

20 Days of Lesson  
Plans and Activities

2<sup>ND</sup>  
grade

the MAGIC Of MATH

# SHAPES & FRACTIONS

*by Hope King and Amy Lemons*

# SHAPES & FRACTIONS

## OVERVIEW

	FOCUS	STANDARD
<b>WEEK</b> <b>1</b>	2D Shapes: Attributes, Decomposing 2D Shapes	TEKS: 2.8ACDE CC: MC.2.G.A.1, MC.2.G.A.2
<b>WEEK</b> <b>2</b>	3D Shapes: Classify & Sort, Composing 3D Shapes	TEKS: 2.8BD CC: MC.2.G.A.1
<b>WEEK</b> <b>3</b>	Fractions: Partitioning and Naming	TEKS: 2.3AD CC: MC.2.G.A.3
<b>WEEK</b> <b>4</b>	Fractions: Understanding Shares and Parts	TEKS: 2.3BC CC: MC.2.G.A.3



# DAILY LESSON PLANS

-20 Days of Lesson Plans for:

**2D Shapes:** Naming, Attributes, Composing, Decomposing

**3D Shapes:** Classifying & Sorting, Composing

**Fractions:** Halves, Thirds, and Fourths for CC & Halves, Fourths and Eighths for TEKS: Naming, Partitioning, Going Beyond the Whole, Understanding Equal Parts/Shares, Examples & Non-Examples

The image displays a collection of 20 daily lesson plan cards, organized into two main sections: Fractions and 2D Shapes. Each card is color-coded and includes specific educational content.

### FRACTIONS PART ONE

**Day one**

STANDARD	OBJECTIVE	MATERIALS
TEKS 23A0 CC-MC23A.3	I can recognize how many parts it takes to equal one whole	
VOCABULARY WORDS	WORD PROBLEM	
EQUAL PARTS, EQUAL SHARES, Fraction Picters		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS
		Spin, Split and Sort

**Day three**

STANDARD	OBJECTIVE	MATERIALS
TEKS 23A0 CC-MC23A.3	I can recognize how many parts it takes to equal one whole	
VOCABULARY WORDS	WORD PROBLEM	
EQUAL PARTS, EQUAL SHARES		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS
		Spin, Split and Sort

**Day five**

STANDARD	OBJECTIVE	MATERIALS
TEKS 23A0 CC-MC23A.3	I can partition objects into equal parts	paperplates, crayons
VOCABULARY WORDS	WORD PROBLEM	
EQUAL PARTS, EQUAL SHARES, WHOLE		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS
		Spin, Split and Sort

### 2D SHAPES

**Day one**

STANDARD	OBJECTIVE	MATERIALS
TEKS 28A02 CC-MC28A1, MC28A.2	I can identify 2-D shapes and	
VOCABULARY WORDS	WORD PROBLEM	
sides, vertex (or face), angle, line		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS

**Day three**

STANDARD	OBJECTIVE	MATERIALS
TEKS 28A02 CC-MC28A1, MC28A.2	I can compose 2-D shapes	
VOCABULARY WORDS	WORD PROBLEM	
compose, shape names		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS

**Day four**

STANDARD	OBJECTIVE	MATERIALS
TEKS 28A02 CC-MC28A1, MC28A.2	I can compose 2-D shapes	
VOCABULARY WORDS	WORD PROBLEM	
compose, shape names		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS

**Day five**

STANDARD	OBJECTIVE	MATERIALS
TEKS 28A02 CC-MC28A1, MC28A.2	I can identify 2-D shapes and	
VOCABULARY WORDS	WORD PROBLEM	
sides, vertex (or face), angle, line		
MINILESSON	ACTIVITY	INTERACTIVE NOTEBOOKS

The cards also include detailed activity descriptions, such as 'The Ultimate Shape Challenge' and 'Shape Quizzes', and lists of materials like 'pattern blocks' and 'paper plates'.

# DAILY WORD PROBLEMS

20 Word Problems that fit the skills included

## WORD PROBLEM

Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and
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Draw divided	The cookie was divided into f two of the parts, how muc Draw and
Draw divided	The cookie was divided into f two of the parts, how muc Draw and

## WORD PROBLEM- DAY THREE

Celeste and her 3 friends wanted to share equally. Show eve	WORD PROBLEM
Celeste and h equally. Show eve	Malik wants to divide his Draw to show how the pap equal
Celeste and h equally. Show eve	Malik wants to divide his Draw to show how the pap equal
Celeste and h equally. Show eve	Malik wants to divide his Draw to show how the pap equal
Celeste and h equally. Show eve	Malik wants to divide his Draw to show how the pap equal

## WORD PROBLEM- DAY FIVE

A piece of ribbon is cut into eighths. If I used 2 parts of the cut ribbon, how many parts are left? Draw and explain by naming the fractional parts.
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## DAILY WORD PROBLEMS

Erin watches 24 minutes of TV in the morning. He watches the same amount of TV in the afternoon. How many minutes did he spend watching TV?

$$\begin{array}{r}
 24 + 24 \\
 \hline
 48
 \end{array}
 \quad \text{OR} \quad
 \begin{array}{r}
 20 + 4 \\
 20 + 4 \\
 \hline
 40 + 8 = 48
 \end{array}
 \quad \text{OR} \quad
 \begin{array}{r}
 24 \\
 + 24 \\
 \hline
 48
 \end{array}$$

Each day your students can solve word problems in their math spirals. Allowing students to solve problems in their own way helps us to know how they are thinking! Going through these problems together and providing support will help your students understand the process.



**WEEK ONE:**

201

shapes

# DAY ONE



Minilesson: Shape Charts

Activity:  
Build a Shape Sundae



Interactive Journal:  
The Shape Showdown  
(only glue at the top)

# DAY TWO

Minilesson: Polygon and Quadrilateral sort



Activity: 2-D Shape Construction

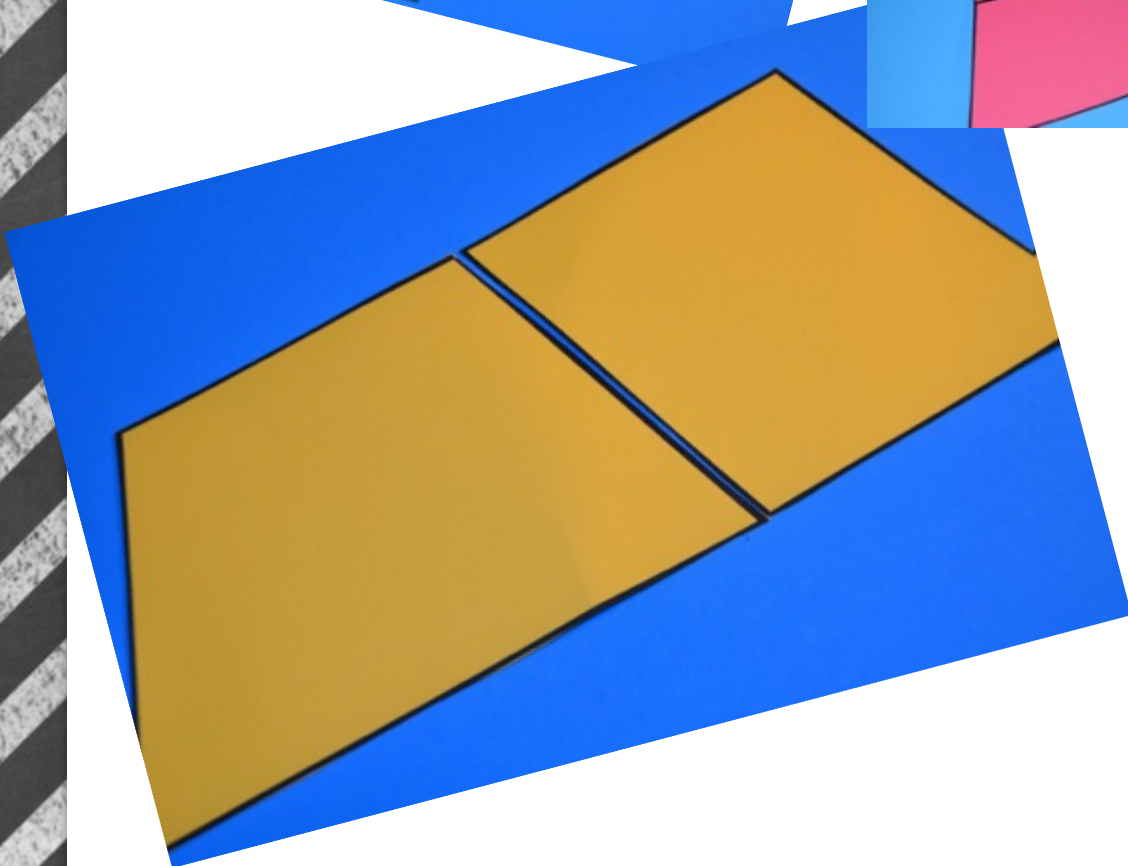
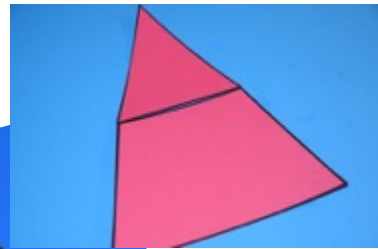
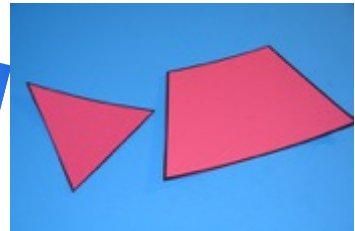
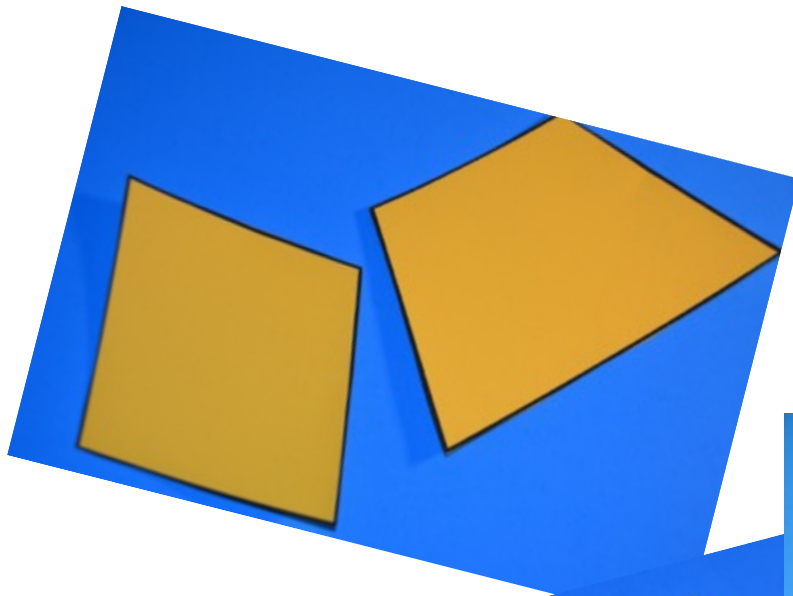


Interactive Journal: Polygon Toolbox (glue under the sides and bottom only)



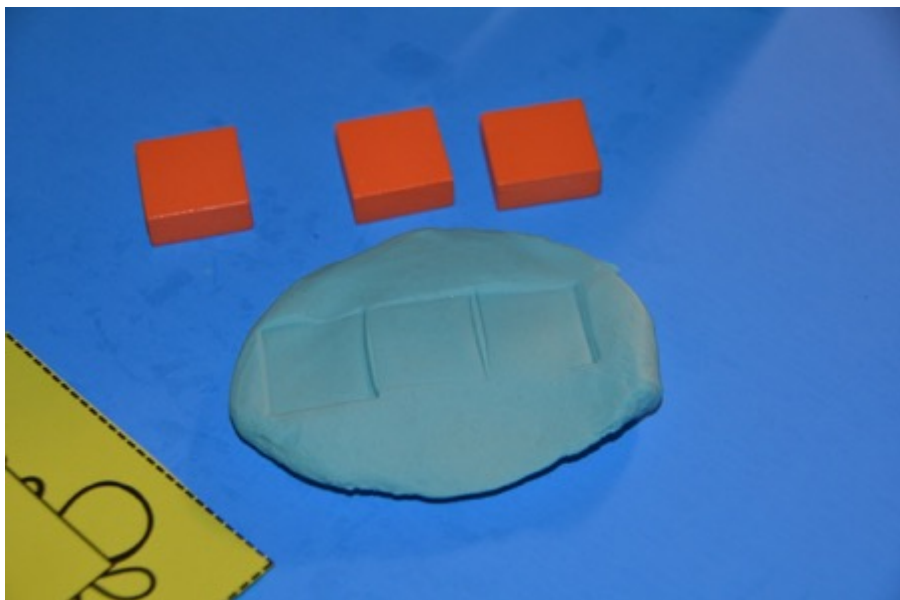
# DAY THREE

Minilesson: Shape Puzzles



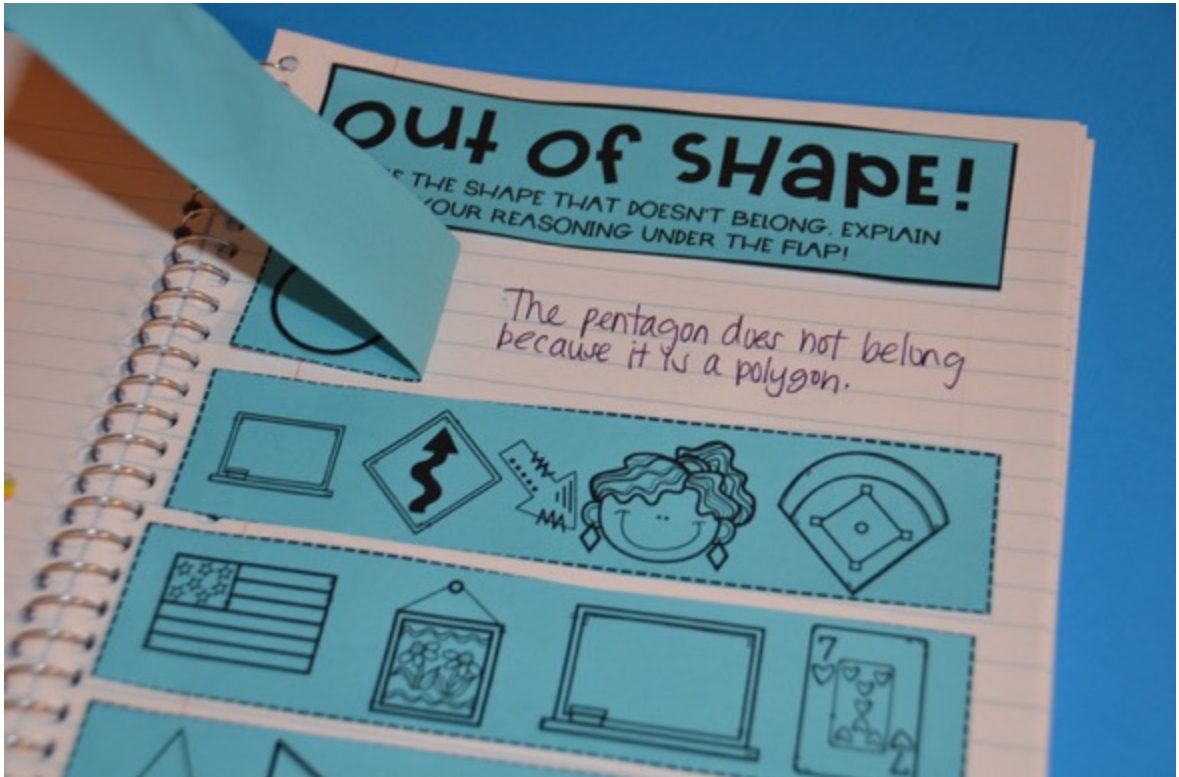
# DAY THREE

Activity: Splat Composing Shapes



# DAY THREE

Interactive Journal: Out of Shape!





# DAY FOUR



Minilesson:  
The Great Hexagon  
Challenge



Lesson:  
The Great Shape  
Challenge

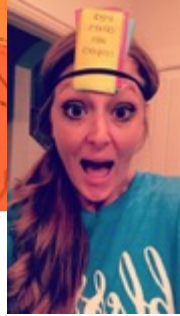


Interactive  
Journal:  
Shape Riddles

# DAY FIVE

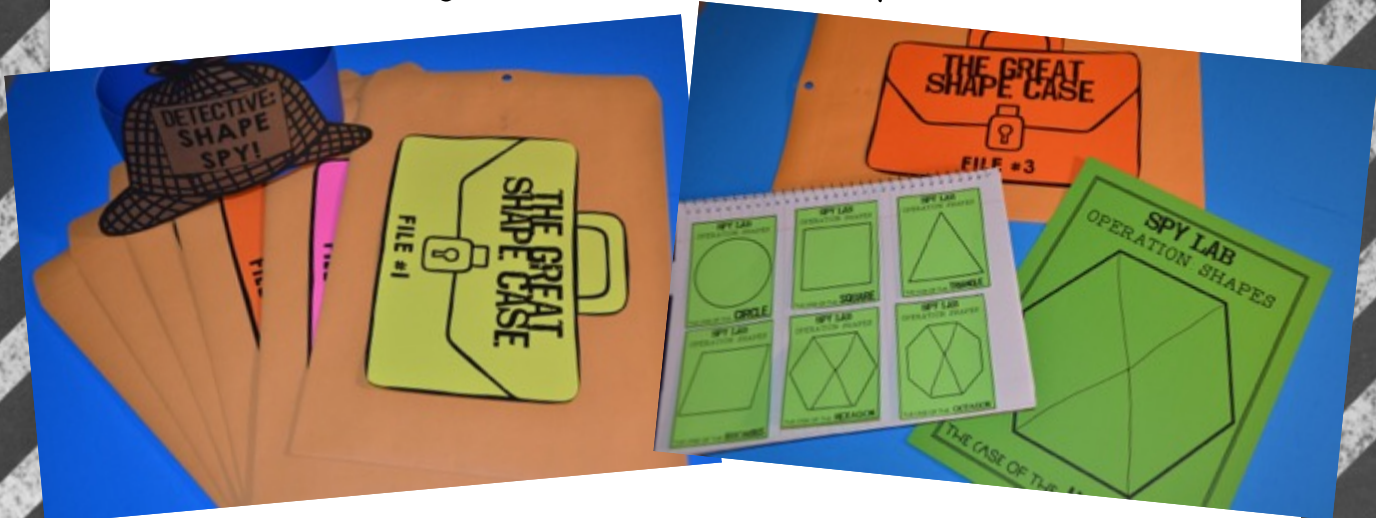
Minilesson:

Headbandz



## Decomposing Shapes Puzzles

### Activity: The Great Shape Case



**WEEK TWO:**

3d

shapes +  
partitioning  
2d shapes



# DAY ONE



Minilesson:  
Chart and shape  
sort



Activity:  
Shape Café...on the menu  
(you can use actual food  
or the pictures  
provided)

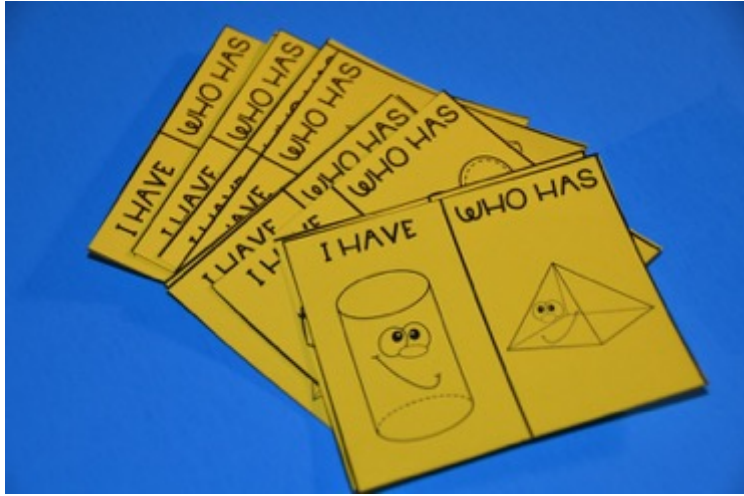


Interactive Journal:  
On the Menu





# DAY TWO



Minilesson:  
I Have... Who Has?



Activity:  
The 3-D Puzzler



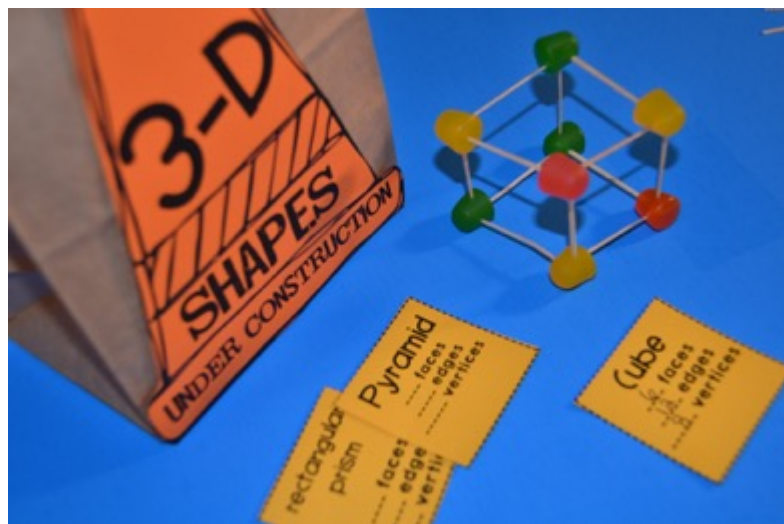
Interactive  
Journal: Shape  
Puzzler. glue to  
make pockets and  
sort the shapes



# DAY THREE

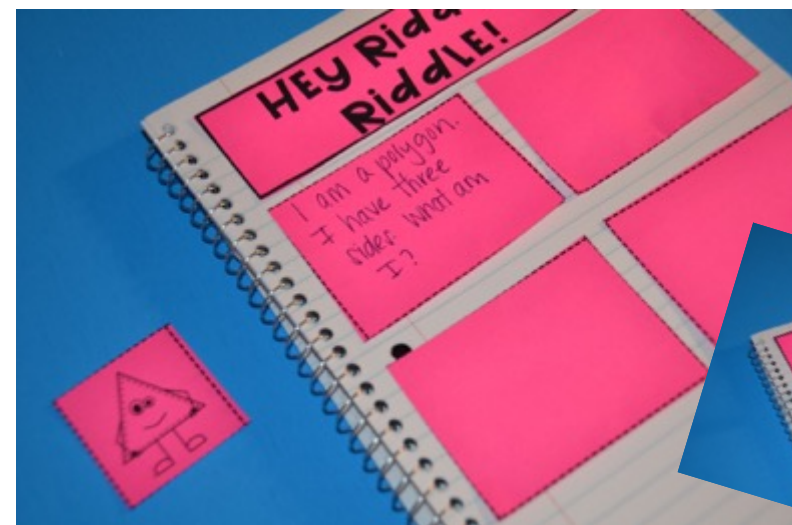


Minilesson:  
3 Questions

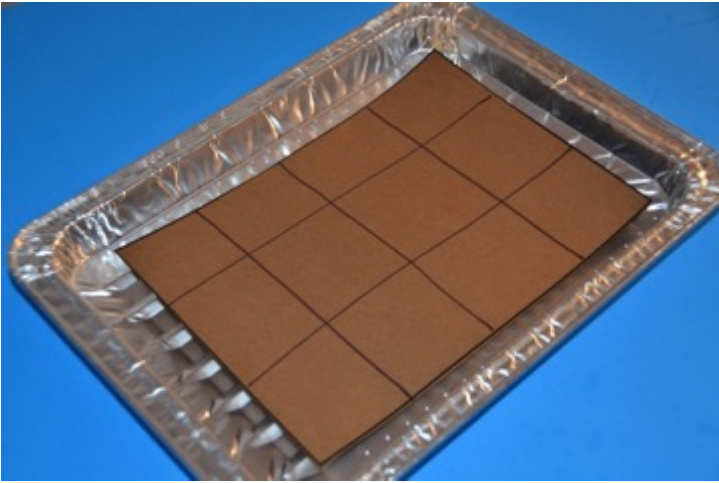


Activity:  
3-D Shapes  
Construction  
Zone

Interactive  
Journal:  
Hey Riddle Riddle

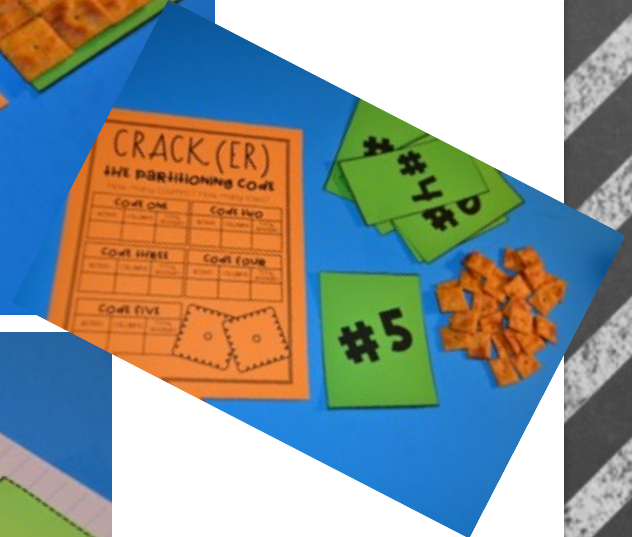
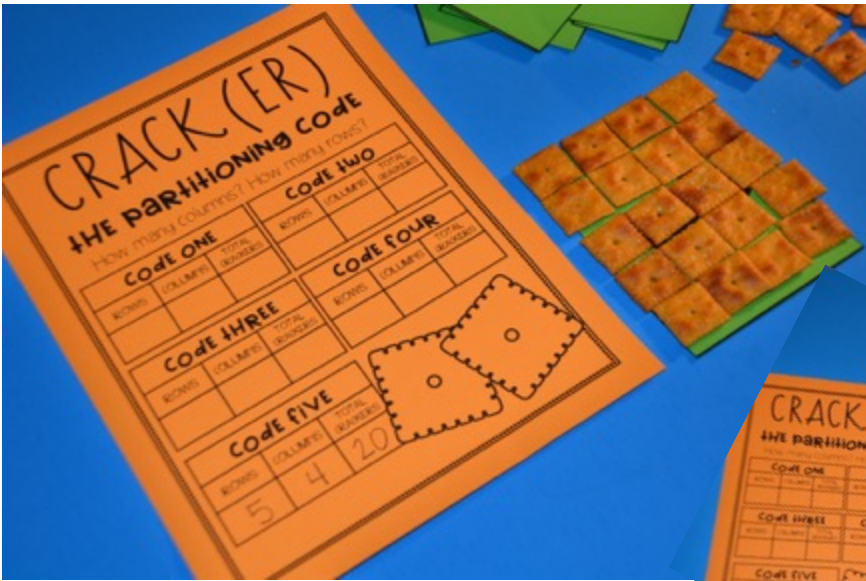


# DAY FOUR



Minilesson:  
Brownie Cut

Activity:  
Crack(er) the  
Partitioning Code



Brownie Cut!



# DAY FIVE

Minilesson: Headbandz



Activity: Shape Bingo





**WEEK THREE:**

♡  
iNtRo

+ ♡

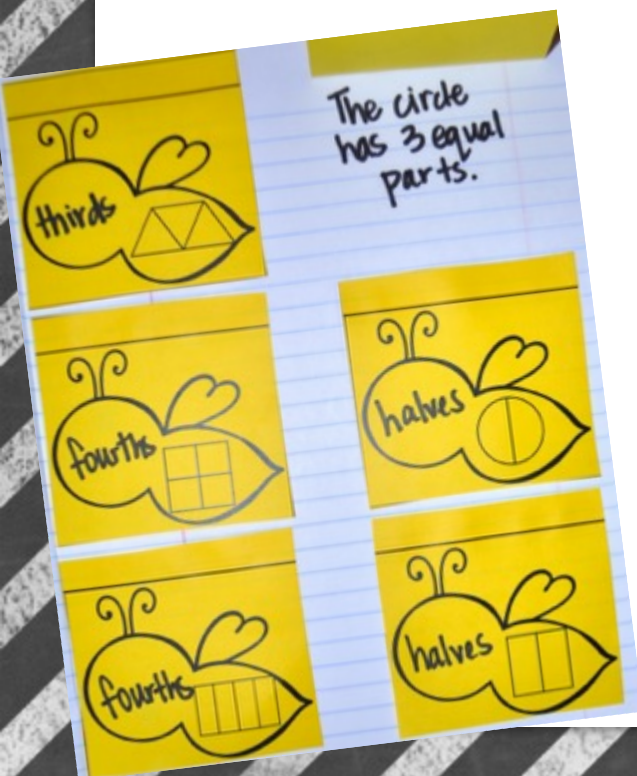
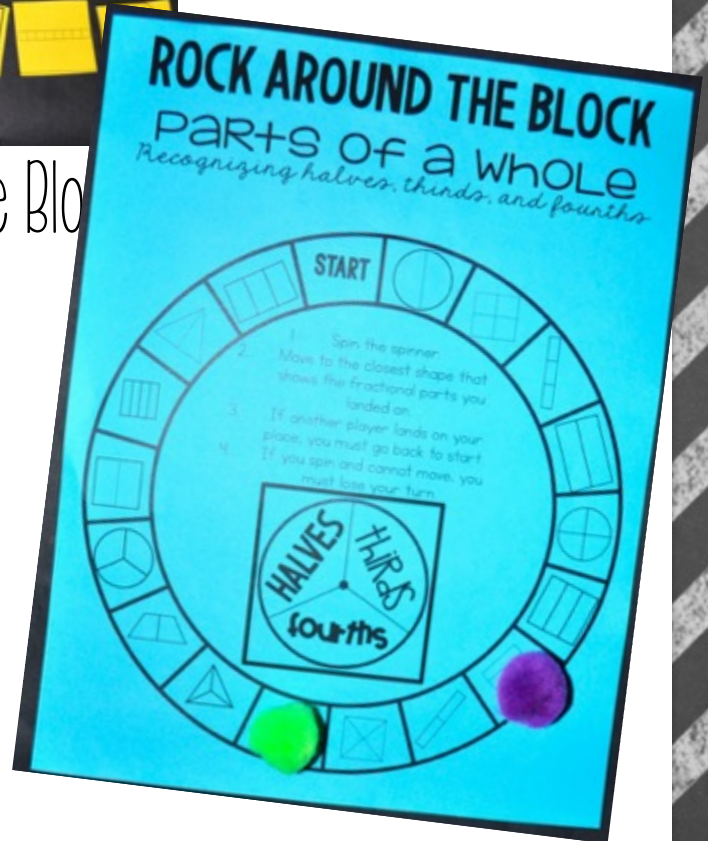
Reactions

# DAY ONE



Minilesson: Introducing fractions

Activity: Rock Around the Block



Interactive Notebooks: Fraction Bees

# DAY TWO

Minilesson: Pizza Fractions

Activity: Pizza Fractions and Playdough



Interactive Notebooks:  
Fraction Pocket Sort

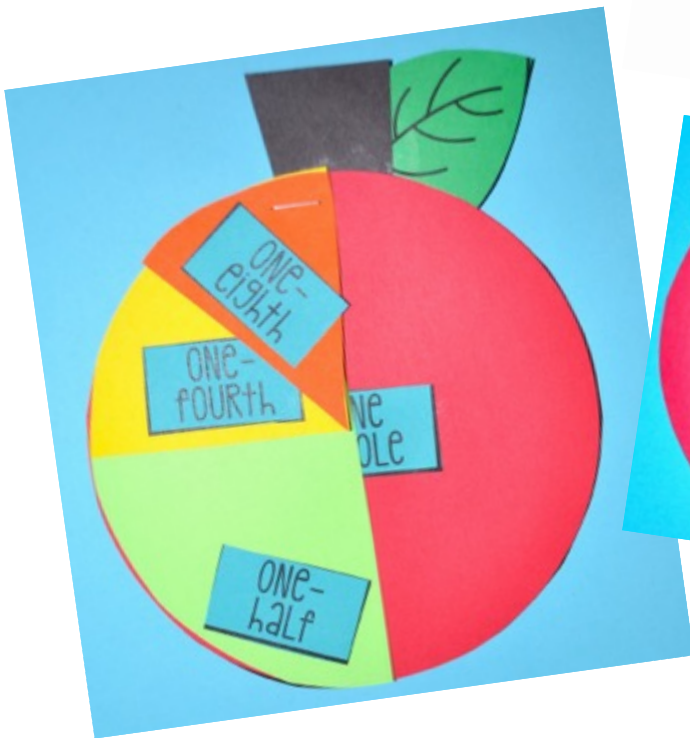




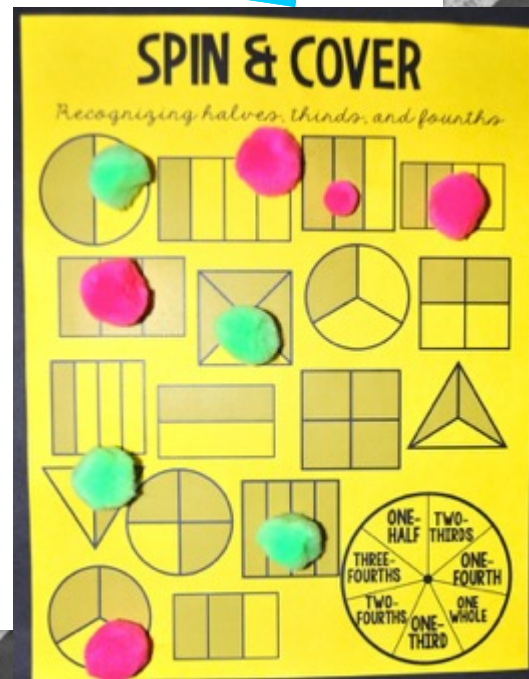
# DAY THREE

Minilesson: Cutting apart apples to demonstrate sharing equally

Activity: Apple Booklet



Interactive Notebooks: Spin and Cover-



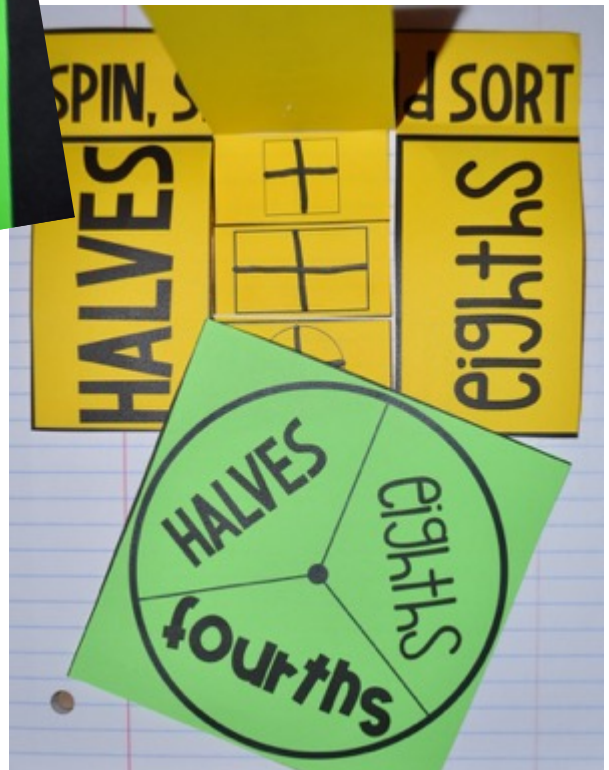
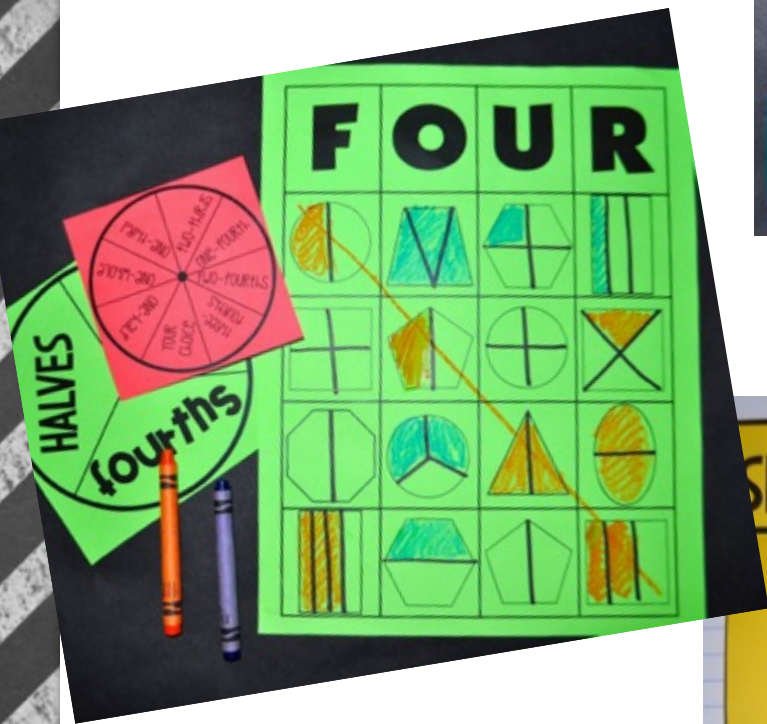
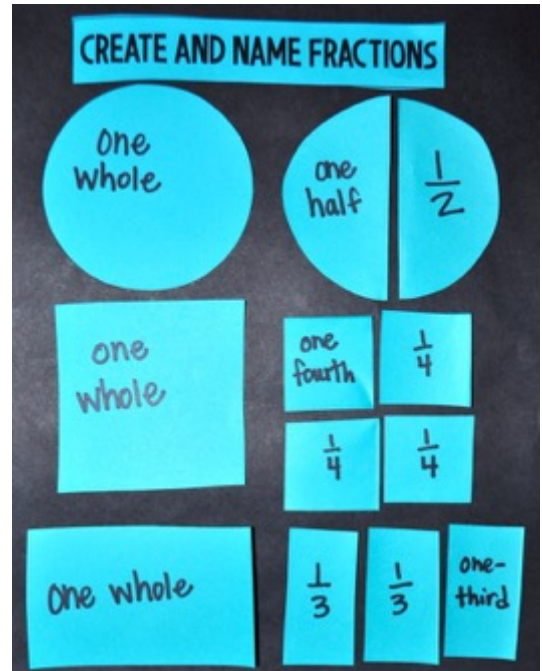




# DAY FIVE

Minilesson: Create and Name Fractions

Activity: FOUR



Interactive Notebooks: Spin, Split, and Sort



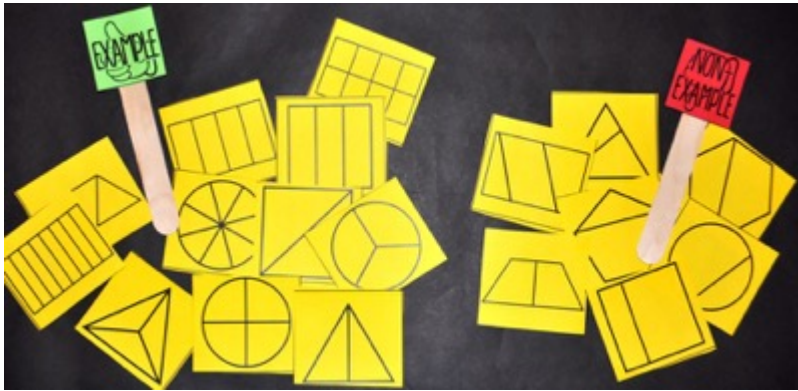
**WEEK FOUR:**

More

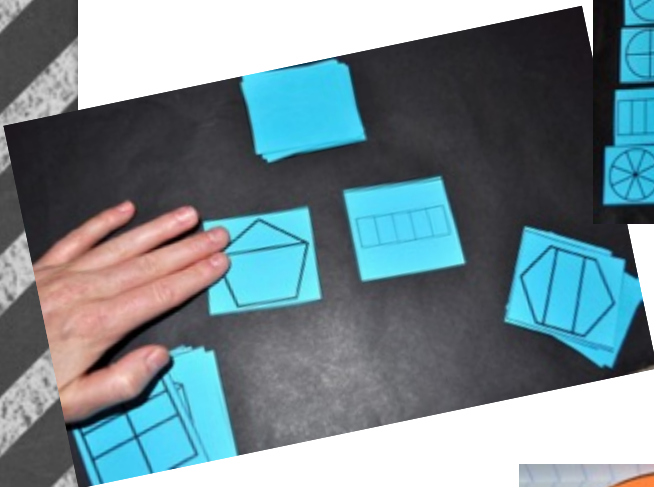
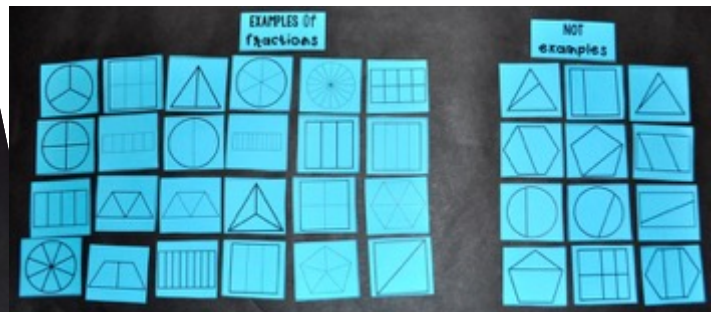
ON

Reactions

# DAY ONE

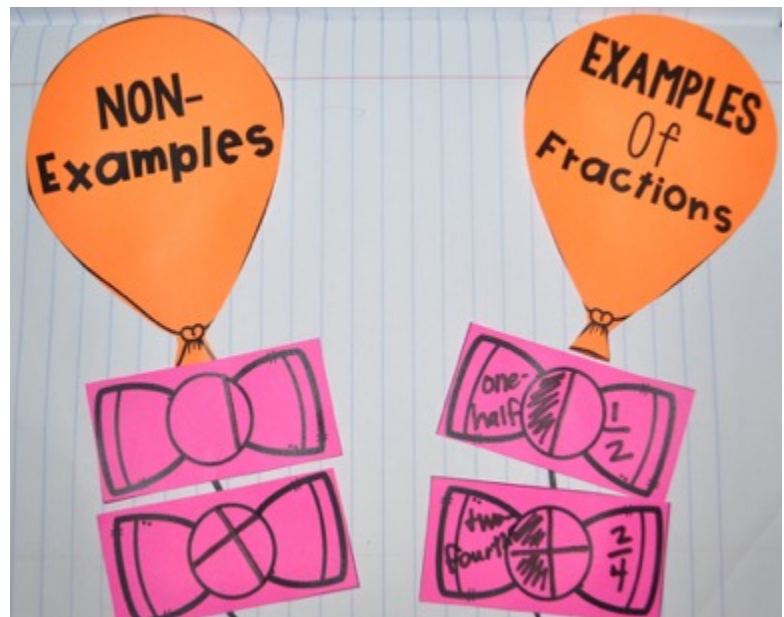


Minilesson:  
Identifying examples  
and non-examples  
of fractions



Activity: Students play "Smack It"

Interactive Notebooks:  
Blowing Away  
Fractions



# DAY TWO

Minilesson: Cookie Fractions



Activity: Frosted Fractions

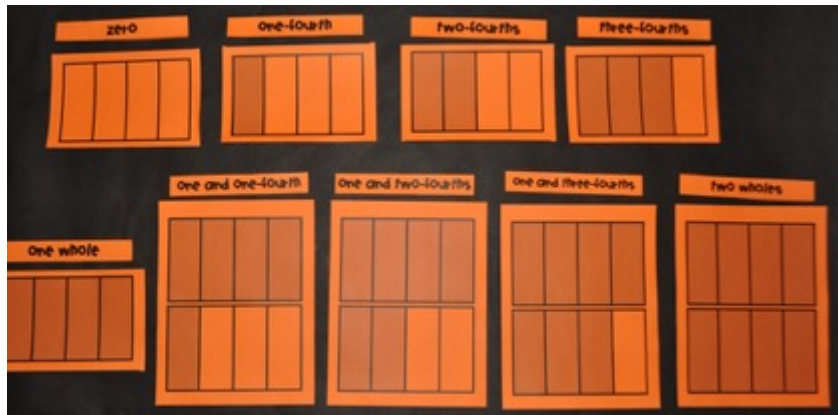
**Frosted Fractions**  
My cookie is partitioned into halves. It has 2 equal parts. Each equal part is called one-half. I could share my cookie with 1 friend.

	WHICH HAS larger parts?	<u>one-third</u>
	WHICH HAS larger parts?	
	WHICH HAS larger parts?	
	WHICH HAS larger parts?	
	WHICH HAS larger parts?	

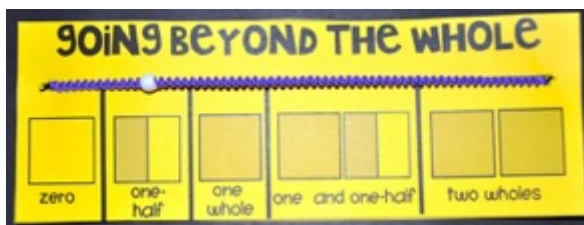
Interactive Notebooks: Larger Parts?



# DAY THREE



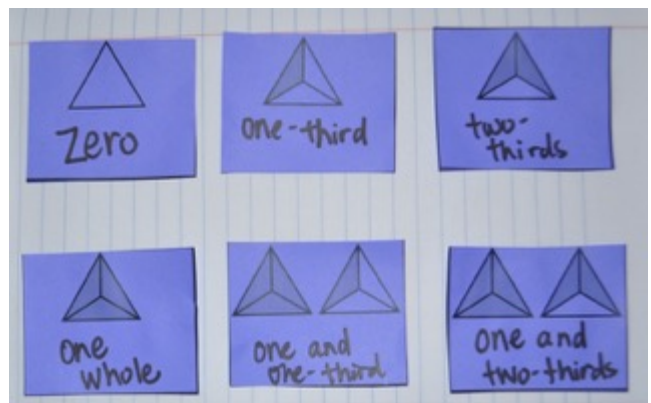
Minilesson: Going Beyond the whole



Activity: Fraction Rainbow

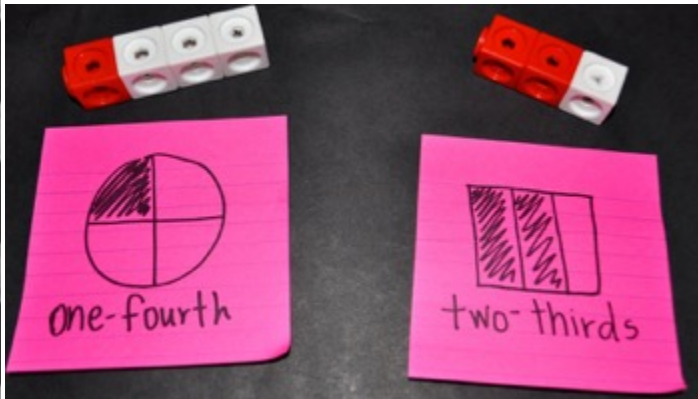


Interactive Notebooks:  
Students order either thirds or eighths in their math spirals

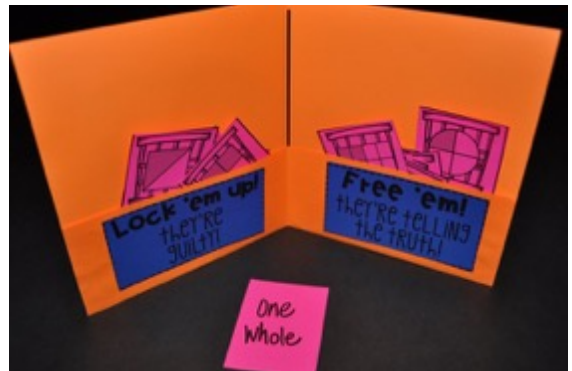
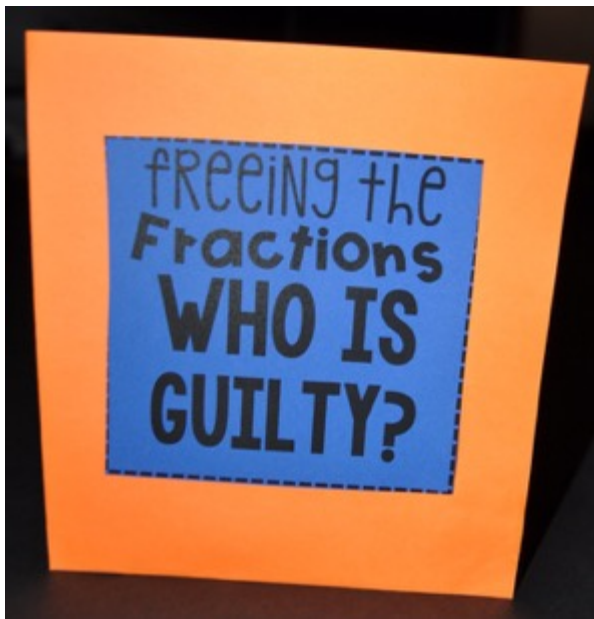


# DAY FOUR

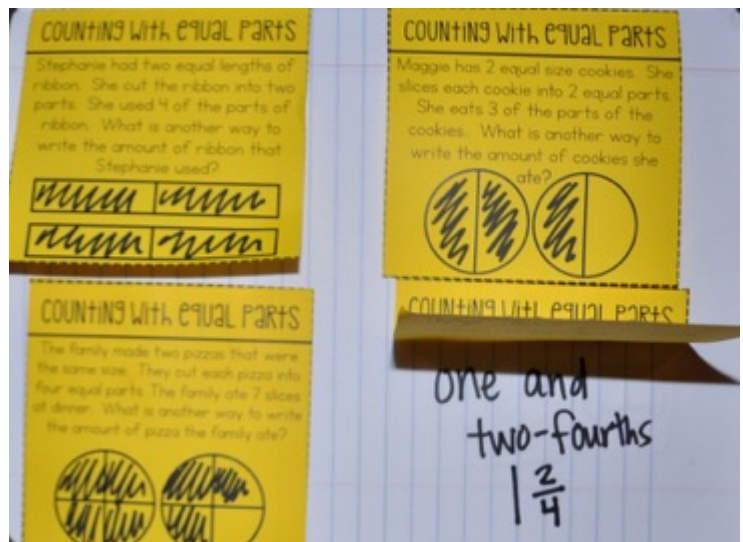
Minilessson: Fractions with unifix cubes



Activity: Fraction Pocket Book

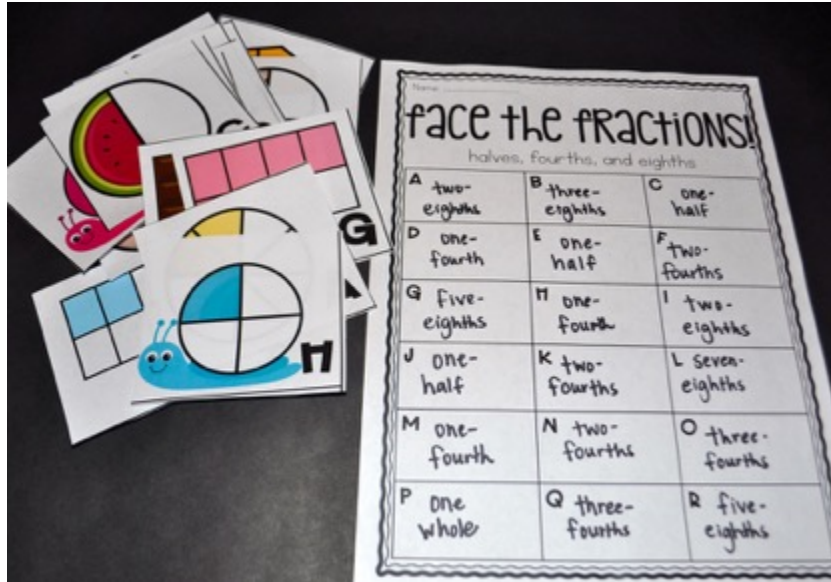


Interactive Notebooks:  
Fraction Word Problem  
Flap Ups





# DAY FIVE




Activity: Students name the fractions on the cards. Choose from the two options provided.

Assessment: There are two assessments to choose from.

**FRACTIONS** halves, fourths, and eighths

Name \_\_\_\_\_

1. What is the name of the fraction shown? 


a. one-half  
b. two-halves  
c. one-whole  
d. one-fourth

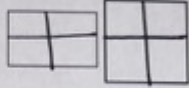
2. Complete the sentence:  
The fewer the parts, the \_\_\_\_\_ the shares.

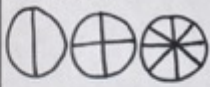
a. smaller  
b. least  
c. larger  
d. number

3. Complete the sentence:  
The more parts, the \_\_\_\_\_ the shares.


a. smaller  
b. larger  
c. number

4. Partition the circle to show halves. 

5. Partition the rectangle and square to show fourths. 

6. Three pizzas are shaped like circles and are the same size. One pizza is divided into halves. One pizza is divided into fourths. One pizza is divided into eighths. Draw the three pizzas. Which pie has the smallest slices? 


a. halves  
b. fourths  
c. eighths

7. What is the name of the fraction shown? 

SIX-eighths

**FRACTIONS** halves, thirds, and fourths

Name \_\_\_\_\_

1. What is the name of the fraction shown? 


a. one-half  
b. two-halves  
c. one-whole  
d. one-fourth

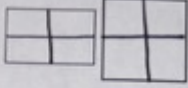
2. Complete the sentence:  
The fewer the parts, the \_\_\_\_\_ the shares.

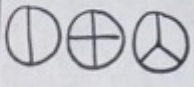
a. smaller  
b. least  
c. larger  
d. number

3. Complete the sentence:  
The more parts, the \_\_\_\_\_ the shares.


a. smaller  
b. larger  
c. number

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5. Partition the rectangle and square to show fourths. 

6. Three pizzas are shaped like circles and are the same size. One pizza is divided into halves. One pizza is divided into fourths. One pizza is divided into thirds. Draw the three pizzas. Which pie has the smallest slices? 

a. halves  
b. fourths  
c. thirds

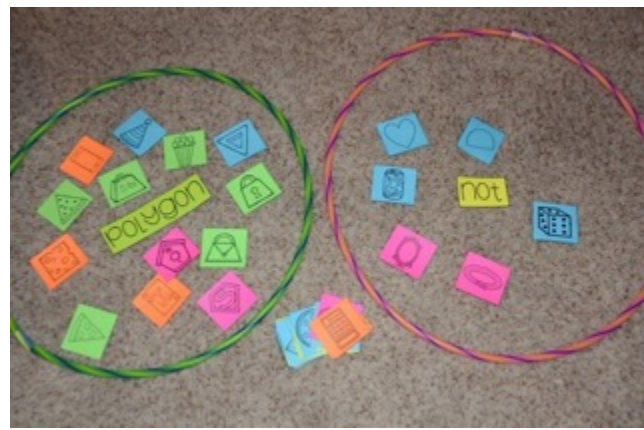
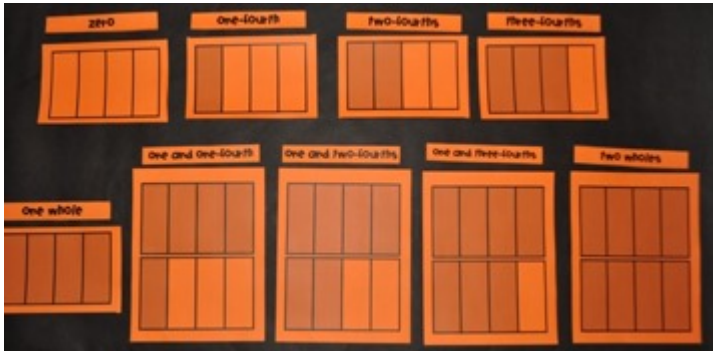
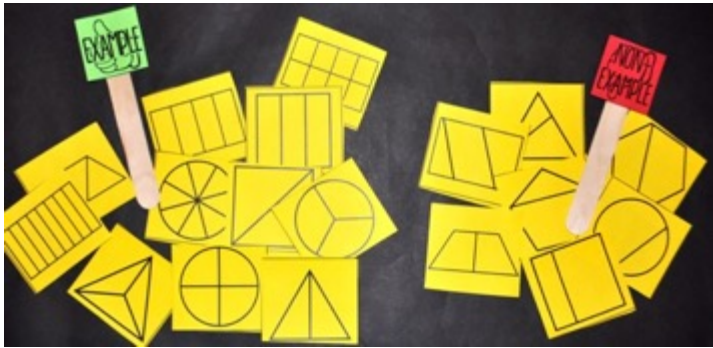
7. What is the name of the fraction shown? 

two-thirds



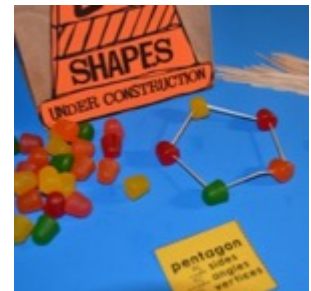
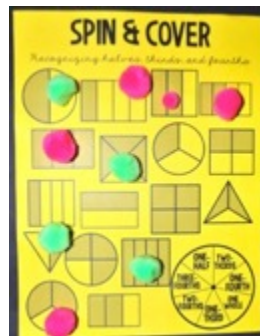
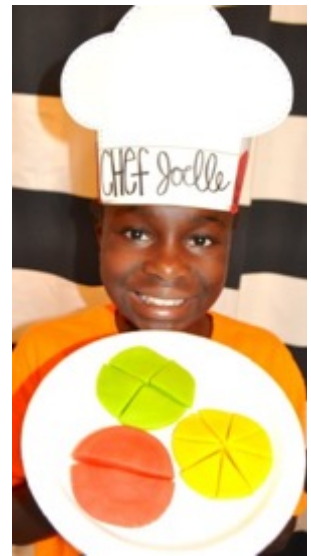
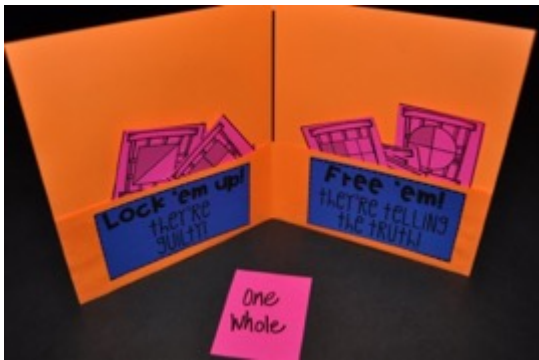
# MINILESSONS

- Ideas and materials on how to teach the concepts
- Easy to print and prep



# FUN ACTIVITIES

Easy to Print Activities, Games, and Fun Stuff that help students stay engaged during your math block





# INTERACTIVE NOTEBOOKS

Activities that are easy to cut and glue into math spirals/interactive notebooks



# VOCABULARY CARDS

Cards that you can display on a math word wall or bulletin board

**Side** I have 4 sides. 

**edge** I have 12 edges. 


**FACE** I have 2 faces. 


**2D SHAPE** 


**3D SHAPE** shapes with height, depth, and width. 

**VERTEX** 


**ANGLE** I have 3 angles. 


**DECOMPOSE** Cut the trapezoid apart to form new shapes. 

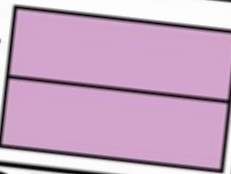
**POLYGON** a plane shape that is closed with straight sides. 

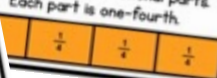
**QUADRILATERAL** 

**ATTRIBUTES** A PENTAGON HAS FIVE STRAIGHT SIDES AND FIVE VERTICES. 

**EQUAL PARTS**  The rectangle has two equal parts.

**EQUAL SHARES** Kally, Jose, and I shared the cookie equally. 

**ONE**  one

**FRACTIONAL** There are four fractional parts. Each part is one-fourth. 

**BEYOND THE WHOLE**  one and one-half



# I CAN STATEMENTS

I Can Statements can be displayed throughout the unit.

## I CAN:

**CLASSIFY AND SORT SOLIDS**



**COMPOSE 3D SHAPE**



**RECOGNIZE 2D SHAPES AND THEIR ATTRIBUTES**



This is a hexagon with 6 sides and 6 vertices.

**DECOMPOSE 2D SHAPES**



**CLASSIFY AND SORT 2D SHAPES**



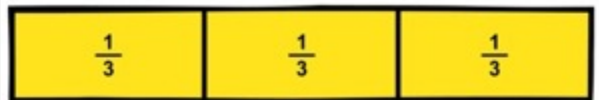
**COMPOSE**



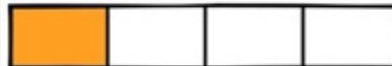
**PARTITION INTO EQUAL PARTS**



**NAME THE EQUAL PARTS**



**EXPLAIN FRACTIONAL PARTS**



This rectangle is divided into four equal parts. One fourth of the rectangle is shaded orange.

**COUNT FRACTIONAL PARTS**



One-half

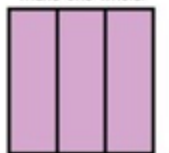
One whole

**IDENTIFY EXAMPLES AND NON-EXAMPLES OF FRACTIONAL PARTS**



**RECOGNIZE HOW MANY PARTS IT TAKES TO EQUAL ONE WHOLE**

It takes three parts to make one whole.



# QUICK ASSESSMENTS

## FRACTIONS


halves, fourths, and eighths

halves, thirds, and fourths

## FRACTIONS

Name: \_\_\_\_\_

1. What is the name of the fraction shown?

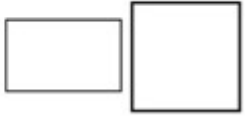


a. one-half  
b. two-halves  
c. one-whole  
d. one-fourth

2. Complete the sentence:  
The fewer the parts, the \_\_\_\_\_ the shares.

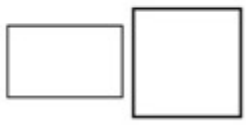
a. smaller  
b. least  
c. large

5. Partition the rectangle and square to show fourths.



6. Three pizzas are shaped like circles and are the same size. One pizza is divided into halves. One pizza is divided into fourths. One pizza is divided into thirds. Draw the three pizzas. Which pie has the smallest slices?

5. Partition the rectangle and square to show fourths.



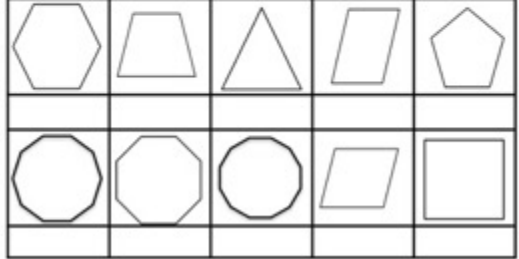
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## GEOMETRY

2-D Shapes Assessment

Name: \_\_\_\_\_

Name each shape. Put a "Q" beside each shape that is a quadrilateral.



## GEOMETRY

2-D and 3-D Shapes Assessment

Name: \_\_\_\_\_

1. I am a polygon. I have four equal sides. I am not a rhombus. What shape am I?

a. rectangle  
b. square  
c. trapezoid  
d. rhombus

2. Name the shapes:

5 sided shape: \_\_\_\_\_  
6 sided shape: \_\_\_\_\_  
7 sided shape: \_\_\_\_\_  
8 sided shape: \_\_\_\_\_

3. How many vertices are shown on both shapes?



- a. 12  
b. 13  
c. 10

4. Partition the rectangle into two rows and three columns.



halves  
fourths  
eighths

What is the fraction shown?

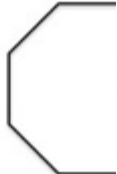


5. If I have 3 cubes or rectangular prisms, how many faces do I have altogether?

- a. 12  
b. 30  
c. 24

6. You have one rhombus and two triangles. What shape can you make? Draw it here:

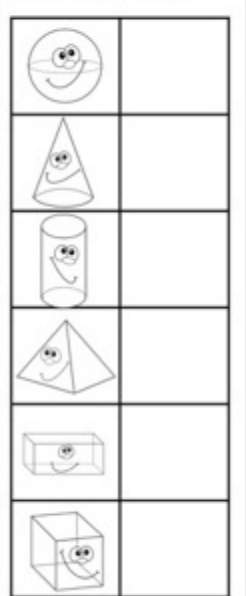
7. Decompose the



## GEOMETRY

2-D and 3-D Shapes Assessment

Name: \_\_\_\_\_



8. Name each solid shape:

9. Which shape does not belong? Explain your thinking.



10. Jane places three shape blocks together to make a parallelogram. Draw which three blocks she may use.

11. Tim draws four shapes. Three of the shapes are three different four-sided polygons and one is not a polygon at all. What four shapes could have he drawn?

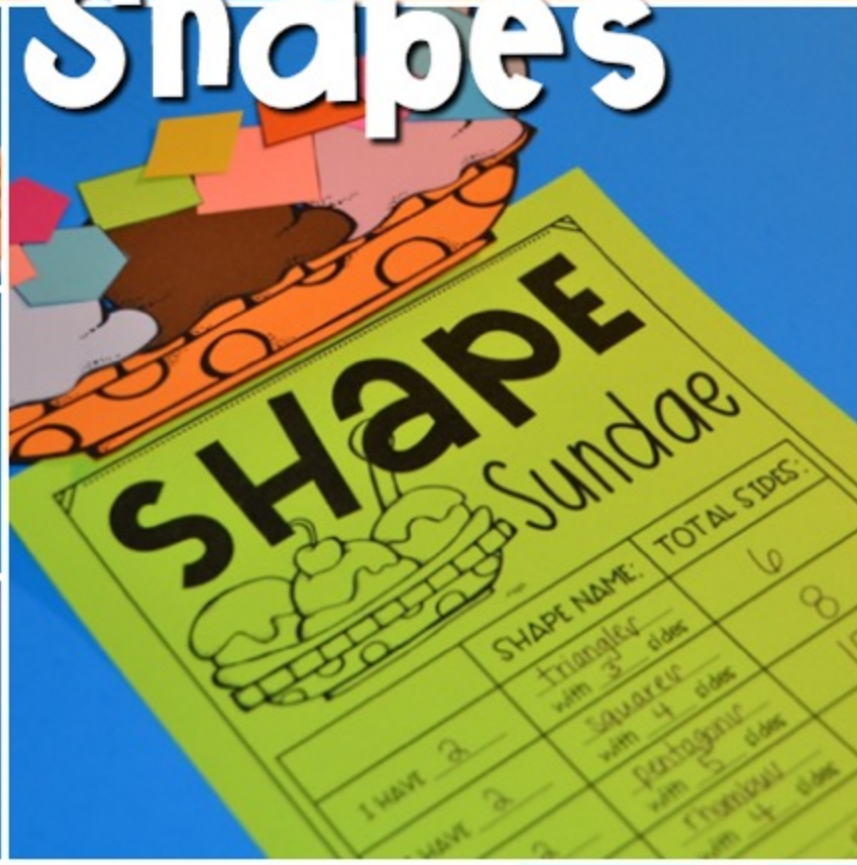
decagon	trapezoid
square	hexagon

What shape can you make? Draw the shape





# 2D Shapes





# 3-D Shapes





