

1st GRADE

Rooted in READING NOVEMBER



- Maddi's Fridge
by Lois Brandt
- Amazing Grace
by Mary Hoffman
- A Plump and Perky Turkey
by Teresa Bateman
- The Scarecrow's Hat
by Ken Brown

by Amy Lemons and Katie King

UNIT 4: NOVEMBER

BOOK:	READING:	CC:	GRAMMAR:	CC:	PHONICS:	CC:
Maddi's Fridge	Text to World Connections	RI.1 RI.2 RI.3	Common and Proper Nouns	L.1.1 L.1.2. A	-ap family Blend: br	RF.1.2.B RF.1.3B
Amazing Grace	Lesson	RI.2	Proper Nouns in Sentences	L.1.1.B L.1.2. A	-op family Blend: sw	RF.1.2.B RF.1.3B
A Plump and Perky Turkey	Generating questions BME	RI.1 RI.2 RI.3	Adjectives	L.1.1.F	-all family Blend: sm	RF.1.2.B RF.1.3B
The Scarecrow's Hat	Sequencing	RI.2 RI.3	Prepositions (direction words)	L.1.1.I	-ell family Blend: sc	RF.1.2.B RF.1.3B

UNIT 4: NOVEMBER

BOOK:	READING:	TEKS :	GRAMMAR:	TEKS:	PHONICS:	TEKS:
Maddi's Fridge	Text to World Connections	1.6E	Common and Proper Nouns	1.3D, 1.1IDiii	-ap family Blend: br	1.2Av 1.2Bii 1.2Cii 1.2Ciii
Amazing Grace	Lesson	1.8A	Proper Nouns in Sentences	1.3D, 1.1IDiii	-op family Blend: sw	1.2Av 1.2Bii 1.2Cii 1.2Ciii
A Plump and Perky Turkey	Generating questions BME	1.6B 1.7D	Adjectives	1.3D, 1.1IDiv	-all family Blend: sm	1.2Av 1.2Bii 1.2Cii 1.2Ciii
The Scarecrow's Hat	Sequencing	1.7D 1.7E	Prepositions (direction words)	1.3D, 1.1IDvi	-ell family Blend: sc	1.2Av 1.2Bii 1.2Cii 1.2Ciii

LESSON PLANS

AMAZING GRACE

THE SCARECROW'S HOT

READING		VOCABULARY		GRAMMAR	
<p>Introduce Amazing Grace to the class. Use the questioning cards to introduce the book in all the ways through and then talk students about their general feelings.</p> <p>After Reading Show them the digital anchor chart for Lesson and discuss. It would be to grower one of your previous class (study and talk about what they think they wanted them to learn).</p> <p>Follow Up Activity Fill out the Flip Chart as a group or independently as in the support that your students need, suggest doing just the first two today or the last two days for Tuesday. Start student answers.</p> <p>Use the questioning cards to get deeper for the second read Amazing Grace. Read again, so to talk about any observations students have.</p> <p>After Reading Review the digital anchor chart for Lesson from yesterday. Now that you have the book through twice, have students complete the last 2</p>					
READING		VOCABULARY		GRAMMAR	
<p>Look at the digital anchor chart for the lesson, and to studying what they learn the a new story. I Kater, Shakes or Henry (whichever). Have students make drawing on it.</p> <p>Introduce the Reading Comprehension for the week. Have a copy and if you presented in front of students to talk with their the answer to have it.</p> <p>Read the Navigation by by <i>Grasshopper</i>. *There of the dances if you u book. Please preview appropriate for y</p> <p>After Reading Use a review chart and/or record student</p> <p>Students should read</p>					
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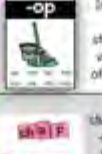

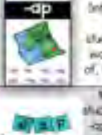

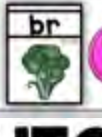
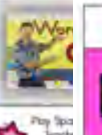

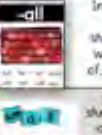




LESSON PLANS

PHONICS

-sc blend

NICS

-ell family

	PHONICS: LESSONS and ac+IVI+IES		PHONICS: LESSONS and ac+IVI+IES	
T			PHONICS: LESSONS and ac+IVI+IES	
W		M		PHONICS: LESSONS and ac+IVI+IES
T	PHONICS: LESSONS and ac+IVI+IES		T	
M		PHONICS: LESSONS and ac+IVI+IES		T
T		T		PHONICS: LESSONS and ac+IVI+IES
W		PHONICS: LESSONS and ac+IVI+IES		W
TH	PHONICS: LESSONS and ac+IVI+IES		PHONICS: LESSONS and ac+IVI+IES	
F		M		PHONICS: LESSONS and ac+IVI+IES
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1st GRADE

Rooted in **READING**
NOVEMBER



Maddi's
Fridge

by Lois
Brandt

by Amy Lemons and Katie King

COMPREHENSION



Book Questions: Use these questions to guide the discussions that the class has during the read aloud throughout the week. Keep them nearby so that you can facilitate a meaningful classroom discussion!

Connections

Text Connections

Reading a Website

When you are reading an informational website, you did not need to read it straight through from beginning to end. You can hop around using **electronic menus, icons, or links**.



How can you tell if a website is **reliable**?

How do you stay **safe** on the internet?

of real world

Digital Anchor Charts: Use these posters during your mini-lessons. Display them after the lesson to serve as a reminder or helpful tool for students who need it.

Follow-Up Activities: These printables are designed to check student understanding. Most can be glued right into notebooks to keep for future reference. If you are needing grades, these activities would serve that purpose.



Check for Understanding
Reading Passage
Comprehension Check

NAME: _____

COMPREHENSION

Directions: Color in the pictures and answer the questions.

1. How does Maddi act like a good friend?
 she tells bullies to leave
 she helps Sofia up when she falls
 she encourages Sofia to try things

2. Why doesn't Maddi want Sofia to jump?
 Maddi thinks she will get hurt
 Maddi is embarrassed
 Maddi knows Mom is busy

3. Why does Sofia keep asking Maddi to jump?
 she wants to sneak health food
 she doesn't want to eat on the table
 she thinks that Mom should let her

4. Sofia's family takes a bunch of good friends to the park.
 True
 False

5. How can you connect Maddi's family to the world every day?

Circle the word **PUNCH**. Read 3 times.

Both books have caring female characters.
The girls put someone else's needs in front of their own.

Differences



MADDI'S FRIDGE & A

NONFICTION READER

The NF reader can be displayed digitally or printed off. I like to laminate and bind mine so students can read them over and over again!

ANIMAL SHELTER

If you have a soft spot for animals, you can get into spreading some good will at an animal shelter. Many shelters offer volunteer opportunities for children as young as seven years old. They offer suggestions for how you can help from home like collecting gently used stuffed animals for the dogs to play with or by making small toys for the cats. And if your parents approve, you can even look into fostering an animal.



5

MAKE BIRTHDAYS CHARITABLE

Some children choose to make their birthday a charity that helps others. For example, they might donate their birthday money to a charity instead of buying presents. Examples of this include donating to a shelter, toiletries, or cash for situations like a natural disaster.

How to be Charitable



by Amy Lemons and Katie King

FOR TOYS

It's not just about toys. Some children have too many toys and don't know what to do with them. They can donate them to a local program. Make sure the toys aren't broken or dirty, but they can be helpful if they are.



3

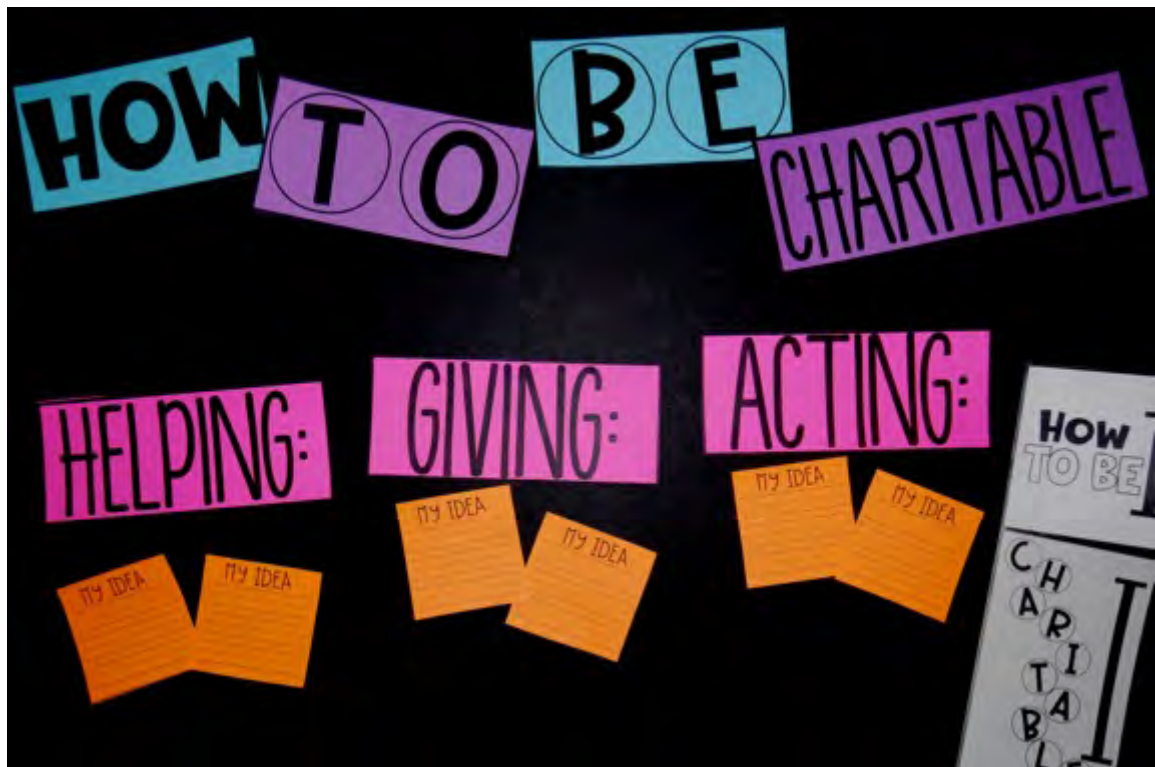
The graphic organizer can be used to respond to the nonfiction reader.

HOW CAN I HELP?

HOW CAN I HELP?

I can volunteer my time to help others.

ANCHOR CHARTS

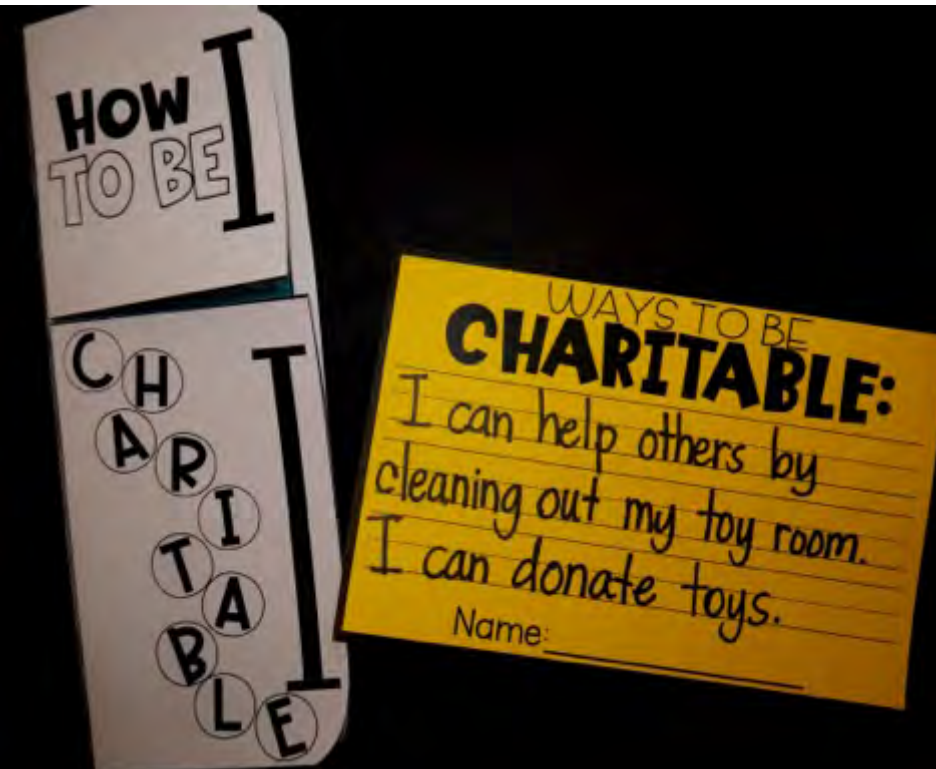


ART & WRITING



MADDI'S Fridge
If I ever need something
I can ask for help like
Maddi did.
Name: _____

MADDI'S Fridge
When people have needs, like
Maddi, I can help by
giving what I have.
Name: _____



HOW TO BE CHARITABLE

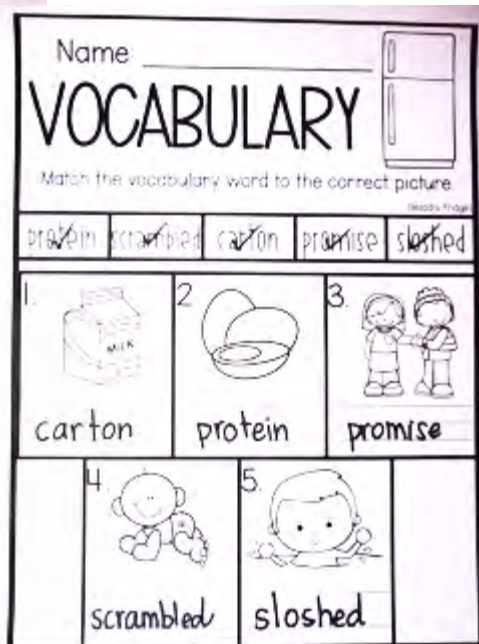
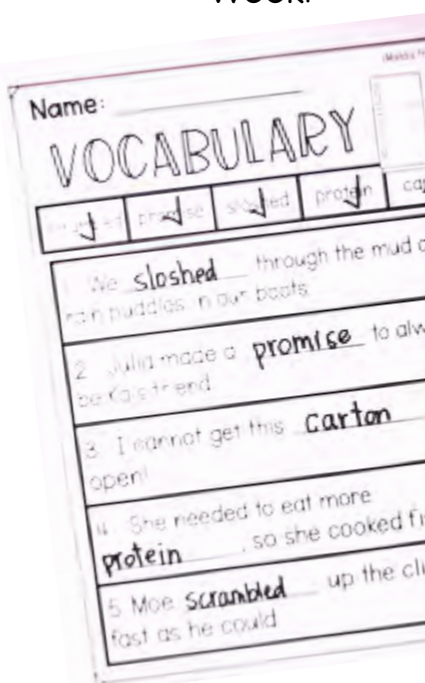
WAYS TO BE CHARITABLE:
I can help others by
cleaning out my toy room.
I can donate toys.
Name: _____

VOCABULARY



Vocabulary Cards can be used to introduce unfamiliar terms in the book. They can be displayed for students to refer to throughout the week.

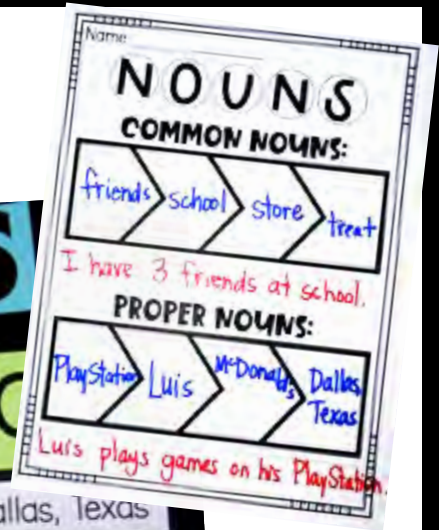
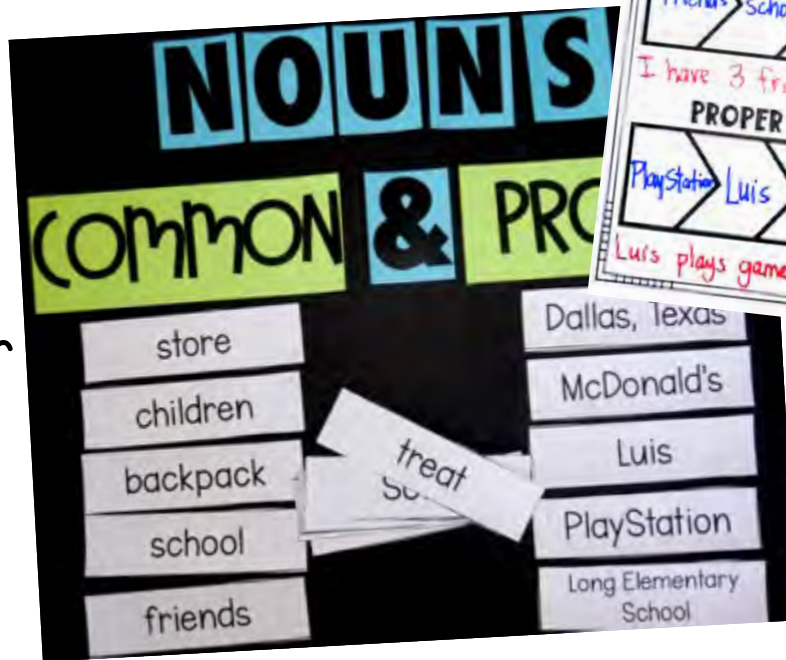
Vocabulary Prompts are great warm-ups. These helps students to think about and use the new terms. They can be glued into an interactive notebook. You may just want to choose a couple for the week rather than tackling every single one.



Vocabulary Printables: These can be used as an assessment towards the end of the week OR they can be used throughout the week during the whole group lesson. It may be that you want to complete these together so that your students learn the format.

GRAMMAR

M:
Common
and Proper
Noun
Anchor
Chart/Sort
and
Printable



T:
Common
and Proper
Noun Flap-
book with
sort

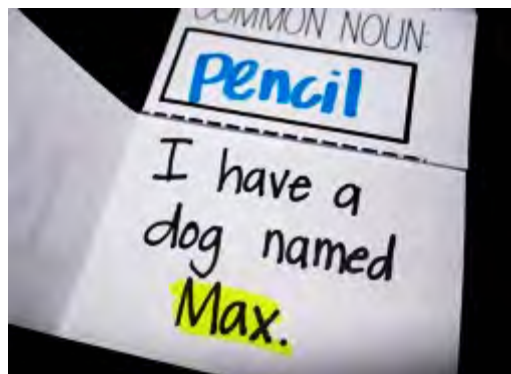
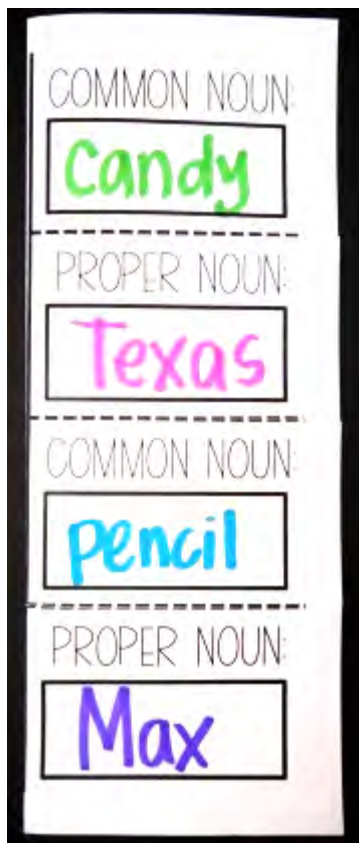


GRAMMAR

W: Common and Proper Noun Flap-book

TH: Noun Sort

F: Common and Proper Noun Test



Name: _____

(NOUN) SORT

PROPER NOUN		Not!	
Mrs. Hill	Pepsi	lamp	book
Taylor Swift	Disney World	play	read

1. I like to drink Pepsi.

2. Can we go to Disney World?


Name: _____

COMMON & PROPER NOUN TEST

- Name the **common noun** in the sentence:
Let's get a **snack**.
 get snack a
- Does this sentence have a **proper noun**?
The girls raced up the stairs.
 yes no
- Name the **proper noun** in the sentence:
Maddi was the best climber.
 Maddi best climber
- Name the **common noun** in the sentence:
Sofia ate **fish**.
 Sofia ate fish
- Does this sentence have an **common noun**?
Pepito had his **dog food**.
 yes no

PHONICS

-ap



cap lap nap
gap map tap





br

WORDS

Directions: Write the word by each picture

br

broccoli



Assessment

(Week 13: -ap family)

Nap for Smith


Read the passage. Circle all the -ap word family words.

His name is Smith. He does NOT like to nap. Mom reads him a nap. We read him a book with a map. He does not sleep. We make sure there are no gaps in his nap. He will be sleep. Mom looks around the room. Mom wakes him with a clap!

Circle the -ap words

Name: _____ (Week 13: -ap family)

-ap Word Practice



Name: _____ (Week 13: -ap family)

Sentence Scramble

Directions: Unscramble the words to make a sentence. Glue the sentence, write the sentence, and illustrate it.



and the Jack Amy map used

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Amazing
Grace

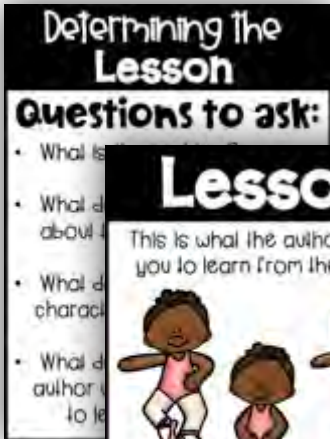
by
Mary
Hoffman

by Amy Lemons and Katie King

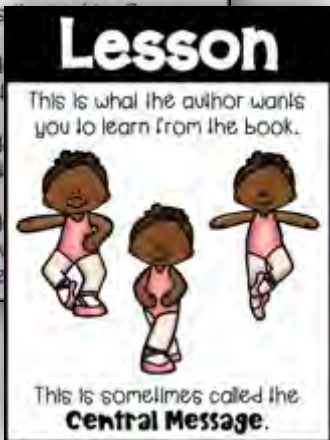
COMPREHENSION



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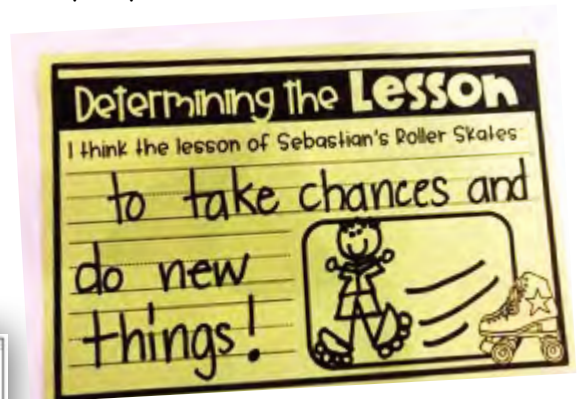
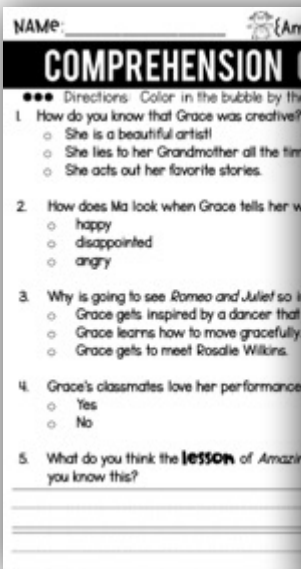


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NONFICTION READER

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KATHERINE DUNHAM

Katherine Dunham didn't start out expecting to be a dancer. She was one of the first African American woman to attend the University of Chicago where she was studying to be a teacher. After graduating, she received a grant to study in Paris. She stayed for 10 years. Dunham became famous by adding African dance to her modern dance company and her work was recognized with a Pulitzer Prize. She was the first African American to receive a Ph.D. from Harvard. She was also the first African American to be named to the American Library Association's Irreplaceable Treasures list.

Woo link: <http://bit.ly/5>

PEARL PRIMUS

Pearl Primus studied biology at Hunter College of New York City in 1940. While she was in college, she joined a dance troop called Primus. She became famous for her African dance. She was known for the beauty of her dancing. She was also known for her powerful African dance. She was a pioneer in the field of African dance in America.



MISTY COPELAND

Misty Copeland is currently one of the world's most famous and talented ballerinas. Misty had an extremely rough childhood and did not begin dance until her teenage years, but her athleticism and grace were immediately evident to everyone who watched her. In fact she was dancing even before she was a teenager. She was dancing in a couple of months of starting ballet. In 2015 Misty became the first African American ballerina to be named to the American Ballet Theatre's list of most talented dancers.

VIRGINIA JOHNSON

Virginia Johnson began dancing at age three in Washington, D.C. She is a founding member of the Dance Theatre of Harlem and a prima ballerina. Johnson also developed a love for journalism and studied at Fordham University. She founded *Pointe Magazine* and acted as their chief editor for 10 years. She serves as an artistic director for the Dance Theatre of Harlem.

Three of her most popular performances include: A Streetcar Named Desire, Creole Giselle, and Fall River Legend. Johnson is best known for delivering dramatic, emotional performances.

Woo link: <http://bit.ly/DanceVJ>



The graphic organizer can be used to respond to the nonfiction reader.

Name: _____

WOMEN OF DANCE

FACT #1
Misty Copeland was the 1st African American principal dancer in the ABT.

FACT #2
She was in the Nutcracker ballet.

FACT #3
She took dance classes at the Boys and Girls Club.

ANCHOR CHARTS

WHAT CAN WE LEARN FROM



GRACE

LESSON:

LESSON:

LESSON:


LESSON:

LESSON:

LESSON:

WOMEN of

DANCE



MICHAELA DEPRINCE

MISTY COPELAND

JOSEPHINE BAKER

KATHERINE DUNHAM

JANET COLLINS

FACT

FACT

FACT

FACT

FACT

ART & WRITING



AMAZING grace

I learned that I can do anything that I put my mind to. I can follow my heart.

Name:

ACTION!
NOW STARRING:

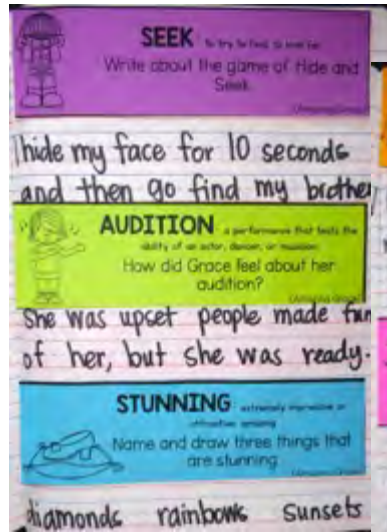
Misty Copeland

ALL ABOUT:

Misty Copeland

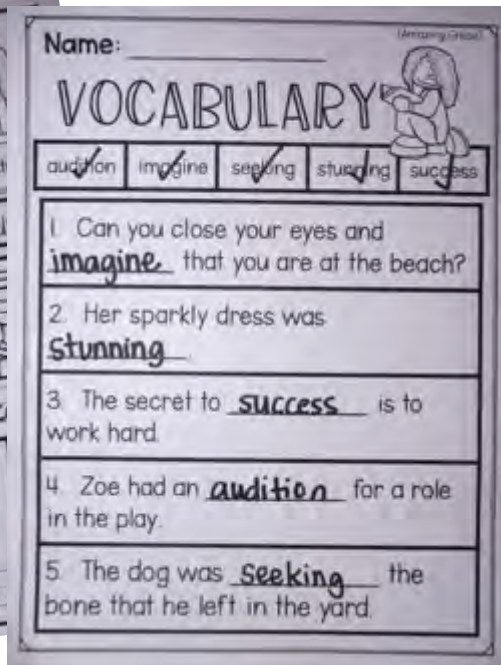
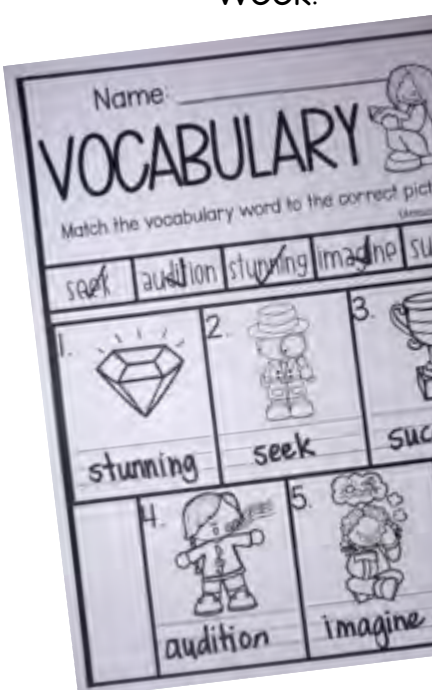
Misty did not start dancing until she was 13 years old.

VOCABULARY



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GRAMMAR

M: Noun
Sort

T:
Unscramble
Sentences


Name: _____

NOUN SORT


PROPER NOUN		Not!	
Mrs. Hill	Pepsi	lamp	book
Taylor Swift	Disney World	play	read

1. I like to drink Pepsi.


2. Can we go to Disney World?

 grace loved stories .

Grace loved stories.

 aladdin rubbed his lamp.

Aladdin rubbed his lamp.

 I am from Trinidad.

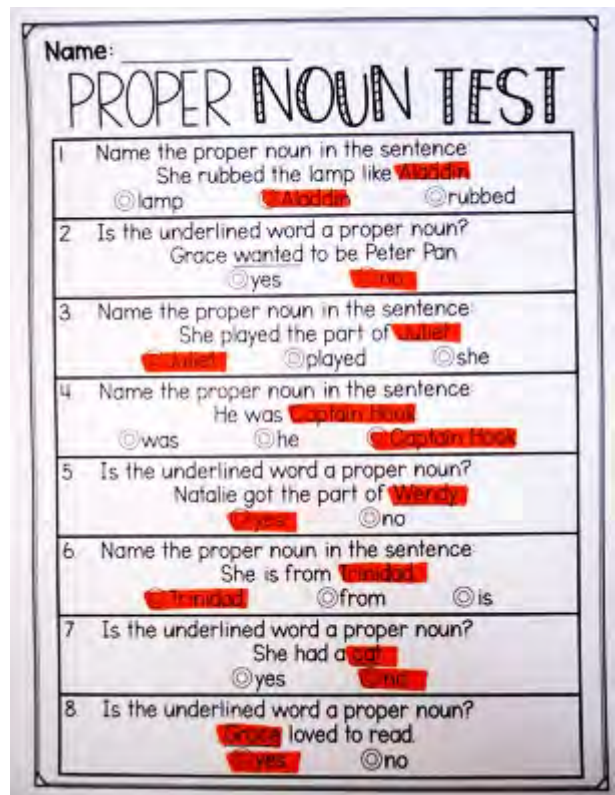
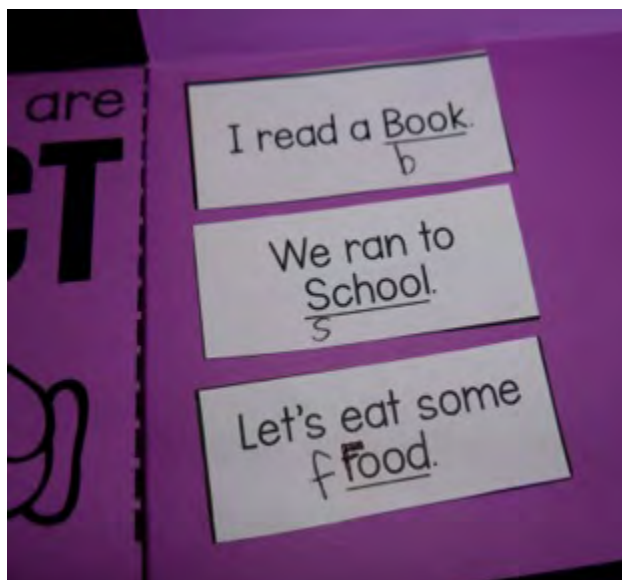
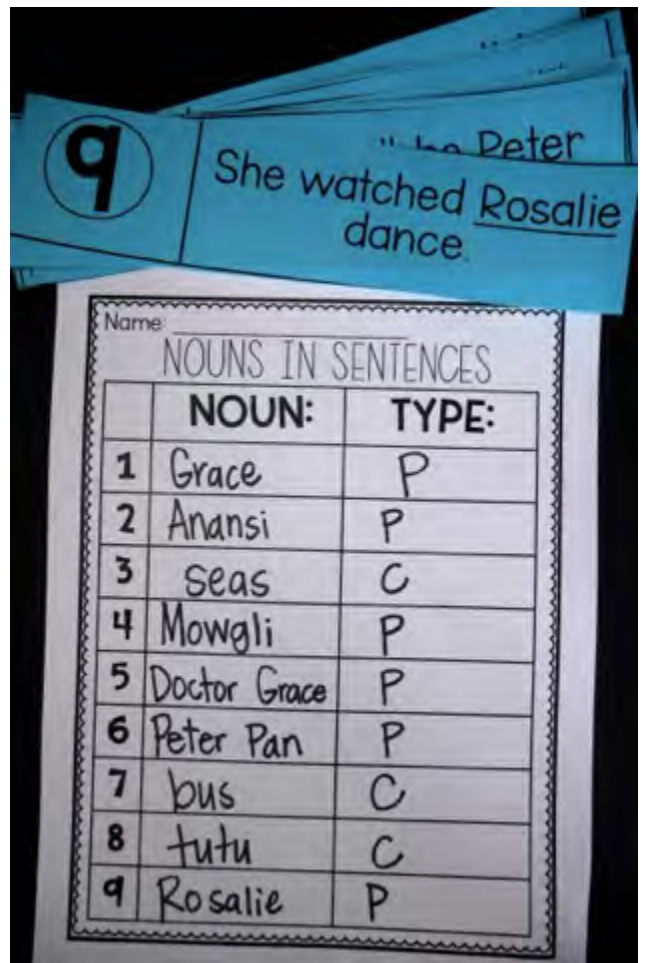
I am from Trinidad.

GRAMMAR

W: Nouns in Sentences

TH: Correct/Not Flap-book

F: Proper Noun Test



PHONICS

-op



cop mop top drop
hop pop cho

SW

h op

chop

h drop

st m

p t ch dr st


SW WORDS

STOP

SW

WORDS

swing




Name: _____ (Week 34: -op family)

Chop the Tomatoes

Directions: Read the passage. Circle all the -op word family words.

"Trevor! Time to chop the tomatoes for the salad please!" Mom yelled from the kitchen. She had the mop and was cleaning up a spill. My little brother Miguel didn't mean to drop the pop on the floor, but sometimes he just can't stop himself from getting a little goofy. He will hop and hop and hop until the top of the drink just flies off!











Write and draw 6 of the -op words:

Draw what happened in the story:

Name: _____ (Week _____)

-op Word Practice

stop pop mop hop
drop cop chop top

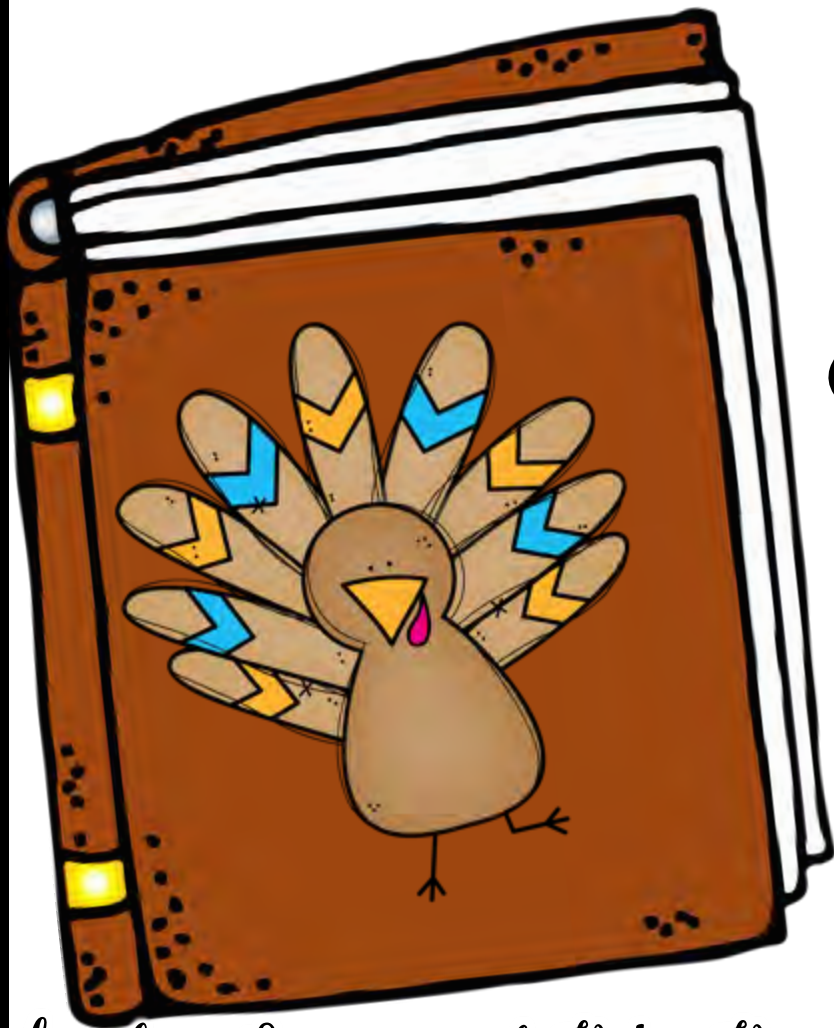
Sentence Scramble

Unscramble the words to make a sentence. Circle the sentence, write the sentence, and illustrate it!

y | said | now | stop | mom

1st GRADE

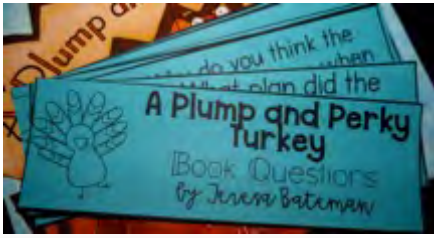
Rooted in **READING**
NOVEMBER



A Plump
and Perky
Turkey
by Teresa
Bateman

by Amy Lemons and Katie King

COMPREHENSION



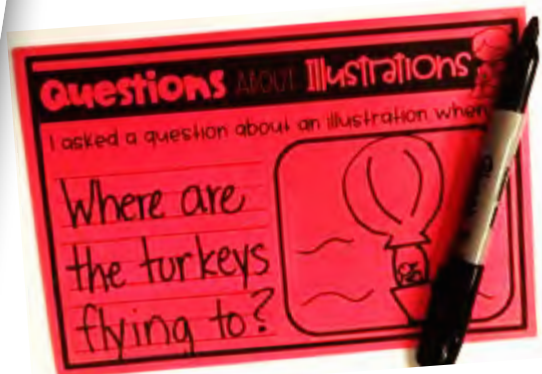
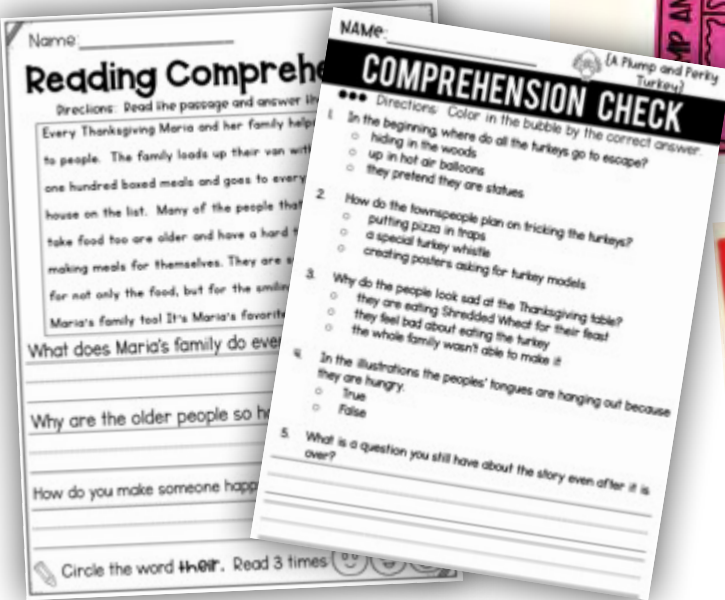
Book Questions: Use these questions to guide the discussions that the class has during the read aloud throughout the week. Keep them nearby so that you can facilitate a meaningful classroom discussion!



Digital Anchor Charts: Use these posters during your mini-lessons. Display them after the lesson to serve as a reminder or helpful tool for students who need it.

Follow-Up Activities: These printables are designed to check student understanding. Most can be glued right into notebooks to keep for future reference. If you are needing grades, these activities would serve that purpose.

Check for Understanding:
Reading Passage
Comprehension Check



NONFICTION READER

The NF reader can be displayed digitally or printed off. I like to laminate and bind mine so students can read them over and over again!

WHO IS SARAH HALE?

Sarah Hale was a well-known writer and editor in the 1800s. She wrote the poem "Mary had a Little Lamb" and help start a magazine called the American Ladies Magazine. In the 1830s Sarah Hale began pushing for a national holiday to help unify the country.



Despite the beginning of the Civil War, Sarah Hale kept writing articles urging Americans to put aside their differences and rally around a holiday that was meant to bring us together. After nearly three decades of effort, President Lincoln granted Hale's wish. He wrote a proclamation declaring Thanksgiving a national holiday.



Thanksgiving TRADITIONS



by Amy Lemons and Keri King

YUMMY TURKEY!

While the settlers most likely ate duck, or wild fowl at their first feast, it is love to have turkey on the table. There are a couple of reasons for this tradition. The first being that there is evidence from colonist William Bradford that he was hunting wild turkey in 1621. The reason that turkey is so popular is because more people can be fed from a turkey than a chicken and it seemed better than your typical pork dish. And while turkey sauce is popular now, it definitely has not always been at the first Thanksgiving. Sugar was extremely rare.



...g with a chicken bone. They thought the turkey legs could predict the future and bring good luck to the victor.



7



6

The graphic organizer can be used to respond to the nonfiction reader.

TRADITION #1

TRADITION #2

Many Americans gather with their families on Thanksgiving to have a feast.

ANCHOR CHARTS



ART & WRITING



A PLUMP AND PERKY
TURKEY
The turkey auditioned and
got the part. He had fun,
but then he
Name: _____



GRAMMAR

M: Adjective Match
and Describe Pete

T: Unscrambling
Sentences



GRAMMAR

W: Adjectives in Sentences

TH: Adjective Flap-book

F: Adjective Test

What

We will have a yummy feast.

ADJECTIVES IN SENTENCES

	adJECTIVE:
1	yummy
2	full
3	warm
4	plump
5	red
6	new
7	cloudy
8	fast
9	blue

The underlined words are

ADJECTIVES

The underlined words are

NOT

ADJECTIVES

I have a quantity ring ✓

My teacher is nice ✓

She has a pretty dress ✓

The baby was laughing ✓

She can jump higher ✓

Where is my sock? ✗

He is a blue friend ✗

The dog is big ✓

My hat is blue ✓

Name: _____

ADJECTIVE TEST

1 Name the adjective in the sentence
She has a beautiful smile
 beautiful has smile

2 Is the underlined word an adjective?
The leaves were crunchy.
 yes no

3 Name the adjective in the sentence
My dad is tall.
my tall dad

4 Name the adjective in the sentence
Pete was clever.
Pete was clever

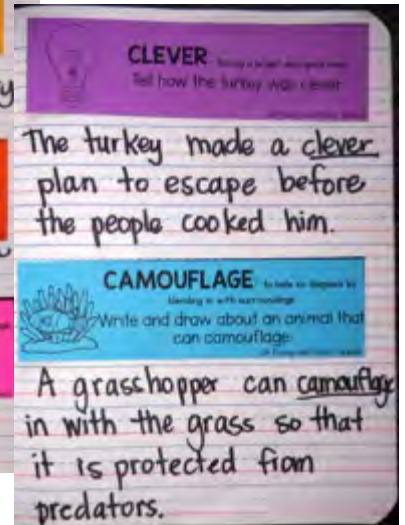
5 Is the underlined word an adjective?
The people were hungry.
 yes no

6 Name the adjective in the sentence
The hungry crowd cheered.
 hungry the crowd

7 Is the underlined word an adjective?
The clouds were puffy.
 yes no

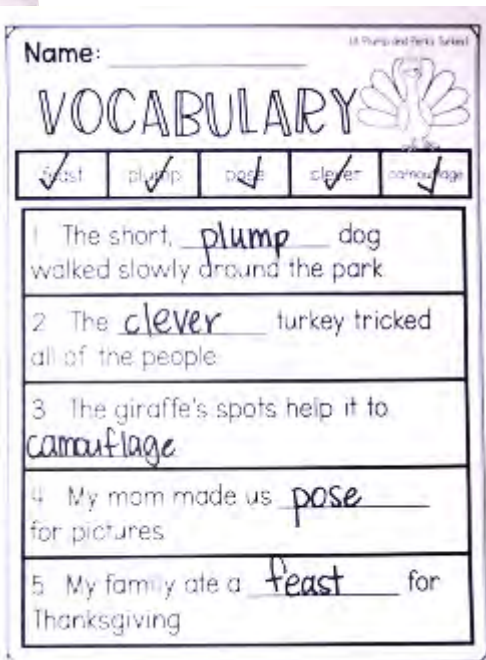
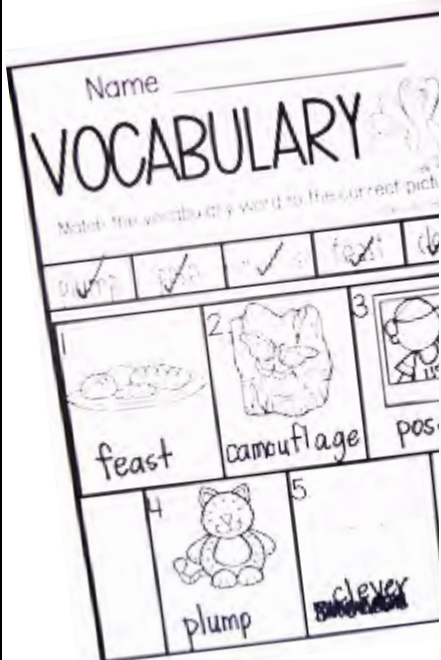
8 Is the underlined word an adjective?
It is hot outside.
 yes no

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PHONICS

-all



ball fall tall wall
call hall wall



sm

fall

sm WORDS

Name: Troy

small stall call ball wall hall



sm

sm

smile



(Week 15: -all family)

smith

word family words

eat on a wall

Hungry got a

call from his small friend Mother Goose. The call made him forget how tall the wall was and he couldn't help but fall! All the king's men took their horses from their stalls but they couldn't fix poor old Hungry!

Write and draw 5 of the -all words

Draw what happened in the story

ball hall tall stall
wall fall call small

Name: _____ (Week 14)

Directions: Write the word by each picture.

Name: _____ (Week 14: -all family)

Sentence Scramble

Directions: Unscramble the words to make a sentence. Glue the sentence, write the sentence, and illustrate it.

ball? soccer the black is Where?

1st GRADE

Rooted in **READING**
NOVEMBER



The
Scarecrow's
Hat
by Ken
Brown

by Amy Lemons and Katie King

COMPREHENSION



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Check for Understanding:
Reading Passage
Comprehension Check



- What problem starts the story of Chicken?
 - Chicken is cold
 - Crow needs wool for her nest
 - Scarecrow wants a walking
- Why does owl need a blanket?
 - it is too bright in his shells
 - he is cold
 - to make lying on the floor
- What does Chicken use the hat for?
 - keep the sun off her face
 - as a nest for her eggs
 - as a bathtub for her baby
- Chicken makes everyone mad is
 - True
 - False
- How was Chicken able to help D... everything?

Name: _____

Reading Comprehension

Directions: Read the passage and answer the questions.



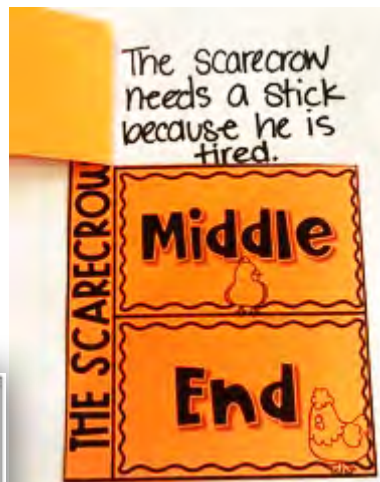
When you make pizza, you need a crust, sauce, toppings, and an oven. First you spread the sauce on the crust. Next you sprinkle some cheese on top of the sauce. After that, you put as much or as little toppings on as you want. Last but not least, put the pizza in the oven!

What toppings do you like on your pizza?

What order do you use the ingredients in?

What details are missing in these pizza instructions?

Circle the word **after**. Read 3 times.



NONFICTION READER

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CROWS
Crow families will build nests out of sticks up in trees or on the ledges of buildings. Nest building time is during April or May. The mother bird will lay between 3-6 eggs, and just 18 days later they will hatch! Baby crows will remain in the nest for about a month and their father will bring them food. The offspring will stay with their parents for a full year and actually help raise the next year's young. When it isn't mating season, crows actually live many as a c...

CHICKENS
Female chickens are called hens. When they are between 4-6 months old they will begin laying eggs. Most will lay several eggs a week and some will even lay one a day! If the eggs are fertilized, they will need to incubate for 21 days before they hatch. The eggs to keep them from telling when eggs are laid, she will tell them out of her nest. She will decide they are chicks for six to eight weeks before she will decide they are to be on their own.

SHEEP
Mother sheep, known as ewes, are pregnant for about five months and give birth to the lambs. They usually give birth to three lambs at a time. The mother stays with the lambs after they are born and takes care of them. This will actually help keep them from getting hypothermia. Lambs can walk as soon as they are born and stay with their mothers for protection for about four months. A lamb will become orphaned if its mother dies. Orphan lambs will need to bottle feed him. A lamb can survive on feed al...

ANIMAL Parenting styles
by Amy Lembeck and Katie King

Jackies...
ies...
the...
birth to...
dirty...
imals...
mother's...
they...
old foods... Jennies have new...
every year and having twins...
are...

4

5

7

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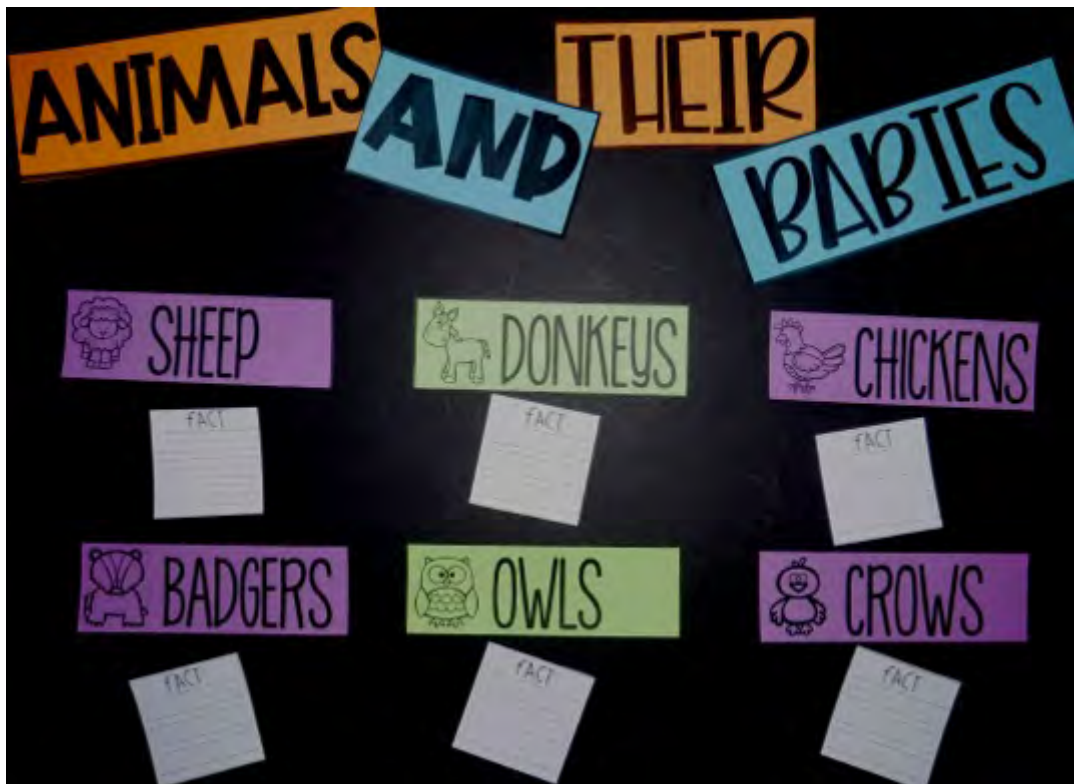
ANIMAL Parenting styles

ANIMAL:
CHICKEN

ANIMAL:
BADGER

-Chickens can lay one egg a day.

ANCHOR CHARTS



ART & WRITING

the SCARECROW'S hat

The chicken went from animal
to animal until everyone
got what they wanted.

Name: _____

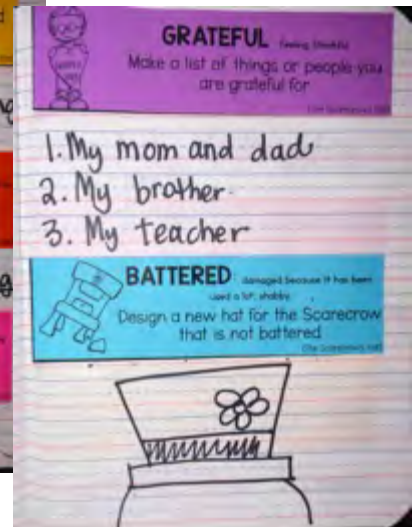


Are ANIMALS GOOD PARENTS?

Hens usually start laying
eggs around 5 months old.
Most hens lay one egg a day!

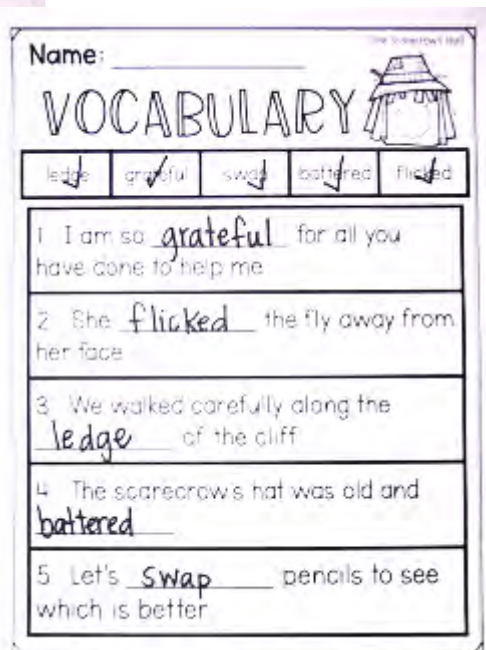
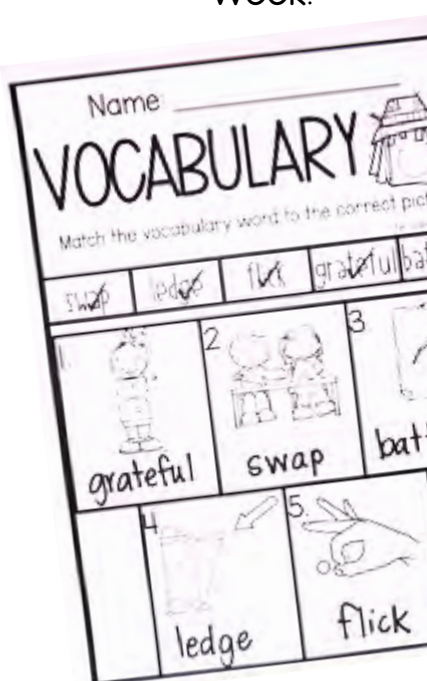
Name: _____

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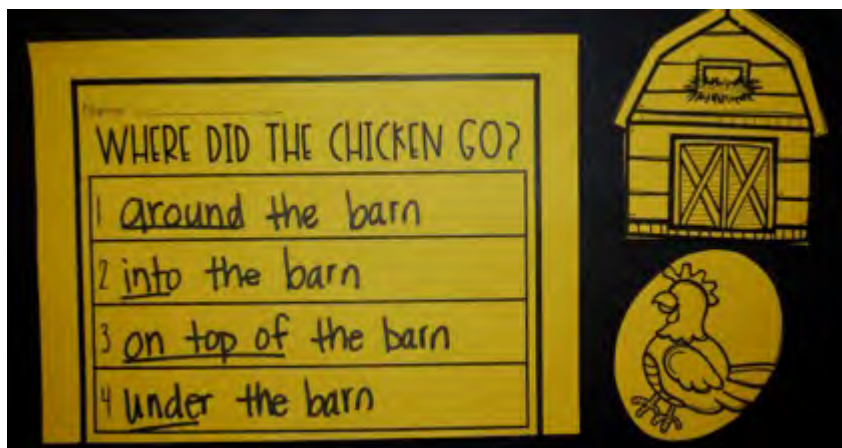
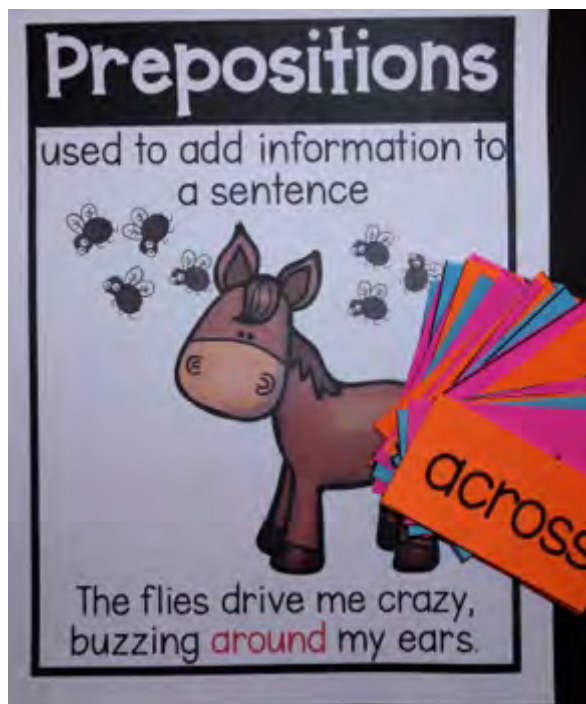


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GRAMMAR

M: Preposition
Cards and Where
Did the Chicken
Go?

T: Preposition
Flap-Book



GRAMMAR

W: Preposition Sort

TH: Prepositions in Sentences

F: Preposition Test

Name _____

Preposition Sort

PREPOSITION	NOT
behind	ran
down	walk
under	sat
over	bring
below	

0 The pencil is behind you.

come inside the room.

Name _____

PREPOSITIONS

PREPOSITION	PREPOSITION
1 over	7 inside
2 through	8 into
3 above	9 below
4 between	10 behind
5 near	11 over
6 into	12 on top of

Name _____

PREPOSITIONS

READ THE SENTENCE:	PREPOSITION:
1. I trip over the stick.	over
2. I get hot under here.	under
3. She walked across the field.	across
4. My nest is on this ledge.	on
5. The sun comes through my window.	through
6. I sleep under a blanket.	under
7. The flies buzz around my ears.	around
8. He leaned on the stick.	on

PHONICS

-ell



bell tell yell
sell well shell

SC

b
t ell
y sh sm

Sc WORDS

Name: _____



Sc WORDS



sc

scarecrow



Suggest write shell event. There was a man set up to sell sunglasses and drinks. He rang a bell each time he made a sale. It was a swell trip!

Write and draw 6 of the -ell words

Draw what happened in the story

well	well	shell	spell
bell	tell	smell	sell

Assessment

Name: _____ (Week 10: -ell family)

Sentence Scramble

Directions: Unscramble the words to make a sentence. Glue the sentence, write the sentence, and illustrate it.

your all you Can words? spell