

10 Days of Lesson
Plans and Activities

2ND
grade



the MAGIC Of MATH
TELLING TIME

TELLING TIME

OVERVIEW

	FOCUS	STANDARD
WEEK 1	Telling Time to the Quarter Hour and Five Minutes (am/pm)	TEKS: 2.9G CC: 2.MD.C.7
WEEK 2	Telling Time to the Five Minutes and/or Nearest Minute (am/pm)	TEKS: 2.9G CC: 2.MD.C.7

DAILY LESSON PLANS

-10 Days of Lesson Plans for:

Week 1: Telling time to the quarter hour and five minutes

Week 2: Telling time to the five minutes AND/OR Telling time to the nearest minute (both options available)

5 MINUTE AND NEAREST MINUTE Day

FOCUS	OBJECTIVE	MATERIALS
Reading and Writing time to the nearest five minutes	I can tell time to the nearest 5 MINUTE	BINGO game cards, paper clips

VOCABULARY HOUR HAND, MINUTE HAND

MINILESSON

QUARTER HOUR AND 5 MINUTES Day FOUR

FOCUS	OBJECTIVE	MATERIALS
Using patterns on a clock to help us tell time	I can tell time to the nearest 5 minutes.	Headbands

VOCABULARY O'CLOCK, HALF PAST, QUARTER AFTER, HOUR HAND, MINUTE HAND

MINILESSON

QUARTER HOUR AND 5 MINUTES Day five

FOCUS	OBJECTIVE	MATERIALS
Using patterns on a clock to help us tell time	I can tell time to the nearest 5 minutes.	Headbands

VOCABULARY O'CLOCK, HALF PAST, QUARTER AFTER, HOUR HAND, MINUTE HAND

MINILESSON

ACTIVITY I HEDBANDZ

ACTIVITY II AROUND THE CLOCK KABOOM (students work in groups of 3)


ASSESSMENT


The students will complete the Time Assessment (Quarter Hour and 5 minutes).


DAILY WORD PROBLEMS


10 Word Problems that fit the skills included


WORD PROBLEM

At 12:25, Suiko eats lunch.  them.

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At 12:25, Suiko eats lunch.  them.

WORD PROBLEM

Patrick read the time a quarter. Draw a picture to show what time.

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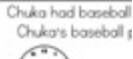
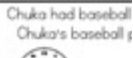
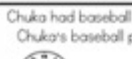
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WORD PROBLEM- DAY TWO

Chuka had baseball practice 15 minutes before 7:00. What time did Chuka's baseball practice start? If it lasted for one hour.



WORD PROBLEM

I wake up at _____ I eat lunch at _____
Fill in the times and draw a picture.



I wake up at _____ I eat lunch at _____
Fill in the times and draw a picture.



I wake up at _____ I eat lunch at _____
Fill in the times and draw a picture.



WORD PROBLEM- DAY TWO

Rachelle is reading an analog clock. The hour hand is almost at the 2. The minute hand is on the nine.

What is the time?

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What is the time?

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Rachelle is reading an analog clock. The hour hand is almost at the 2. The minute hand is on the nine.

What is the time?

QUARTER TO QUARTER PAST

Write the time on each clock. Then draw a picture.



QUARTER TO QUARTER PAST

Write the time on each clock. Then circle quarter to or quarter past.



QUARTER TO QUARTER PAST

QUARTER TO QUARTER PAST

WORD PROBLEM- DAY FOUR

Write the times for the clocks shown. Label each clock with an activity that you would do during that time of the day.

Write the time and label the activity.

Write the time and label the activity.

Write the time and label the activity.

WORD PROBLEM- DAY FIVE

Sort the activities based on whether they occur in the am. or pm.
*eating dinner *waking up for school *brushing teeth before bed
*doing homework *eating breakfast *arriving at school
*leaving school *watching the sunset *fixing hair for school

Sort the activities based on whether they occur in the am. or pm.
*eating dinner *waking up for school *brushing teeth before bed
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WORD PROBLEM- DAY FOUR

Danielle is trying to show the time 8:50 on her analog clock. Explain where she should place each hand. Then draw a picture.

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*eating dinner *waking up for school *brushing teeth before bed
*doing homework *eating breakfast *arriving at school
*leaving school *watching the sunset *fixing hair for school

M- DAY ONE

Write the time on each clock.



Write the time on each clock.



Write the time on each clock.



Write the time on each clock.



Write the time on each clock.



Write the time displayed on each clock.



QUICK ASSESSMENTS

TIME TO THE QUARTER & FIVE MINUTES

Name: _____

- Britt brushes her teeth at night. Is she brushing them in the a.m. or p.m.?
 - p.m.
 - a.m.
- If it is 9:45. Another way to read this time is:
 - a quarter to 10
 - a quarter to 9
- Samuel goes to school at a quarter to 7 every morning. Draw the time on the clock.



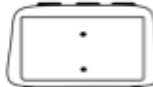
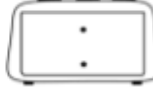
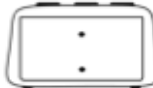
- Trent goes to baseball practice at a quarter after 5 on Wednesdays. Draw the time on the clock.



- Draw the hands on the clock for each time shown.



- Write the times shown for each clock.



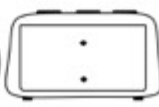
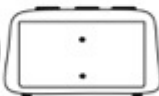
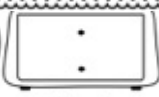
TIME TO THE FIFTEEN

Name: _____

- Tracy ate lunch at 12:20. Would that be 12:20 a.m. or p.m.?
 - p.m.
 - a.m.
- Jet goes to bed at 8:10 _____ every night.
 - a.m.
 - p.m.
- Carlos brushes his teeth each morning at 7:20 a.m. Draw the time on the clock.



- Nicholas has basketball practice at 6:45. Circle the clock that shows 6:45.

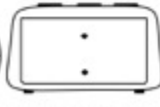
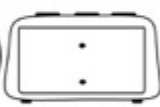


THE NEAREST MINUTE

- Draw the hands on the clock for each time shown.



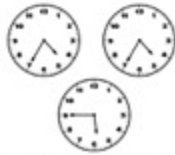
- Write the times shown for each clock.



- Zach goes to art class at 11:23 on Tuesdays. Draw the hands to show what time Zach goes to art class.



- Mick has baseball practice at 5:35. Circle the clock that shows 5:35.



WEEK ONE:

time to

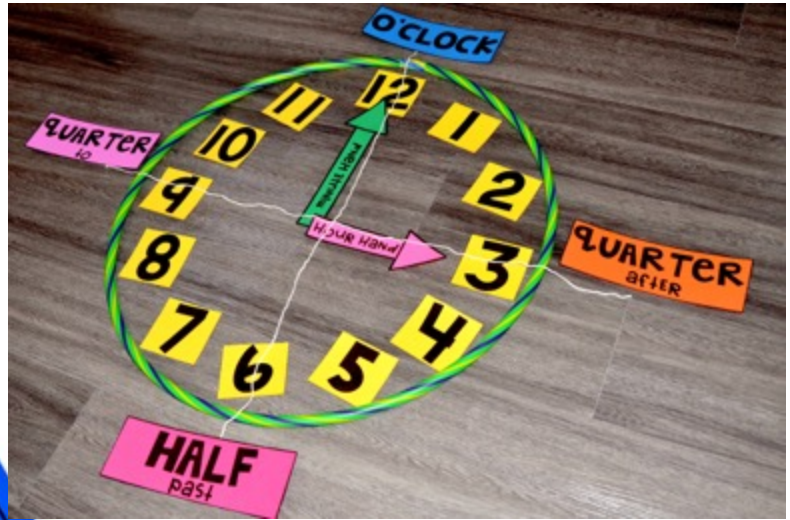
the quarter
hour to five
minutes

WEEK ONE



DAY ONE

Minilesson: Classroom Clock



Activity: Telling Time

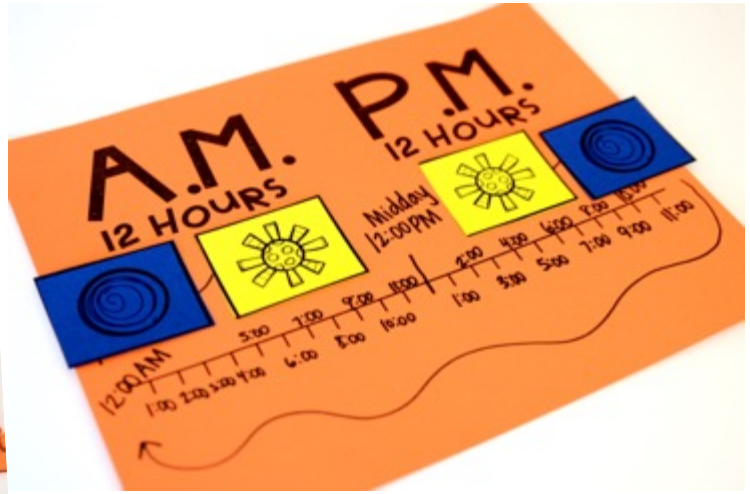


Interactive Notebooks:
Sorting Times



DAY TWO

Minilesson: Am/pm



Activity: Watch It!



Interactive Notebooks:
Time to the Quarter Hour



DAY THREE

Minilesson: Classroom Clock



Activity: Telling Time to the Five Minutes



Interactive Notebooks:
Time's Up Match

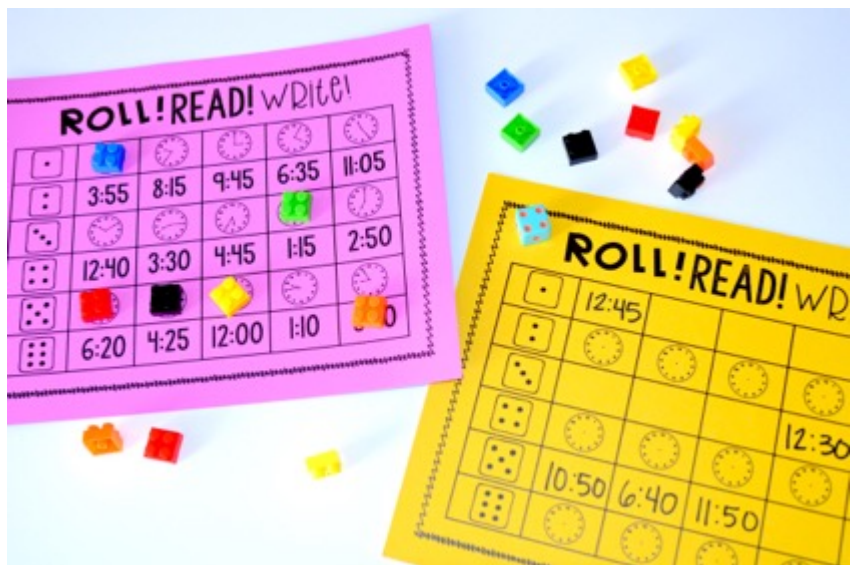


DAY FOUR

Minilesson: Musical Time



Activity: Roll! Read! Write!



Interactive Notebooks:
Time to the Five Minutes



DAY FIVE

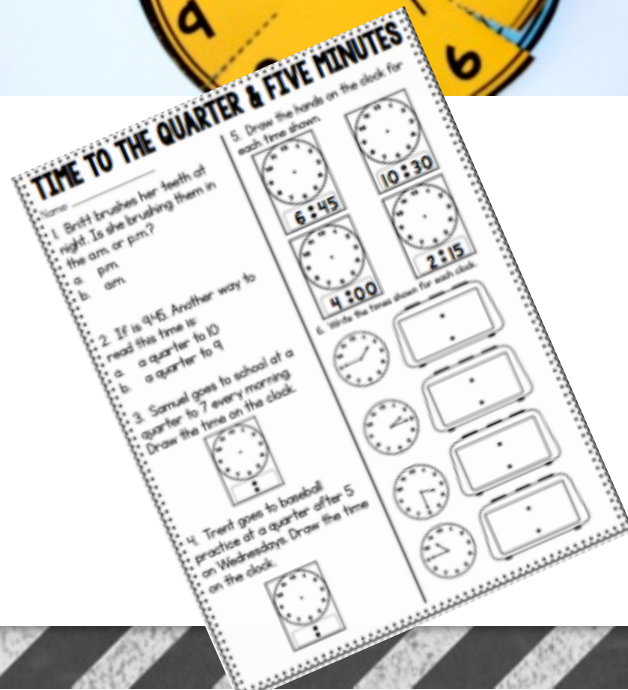
Activity: Headbandz



Activity: Time Kaboom



Assessment: The students complete the quick check assessment for week one.



WEEK TWO:

time to

five minutes
and/or
nearest
minute

WEEK TWO

CLOCKS

I'M in the 2 O'CLOCK HOUR!

time

7:50

TIME SCOOT

TIME:

- 1 4:48
- 2 5:57
- 3 12:18
- 4 11:17
- 5 2:06
- 6 11:24
- 7 3:28
- 8 5:48
- 9 9:18
- 10 2:53

7:00 a.m.

I wake up for school at 7:00 a.m. each morning.

MIN 5 MIN

SDAY	TIME
1	10min 11:10 pm
2	10min 11:11 pm
3	5min 11:16 pm
4	5min 11:21 pm
5	10min 11:31 pm
6	10min 11:41 pm
7	5min 11:46 pm
8	1min 11:47 pm
9	1min 11:48 pm
10	10min 11:58 pm
11	5min 12:03 am
12	

I'VE GOT YOU COVERED!

WORKING AT SCHOOL

9:30 a.m.

WATCHING TV

5:00

LEAVING SCHOOL

3:05 p.m.

PLAYING OUTSIDE

4:00 p.m.

TAKING A BATH

11:00 a.m.

TAKING A BATH

7:00 p.m.

SLEEPING

11:00 a.m.

Time Match

Sort the

in the O'CLOCK HOUR!

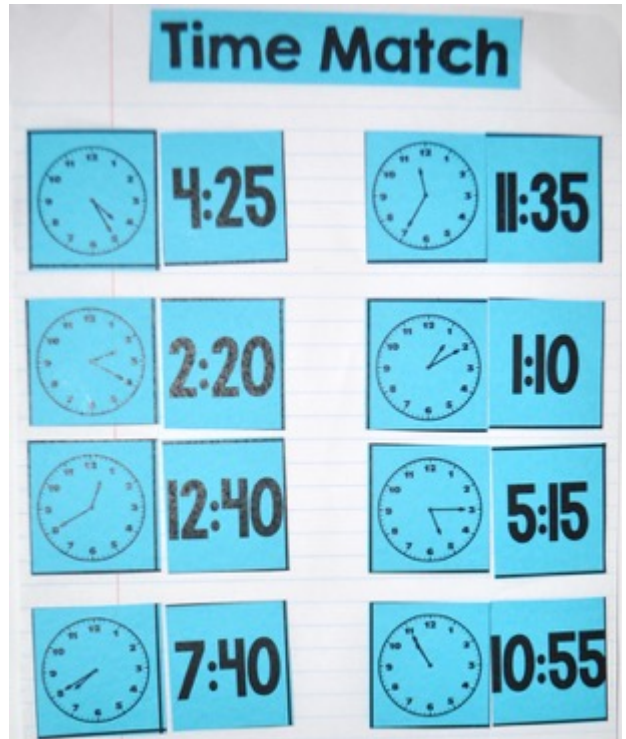
DAY 1

Minilesson: Student Clock

Activity: I've Got You Covered

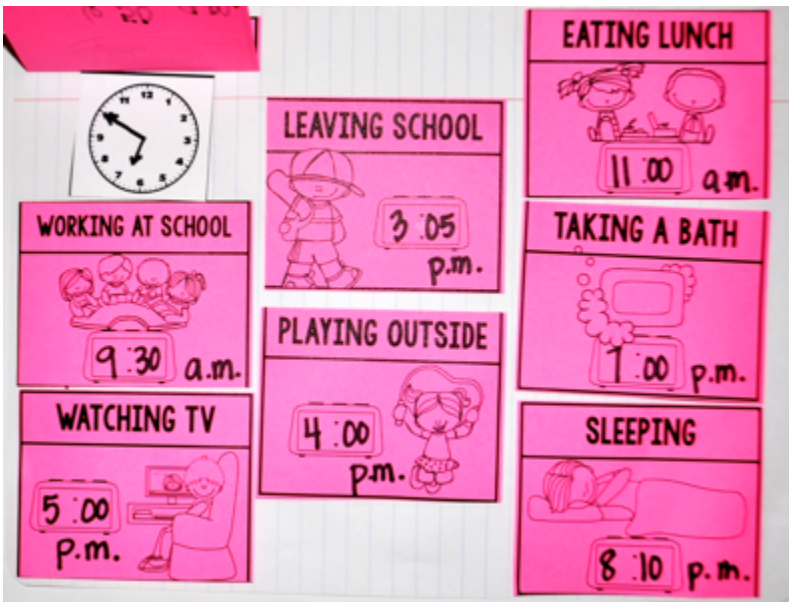
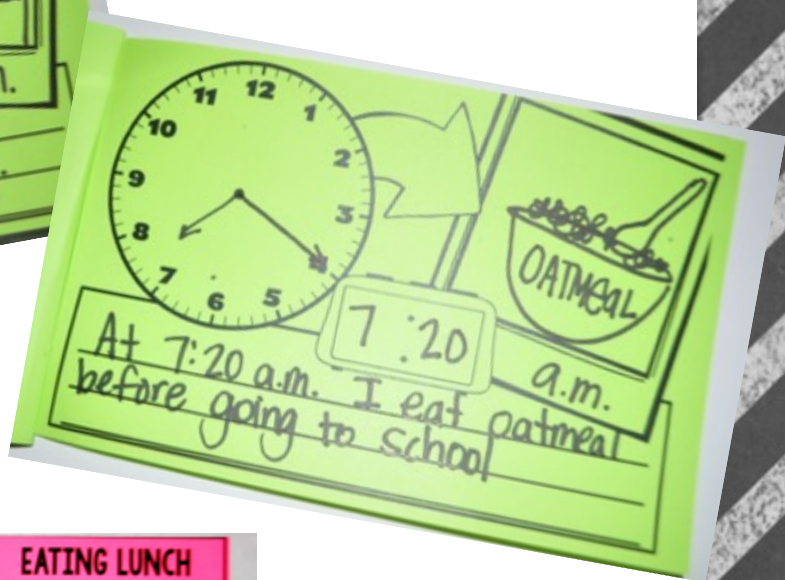


Interactive Notebooks: Time Match



DAY TWO

Activity: A Day In the Life



Interactive Notebooks:
Daily Activities

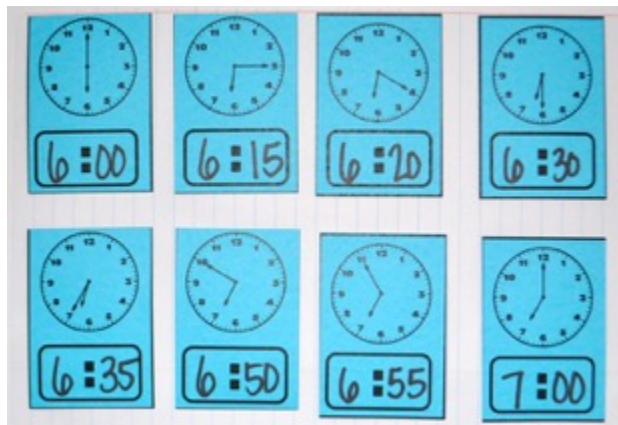
DAY 3

Minilesson:
Introducing Time to
the Minute or
Reviewing Time to the
Five Minutes

Activity: Time
Scoot (2
versions)



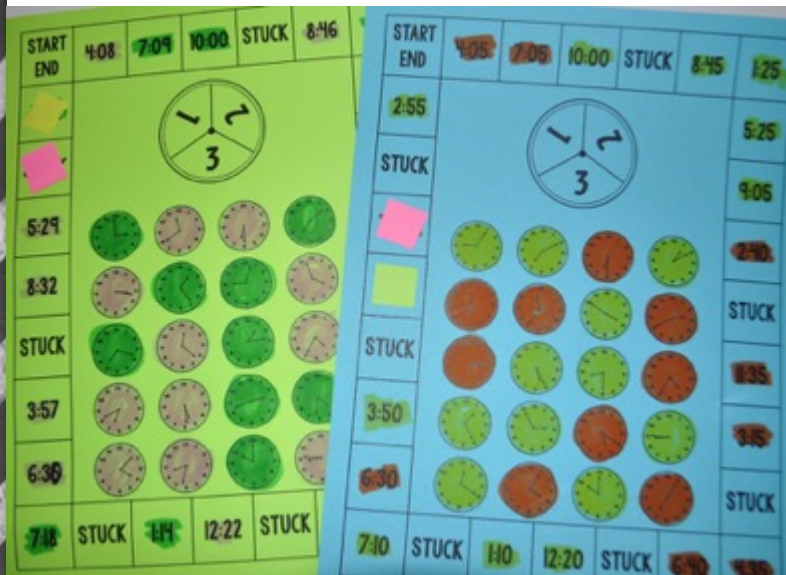
Interactive
Notebooks:
Ordering Times



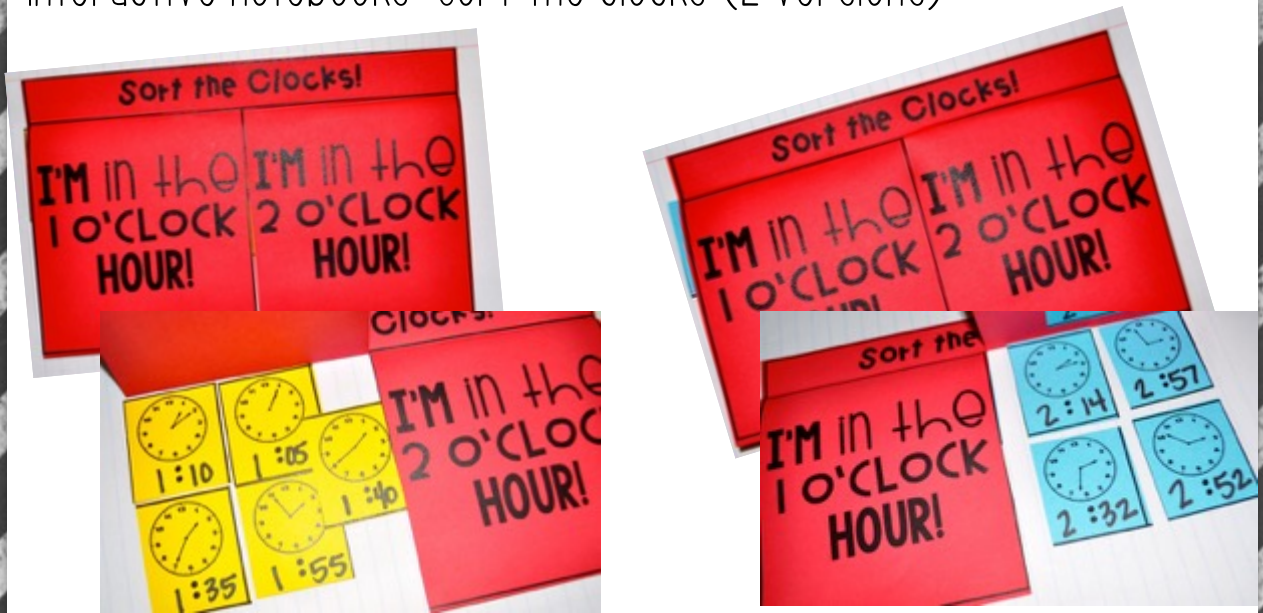
DAY 4

Minilesson: Drawing Hands

Activity: Rock Around the Clock (2 Versions)



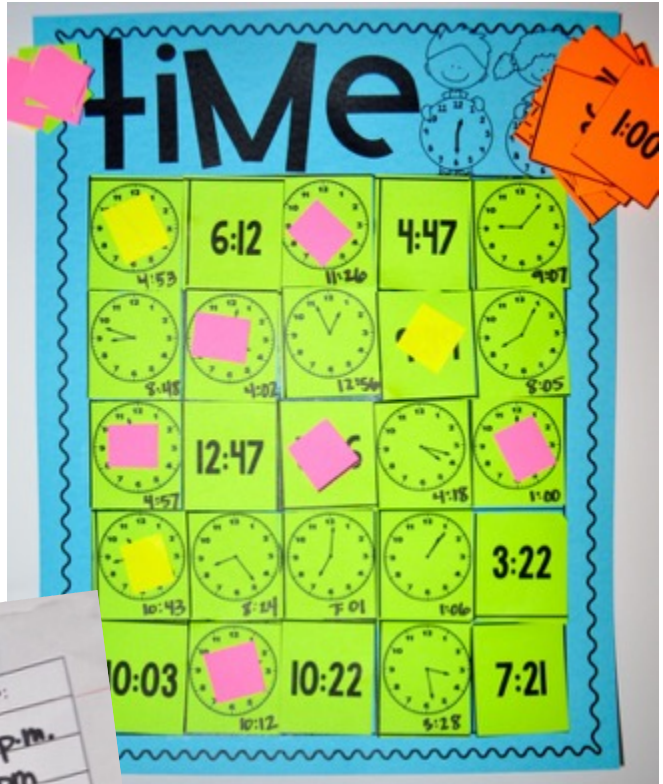
Interactive Notebooks: Sort the Clocks (2 versions)



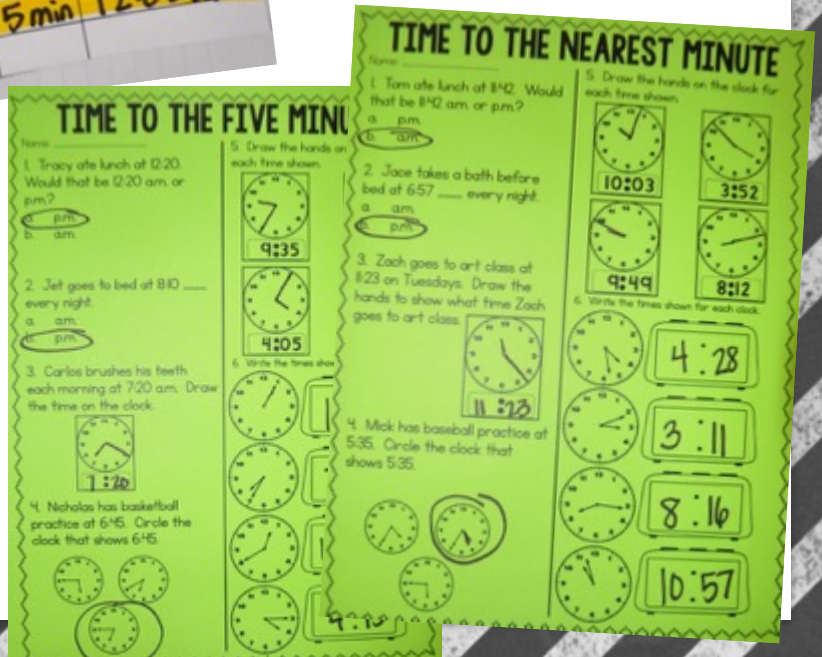
DAY 5

Activity: TIME BINGO (two versions)

Interactive Notebook: Race to Midnight



Assessment:



MINILESSONS

- Ideas and materials on how to teach the concepts
- Hands On and Fun for students



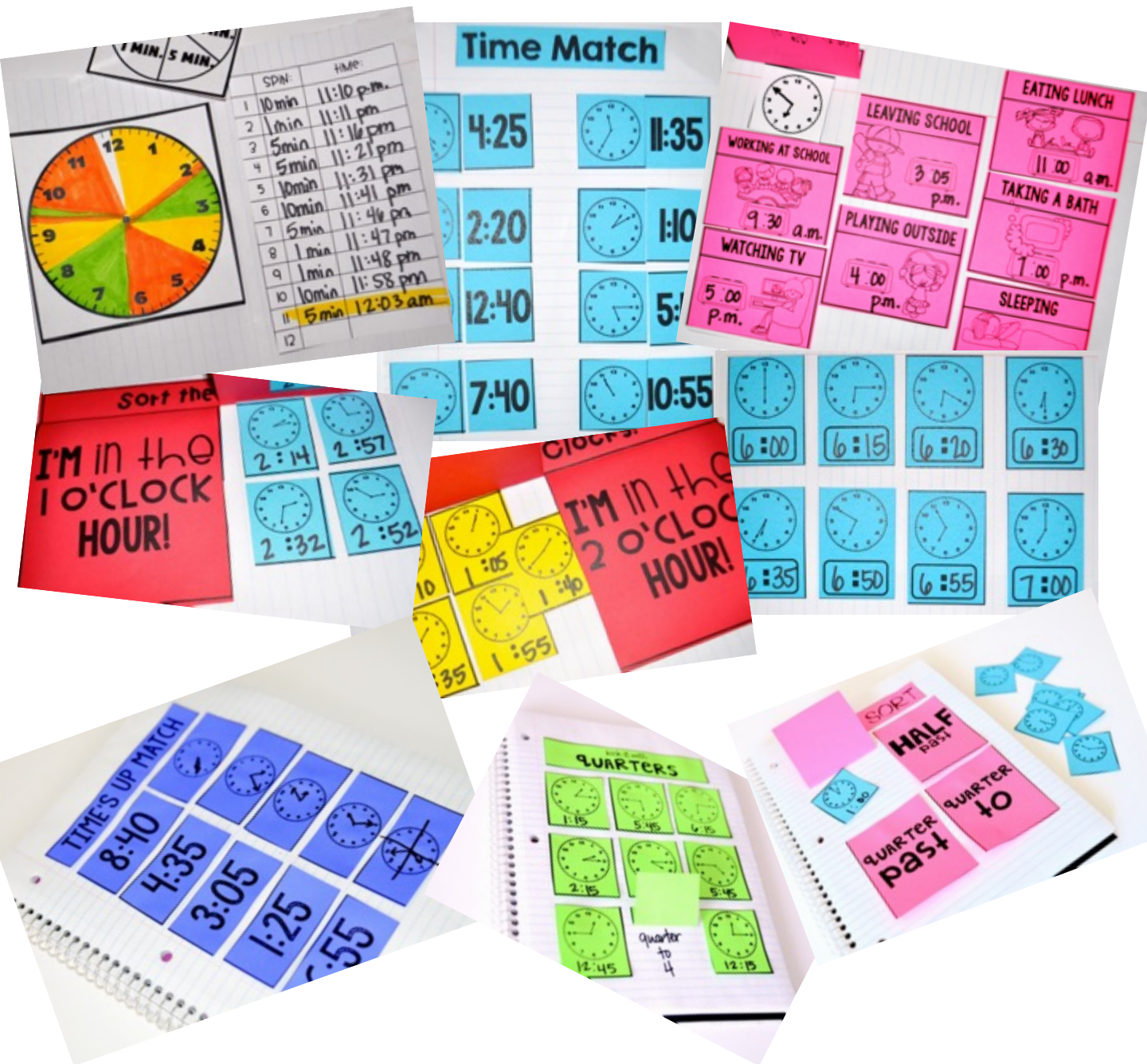
FUN ACTIVITIES

Easy to Print Activities, Games, and Fun Stuff that help students stay engaged during your math block




INTERACTIVE NOTEBOOKS


Activities that are easy to cut and glue into math spirals/interactive notebooks





VOCABULARY CARDS

Cards that you can display on a math word wall or bulletin board


AM before noon 


PM aft 


NOON 12:00 in the da 


MIDNIGHT 12:00 at night 


ANALOG CLOCK


DIGITAL CLOCK 


HOUR HAND 


MINUTE HAND 


HALF PAST 30 minutes past any hour 

HALF HOUR There are 30 minutes in every half hour. 

HOURLY There are 60 minutes in an hour. 

SECOND About how long it takes to click a pen once 

QUARTER PAST 15 minutes past the hour 

QUARTER TO 15 minutes before the hour 

I CAN STATEMENTS

I Can Statements can be displayed throughout the unit.

I CAN

TELL TIME TO THE NEAREST FIVE MINUTES

2:05

USE A.M. AND P.M. CORRECTLY

TELL TIME TO THE NEAREST MINUTE

12:34

READ DIGITAL CLOCKS

1:00

READ ANALOG CLOCKS

READ AND WRITE TIMES

6:30