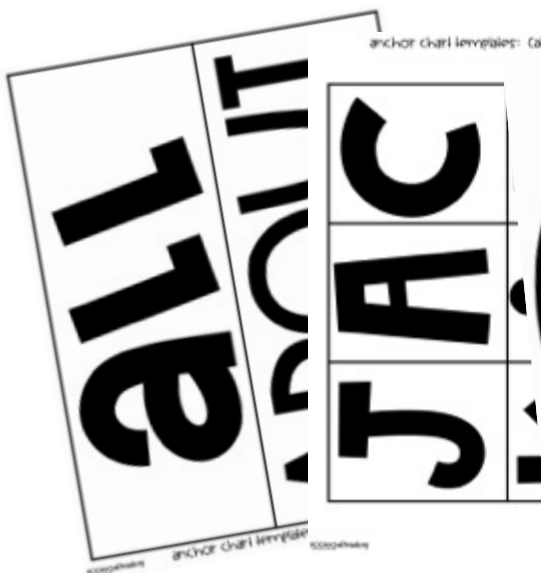
Jack Roosevelt Robinson was born in 1919 to a family of sharecroppers in Georgia. He was the youngest of five children. After Jackie's father died, Jackie's mother Mollie moved the family to Pasadena, California, where she worked several small jobs to support the family. Jackie got into some trouble around the neighborhood, but he began to focus on athletics.



Jackie Robinson



ANCHOR CHARTS



VOCABULARY

CATCHING THE MOON

Vocabulary Journal Prompts: Students glue into their spirals. Students respond to the prompt.

response	a verbal answer
eagerly	to do something with great enthusiasm
linger	to hang around longer than necessary
gleamed	shined brightly
pennant	the winning of a championship
mustered	gathered up some strength or courage
chuckle	to laugh
grumble	to complain
huddled	gathered together

response	a verbal answer
eagerly	to do something with great enthusiasm
linger	to hang around longer than necessary
gleamed	shined brightly
pennant	the winning of a championship
mustered	gathered up some strength or courage
charity	the giving of help to someone in need
dismayed	shocked or surprised
chuckle	to laugh
grumble	to complain
huddled	gathered together

response: a verbal answer
If someone told you that you could not play on their team, how would you respond?

eagerly: to do something with great enthusiasm
Write about something you are eager to do.

linger: to hang around longer than necessary
Skye lingered around the gym after she missed the winning basket. How do you think Skye is feeling? Explain.

gleamed: shined brightly
The moon gleamed in the night sky. Draw a picture and describe what is happening.

pennant: the winning of a championship
Write team's name and describe the pennant.

mustered: gathered up some strength or courage
Write something like "I mustered up the courage to..."

Nouns
response

Verbs
gleamed, mustered, huddled, chuckle

Adjectives
dismayed

Adverbs
eagerly

response
gleamed
eagerly
mustered
linger

The team won five games in the race to win the pennant.

Name: _____

VOCAB: Catching the Moon

response	eagerly	mustered
gleamed	pennant	linger
	shined brightly	
	gathered up some strength or courage	
	to hang around longer than necessary	
	a verbal answer	
	to do something with great enthusiasm	
	the winning of a championship	

Directions: Cut out the flip-ups. Put glue under words in a spiral notebook.

VOCABULARY: Catching the Moon

response

gleamed

eagerly

pennant

mustered

linger

Word Spelling

Write a synonym

Word Spelling

Write what it means

Word Spelling

Draw a picture

VOCABULARY QUIZ
(Catching the Moon by Crystal Hubbard)

•response •eagerly •linger
•gleamed •pennant •mustered

Directions: Use each word once to complete the sentence.

- Eric _____ ran for the bag of shiny, new baseball equipment.
- The Dodgers were consistently challenged by excellent teams in their journey to win the _____.
- My sister stayed an extra minute to _____ outside the store looking at the expensive handbags.
- Hannah _____ up all the courage she had to tell her mom that she had lied to her the night before.
- The sun _____ off the glass table as we put out the paper plates and picnic food.
- Julia checked her email to see if she had gotten a _____ from her son's teacher about the field trip.

draw & respond



JACKIE
ROBINSON

Name: _____

JACKIE
ROBINSON

Name: _____

JACKIE
ROBINSON

Name: _____

JACKIE
ROBINSON

Name: _____

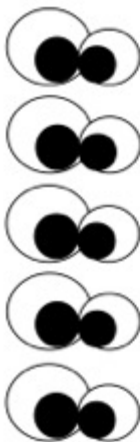
READING RESPONSE



Baseball Cap: one on colored paper



Eyes: one pair on white



CATCHING THE
MOON

Name: _____

CATCHING THE
MOON

Name: _____

CATCHING THE
MOON

Name: _____

GRAMMAR


Figurative vs Literal

Choose a phrase. First, draw the literal meaning. Then, draw the figurative meaning. Write about both pictures.

<p>LITERALLY:</p> 	<p>FIGURATIVELY:</p> 
<p>Write About It: I'm all ears!</p>	<p>Write About It: I'm ready and willing to listen to you.</p>


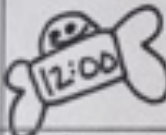
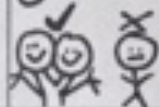

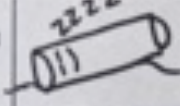
LITERAL

The car ran into the fence.



It's raining cats and dogs out there!	There's no need to cry over spilt milk!
During the break, my family was a bunch of couch potatoes.	I have a frog in my throat!
My best friend and I are two peas in a pod.	That purse cost an arm and a leg!

Figurative Language

PHRASE:	PICTURE:	MEANING:
He was as sick as a dog.		He was <u>very sick</u> .
Time flies when you are having fun.		Time goes <u>by quickly when you are having fun</u> .
Two heads are better than one.		It is better <u>when you collaborate.</u>
Those friends are joined at the hip.		The friends are <u>always together!</u>
I slept like a log.		I slept <u>good last night</u> .

TWO PEAS IN A POD



 zip your lips	 cost an arm and a leg
 when pigs fly	 I've got butterflies in my stomach

I know it means: I love and adore you!

Proverb: You are the apple of my eye!

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

MENTOR SENTENCE
Marcenia's smiled gleamed like the noonday sun as she shared the details of her victory.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

Marcenia's smiled gleamed like the noonday sun as she shared the details of her victory.
Catching the Moon

MONDAY
What does it mean that Marcenia's smile gleamed?

TUESDAY
Highlight the nouns yellow.
Highlight the verbs blue.

Name: _____

DAILY DEEP DIVE
Catching the Moon

MENTOR SENTENCE
Marcenia's smiled gleamed like the noonday sun as she shared the details of her victory.

DEFINE IT!
What does it mean that Marcenia's smile gleamed?

LOOK AT IT!
Highlight the nouns yellow.
Highlight the verbs blue.
Now, write your own words:
NOUN: _____ **VERB:** _____
NOUN: _____ **VERB:** _____

Name: _____

DAILY DEEP DIVE
Catching the Moon

LOOK AT IT!
There is a simile in this sentence. Write about the simile.

TELL ME MORE!
Write about a time where your smile gleamed.

rooted in
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2ND GRADE READ ALOUD ACTIVITIES & LESSONS



title:

→ Salt in His
Shoes
by Deloris
Jordan

by: amy lemons + katie king

COMPREHENSION

LESSON OF A story

The lesson is what the author wants the reader to learn from the story.



You may also hear it called the moral of the story.



TIPS FOR FINDING THE LESSON

What is the main character going through?

Work Hard

Are certain words or phrases repeated?

Stick with it!

What part makes you think? What did you learn from it?



I know that Michael's family loved and supported him. In the illustrations they hug often. You also didn't see Michael's brothers being mean w...

Prove with evidence from the text Michael was both patient and determined.



Name: _____

BAD MOOD (Fiction Passage)

Directions: Read the passage and answer the question.

On Saturdays, Jimmy and Brent always met a group of boys at the neighborhood park to play basketball. There were no referees or other adults around so the boys called their own fouls and picked their teams with captains. One particular Saturday Jimmy just seemed to be in a rotten mood. As they approached the court, Jimmy slammed his bag to the ground and trudged over to the half-court line. "Are we going to play or what?" Jimmy yelled. The other boys ran over to work out the details of the game. After a few minutes everything was sorted out and the boys began the game. Brent tried not to worry, but Jimmy seemed to be jibbing a little too much. Finally the bottles, when the going on. "You see else to get hurt to at the trees for the late shift for in a bad mood a you just put all th just run hard, ma will be needed eno just a little bit. He the boys ran back Jimmy hit a beaut can't see game be

1. In the beginning why does Michael think that he loses the game?

- because he is too slow
- because he is not tall enough
- because he is not strong enough
- no one likes him

TIPS for Finding the Lesson

What is the main character going through?

Lesson of the Story

The lesson is what the author wants the reader to learn from the story.

LEARNING ABOUT LESSON

Video Clip: For the Birds, C.

What do the little birds do when the big bird arrives?

What ends up happening to the _____

What do you think the lesson of this video is?

Name: _____

THE START OF BASKETBALL (Informational Passage)

Directions: Read the passage and answer the question.

In 1891 a physical education teacher needed a way to keep young athletes in shape during the winter. Dr. James Naismith with the game that involved using a ball similar to a soccer ball. This is where the name "basketball" comes from. The game was first played every time someone scored a point, the ladder out to climb up and get the ball out. Eventually someone realized it made much more sense to cut the bottoms of the off so the ball could fall through back to the ground. Baskets changed greatly since its beginning days. Another part of the has changed, is that the players used to not be allowed to run ball or dribble the ball. The only way the ball could go up and court was from passing the ball. Did you know that if one feet three fouls in a row, the other team would get a basket? The rule that has changed in the modern game.

Basketball is now one of the world's most popular sports. women can receive scholarships to play basketball in college or best of the best can go onto the professional level where they to play basketball. Do you like the game of basketball?

Describe the game of basketball when it was first played.

Name: _____ (Salt in His Shoes)

COMPREHENSION CHECK

Directions: Circle the correct answer or answer in a complete sentence.

- In the beginning why does Michael think that he loses the game?
 - because he is too slow
 - because he is not tall enough
 - because he is not strong enough
 - no one likes him
- What does Michael's mom convince him will help his problem?
 - patience
 - prayers
 - salt
 - all of these
- Michael grows an inch the first night he changes his ways.
 - True
 - False
- Who helps convince Michael to go back to the basketball court?
 - Mom
 - Dad
 - his brothers
 - his sisters
- Michael's team wins the game at the end of the book.
 - True
 - False

(Salt in His Shoes)

- Does Michael always win? What features does Michael Jordan have?
- What do roses have to do with Michael's success?
- Give an example of Michael using hard work and patience to help his dreams come true.
- What is the lesson that the author wants you to learn in *Salt in His Shoes*?
- What text-to-text connection can you make to *Salt in His Shoes*?

NONFICTION READER

Determination

During Michael's sophomore year at Laney High School, Michael was named MVP from the varsity basketball team. However, that did not stop him. He grew four inches over the summer and made a huge impact on the team during his junior year. It was in his senior year that he was named McDonald's High School All-American and received a scholarship to play basketball at the University of North Carolina.



Nothing But

It was at the University of North Carolina where Jordan really became a star. He shot the winning basket in the final seconds of a game against Georgetown University, which helped his team become the 1982 National Champions! That jump shot helped land Jordan in the NBA during his junior year of college.

Chicago Bulls

The Chicago Bulls chose Michael Jordan as their third pick in the draft. During his rookie season, Jordan scored 40 points or more at seven different basketball games. He also made the All-Star team and won the Rookie of the Year Award during his first year in the NBA. The following year, Jordan suffered a foot injury that prohibited him from playing. However, he did not let that stop him! In 1985, he finished his college degree, and came back to the Bulls in 1986.

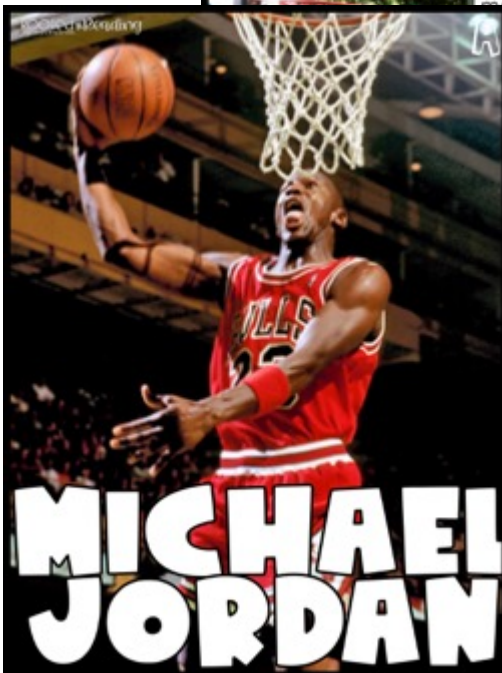
Better Than Ever

During the 1986 season, Michael Jordan became the first player since Wilt Chamberlain to score more than 50 points in a single season. The following season, Jordan received the Most Valuable Player award. He ended his career with the MVP award five times. He also paved the way for 6 NBA Championships.

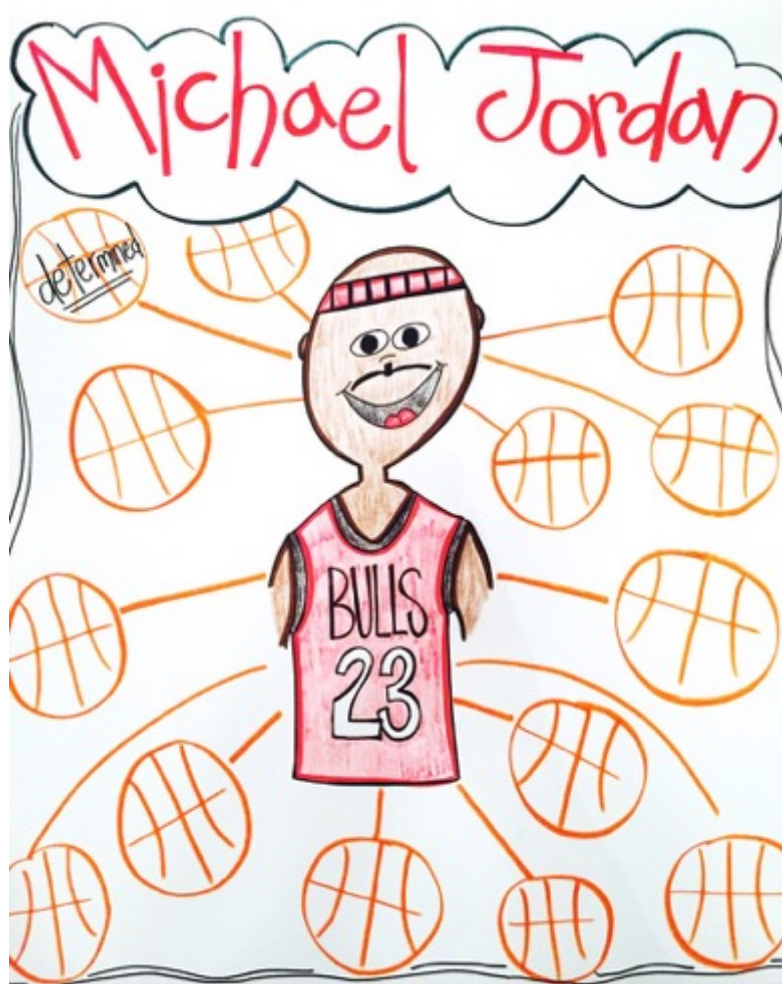


As a Child

Michael Jordan was born on February 17, 1963, in Brooklyn, New York. Not long after he was born, he moved to Wilmington, North Carolina with his family. Having a competitive nature, Jordan loved playing sports at a very early age. He might think that he was a late bloomer, but he was not. His talent was obvious from a young age.




ANCHOR CHARTS



ANCHOR CHART TEMPLATES FOR ELL IN THE CLASS

ANCHOR CHART TEMPLATES FOR ELL IN THE CLASS

all	about	MR.	Michael Jordan	JORDAN:	JORDAN:
					
				JORDAN:	JORDAN:
				JORDAN:	JORDAN:

Rooted + Reading

VOCABULARY

apologize	to say sorry	disappointed	to be unhappy about how some
pursuit	the act of trying to accomplish something	noticed	became of
sprinkled	poured small amounts	dash	to
opponents	the other team who you are playing against	stern	
confident	believing in one's self	shifted	

apologize: to say sorry
Write about a time that you apologized to someone.

sprinkled: poured small amounts
What is the difference in sprinkling and drenching?

opponents: the other team who you are playing against
How can you treat your opponents with respect?

pursuit: the act of trying to accomplish

Nouns **Verbs** **Adjectives**

pursuit argued stern

sprinkled noticed

opponents dashed

shifted

pursuit

apologize

sprinkled

The opponents were wearing all black jerseys.

determination

confident

Name: _____

pursuit	sprinkled	determination
apologize	confident	opponents

believing in one's self
to say sorry
the act of trying to accomplish something
sticking with something when it is really hard
the other team, with whom you are playing against
poured small amounts

Name: _____

VOCABULARY

Word Spun: _____
Write a synonym: _____

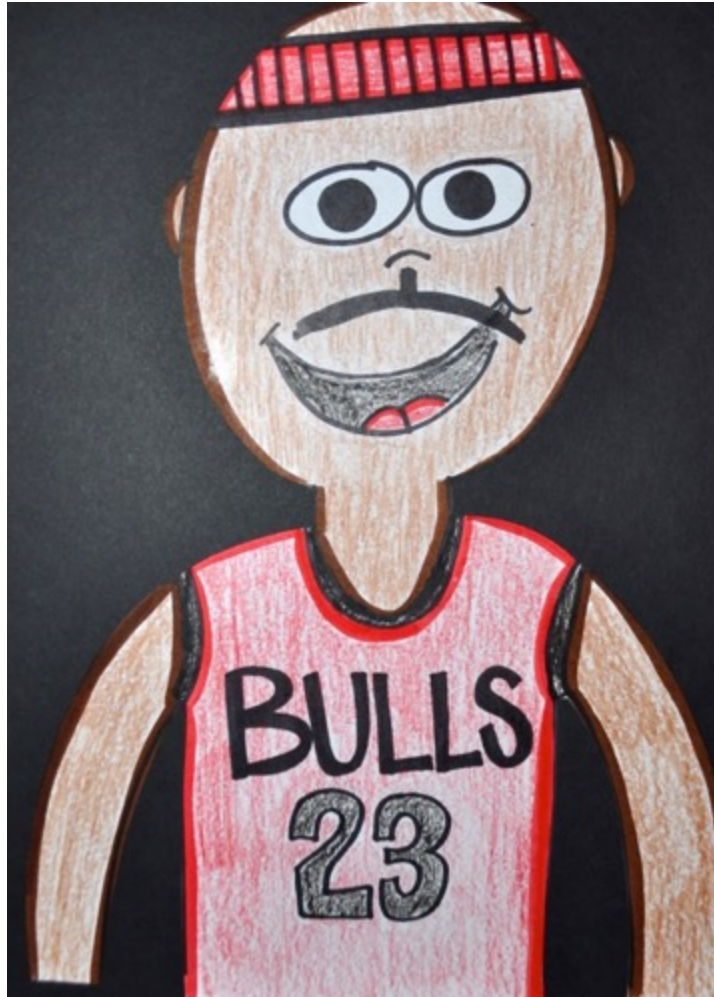
Word Spun: _____
Write what it means: _____

Word Spun: _____
Draw a picture: _____

- When JoJo accidently tripped on the pitcher's mound, he was disappointed because his best friend couldn't come to his birthday party.
- Grandma noticed that her room had been rearranged when she was out of the house.
- "I feel very stern about my grades, but I am still trying to improve."
- George and his team dashed out onto the field during the game.
- In Jasmine's pursuit of her dreams, she took many risks.
- As we watched the pitcher's opponents, we noticed they were nervous.



DRAW & RESPOND



MICHAEL JORDAN

Name: _____

MICHAEL JORDAN

Name: _____

MICHAEL JORDAN

Name: _____

READING RESPONSE



Basketball one on orange pe

This section contains several items for a reading response activity. On the left, there is a line drawing of a basketball hoop and net. Next to it are three basketball cutouts, each with a small 'R' in the top-left corner. To the right of these are three more basketball cutouts. Further right are two reading response cards. The top card is tilted and has the title 'SALT IN HIS SHOES' at the top, followed by several horizontal lines for writing, and a 'Name:' label at the bottom. The bottom card is upright and also has the title 'SALT IN HIS SHOES' at the top, followed by several horizontal lines for writing, and a 'Name:' label at the bottom. The text 'Rooled & Reading' is visible in the bottom left corner of the page.

GRAMMAR

DEFINE IT:
past tense
verb

MY LIST OF WORDS:
walked
hoped
rained
messed
turned

SUFFIX
-ed

MY SENTENCE:
It rained all day yesterday.

WORD AND PICTURE:
rained

I am thankful for my gifts.

She is a beautiful girl.

The soccer team was very hopeful.

That was wonderful!!

ful

thankless

hairless

thoughtless

hopeless

careless

helpless

harmless

teachable

-ABLE

SEEK THE SUFFIX

Highlight the correct suffix for the sentence.

- Every Saturday, Michael ~~follows~~ followful his older brothers, Larry and Ronnie.
- Michael threw the ball to the wrong person and lost the game. He felt ~~helpful~~ helpless.
- Ronnie tried to cheer him up, but it was ~~useable~~ useable.
- Mama was ~~thoughtful~~ thoughtful. She helped Michael feel better.
- Michael looked at Mama's ~~beautifless~~ beautiful flowers and knew she could help him.
- Mama told him that he must be ~~careless~~ carefull to listen to her advice.
- Michael ~~dash~~ dashable out of the kitchen.
- Michael practiced hard and was very ~~teachful~~ teachable.

We can identify
words with
suffixes
by:

incorrect
suffix

correct
suffix

~~thankable~~

helpless

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

MENTOR SENTENCE

He was disappointed but he did not stop believing.

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

He was disappointed, but he did not stop believing.
Salt in His Shoes

MONDAY
What did Michael keep believing would happen?

TUESDAY
Highlight the nouns yellow.

Name: _____

DAILY DEEP DIVE
Salt in His Shoes

MENTOR SENTENCE

He was disappointed, but he did not stop believing.

THINK ABOUT IT!
What did Michael keep believing would happen?

LOOK AT IT!

Highlight the nouns yellow.
Highlight the verbs blue.
Now, write your own words:

NOUN: _____ **VERB:** _____
NOUN: _____ **VERB:** _____

Name: _____

DAILY DEEP DIVE
Salt in His Shoes

FIX IT UP!

he was disappointed but he did not stop believing

DEFINE IT!

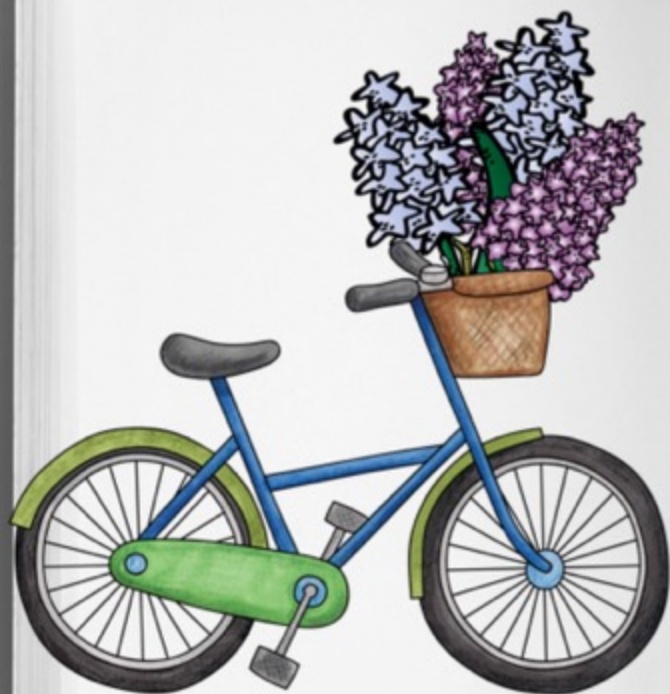
What does it mean to be disappointed?

rooted in
READING

2ND
GRADE

APRIL

2ND GRADE READ ALOUD ACTIVITIES & LESSONS



title:

--> Miss

Rumphius

by Barbara
Cooney

by: amy lemons + katie king

COMPREHENSION

Character MOTIVATION

Motivation means **WHY** someone does something.



Character Traits



We can describe character's **physical traits** by talking about what we see with our eyes. It's what's on the **outside**.

We can describe character's **personal traits** by talking about...

Name: _____

Character TRAITS

Describe Miss Rumphius in the circles. At the bottom, talk about what part of the text helps you to describe her.

STRUCTURE of the STORY: FLASHBACK

Beginning: Starts in the present
Middle: Then, flashbacks to the past
End: Finishes in the present



Writing like a Writer: Authors use flashbacks to...

Name: _____

Character MOTIVATIONS

What three goals does Alice have for her life?

Name: _____

FLASHBACKS

Use pictures and words to explain the flashback in Miss Rumphius.

What does Alice want to do these things?



REUSE IT! (Fiction Passage)

Directions: Read the passage and answer the questions.

After reading the comic, Jesse balled up the newspaper and tossed it in the trashcan next to the kitchen table. "Wait!" Jesse, why didn't you put the newspaper in the recycling bin?" asked Jesse's mom. "Sorry mom. It's just that the recycling bin is all the way out in the garage. I guess I just didn't feel like walking all the way out there," admitted Jesse. "Son, you know how important recycling is for our planet. You also have the option of reusing some of the materials that you could find in the recycling bin." Mom informed Jesse.

Jesse and Mom went on a hunt through the recycling bin in the garage. After much digging, they pulled out a milk jug, several more pieces of newspaper, three cardboard boxes, and two glass bottles. By the end of the day Jesse had reused his materials in new and exciting ways. He used the milk jug and newspapers for a basketball hoop and basketball. He made the three boxes into a really cool robot, and the glass bottles became planters for bright, yellow daisies.

- Why did Jesse not put the newspaper in the recycling bin?
- What did Jesse make with the materials from the recycling bin?
- What would you have made with the materials?

EARTH DAY (Informational Link)

Check out this informative website to learn more about pollution.



What do you think the message is in this song? How do we hurt our earth?



COMPREHENSION CHECK

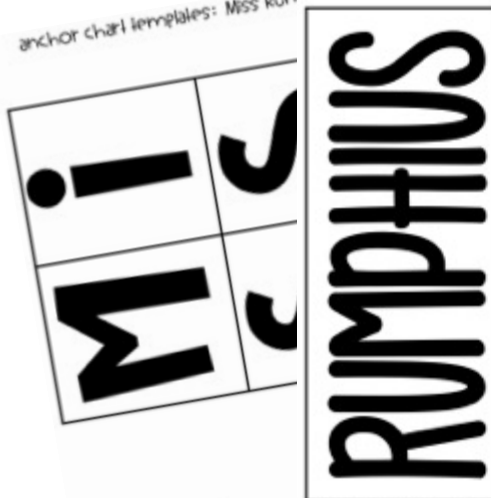
Directions: Circle the correct answer or answer in a complete sentence.

- What did Alice's grandfather do for a living?
 - he was a fisherman
 - he was an artist
 - he owned a restaurant
 - none of the above
- Who is telling the story?
 - Miss Rumphius
 - A narrator
 - Miss Rumphius' great-niece
 - An older man
- Wind and birds helped carry Lupine seeds all over the countryside.
 - True
 - False
- Why did people call her "That Crazy Old Lady"?
 - she yelled at kids
 - She spent her days walking around throwing seeds
 - She had 74 cats
 - All of the above
- The narrator is named after Miss Rumphius.
 - True
 - False

ANCHOR CHARTS



anchor chart templates: Miss Rumphius



anchor chart templates: Miss Rumphius



anchor chart templates: Miss Rumphius



NONFICTION READER

Recycling

Recycling is the process of taking waste and materials into new products. Recycling prevents useful materials from being wasted. It also helps reduce energy use and pollution. Many materials can be recycled such as paper, plastic, glass, metal, and more. You may see recycling bins in your classroom, at the park, or even at a restaurant. There are also drop-off centers that collect recyclable materials.



Reusing

Reusing means that an item is used many times before throwing it away as trash. People reuse items by washing clothes, using water bottles more than once, and taking supplies and using them in a new way. For example, you can take a used cardboard box and use it as a container for plants.



Plants

Did you know that trees provide us with both food and oxygen? Trees and plants are very important to our environment. Here's how you can take care of plants:

- Don't pick flowers.
- Water plants and trees.
- Plant new plants, flowers and trees.

Reducing



About the Holiday

Earth Day is celebrated on April 22nd each year. The first Earth Day in the U.S. was celebrated in 1970. Many people participate in planting trees, collecting garbage, and completing projects that help our earth. Earth Day is meant to raise awareness of the impact we have on our environment.

There are many ways we can help the planet by reducing water, fuel, and energy. Here are some reducing tips:

- Turn off the water while brushing your teeth.
- Turn off the lights when you leave the room.
- Turn off the car engine when you get out of the vehicle.

EARTH DAY



VOCABULARY

MISS RUMPHIUS

Vocabulary Journal Prompts: Students glue into their spirals. Students respond to the prompt.

moist	slightly wet or damp
hollow	valley
sowing	planting or scattering seeds
fetch	to go get

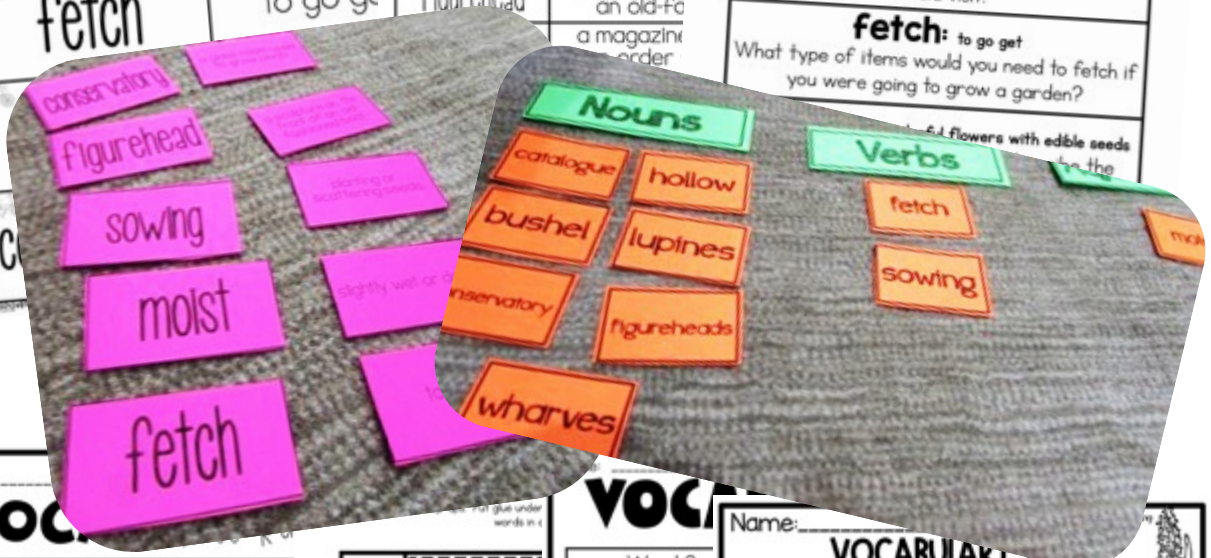
moist	slightly wet or damp
hollow	valley
sowing	planting or scattering seeds
fetch	to go get
lupines	tall, colorful flowers with edible seeds
conservatory	a glass room used to grow plants
figurehead	a sculpture on an old-fashioned ship or a magazine cover

moist: slightly wet or damp
Why is it important for some plants to stay moist?

hollow: valley
Miss Rumphius tossed seeds in the hollows. Where else did she scatter the seeds?

conservatory: a glass room used to grow plants
Describe the conservatory that Miss Rumphius would visit.

fetch: to go get
What type of items would you need to fetch if you were going to grow a garden?



Name: _____

moist	hollow	cons
fetch	lupines	s

tall, colorful flowers with edible seeds

valley

planting or scattering seeds

a glass room used to grow plants

slightly wet or

to go get

Word Spelling

Write a synonym

Word Spelling

Write what it means

Word Spelling

Draw a picture

VOCABULARY: Miss Rumphius

m

fe

ho

lup

conse

so

Name: _____

VOCABULARY

(Miss Rumphius by Barbara Cooney)

•moist •hollow •sowing
•fetch •lupines •conservatory

Directions: Use each word once to complete the sentence.

- As Trudy looked out the window, she could see the horses racing through the _____.
- The children picked lots of _____ and placed them in the basket to take home.
- Early in the mornings, the grass is _____ before the sun causes the dew to evaporate.
- The _____ is the perfect place to grow plants from seed, because they will not become damaged by the low winter temperatures.
- My mother asked me to _____ her the newspaper so she could check the weather forecast.
- At Grandpa's house, Billy and Jon like to help with the _____ in the cornfield.

draw & respond



Miss Rumphius Name: _____	Miss Rumphius Name: _____	Miss Rumphius Name: _____
Miss Rumphius Name: _____	Miss Rumphius Name: _____	Miss Rumphius Name: _____

READING RESPONSE



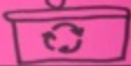
GRAMMAR


DEFINE IT:
again


MY LIST OF WORDS:
recycle
reuse
redo
retest

PREFIX
re

MY SENTENCE:
My class recycles paper at school.

WORD AND PICTURE:
recycle 

UN  unknot

PRE  prepaid

recycle

reappear

retype

return

PRETTY PREFIXES

MIS

misplace

misuse

misunderstood

misspell




We can identify
words with prefixes
by: _____

correct prefix

incorrect prefix

retake

distie

PICK A PREFIX

Highlight the correct prefix for the sentence.

- Aunt Alice worked in a library where she read and unread read books again and again.
- Miss Rumphius made sure that the books were not preused reused.
- Bapa Raja reused unused a shell to make a necklace for Miss Rumphius.
- Bapa Raja said "You will always remain unremain in my heart."
- Miss Rumphius traveled to many places that were distouched untouched by humans.
- She fell off of a camel and became disabled preabled for a short time.
- The next spring Miss Rumphius was unable reable to get out of bed.
- Miss Rumphius unordered preordered lupine seeds to plant during the spring.

DAILY DEEP DIVE

Each day students will dig deep with one sentence from the book. Students will have a task to complete in their journals in response to the sentence. For the first few weeks you may want to do this together as a class. This is a great warm-up to grammar!

MENTOR SENTENCE

On Monday, glue each of the strips into a spiral, leaving space to write in between each prompt. Students will complete a task each day as a response to the mentor sentence from the book.

She scattered seeds along the highways and down the country lanes.

She scattered seeds along the highways and down the country lanes.

Miss Rumphius

MONDAY

Why was Miss Rumphius scattering seeds?

TUESDAY

Highlight the nouns yellow. Highlight the verb blue. Highlight the pronoun pink. Highlight the preposition orange.

Name: _____

DAILY DEEP DIVE

Miss Rumphius

MENTOR SENTENCE

She scattered seeds along the highways and down the country lanes.

THINK ABOUT IT!

Why was Miss Rumphius scattering seeds?

LOOK AT IT!

Highlight the nouns yellow. Highlight the verb blue. Highlight the pronoun pink. Highlight the prepositions orange.

Now, write your own words:

NOUN: _____ **VERB:** _____
PRONOUN: _____ **PREPOSITION:** _____

Name: _____

DAILY DEEP DIVE

Miss Rumphius

FIX IT UP!

she scatterd seedes along the Highways and down the country lanes?

DEFINE IT!

What do you think "scattered" means?

rooted in
READING

2ND
GRADE

APRIL

2ND GRADE READ ALOUD ACTIVITIES & LESSONS



title:
→ Old Elm
Speaks
by Kristine
George

by: amy lemons + katie king

COMPREHENSION

POETRY

Writers having fun with words



POETRY CAN REALLY BE ANYTHING!
THE MAIN PURPOSE OF WRITING POETRY IS TO MAKE A CONNECTION WITH THE READER. THERE REALLY ARE NO RULES!

Poetry sometimes has
Rhyme, rhythm, and repetition

LINES and STANZAS

A LINE of a poem is one row of text.
* It is NOT a complete thought like a sentence.

A STANZA is a group of lines like a paragraph.



Analyzing POETRY

{ "Autumn" }

What role does the sun play for the trees?

What do the words "Center Stage" make you think of?



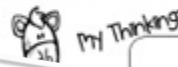
My Thinking

Analyzing POETRY

{ "Tree Horse" }

What words help you get a picture of a horse in your head?

How do you think the girl felt about the horse?



My Thinking

Analyzing POETRY

{ "Tree Horse" }

What words help you get a picture of a horse in your head?

How do you think the girl felt about the horse?



My Thinking

Analyzing POETRY

{ "Tree Traffic" }

What is the poet trying to give you a picture of in your head?

What part of this poem do you think is funny? Why?



My Thinking

Analyzing POETRY

{ "Autumn" }

What role does the sun play for the trees?

What do the words "Center Stage" make you think of?



My Thinking



Name: _____

FRIENDS

by: Abbie Farwell B'n

How good to lie a little while
And look up through the trees
The Sky is like a kind big smile
Bent sweetly over me.

The Sunshine flickers through the leaves
Of leaves above my head.
And kisses me upon the face
Like Mother, before bed.

The Wind comes stealing o'er the grass
To whisper pretty things
And though I cannot see him pass,
I feel his careful wings.

So many gentle Friends are near
Whom one can scarcely see.
A child should never feel a fear,
Wherever he may be.

Answer the questions about the poem:
1. What is the speaker looking at in this poem?
a. a flower b. the sky c. her mom
2. What is the setting of this poem?
a. on a snowy mountain b. in an airplane
3. How do you think the speaker of this poem felt?
a. they would rather be inside playing video games
b. they enjoy being outside in the fresh air
4. "The Wind comes stealing o'er the grass" is a personification?
TRUE or FALSE
5. "The Sky is like a kind big smile" is an example
TRUE or FALSE

Name: _____

A HAPPY CHILD

Author Unknown

My house is red - a little house,
A happy child am I.
I laugh and play the whole day long,
I hardly ever cry.

I have a tree, a green, green tree,
To shade me from the sun,
And under it I often sit,
When all my play is done.

Answer the questions about the poem:
1. What does the child do all day long?
a. cries b. plays with their friends c. laughs and plays
2. Where does the child often sit?
a. in the tree b. under the tree c. by the flowers
3. What is the setting of this poem?
a. inside a little house b. outside c. at school
4. The author describes the tree as a tall, thin tree.
TRUE or FALSE
5. Based on the poem, where do you think you could most often find this child?
a. playing near the trees b. watching TV c. doing chores

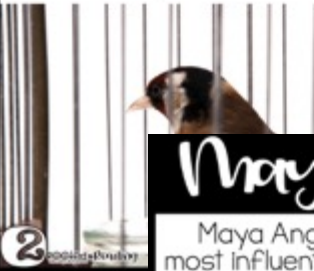
DRAW WHAT YOU VISUALIZE



NONFICTION READER

Angelou's Impact

Angelou was asked to read at the inauguration of President Clinton in 1993. The poem was titled "The Pulse of the Morning." She is known for her book I Know Why the Caged Bird Sings. This book was the first of its kind for an African American woman. Angelou traveled over the country to speak to diverse audiences, even in her eighties. She passed away in 2014.



Shel Silvers

Like Maya Angelou, Shel Silverstein did many things before he started writing poetry! He served in the military, wrote books and plays, and drew cartoons. His editor talked him into writing books and poetry for children. He wrote his very popular book Where the Wild Things Are in 1963. It is about a boy and the land of the wild things.



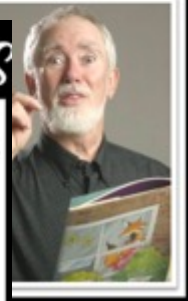
Jack Prelutsky

Jack Prelutsky was born in Brooklyn, New York in the year 1940. When Prelutsky was in his twenties he had some drawings of an imaginary animal. One day he decided to write a poem to go with the animal. His friends were so impressed by his poetry that they told him to show the poems to an editor. Thirty years later, he still has that same editor!



Langston Hughes

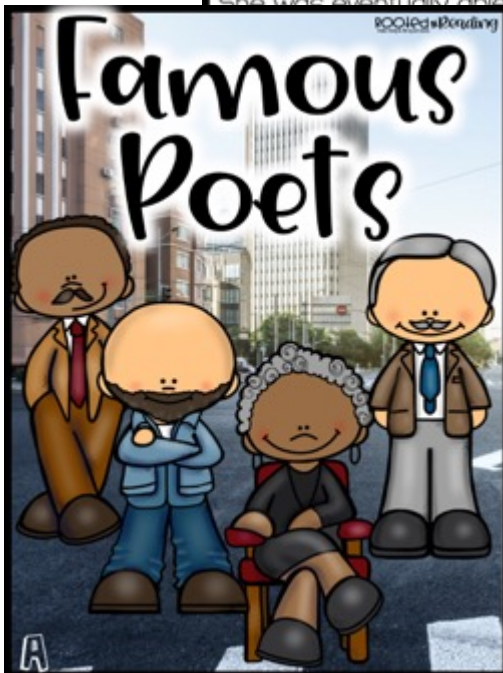
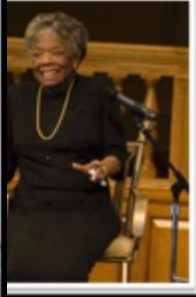
Langston Hughes wrote over sixty books in his forty years of writing. He wrote his first poem when he was in high school, but his father said he would not pay for his education if he did not study engineering. Hughes was very involved in the Civil Rights Movement.



Maya Angelou

Maya Angelou is one of the world's most influential writers. Early on in her life she had many careers. She was a single mom and worked very hard to support her family. She could not resist the urge to be involved with the arts. She was eventually able to make a living as a writer.

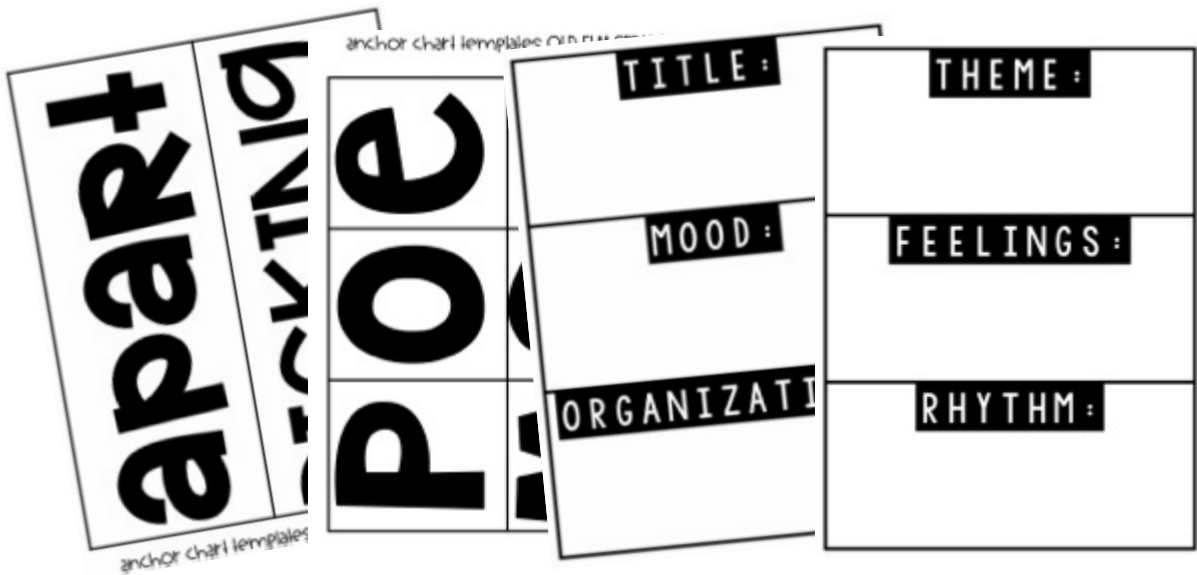
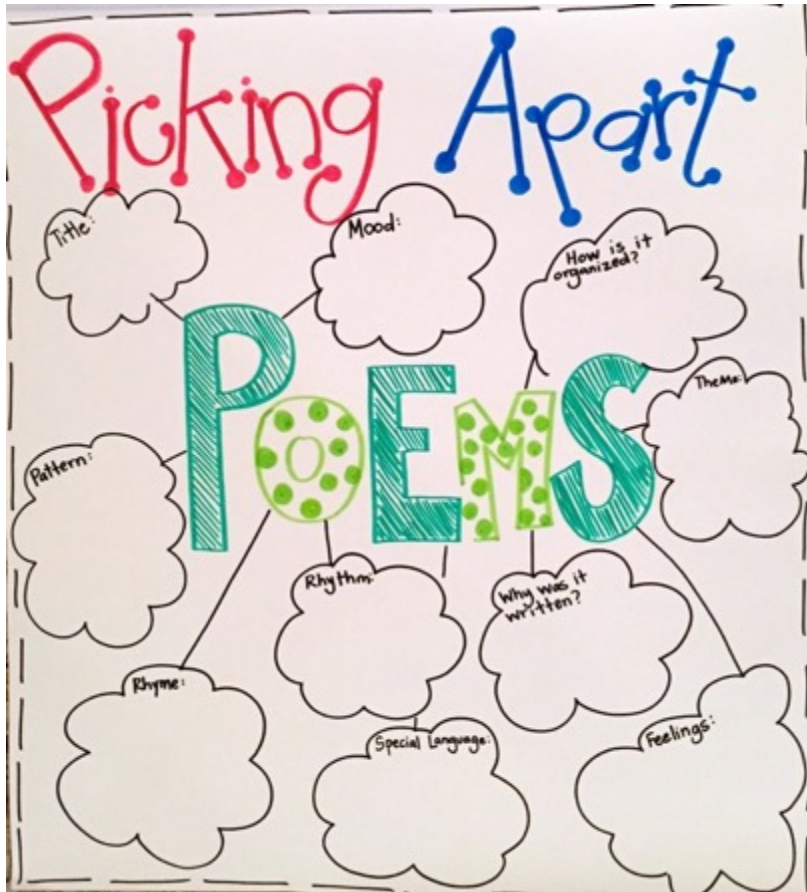
She was eventually able to make a living as a writer. She was a poet, a playwright, and a civil rights activist.



ANCHOR CHARTS



ANCHOR CHARTS



DRAW & RESPOND

BEAVER DAM
By Kristina O'Connell Dwyer

Do you see **gnawed** trees piled up like **trash**?

Did you see a **quick brown flash**?

Did you hear a splash?

Must be that **architectural** team with another scheme to **redesign** the **stream**.

QUESTION 1: According to the author, what are the beavers doing?

QUESTION 2: How fast are the beavers gnawing?

QUESTION 3: Look at line 1. What do you think gnawed means?

QUESTION 4: Look at line 4. What is a synonym for quick?

QUESTION 5: How are beavers like an architectural team?

The beavers are **quick** as a **flash**.

BEAVER DAM
By Kristina O'Connell Dwyer

The beavers are building a dam in the stream. They are fast and clever.

Name _____

BEAVER DAM
By Kristina O'Connell Dwyer

Do you see **gnawed** trees piled up like **trash**?

Did you see a **quick brown flash**?

Did you hear a splash?

Must be that **architectural** team with another scheme to **redesign** the **stream**.

QUESTION 1: According to the author, what are the beavers doing?
They are building a dam.

QUESTION 2: How fast are the beavers gnawing?
They are fast.

QUESTION 3: Look at line 1. What do you think gnawed means?
gnawed

QUESTION 4: Look at line 4. What is a synonym for quick?
fast

QUESTION 5: How are beavers like an architectural team?
They are like an architectural team.

BEAVER DAM
By Kristina O'Connell Dwyer

Do you see **gnawed** trees piled up like **trash**?

Did you see a **quick brown flash**?

Did you hear a splash?

Must be that **architectural** team with another scheme to **redesign** the **stream**.

QUESTION 1: According to the author, what are the beavers doing?
The beavers are building a dam.

QUESTION 2: How fast are the beavers gnawing?
The beavers are quick as a flash.

QUESTION 3: Look at line 1. What do you think gnawed means?
gnawed

QUESTION 4: Look at line 4. What is a synonym for quick?
fast

QUESTION 5: How are beavers like an architectural team?
They are like an architectural team.

READING RESPONSE

LULLABY

The tree takes care of the birds that live in her branches. She rocks them to sleep and calls them "hers."

Name: _____



LULLABY

by Kristine O'Connell

Tree sighs softly #1
as the birds patter #3
her heavy, old branches #5
settling down,
tucking their heads
beneath their wings

She waits until dusk #4
has shadowed her leaves,
and when she's sure #2
she's heard that last
soft cheep,

she rocks her birds to sleep #5

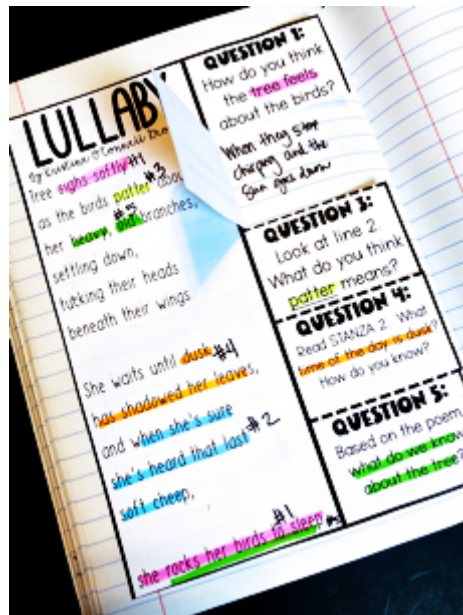
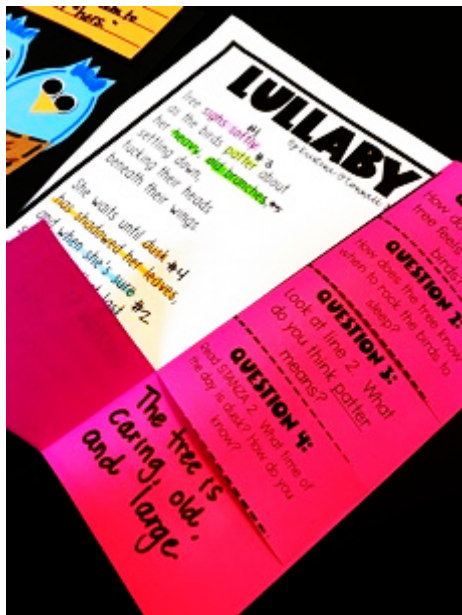
QUESTION 1:
How do you think the tree feels about the birds?

QUESTION 2:
How does the tree know when to rock the birds to sleep?

QUESTION 3:
Look at line 2. What do you think "patter" means?

QUESTION 4:
Read STANZA 2. What time of the day is dusk? How do you know?

The tree is caring, old, and large.

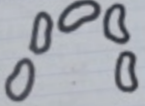



Students can analyze the poem "Lullaby" using the flap-ups or flap-book.

POETIC DEVICES

Notebook Responses: Students cut out the rectangle and glue into their spirals. Then, students respond on the space below.

Alliteration several words that begin with the same letter or sound
Example: Tina tried a tongue twister.
Write two examples of alliteration and draw pictures for both.


1. Joelle juggled jade jellybeans



2. Patty Pig pranced proudly around.


Similes when two things are compared using like or as
Example: as quiet as a mouse
Use these adjectives in similes below
bright grumpy delicious radiant brave

He is as bright as the sun.
He was grumpy like a bear.
It was as delicious as a chocolate cake.
She is radiant like a diamond.
They were as brave as soldiers.

Personification when you give human qualities to an animal or object
Example: The tree invited us to come and play
Write an example of personification and draw a picture.

The sun smiled back at me.


Onomatopoeia a word that imitates that it makes

Write as many onomatopoeias as you can brainstorm

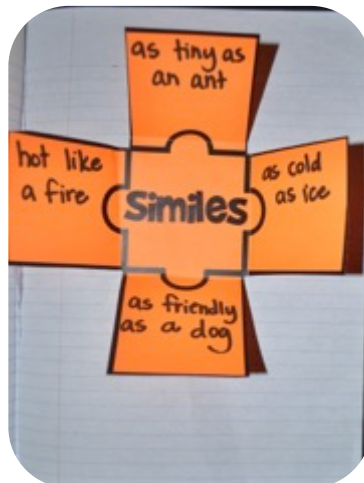
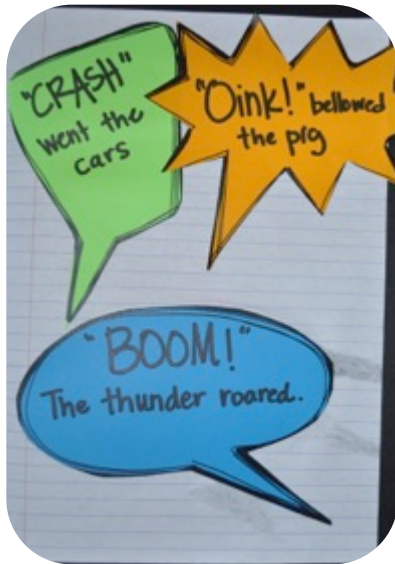
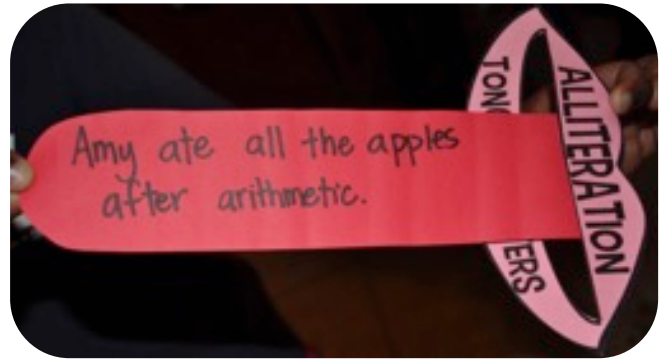
BOOM! POP!
Ker-PLONK! Oink
Woof Neigh -Sigh-
Ugh! ZOOM! ZAP!
ROAR! Ka-BOOM!
Ribbit! Buzz

Repetition when sounds, words, or phrases are used more than once
Example: Bounce, bounce, bounce the ball
Give an example of a line with repetition and draw a picture.

Vroom, vroom, vroom went the car.


posters and notebook responses

POETIC DEVICES



DAILY DEEP DIVE

Each day students will dig deep with one poem from the book. Students will have a task to complete in their journals in response to the poem.

STORM
by Kristine O'Connell George

Last night, wind howled.
Lightning cracked.
Before the thunder's boom,
we heard a crash.
Our tallest tree had snapped
and lay across the lawn---
a schooner's mast
tossed by wild waves

Name: _____

DAILY DEEP DIVE

STORM
by Kristine O'Connell George

Last night, wind howled.
Lightning cracked.
Before the thunder's boom,
we heard a crash.
Our tallest tree had snapped
and lay across the lawn---
a schooner's mast
tossed by wild waves
in an ocean of grass.

This morning, all that I can see
is a lot more sky
and a broken tree.

Read the poem. Draw what you **VISUALIZE** as you read the poem.

STORM
by Kristine O'Connell George

Last night, wind howled.
Lightning cracked.
Before the thunder's boom,
we heard a crash.
Our tallest tree had snapped
and lay across the lawn---
a schooner's mast
tossed by wild waves
in an ocean of grass.

This morning, all that I can see
is a lot more sky
and a broken tree.

MONDAY
Read the poem. Draw what you visualize as you read the poem.

TUESDAY
Identify the onomatopoeias in the poem. Use one of them in a new sentence.

WEDNESDAY
Look at the poem.

Name: _____

DAILY DEEP DIVE

IDENTIFY the onomatopoeias in the poem. Use one of them in a new sentence.

ONOMATOPOEIAS: _____

NEW SENTENCE: _____

LOOK at the poem. Highlight the nouns yellow. Highlight the verbs blue. Highlight the adjectives pink.

DESCRIBE what has changed from last night to this morning according to the poem.