

10 Days of Lesson
Plans and Activities

1st+
grade



THE MAGIC OF MATH
Unit 9: **money &
financial literacy**

by Hope King and Amy Lemons

Unit Nine

MONEY OVERVIEW

	FOCUS	STANDARD
WEEK 1	Money	TEKS: 1.4ABC CC: 1.OA.C.5, 1.NBT.B.2A
WEEK 2	Money and Personal Financial Literacy	TEKS: 1.9ABCD

intro to

COINS:

IDENTIFYING

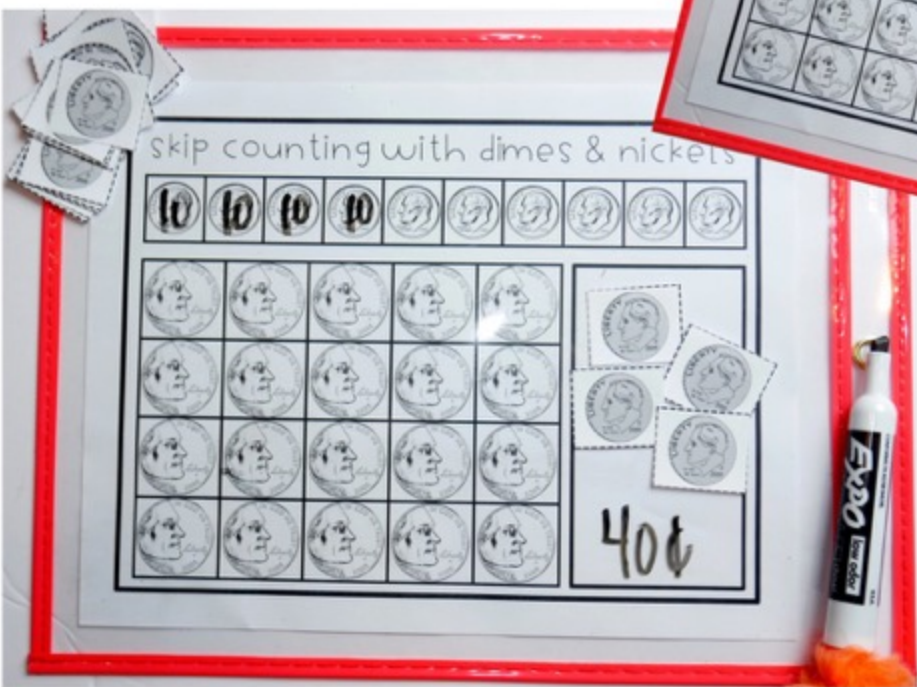
AND

COUNTING

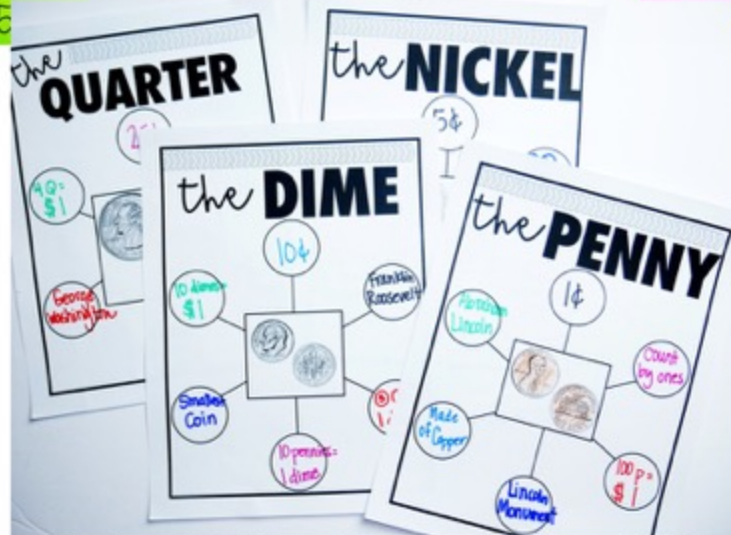
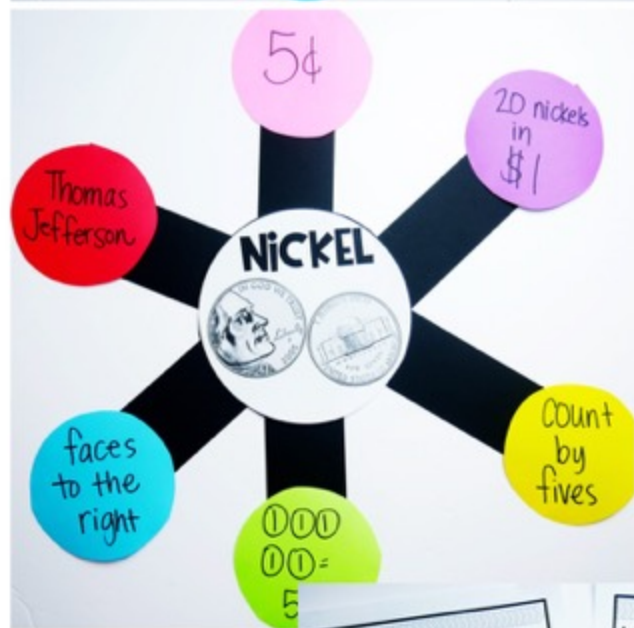
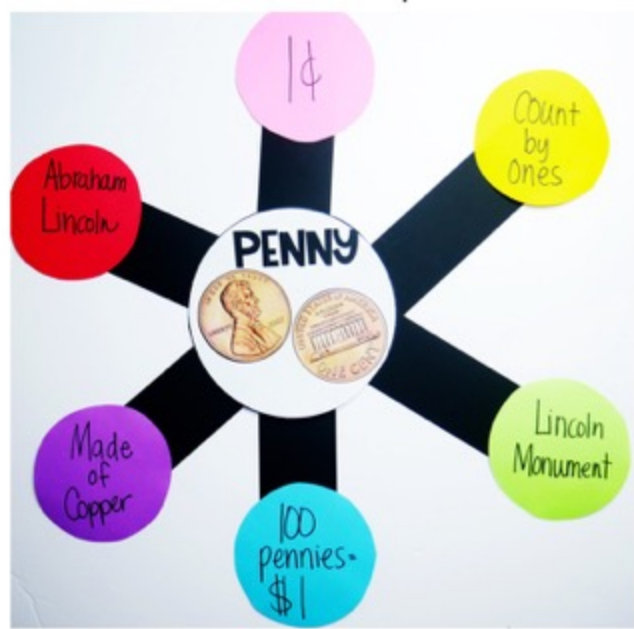
COINS

day 1

Minilesson: Introducing Coins & Skip Counting



These bubble maps can be used all throughout the week.






day 1

Activity: Spin, Graph, & Total

Name: _____

SPIN, GRAPH & TOTAL

	TOTAL: 7¢	TOTAL: 20¢	TOTAL: 90¢
9			10¢
8			10¢
7	1¢		10¢
6	1¢		10¢
5	1¢		10¢
4	1¢	5¢	10¢
3	1¢	5¢	10¢
2	1¢	5¢	10¢
1	1¢	5¢	10¢
	PENNY 	NICKEL 	DIME 



Independent Work:
Coin Flapbook



Dime
10¢



day 2

Minilesson:
Scoop and
Total



Activity: Race to 50 cents



Independent Work: Count
them up flap-ups



day 3 Minilesson: Counting Quarters

COUNT THE COINS

1	25	25		50¢
2	25	5	5	35¢
3	25	10	10	45¢
4	25	1	1	28¢
5	25	5	5	35¢
6	25	5	1	32¢
7	25	10	1	36¢
8	25	25	25	75¢

counting quarters

25¢	
50¢	
75¢	
\$1	

50¢

Activity:
Make a Match



MAKE A MATCH

A 25	B 10 10	C 10 5
25¢	40¢	15¢
D 5 5	E 10 10	F 25
20¢	22¢	50¢
G 10 1	H 5 1	I 10 5
13¢	6¢	16¢



COUNTING QUARTERS

25¢ + 1¢ = 26¢

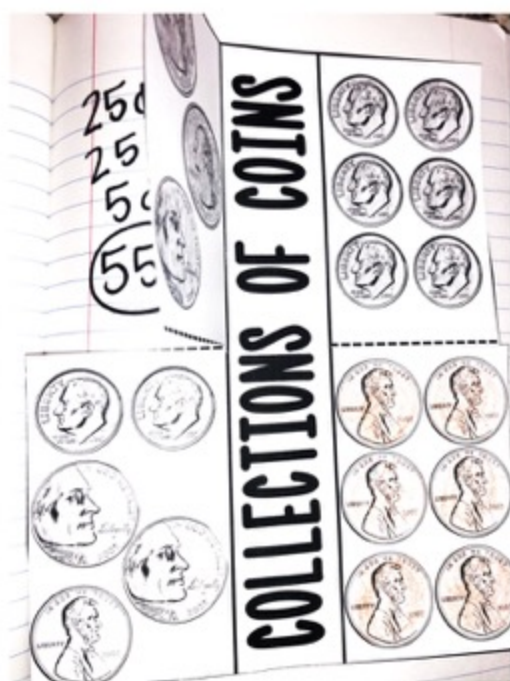
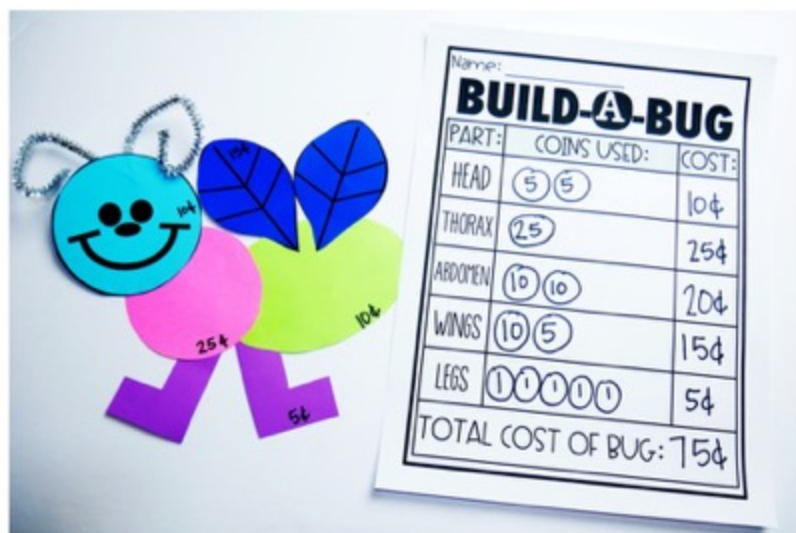
Independent Work: Counting Quarters Flap-ups

day 4

Minilesson: Let's Go Shopping & Hairy Money



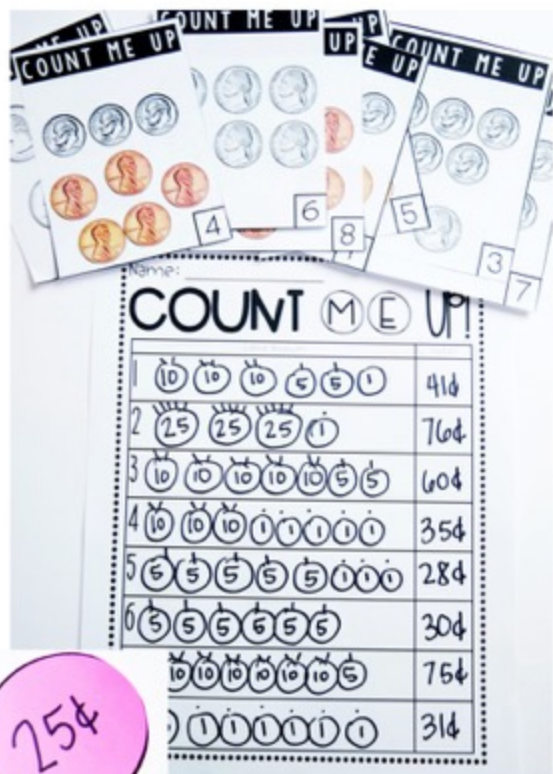
Activity: Build a Bug



Independent Work:
Collection of Coins
Flap-Ups

day 5

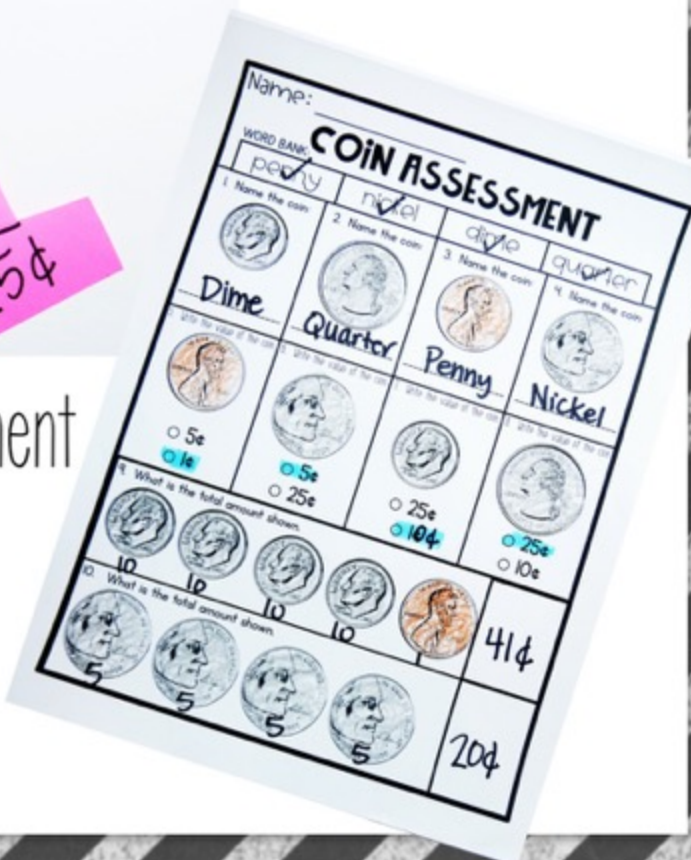
Minilesson:
Count Me
Up Cards



Activity: Quarter Kid



Assessment



week two

MONEY:

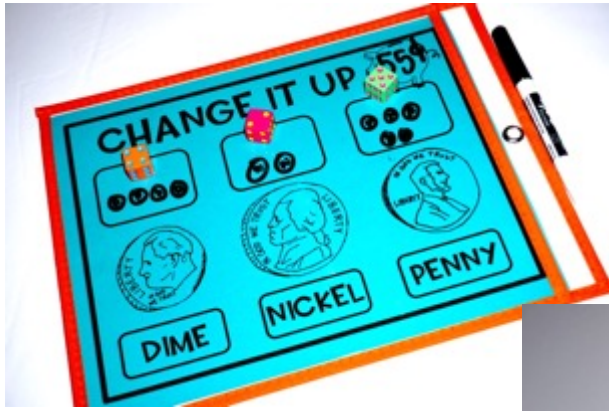
PERSONAL

FINANCIAL

LITERACY

day 1

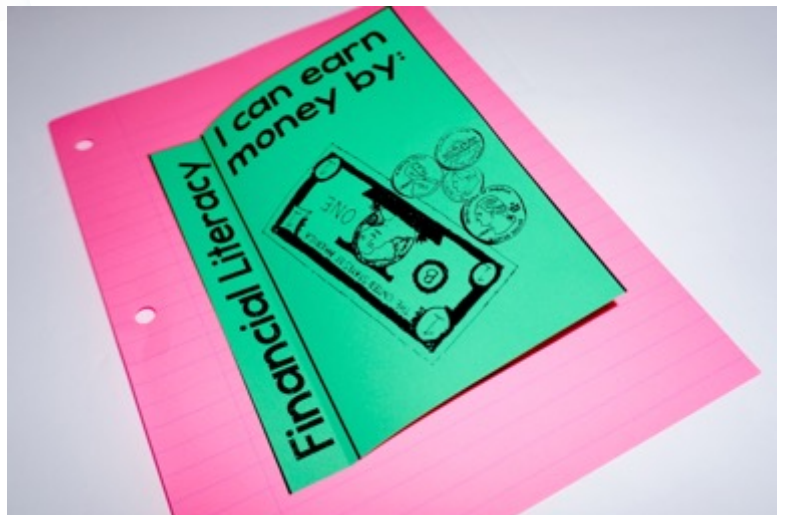
Minilesson: Change it up coin count and income, good, service.



Activity: Roll it! Make it!
Income game



Independent Work: I
can earn money
reflection activity



day 2

Minilesson: Change it up
coin count
Needs and Wants sort



Activity: A Case of the Gimmies (Needs & Wants Kaboom!)



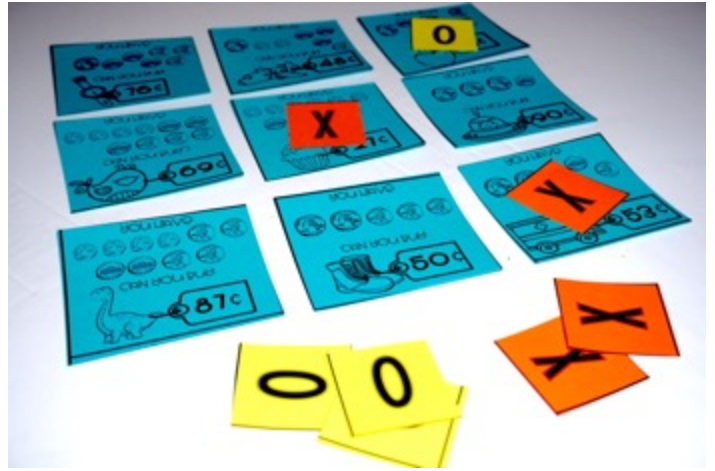
Independent Work:
Needs & Wants Sort



day 3

Minilesson: Counting Coins Tic-Tac-Toe Warm Up

Spend vs. Save Sort



Activity: Save Vs. Spend Math Hat



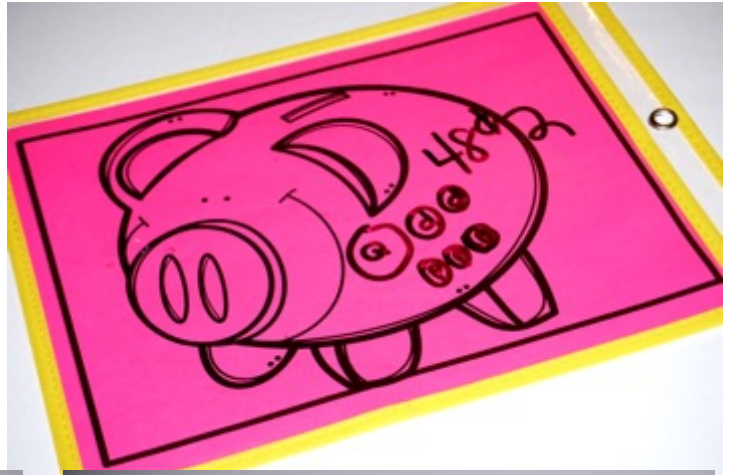
Independent Work: Save vs. Spend Scenarios



day 4

Minilesson: Counting Coins In the Bank! Warm Up

Charitable Giving Sort



Activity: Kindness Challenge Planning

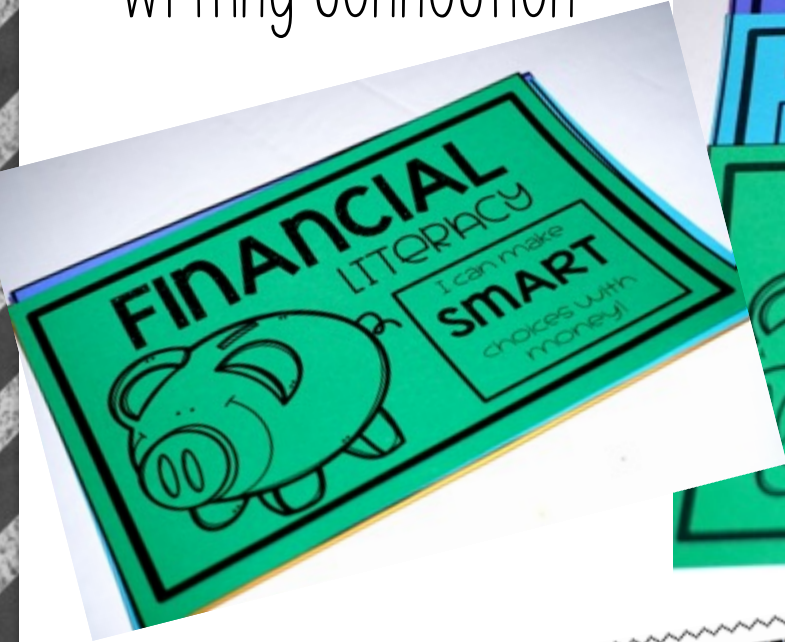


Independent Work:
Financial Literacy Quick Check



day 5

Activity: Financial Literacy booklet & Writing Connection





Independent Work:
Financial Literacy Assessment

PERSONAL FINANCIAL LITERACY ASSESSMENT






Name: _____

Complete the three activities below by coloring the examples.

Write two ways that you can earn money.

1. 	2. 
--	--

Color the needs blue and the wants green.

				
---	---	---	---	---

Color the example of saving yellow and spend _____

<p>Kelly sold cookies and lemonade. She counted up the money and put it in her piggy bank.</p>	<p>Mortal fed his neighbors cat and earned \$5.00. Then he went to the movies with his friends and used the money to buy popcorn.</p>
--	---

Write about one way that you can help others by giving to charity.

An example of charity is:

a. Playing with a friend	Income is:
b. Raising money to purchase warm gloves for those in need	a. Work that someone else does for someone else
c. Helping a neighbor to earn money for a new video game	b. Money you receive for working or performing a job or duty
	c. Things that are made or grown

Name one thing that you need _____

Name one thing that you want _____

DAILY LESSON PLANS

MONEY day 1

FOCUS	OBJECTIVE	MATERIALS
Introduce Coins, Skip Counting	I can identify coins. I can add a collection of coins.	paperclips, printable or play money

MONEY day 2

FOCUS	OBJECTIVE	MATERIALS
Counting Coins	I can add a collection of coins.	bags or cups, paperclip, game pieces

MONEY day 3

FOCUS	OBJECTIVE	MATERIALS
Counting with Quarters	I can add a collection of coins.	plastic or printable coins, unifix cubes (optional)

MONEY day 4

FOCUS	OBJECTIVE	MATERIALS
Counting Collections of Coins	I can add a collection of coins	plastic or printable money, coin cleaners

MONEY day 5

FOCUS	OBJECTIVE	MATERIALS
Review and Assess	I can add a collection of coins. I can identify coins.	plastic or paper coins

VOCABULARY WORDS	WORD PROBLEM
PENNY, NICKEL, DIME, QUARTER, CENT SYMBOL	Jack has 5 dimes and 3 pennies. Draw and label the coins. Jack has. How much money does Jack have today?

MINILESSON	ACTIVITY	ASSESSMENT
<p>Continue practicing identify and skip counting with coins.</p> <p>Count Me Up: Show students how to take the collection of coins and draw them in a skip counting order on their recording sheets. Order coins from greatest to least to count. Show students how they can draw the hairy money if needed. Students look at the collection of coins, draw the coins shown, and write the total amount. This can be done whole group, at tables, or as a scoot.</p>	<p>Quarter Kid: Students will make the quarter man. On his arms and legs students will generate four ways to make 25 cents other than using a quarter. Students draw the coins on the arms/legs or write the coins that they would use. On the hands and feet students will write the total of each collection of coins, which should be 25 cents! You may want to provide the students with play or printable money so that they can work with the money while building their Quarter Kid.</p>	<p>Students take an assessment on coins.</p>

V
PENNY, NICKEL

M

Today we are going to name the coins or but we want to can identify. B students back each coin. Ask if and value. This v time you need to If your class important call to on to skip

VO
PENNY, NICKEL

MINT

Continue introducing types of coins. Use the dime or from yesterday coin

Use the coin button to discuss the choice to do one are printable coin

Begin skip counting dimes using

We have also in coins to use for printables. You'll and large coins coins, but we w Those are

VOCABULARY
PENNY, NICKEL, DIME, QUARTER

MINILESSON

Continue introducing discussing types of coins needed. Also continue counting with dimes, nick pennies as needed. The practice the better

Today we will also begin counting quarters. Use the Coin Quarters work-mat. If you use unifix cubes as show day 3 pictures to practice combining quarters

After practicing will continue play with a partner opportunity to controlling the by the student

VOCABULARY
PENNY, NICKEL, DIME, QUARTER

MINILESSON

Today we will continue count collections of coins. Warm-up by skip counting with nickels, dimes, and quarters.

Today we will also work on seeing an amount and create that with coins.















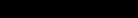


Let's Go Shopping: Use the shopping cards and recording sheet to practice seeing an amount and making that amount with coins.

Hairy Money is a strategy that can come in handy when practicing counting a collection of coins. Students make 'hair' on the coins to represent counting by fives. If you think your students need a new strategy, try this one! After the students label their coin with hairs, they count by five until reaching a penny. Then they begin counting by ones

Use the coin strips with students. Students build collection shown on their Together, count the collection coins.

You can then use the Coin Coins recording sheet on numbered cards to our collections of coins

VOCABULARY CARDS

<p>HALF DOLLAR \$0.50 50¢</p> 	<p>PENNY \$0.01 1¢</p> 
<p>ONE DOLLAR \$1.00</p> 	<p>NICKEL 5¢</p> 
<p>TWO DOLLARS</p> 	<p>TEN DOLLARS \$10.00</p> 
<p>FIVE DOLLARS</p> 	<p>ALLOWANCE The amount of money earned from a parent or family member</p> 
<p>ONE HUNDRED DOLLARS</p> 	<p>BUDGET Having a plan for spending and saving</p>
<p>TWENTY DOLLARS</p> 	<p>CHARITY A special group of people that gives back to the community</p> 
<p>FIFTY DOLLARS</p> 	<p>DONATION To give food, money, or items to help a person or group of people</p>
<p>TEN DOLLARS</p> 	<p>INCOME Money received for working</p> 
<p>ONE DOLLAR</p> 	<p>COST The amount paid charged for something</p>
<p>ONE DOLLAR</p>	<p>NEEDS Something someone must have to live</p> 
<p>ONE DOLLAR</p>	<p>WANTS Something people would like to have</p> 

i CAN STATEMENTS

I CAN:

ADD A COLLECTION OF COINS



USE THE ¢ SYMBOL



IDENTIFY COINS



SOLVE PROBLEMS ABOUT SPENDING AND SAVING



SOLVE WORD PROBLEMS ABOUT MONEY



IDENTIFY WANTS AND NEEDS



SHOW DIFFERENT WAYS TO SHARE WITH OTHERS



DAILY WORD PROBLEMS

WORD PROBLEM- DAY ONE

Color all of the pennies. Write the total value of pennies shown.

WORD PROBLEM- DAY TWO

Color all of the

Color all of the nickels. Write the total value of nickels shown.

WORD PROBLEM- DAY THREE

Color all of the

Color all of

Color all of the dimes. Write the total value of dimes shown.

Color all of the

Color all of

Color all of the dimes. Write the total value of dimes shown.

WORD PROBLEM- DAY FOUR

Color all of the quarters. Write the total value of quarters shown.

WORD PROBLEM- DAY FIVE

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?

Jodi has 5 dimes and 3 pennies. Draw and label the coins Jodi has. How much money does Jodi have total?