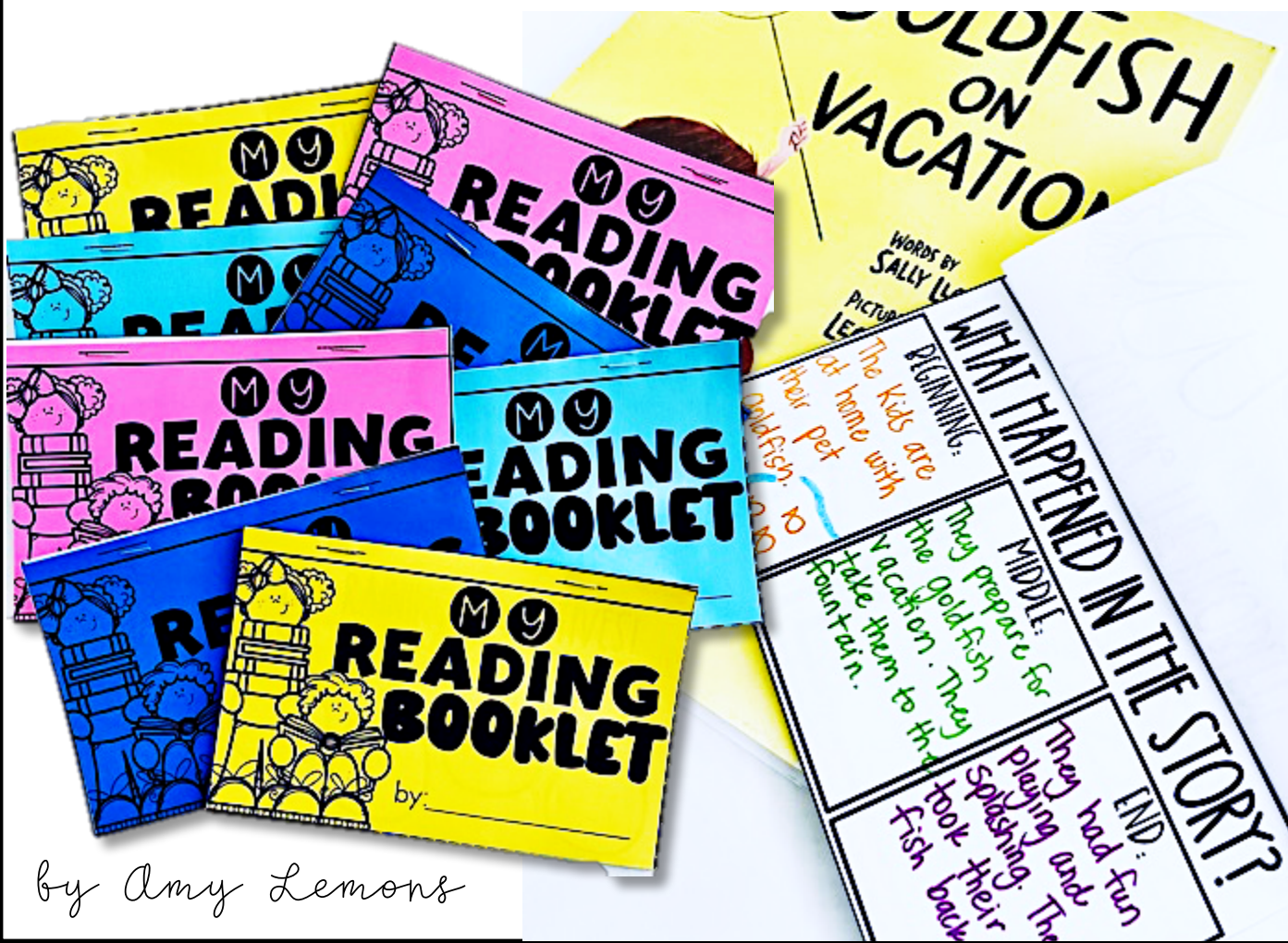


READING BOOKLET



by Amy Lemons

STUDENT INDEPENDENCE? YES, PLEASE!
USE THESE READING RESPONSE BOOKLETS
WITH ANY TEXT!



30 PAGES



ZERO PREP



USE WITH FICTION



USE WITH NF



2 TO A PAGE

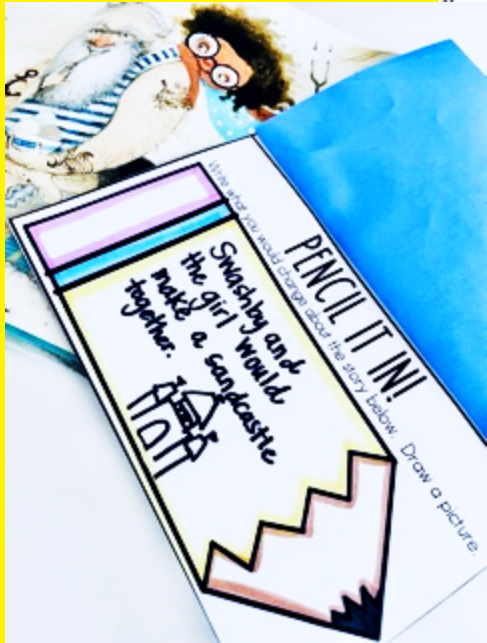
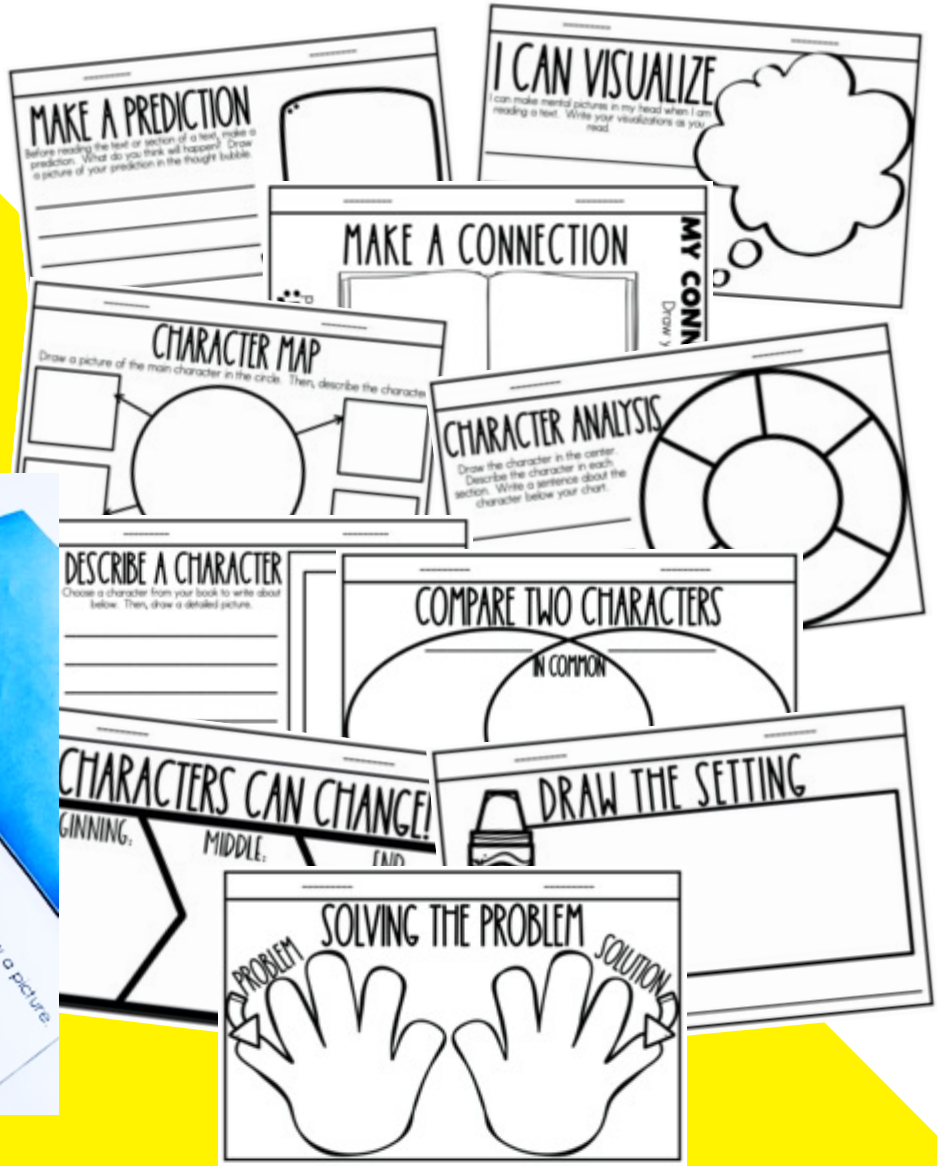


USE WITH ANY BOOK

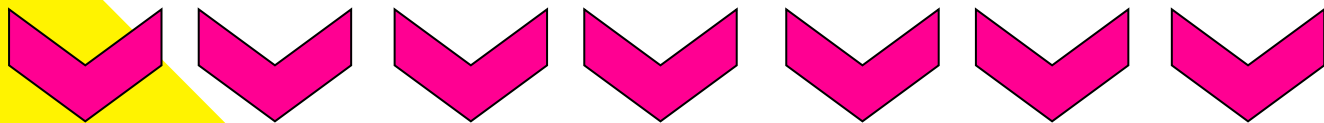
FICTION RESPONSE



SELECT THE PAGES YOU WANT FOR YOUR STUDENTS TO COMPLETE



FICTION RESPONSE



USE WITH
ANY
BOOK OR
TEXT!

WHAT HAPPENED IN THE STORY?

BEGINNING:	MIDDLE:	IMPORTANT EVENT
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CLOSE IT UP!
How did the story end? Write about it below and draw a picture in the jar.



Dear Author,

PENCIL IT IN!
Write what you would change about the story below. Draw a picture.

MY FAVORITE PART
is story? Write a picture.

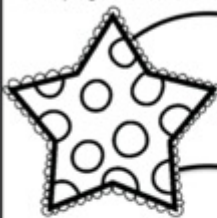
THIS BOOK IS SWEET!
Write about the SWEETEST part.

HOW WAS THE BOOK?
Write what you liked and did not like about the book in the thumbs.

Liked:  

What I Did NOT Like:

Is the Book Worthy?
Would you give this book an award? Why or why not? Write about it below.

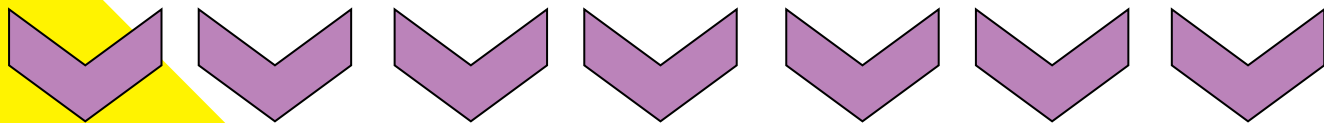


JOY DOWN THE VERBS

1. I hall my sister
2. to wake up into the
3. to school studies

Other verbs listed: alive, jump, splash, see, bond, Soar, Soak, peel, school, studies, drip, listen, splash, see, bond, Soar, Soak, peel, school, studies.

NONFICTION RESPONSE



SELECT THE PAGES YOU WANT FOR YOUR STUDENTS TO COMPLETE

HEY, HEY, WHAT DO YOU KNOW

What I know already:	What I WANT to know:	What I learned:

FACT VS OPINION

Fact from the book:	Opinion from the book:

STAR-WORTHY FACTS

Choose three facts from the story. Write a fact in each draw a picture for each fact.



I CAN ASK QUESTIONS

Good readers ask questions that help them understand the text they are reading. Write down questions that you have before, during, and after reading the text.


BEFORE	DURING	AFTER

MY QUESTION

Good readers ask questions that help them understand the text they are reading. Write down a question you have while reading the text.

WHAT IS THE MAIN IDEA?

Write the main idea in the circle. Write a detail by each arrow.



WHAT IS THE CAUSE?

Choose a cause and effect from the story to write about below.

CAUSE	EFFECT



EASY TO USE IN THE CLASSROOM!

NIGEL SAYS

These were a great resource for substitute lesson plans and also for guided reading groups. My students enjoyed the variety of graphic organizers.

TAMARA SAYS

All of Amy Lemon's resources are great! My students loved using this resource to end our book unit series! Super easy to use and very adaptable for differentiation.