

# 2ND GRADE

## END OF THE YEAR REVIEW



by Amy Lemons

# LOADING INTO ORDER

Order the numbers from least to greatest.



137, 190, 126

126 137 190

785, 758, 777

758 777 785

519, 427, 498

427 498 519

483, 471, 494

471 483 494

820, 802, 814

802 814 820

295, 261, 259

259 261 295

920, 902, 912

902 912 920

512, 501, 513

501 512 513

308, 310, 301

301 308 310

683, 674, 613

613 674 683

ORDERING NUMBERS

BY AMY LEMONS

# SPLASHING SENTENCES

Highlight the nouns pink, verbs blue, and adjectives yellow.



1. Ruby wears shiny boots.
2. The brown dog catches a stick.
3. Carson eats an orange popsicle.
4. Diane pets the soft bunny.
5. The class rides the yellow bus.
6. My mom drives a white van.
7. Have you seen my colorful umbrella?
8. I see a sneaky shark in the ocean.

PARTS OF SPEECH



# MATH SKILLS

Name: \_\_\_\_\_  
**PACKING UP PLACE VALUE** 

Write the amount of hundreds, tens, and ones.

	Hundreds	Tens	Ones
739			
118			
407			
890			
75			
976			
806			

Name: \_\_\_\_\_  
**SWIMMING THROUGH FACTS** 

Write the answer to the addition and subtraction problems. Color even numbers blue and odd numbers red.

$10-2=$	$11+5=$	$12-4=$	$6+6=$
$10-2=$	$11+5=$	$12-4=$	$6+6=$
$10-2=$	$11+5=$	$12-4=$	$6+6=$
$10-2=$	$11+5=$	$12-4=$	$6+6=$

Name: \_\_\_\_\_  
**WAVING AT WORD PROBLEMS** 

I found 27 seashells on the beach. My sister found 34 seashells. How many seashells did we find in all?  
 The girls swam for 45 minutes on Monday. On Tuesday, they swam 15 more minutes than they did on Monday. How many minutes did the girls swim on Tuesday?

42 crabs swim in. How many more.

Name: \_\_\_\_\_  
**SHOVELING OUT MONEY** 

Write the time that is shown on each clock.

Name: \_\_\_\_\_  
**FLOATING INTO ORDER** 

Order the numbers from least to greatest.

137, 190, 126	785, 758, 777
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820, 802, 814	295, 261, 259
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Name: \_\_\_\_\_  
**POURING OUT PLACE VALUE** 

Write the word form and expanded form of each number.

Word Form	Expanded Form
830	
457	
201	
163	
400	
269	
188	

Name: \_\_\_\_\_  
**SUNNY SKIP COUNT**










Start at 740 and count up by tens.  
 Start at 100 and count up by twos.  
 Start at 760 and count by fives.

Name: \_\_\_\_\_  
**WORKING OUT EQUATIONS** 

$45-16$	$75+28$	$36+32$
$64+36$	$57-39$	$46+37$
$37-29$	$56+34$	$80-47$

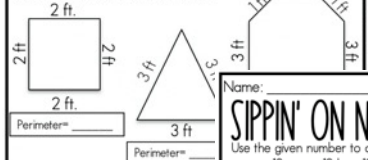
Name: \_\_\_\_\_  
**HANGIN' WITH SHAPES** 

Write the name of the shape that is shown.

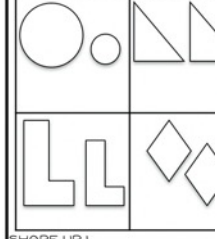
		
		
		

Name: \_\_\_\_\_  
**SHELLIN' OUT SHAPES** 

Find the perimeter of the shapes below.





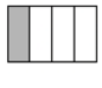



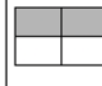
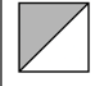

Write whether the shapes are congruent.



SHAPE UP!

Name: \_\_\_\_\_  
**SPLASHING INTO FRACTIONS** 

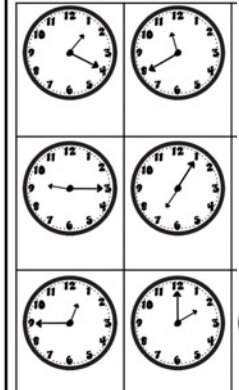
What fraction does the colored part show? Name the fraction.

FRACTIONS

Name: \_\_\_\_\_  
**TIME FOR SUMMER!**

Write the time that is shown on each clock.



WRITE THE TIME!

Name: \_\_\_\_\_  
**SIPPIN' ON NUMBERS**

Use the given number to circle 10 more, 10 less, 100.

10 LESS	10 MORE
100 LESS	100 MORE
475	
10 LESS	10 MORE
100 LESS	100 MORE
891	
10 LESS	10 MORE
100 LESS	100 MORE
246	

FAST MATH 2

# GRAMMAR SKILLS

Name: \_\_\_\_\_  
**SNAPPING SENTENCES**

Write the sentences correctly.

i went two dinner wif mi

where did her goes.

The cat ran aftr tha mc



Name: \_\_\_\_\_

## MAKE A MATCH

Read the sentences. Which pronoun could replace the underlined words? Draw a line from the pronoun to the correct sentence.

he

she

him

they

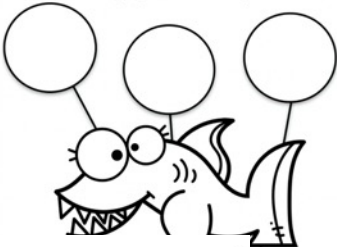
Did Sally

Came wi

Name: \_\_\_\_\_

## DESCRIBE A SHARK

Describe a shark using adjectives. Write an adjective in each circle.



Name: \_\_\_\_\_

## FISHY WORDS



yellow and the adverbs orange.

gly

pretty

sadly

ent

quietly

shy

et

messy

nicely

## MER STORY

of what you have done do this summer.



Name: \_\_\_\_\_

## SUMMER ACTIONS

Draw a picture of you in the summer inside of the frame. In each circle, write something you do in the summer. You should have a verb in each circle.

## 'IN' UP PRONOUNS

Which word would complete the sentence: me or I to the matching box. Write the correct word in the blank.

Can \_\_\_ come over?

Can you play with \_\_\_?

Sounds good to \_\_\_!

e

## COOL & COMPLETE

Each box has an incomplete sentence. Add words and details to make each sentence complete. Rewrite it as a complete sentence.

went to the pool



## COMPOUND CABANA

Write the compound word



COMPOUND WORDS

## COZY CONTRACTIONS

Write the contraction that can be made

did not they are he is I c

we will do not has not she

will not they have you have they

you will I will was not we t

CONTRACTION

## SPLASHING SENTENCES

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PARTS OF SPEECH

Name: \_\_\_\_\_

## SURFING WITH ARTICLES

Read the sentences. Which word would complete the sentence: a or an? Draw a line to the matching box. Write the correct word in the blank.

a

an

ARTICLES

Israel wants to read \_\_\_\_\_ graphic novel.

The mirror is shaped like \_\_\_\_\_ oval.

The students went on \_\_\_\_\_ field trip.

I know how to scramble \_\_\_\_\_ egg.

My dad bought \_\_\_\_\_ umbrella for the rain.

We saw \_\_\_\_\_ lion at the zoo.

Joelle ate \_\_\_\_\_ chocolate chip cookie.

Cannon ate \_\_\_\_\_ orange after school.

## PARTS OF SPEECH

ad, verbs blue, and adjectives yellow.

steal

sleep

swim

dive

# READING SKILLS

Name: \_\_\_\_\_

## READING THROUGH THE SUMMER



For every book that you read this summer, color number on your hundreds chart!

1	2	3	4	5	6	7	8	9
11	12	13	14	15	16	17	18	19
21	22	23	24	25	26	27	28	29
31	32	33	34	35	36	37	38	39

Name: \_\_\_\_\_

## THE SEA TURTLE

Seymour the Sea Turtle swam all day and night through the clear, blue ocean. One day he got trapped in a plastic bag, unable to get away. After several hours, a scuba diver came by and released Seymour from the bag. Seymour carefully swam away.



1. What is \_\_\_\_\_

Name: \_\_\_\_\_

## WHAT'S IT ABOUT?

Read a book. Write a summary of the book in the clipboard below.



Name: \_\_\_\_\_

## SUMMER STAMINA



It is important to be able to read for long periods of time without interruptions or distractions. Your goal is to read for 60 minutes without stopping! As you conquer each goal, color the number until you reach your goal.

ONE HOUR	
50 minutes	
40 minutes	
30 minutes	
25 minutes	
20 minutes	
15 minutes	
10 minutes	
5 minutes	

MY READING STAMINA

Name: \_\_\_\_\_

## TAKING A SWING AT FACT AND OPINION



Read the sentences. Color the facts blue. Color the opinions pink.

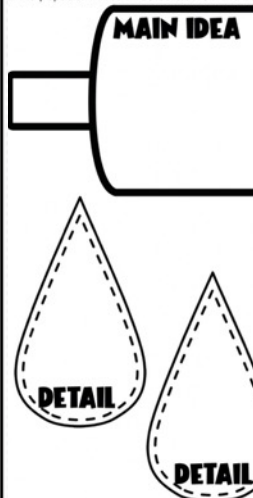
Lions are predators.	That movie was boring.
Cheetah cubs are the cutest animals.	Fish live in the water.
A cupcake can be decorated with icing.	The best vacation is spent at the beach.

FACT AND OPINION

Name: \_\_\_\_\_

## SUMMER STAMINA

Read a book of your choice. Write what the book is about in the popsicle. Write three details from the book.



WHAT'S THE MAIN IDEA

Name: \_\_\_\_\_

## CRABBY CAUSE & EFFECT



Read the cause. Think of what would happen next. Write the effect in a complete sentence.

I forgot to put sunscreen on and stayed outside for 3 hours.	
We went to a waterpark and it started to rain.	
She went to swimming lessons every afternoon.	

CAUSE AND EFFECT