

# NOVEMBER MATH TASKS

## 1 PLACE VALUE PIE

Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

H	T	O

Fill out the HTO Chart.

A	B	C
560	5,006	506

BY AMY LEMONS

## 1 TURKEYS ON TIME

Look at the clock. What time is shown? What time will it be in one hour?

<b>A</b>	1:30
<b>B</b>	2:30
<b>C</b>	1:06

What time will it be in one hour?  :

BY AMY LEMONS

## 3 JUST FOXIN' AROUND

Look at the number pattern. Identify the skip counting pattern. Determine which two numbers would come next.

8	10	12	14	16	18		
---	----	----	----	----	----	--	--

What is the skip counting pattern? 2s, 5s, or 10s?

What numbers would come next?

A	B	C
20 22	22 24	19 20

BY AMY LEMONS

## 4 A CORNUCOPIA OF COINS

Count the coins to find the total amount shown.

a	\$0.82
b	\$0.81
c	\$0.71

BY AMY LEMONS

## 5 FEAST ON SUMS

Look at the place value blocks. You will add the two numbers together. What equation would match the picture shown? Find the sum.

What equation would match the picture shown?

A	B	C
<b>66</b>	<b>86</b>	<b>68</b>

BY AMY LEMONS

- 5 activities
- 12 problems each
- answer keys
- recording sheets

BY AMY LEMONS

# NOVEMBER MATH TASKS

GOOGLE SLIDES, SEESAW, POWERPOINT

AL Amy Lemons

Assign

Student Instructions

Place Value Pie

1. Look at the expanded form of the number.
2. Type to fill out the HTO chart for the number shown.
3. Highlight the correct standard form with the pie.

Students will edit this template

Compatible on phones!

Place Value Pie.pptx

Turkeys on Time.pptx

Just Foxin Around.pptx

Cornucopia of Coins.pptx

Feast on Sums.pptx

Cornucopia of Coins

Feast on Sums

Just Foxin Around

Place Value Pie

Turkeys on Time



# PRINTING TIPS

**PLACE VALUE PIE**  
Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

Fill out the HTO Chart.

H	T	O
1	3	9

A 139 B 130 C 193

500 HTO 6

H	T	O
5	0	6

A 560 B 5,006 C 506

*Amy LEMONS*

**TURKEYS ON TIME**  
Look at the clock. What time is shown? What time will it be in one hour?

What time will it be in one hour?

A	12:25
B	5:12
C	5:00

What time will it be in one hour?

NUMBER	WHAT TIME IS SHOWN?	WHAT TIME WILL IT BE IN ONE HOUR?
1	1:30	2:30
2	5:00	6:00
	8:45	9
		B

What time will it be in one hour?

A	1:30
B	2:30
C	1:06

*Amy LEMONS*



# PLACE VALUE PIE

Amy  
LEMONS

**PLACE VALUE PIE**

Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

many hundreds, tens, and ones.

100 + 30 + 9

Fill out the HTO Chart.

A	B	C
139	130	193

BY AMY LEMONS

**1 PLACE VALUE PIE**

Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

500 + 0 + 6

Fill out the HTO Chart.

A	B	C
560	5,006	506

BY AMY LEMONS

Name: \_\_\_\_\_

**PLACE VALUE PIE** BY AMY LEMONS

Fill out the HTO Chart. Write the standard form of the number. Write the expanded form of the number.

	HTO CHART:			STANDARD FORM:
	H	T	O	
1	5	0	6	506 [C]
	EXPANDED FORM OF NUMBER			
	500 + 0 + 6			
2	1	3	9	139 [A]
	EXPANDED FORM OF NEW NUMBER			
	100 + 30 + 9			
3	3	4	8	348 [C]
	EXPANDED FORM OF NEW NUMBER			
	300 + 40 + 8			
4	7	8	2	782 [B]
	EXPANDED FORM OF NUMBER			
	700 + 80 + 2			
5	2	5	1	251 [B]
	EXPANDED FORM OF NEW NUMBER			
	200 + 50 + 1			
6	4	5	4	454 [A]
	EXPANDED FORM OF NEW NUMBER			
	400 + 50 + 4			



# PLACE VALUE PIE

**1 PLACE VALUE PIE**  
 Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

Fill out the HTO Chart.

H	T	O
5	0	6

A	B	C
560	5,006	506

BY AMY LEMONS

- 12 Task Cards to practice 2 digit numbers
- Answer Key
- 2 Recording Sheet options to choose from

**A PLACE VALUE PIE**  
 Check your answers!

1	C	2	A	3	C	4	B
5	B	6	A	7	C	8	B
9	C	10	A	11	A	12	B

BY AMY LEMONS

Name: \_\_\_\_\_

**PLACE VALUE PIE**  
 Write the answer in each box.

1	2	3	4
5	6	7	8
9	10	11	12

Name: \_\_\_\_\_


**PLACE VALUE PIE**  
 Fill out the HTO Chart. Write the standard form of the number. Write the expanded form of the number.

	HTO CHART	STANDARD FORM		HTO CHART	STANDARD FORM
1	H T O		4	H T O	
2	H T O		5	H T O	
3	H T O		6	H T O	

BY AMY LEMONS

# TURKEYS ON TIME

**1 TURKEYS ON TIME**  
Look at the clock. What time is shown? What time will it be in one hour?




<b>A</b>	1:30
<b>B</b>	2:30
<b>C</b>	1:06

What time will it be in one hour?

BY AMY LEMONS

- 12 Task Cards to practice 2 digit numbers
- Answer Key
- 2 Recording Sheet options to choose from

**A TURKEYS ON TIME**  
Check your answers!



1	<b>A</b>	2	<b>C</b>	3	<b>B</b>	4	<b>A</b>
5	<b>A</b>	6	<b>C</b>	7	<b>C</b>	8	<b>B</b>
9	<b>A</b>	10	<b>B</b>	11	<b>C</b>	12	<b>A</b>

BY AMY LEMONS

Name: \_\_\_\_\_

**TURKEYS ON TIME**  
Write the answer in each box.

1	2	3	4
5	6	7	8
9	10	11	12

Name: \_\_\_\_\_

**TURKEYS ON TIME**  
Write the answer. Write what the time will be in one hour.

	ANSWER	WHAT TIME WILL IT BE IN ONE HOUR?		ANSWER	WHAT TIME WILL IT BE IN ONE HOUR?
1			4		
2			5		
3			6		

BY AMY LEMONS



# TURKEYS ON TIME

Amy  
LEMONS


**TURKEYS ON TIME**  
Look at the clock. What time is shown? What time will it be in one hour?



<b>A</b>	12:25
<b>B</b>	5:12
<b>C</b>	5:00

What time will it be in one hour?  :

**TURKEYS ON TIME**  
Look at the clock. What time is shown? What time will it be in one hour?



<b>A</b>	1:30
<b>B</b>	2:30
<b>C</b>	1:06

What time will it be in one hour?  :

Name: \_\_\_\_\_



**TURKEYS ON TIME**  
Write the answer. Write what the time will be in one hour.


ANSWER:	WHAT TIME WILL IT BE IN ONE HOUR?	ANSWER:	WHAT TIME WILL IT BE IN ONE HOUR?
1 1:30 A	2:30	4 10:15 A	11:15
2 5:00 C	6:00	5 12:30 A	1:30
3 8:45 B	9:45	6 3:00 C	4:00

# JUST FOXIN' AROUND









**1 JUST FOXIN' AROUND**  
 Look at the number pattern. Identify the skip counting pattern. Determine which two numbers would come next.

15 20 25 30 35 40  



What is the skip counting pattern? 2s, 5s, or 10s?

What numbers would come next?





A	B	C
 	 	 
50 60	45 50	48 50


BY AMY LEMONS

Name: \_\_\_\_\_

**JUST FOXIN' AROUND** BY AMY LEMONS

Are they counting by 2s, 5s, or 10s? Write the skip counting pattern. Write the two numbers that come next.

	PATTERN				PATTERN		
1	5s	45	50 <small>(B)</small>	4	2s	28	30 <small>(B)</small>
2	10s	90	100 <small>(C)</small>	5	10s	160	170 <small>(C)</small>
3	2s	20	22 <small>(A)</small>	6	5s	95	100 <small>(B)</small>





# JUST FOXIN' AROUND

**1 JUST FOXIN' AROUND**  
 Look at the number pattern. Identify the skip counting pattern.  
 Determine which two numbers would come next.

15	20	25	30	35	40		
----	----	----	----	----	----	--	--

What is the skip counting pattern? 2s, 5s, or 10s?

What numbers would come next?

<b>A</b>	<b>B</b>	<b>C</b>
50 60	45 50	45 50

BY AMY LEMONS

- 12 Task Cards to practice 2 digit numbers
- Answer Key
- 2 Recording Sheet options to choose from

**A JUST FOXIN' AROUND**  
 Check your answers!

1	2	3	4
<b>B</b>	<b>C</b>	<b>A</b>	<b>B</b>
5	6	7	8
<b>C</b>	<b>B</b>	<b>C</b>	<b>B</b>
9	10	11	12
<b>A</b>	<b>A</b>	<b>C</b>	<b>B</b>

BY AMY LEMONS

Name: \_\_\_\_\_

**JUST FOXIN' AROUND**  
 Write the answer in each box.

1	2	3	4
5	6	7	8
9	10	11	12

Name: \_\_\_\_\_

**JUST FOXIN' AROUND**  
 Are they counting by 2s, 5s, or 10s? Write the skip counting pattern.  
 Write the two numbers that come next.

PATTERN			PATTERN		
1			4		
2			5		
3			6		

BY AMY LEMONS

# A CORNUCOPIA OF COINS









Name: \_\_\_\_\_

BY AMY LEMONS

## A CORNUCOPIA OF COINS

Write the amount shown. Now, add a dime to the amount. Write the new amount.

	AMOUNT SHOWN	ADD A DIME	NEW AMOUNT		AMOUNT SHOWN	ADD A DIME	NEW AMOUNT
1	$\begin{matrix} 25 & 25 & 10 \\ 1 & 1 & \\ \hline 62\text{¢} \end{matrix}$ A	$+\$0.10$ 	72¢	4	$\begin{matrix} 10 & 10 & 10 & 10 & 10 \\ 10 & 10 & 10 & 1 & \\ \hline 81\text{¢} \end{matrix}$ B	$+\$0.10$ 	91¢
2	$\begin{matrix} 25 & 10 & 10 \\ & & \\ \hline 45\text{¢} \end{matrix}$ A	$+\$0.10$ 	55¢	5	$\begin{matrix} 25 & 25 \\ 0 & 1 \\ \hline 52\text{¢} \end{matrix}$ B	$+\$0.10$ 	62¢
3	$\begin{matrix} 25 & 25 \\ 10 & 10 \\ \hline 70\text{¢} \end{matrix}$ C	$+\$0.10$ 	80¢	6	$\begin{matrix} 25 & 10 & 1 \\ 1 & & \\ \hline 28\text{¢} \end{matrix}$ C	$+\$0.10$ 	38¢

A purple pen is positioned at the bottom right of the worksheet.



# A CORNUCOPIA OF COINS

**1 A CORNUCOPIA OF COINS**  
Count the coins to find the total amount shown.

a	\$0.62
b	\$0.52
c	\$0.60

BY AMY LEMON

- 12 Task Cards to practice 2 digit numbers
- Answer Key
- 2 Recording Sheet options to choose from

**A A CORNUCOPIA OF COINS**  
Check your answers!

1	<b>A</b>	2	<b>A</b>	3	<b>C</b>	4	<b>B</b>
5	<b>B</b>	6	<b>C</b>	7	<b>B</b>	8	<b>A</b>
9	<b>C</b>	10	<b>B</b>	11	<b>B</b>	12	<b>A</b>

BY AMY LEMON

Name: \_\_\_\_\_

**A CORNUCOPIA OF CO**  
Write the answer in each box.

1	2	3	4
5	6	7	8
9	10	11	12

Name: \_\_\_\_\_

**A CORNUCOPIA OF COINS**  
Write the amount shown. Now, add a dime to the amount. Write the new amount.

	AMOUNT SHOWN	ADD A DIME	NEW AMOUNT		AMOUNT SHOWN	ADD A DIME	NEW AMOUNT
1		+0.10		4		+0.10	
2		+0.10		5		+0.10	
3		+0.10		6		+0.10	

**COINS**  
Write the new amount.

AMOUNT	NEW AMOUNT
+0.10	
+0.10	
+0.10	
+0.10	

# FEAST ON SUMS

**FEAST ON SUMS**  
 Look at the place value blocks. You will add the two numbers together. What equation would match the picture? Find the sum.

What equation would match the picture shown?

A	B	C
67	55	57
47	51	57
55	51	50

**FEAST ON SUMS**  
 Look at the place value blocks. You will add the two numbers together. What equation would match the picture? Find the sum.

What equation would match the picture shown?

A	B	C
31	35	41

Name: \_\_\_\_\_ BY AMY LEMONS

## FEAST ON SUMS

Write the equation that matches the picture. Find the sum.


	EQUATION:	SUM:		EQUATION:	SUM:
1	$23 + 14$	37	4	$35 + 21$	56
	...  ...	A		...	C
2	$32 + 25$	57	5	$42 + 26$	68
	...   ...	C		...   ...	C
3	$40 + 17$	57	6	$27 + 11$	38
	...	B		...	B

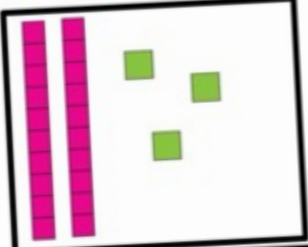


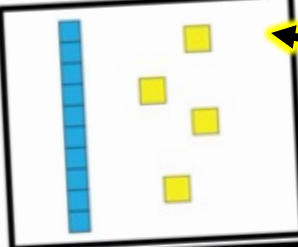
# FEAST ON SUMS

**1 FEAST ON SUMS**  
 Look at the place value blocks. You will add the two numbers together. What equation would match the picture? Find the sum.

BY AMY LEMONS







What equation would match the picture shown?

A	B	C
<b>31</b>	<b>35</b>	<b>41</b>

- 12 Task Cards to practice 2 digit numbers
- Answer Key
- 2 Recording Sheet options to choose from

**A FEAST ON SUMS**  
 Check your answers!

BY AMY LEMONS



1	2	3	4
<b>A</b>	<b>C</b>	<b>B</b>	<b>C</b>
5	6	7	8
<b>C</b>	<b>B</b>	<b>A</b>	<b>A</b>
9	10	11	12
<b>B</b>	<b>C</b>	<b>A</b>	<b>B</b>

Name: \_\_\_\_\_

**FEAST ON SUMS**  
 Write the answer in each box.

1	2	3	4
5	6	7	8
9	10	11	12

Name: \_\_\_\_\_

**FEAST ON SUMS**  
 Write the equation that matches the picture. Find the sum.

	EQUATION	SUM		EQUATION	SUM
1			4		
2			5		
3			6		

MS  
Find the sum.

	SUM
--	-----

1

# PLACE VALUE PIE

Look at the expanded form of the number. Find out how many hundreds, tens, and ones are in the number. Choose the correct standard form.

**PRINTABLE  
VERSIONS INCLUDE  
COLOR AND  
BLACK/WHITE**

560

5,006

506